

Cragmont Elementary

830 Regal Road 94708
 Fax: 644-7717 / Phone: 644-8810
Evelyn Tamondong-Bradley, Principal
 Lorraine Mahley, School Secretary
 Sara Rosenfeld, Coordinator, LEARNS After School Program
 Phone: (510) 644-4892
<http://www.berkeley.net/cragmont>



Greetings and welcome to the 2013-2014 School Year!

Cragmont School is committed to educational excellence: quality instruction and curriculum in all disciplines, high achievement for all students, and exceptional programs throughout the school. We are a professional learning community in which teachers collaborate and plan effective instruction and curriculum. We are particularly proud of the improving student achievement at our school, and actions we have taken to support the goals of Berkeley's **2020 Vision** including Kindergarten Readiness, Early Literacy and getting students to school on time and ready to learn. In an effort to give you regularly updated information about Cragmont, we have created school information sheets. Should you have any questions or feedback, please contact the Evaluation and Assessment office at 644-6959.

Sincerely,
 Evelyn Tamondong-Bradley, Principal

School Facts

| | School | District | State |
|---|--------|----------|-------|
| # of Students / Average per Elem School | 441 | 381 | 532 |
| % Socioeconomically Disadvantaged | 41% | 41% | 56% |
| % of English Learners | 20% | 12% | 22% |
| % of Students with Special Needs | 7% | 11% | 11% |

Ethnic Composition

| | School | District | State |
|---------------------|--------|----------|-------|
| % Asian | 4% | 20% | 6% |
| % Latino | 26% | 8% | 9% |
| % African American | 16% | 24% | 53% |
| % White | 38% | 35% | 26% |
| % Two or more races | 13% | 11% | 2% |

Parent Involvement

| | Contact Name | Email |
|-----------------------------------|---|--|
| PTA | Jenny Fosket | PTApresident@cragmont.org |
| | Charlotte Le Boiux | PTAvicepresident@cragmont.org |
| School Governance Council (SGC) | Jessica Hilton | jesshilton2@gmail.com |
| Parent Volunteers / Parent Liason | Susan Jardin Carol Pacheco 644-8871 | volunerratcragmont@yahoo.com carolpacheco@berkeley.net |
| BSEP | Leslie Lippard | llippard@gmail.com |

API and AYP

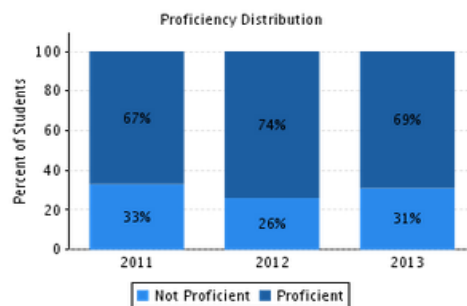
The Academic Performance Index (API) is the state accountability system for California. Each school is given a score from 200 to 1000 based on a formula which includes student performance on standardized tests.

Adequate Yearly Progress (AYP) is a part of the Federal No Child Left Behind Act. It incorporates the API, student participation rates in standardized testing, graduation rates, and annual proficiency targets. The targets require a specific percentage of students to score Advanced or Proficient on state tests. Failure to meet the target results in designation as a Program Improvement (PI) school.

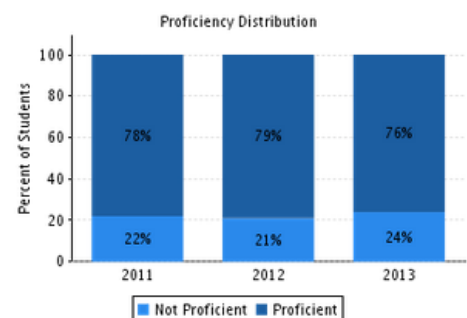
| | 12-13 |
|--------------------------------|--------|
| 2013 Growth API Score | 855 |
| 2012-13 Growth From Prior Year | -19 |
| Met AYP | No |
| Program Improvement | Year 4 |

The California Standards Tests (CSTs) are the state mandated tests administered to students in grades 2 to 11 in the Spring of each year. All students are tested in the areas of English Language Arts and Math. Select grades are tested in writing, science and history. There are five achievement categories for the CSTs: Advanced, Proficient, Basic, Below Basic, and Far Below Basic. ELA and Math Achievement is listed below.

ELA CST (All student in grades 2-5)



Math CST (All students in grades 2-5)



¡Saludos y bienvenido al año escolar 2013-2014!

La escuela Cragmont está comprometida a la excelencia educativa: de instrucción de calidad y el plan de estudios en todas las disciplinas, resultados de alta calidad para todos los estudiantes. Somos una comunidad profesional de aprendizaje donde los maestros colaboran y planifican la instrucción efectiva y el plan de estudio. Me siento especialmente orgullosa de la mejoría del rendimiento de los estudiantes en nuestra escuela, y las acciones que hemos tomado para apoyar las metas de de la **Visión 2020**.

En esfuerzo para darle información actualizada y regularmente acerca de la escuela de su estudiante, hemos creado hojas de información escolares. Si tiene preguntas o sugerencias, favor de llamar a la oficina de Evaluación al 644-6959.

Sinceramente,

Evelyn Tamondong-Bradley, Directora

API v AYP

El Índice de Desempeño Académico (API) es el sistema de responsabilidad de California. A cada escuela se le da una puntuación de 200 a 1000 basado en una formula que incluye el desempeño estudiantil en el examen estandarte y el Examen de Salida en la High School. Se les da a las escuelas una meta de desarrollo basado en la puntuación previa.

Mejoramiento Adecuado Anual (AYP) es parte de la Acción Federal Ningún Niño Dejado Atrás. Incorpora el API, la proporción en la participación en los exámenes estandartes, graduación, y pericia anual. La meta requiere un porcentaje especifico de estudiantes que tengan puntuación Avanzada Proficiente en los exámenes estatales

Datos de la Escuela

| | Escuela | Distrito | Estado |
|--|---------|----------|--------|
| # de estudiantes/Promedio por escuela primaria | 384 | 381 | 532 |
| %estudiantes de escasos recursos economicos | 41% | 41% | 56% |
| % de Aprendiz de ingles | 20% | 12% | 22% |
| % Estudiantes con necesidades especiales | 11% | 11% | 11% |

| | 12-13 |
|-----------------------------------|--------|
| Puntuación API 2013 | 855 |
| Desarrollo logrado del año previo | -19 |
| Obtuvo AYP | No |
| Programa de Mejoramiento | Año #4 |

Composición Étnica

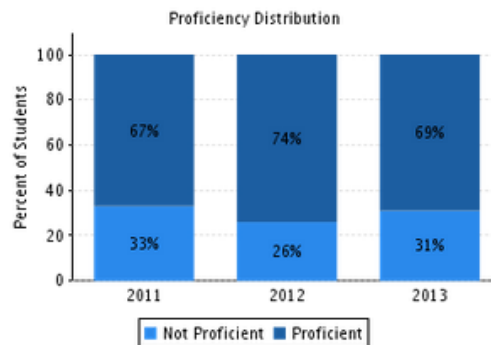
| | Escuela | Distrito | Estado |
|------------------|---------|----------|--------|
| % Asiático | 4% | 20% | 6% |
| % Latino | 26% | 8% | 9% |
| % Afro Americano | 16% | 24% | 53% |
| % Blanco | 38% | 35% | 26% |
| % Multi-étnico | 13% | 11% | 2% |

El examen Estandarte de California (CST's) es el examen mandato administrado a estudiantes en grados 2-11 en la primaria cada año. Todo estudiante es examinado en áreas de escritura de ingles y matemáticas. Grados seleccionados son examinados en lectura, ciencia e historia.

Compromiso de Padres

| | Contact Name | Email |
|--|---------------------------|--|
| Asociación de los Padres y Maestros | Jenny Fosket | PTApresident@cragmont.org |
| | Charlotte Le Boiux | PTAvicepresident@cragmont.org |
| Consejo de Gobierno Escolar(SGC) | Jessica Hilton | jesshilton2@gmail.com |
| Padres Voluntarios | Susan Jardin | volunerratcragmont@yahoo.com |
| | Carol Pacheco 644-8871 | carolpacheco@berkeley.net |
| Medición de impuestos fiscales para las escuelas | Leslie Lippard | llippard@gmail.com |

ELA CST (All student in grades 2-5)



Math CST (All students in grades 2-5)

