

California School Dashboard and LCFF Evaluation Rubrics Overview

California's accountability system for districts and schools continues to evolve.

With the **Local Control Funding Formula (LCFF)**, school districts receive a base amount of funding for each student, and additional funding for students identified as low-income, English learner, and/or foster youth.

School districts now have more flexibility locally to direct spending to their greatest local needs. They also must keep the community informed through the **Local Control and Accountability Plan (LCAP)** process. The LCAP outlines how the district plans to support student achievement, and how it is using its financial resources to get results. The plan must address the state's identified eight priorities or areas — both inside and outside of the classroom — that impact student achievement.

The new **LCFF Evaluation Rubrics** and **California School Dashboard** are another step forward. The rubrics provide a way to measure district and school performance through multiple measures that go beyond student test scores. They address a variety of indicators based on the LCAP priorities, such as school culture and graduation rates.

The rubrics will be used to measure how a district or school is performing by indicator and by student group. Those ratings will be available to the public on a website known as the California School Dashboard.



The district and school leaders, staff members, families, and community stakeholders will be able to use the dashboard and the rubrics to help determine which LCAP actions are having the biggest impact and which need to be revised for better results.

Our goal is to use these tools to continuously improve our district's efforts so that every student succeeds.

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Dashboard and Rubrics Indicators

There are 11 indicators in the rubrics and the dashboard that are in line with the eight state priorities. These indicators were identified for their impact on student performance. Each has its own standards and performance ranges unique to that area.

The indicators are split into two categories: Those calculated at the state level and those calculated at the local or district level.

The performance of **state indicators** is color-coded based on the status or latest results (“very high,” “high,” “medium,” “low,” or “very low”) and the growth or change, which is the status compared to the previous year or years (“declined significantly,” “declined,” “maintained,” “increased,” and “increased significantly”) in each area.

The status ranges are determined by looking at the student achievement across the state and calculating the average highs and lows.

Similar to the game Battleship or finding your way with the Thomas Guide maps, a performance color for state indicators is found using a reference chart to find the colored space where the status and growth indicators meet. The color on the rubrics corresponds to the colored pies on the California School Dashboard.

For the **local indicators**, performance will be labeled as “met,” “not met,” or “not met for two years,” based on state standards. The local indicators do not include status and change in the performance or use the colored pies or rubrics.

State and Local Indicators

- Chronic Absenteeism
- Suspension Rate
- Graduation Rate
- Academic
 - English Language Arts
 - Mathematics
- Basics (teachers, materials, facilities)
- Implementation of State Standards
- Parent Engagement
- College and Career Readiness
- Local Climate Survey

Graduation Rate (All LEAs and High Schools)	CHANGE (PRIOR 3 YEAR AVG)				
	Declined Significantly <small>by more than 5%</small>	Declined <small>by 1% to 5%</small>	Maintained <small>Declined or improved by less than 1%</small>	Increased <small>by 1% to less than 5%</small>	Increased Significantly <small>by 5% or more</small>
Very High <small>95% or greater</small>		Blue	Blue	Blue	Blue
High <small>90% to less than 95%</small>	Orange	Yellow	Green	Green	Blue
Medium <small>85% to less than 90%</small>	Orange	Orange	Yellow	Green	Green
Low <small>67% to less than 85%</small>	Red	Orange	Orange	Yellow	Yellow
Very Low <small>Less than 67%</small>	Red	Red	Red	Red	Red