

**TO:** BSEP Planning and Oversight Committee  
**FROM:** Pasquale Scuderi, Associate Supt for Educational Services  
**DATE:** February 26, 2019  
**SUBJECT:** Recommendation for Allocation of BSEP Effective Student Support Funds for 2019-20

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### **BACKGROUND INFORMATION**

According to BSEP Measure E1 of 2016, “seven percent (7%) of the Available Revenues generated by this Measure shall be dedicated annually to providing programs designed to provide effective supports that help students reach their highest academic potential while addressing the needs of the whole child.

These revenues may be allocated to programs in any district-operated school for such purposes as Counseling and Behavioral Health, Family Engagement and Access, or Student Achievement Strategies to improve academic, behavioral and social-emotional outcomes for students.”<sup>1</sup>

### **PROGRAM EXPENDITURES**

#### **Student Achievement Strategies \$TBD**

Funding is provided to support literacy coaching, math coaching, and Response to Intervention.

[See Appendix A for BSEP Student Achievement Strategies plan details for 2019-20.](#)

#### **Counseling and Behavioral Health \$632,387**

Students need guidance in many areas of their educational experiences. Middle school counselors are a critical resource in terms of helping those students navigate academic challenges as well as the social and emotional barriers that create those challenges.

[See Appendix B for BSEP Counseling and Behavioral Health plan details for 2019-20.](#)

#### **Family Engagement \$19,300<sup>2</sup>**

The Office of Family Engagement and Equity (OFEE) was developed to create a welcoming and equitable school environment. The funding for the office of

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<sup>1</sup> BSEP Measure E1 of 2016, Section 3.C

<sup>2</sup> Expenditure of carryover funds from Measure A for this Purpose

family engagement staffing, which has been supported through a combination of LCAP funds, BSEP Measure E1 and BSEP Measure A carryover funds, is proposed to shift so that the support for staffing is carried by LCAP, and the program strengthen its focus on the “unduplicated” students (low income, English learner and foster youth). The funds remaining in Measure A will be dedicated to supporting the program needs for non-staffing costs. There are sufficient carryover funds to provide support at this level for the next four years; additional resources could be allocated from Measure E1 if needed and available in the future.

Preliminary budget based on FY 18-19

<b>Classified Hourly</b>	<b>2,000</b>
<b>Books &amp; Supplies</b>	<b>4,000</b>
<b>Contracted Services</b>	<b>5,000</b>
<b>Staff Development and Mileage</b>	<b>4,000</b>
<b>Cell Phone Service</b>	<b>4,300</b>