

RESOURCE SUMMARY

In FY 2018-19, for this second year of Measure E1, actual revenue and expense for this Resource was close to the budget proposed in the plan. Variances can be seen mostly in slightly lower costs for employee benefits and salaries.

As BSEP resources tend to start strong then diminish due to increased costs over the course of the Measure, a strong Fund Balance during the first half of the measure lifespan is prudent, to be available to draw upon during the latter years of the Measure.

Measure A Funds

Carryover funds from Measure A Library Resource 0860 amount to approximately \$170K. Those were planned to be applied to the installation of short throw projectors in our school libraries. In FY 2018-19, the Measure A funds were not used. The plan to upgrade technology in the school libraries will be reviewed and implemented during the current school year.

STATUS REPORT

BSEP funds provide the backbone for library staffing and resources throughout the Berkeley school system, with a core mission of addressing every student's academic and independent reading needs with a wide range of books, online resources and integrated programming all with an eye toward diversity.

Core Library Program:

- Staffing for all libraries, open every school day.
- Materials for all students PreK- Grade 12 at \$8 per pupil.
- Book bag circulation program materials and staffing at all Early Childhood Education sites with weekly read-alouds and check outs.
- Weekly visits at the elementary schools for all classes TK-5, including read-alouds, library lessons and time to select and check out books.
- At secondary sites, all teachers may schedule classes as needed to visit for the purposes of book talks, research lessons, technology exploration.
- At Berkeley High School (BHS), the Teacher Librarians worked in collaboration with the U9 (Universal 9th Grade) to establish independent reading opportunities and curriculum, and establish common expectations around research protocols. All 9th grade classes visited the library at least 6 times.
- Two Teacher Librarians on Special Assignment (TSA) support the elementary library programs with resources and professional development as well as supporting the use of Instructional Technology throughout the district. This year, one position was funded partially (.40 FTE) by the Professional Development department.

- Outside of the regular school year, the BEARS Summer School Library program continued in the summer of 2019, with a Library Media Specialist at all three BEARS/EDC summer school sites.

Highlights of the Library Program from 2018-19:

- Over 260,000 items were circulated in the K-12 schools in 2018-19, similar to previous years.
- A collaborative project with Berkeley Public Library brought audiobook and ebook access to all students in grades 3 – 12 via the Sora app.
- Author Patricia Newman visited five elementary schools in May, bringing a focus to inquiry and research while talking about her non-fiction writing on environmental topics.
- Author Elizabeth Acevedo spoke at BHS to over 1000 students including all of the 9th grade as well as visiting Willard and Longfellow Middle Schools.
- Additional author visits included: Alex Giardino, who visited all of the Mock Newbery clubs, Jen Wang at Willard, Adam Rubin at Cragmont, K-Fai Steele and Andrea Tsurumi at John Muir and Emerson, Andrew Smith at King, Mac Barnett at Malcolm X and Washington, as well as numerous virtual author visits via Skype.
- A grant through the American Library Association and partnership with the Berkeley Public Library brought the “Great Stories” club to Longfellow Middle School.
- Mock Newbery Book Clubs at all elementary schools and Battle of the Books at the three middle schools, along with additional book clubs and lunchtime events actively engage students in creating a “buzz” around books.
- The Library for the State of California provided access to all schools in California for free this year, saving BUSD \$14K that had previously supported access to online encyclopedias and databases. All library staff received professional development around these newly available resources for student research.
- An additional \$5000 was expended for Spanish language books for the Sylvia Mendez Elementary and Longfellow Middle School libraries which each provide Two-Way Immersion Spanish language programs at their sites.

Program Update FY 2019-20:

Jessica Lee has stepped into the role of Library Coordinator in July, upon the retirement of Library Coordinator Becca Todd. In FY 2018-19 she worked as a TSA for the library department supporting many of the programs in this document.