

# EFFECTIVE STUDENT SUPPORT

BSEP Measure E1, Resources 0757, 0763, 0764  
BSEP Measure A, Resource 0857

**ANNUAL REPORT: FY 2018-19**

**UPDATE: FY 2019-20**

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## Measure E1 Purpose

*...Seven percent (7%) of the Available Revenues generated by this Measure shall be dedicated annually to providing programs designed to provide effective supports that help students reach their highest academic potential while addressing the needs of the whole child. These revenues may be allocated to programs in any district-operated school for such purposes as Counseling and Behavioral Health, Family Engagement and Access, or Student Achievement Strategies to improve academic, behavioral and social-emotional outcomes for students. <sup>1</sup>*

**Budget Manager: Pasquale Scuderi, Associate Superintendent for Educational Services**

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## RESOURCE SUMMARY

With the restructuring of Measure E1, these student supports are united into one resource for a more coherent approach to support our students' social-emotional and academic needs. For the first year of Measure E1, the 7% allocation was allocated in percentages similar to allocations under Measure A:

3.50%	Student Achievement Strategies
2.25%	Counseling and Behavioral Health
1.25%	Family Engagement

For 2018-19, expenditures from Measure E1 funds were:

<u>Program</u>	<u>Resource</u>	<u>Budget</u>	<u>Actual</u>
Student Achievement Strategies	0763	\$995,848	\$954,709
Counseling and Behavioral Health	0764	\$615,718	\$594,030
Family Engagement and Access	0757	\$371,235	\$349,255

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<sup>1</sup> BSEP Measure E1 Section 3.A

There were savings in the Student Achievement Strategies Resource due to unfilled positions. In the Counseling and Behavioral Health Resource, savings were the result of changes in staffing and funding for counselors. The Family Engagement budget continued to rely on carryover from Measure A to support program costs.

## **STATUS REPORT**

### Middle School Counseling

School counseling is a deeply valuable component of the overall secondary school support system for students. Funds from Measure E1 continue to provide counseling services at BUSD middle schools that support academic and social/emotional concerns for students.

For 2018-19, this resource continued to provide for 4.8 FTE for middle school counselors, of whom 2.4 FTE were at King Middle School and 1.2 FTE each were at Longfellow and Willard Middle Schools. All three middle schools paid for additional counselor FTE through BSEP site funds at Willard (.15 FTE), Longfellow (.10), and King (.60); Title I site funds also contributed FTE at Willard (.65), and Longfellow (.70).

### Student Achievement Strategies

Response to Intervention (RTI) staffing forms the core of the Coordination of Services Teams (COST) at both our elementary and middle schools. As one part of a multi-tiered system of supports for students, which starts with high quality classroom instruction, RTI staff regularly review student progress and are responsible for the early identification and intervention in a variety of behavioral and learning needs.

Literacy Coaches are the lead reading and writing educators at K-5 sites and are responsible for the planning, coordination, and implementation of school and district-wide literacy initiatives and curriculum. Lit Coaches support instructional planning, model effective practices, and work directly with students at each K-5 school site with pronounced reading and writing challenges.

For 2018-19, this resource continued to provide:

- 2.75 FTE elementary school RTI teachers (.25 FTE at each of the 11 elementary schools)
- 2.75 FTE middle school RTI teachers (.75 FTE for Longfellow, .75 FTE for Willard, and 1.25 FTE at King)
- 3.3 FTE elementary school Literacy Coaches/Teachers; (.3 FTE for each of the 11 elementary schools).

As part of the Student Achievement Strategy budget, \$10,000 was provided for the “Be A Scientist” program, which gives middle school students the opportunity to engage in authentic

science and engineering practices. The program is in the third year of a partnership with Community Resources for Science, serving about 700 BUSD students, every 7th grade science teacher, and involving nearly 200 mentors. The contribution from BSEP funds was matched by LCAP funds, a Chancellor's Grant, and funding from the Berkeley Public Schools Fund.

### Family Engagement and Access

The [2018-19 Family Engagement program](#) will be reported in a supplemental appendix at the January 28 meeting.

### **Program Update 2019-20**

As an outcome of the Superintendent's Budget Advisory Committee Process during 2018-19, the staffing for the Office of Family Engagement and Equity, which had been co-funded by BSEP and LCAP, was consolidated within LCAP funding for 2019-20. At the same time, Literacy Coaches, co-funded by LCAP and BSEP, were consolidated within BSEP, bringing an additional 2.2 FTE into the Student Achievement Strategies budget. In addition, funding for .5 FTE for a counselor at Berkeley Technology Academy (BTA), was added to the Counseling budget.