



Effective Student Support



Annual Report FY 2020-21

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Effective Student Support

BSEP Measure E1 Purpose:

“...providing programs designed to provide **effective supports** that help students reach their **highest academic potential** while addressing the needs of the whole child.

These revenues may be allocated to programs in any district-operated school for such purposes as Counseling and Behavioral Health, Family Engagement and Access, or Student Achievement Strategies to **improve academic, behavioral and social-emotional outcomes for students.**”



Staffing and Resource Summary

Staffing

Response to Intervention (RTI) Elementary and Middle School

Teachers:

- Elementary schools - 0.25 FTE at each
- 0.75 FTE for Longfellow
- 0.75 FTE for Willard
- 1.25 FTE at King

K-5 Literacy Coaches (Elem. sites have a total 1.0 from various sources)

- Elementary schools - 0.50 FTE at each
- 0.75 FTE for Longfellow
- 0.75 FTE for Willard
- 1.25 FTE at King

Middle School Counselors

- 2.4 FTE at King Middle School
- 1.7 FTE at Willard Middle School
- 1.2 FTE at Longfellow Middle School

Contracts and Expenses

- *Be a Scientist* - Middle School Mentors
- African American Success Framework Consultant
- Healthy Relationships Education

Core Activities

Literacy Coaches:

- Plan, coordinate, and implement literacy initiatives and curriculum.
- Model effective practices as well as work directly with students with pronounced reading and writing challenges.

RTI Teachers:

- Early identification and intervention in a variety of behavioral and learning needs
- Address over-identification of students for Special Education by providing or coordinating supports and services well ahead of a determination to classify a student.

Middle School Counselors

- Counselors at the secondary level in BUSD provide supports and services, including direct instruction in classrooms on life skills and decision-making, work with individuals and groups of students to raise awareness around educational options and career pathways, and support for families and students with academic and social/emotional dilemmas.
- In addition, counselors provide direct services to families and students and connect them with school-based or community-based supports and services as needed.

2020-21 Annual Report Highlights

- **Literacy Coaches:** provided **Tier 1 coaching** in classroom for K-5 teachers; supported implementation of TCRWP curriculum and Fast Track Phonics. Provided **direct student support** for most struggling students. Planned and implemented **professional development in literacy instruction**. Facilitate Coordination of Services Team (**COST**) meetings. Facilitate districtwide PD & collaboration for sites/departments.
- **RTI Coaches:** During distance learning RTI Coaches worked in collaboration with classroom teachers and literacy coaches to **pilot intervention and supports** to the distance learning platforms. RTI coaches continued to facilitate **COST meetings** during distance learning. RTI coaches collaborated with principals and other COST members to **monitor student progress** and provide support to increasing numbers of students. **Co-taught** sessions with classroom teachers and continued to provide direct services to students for **Tier II and Tier III instruction**.
- **Middle School Counselors** supported students who are **most vulnerable in distance learning**. They helped facilitate obtaining chromebooks, school supplies and materials as well as WiFi connection as needed. Counselors responded to the **social emotional needs** as feelings of isolation surfaced for the students, and supported **attendance monitoring** and reached out to **families of students** who were not accessing distance learning. Additionally, counselors helped to create lessons for **social and emotional learning** that are delivered during two advisory periods per week.

2020-21 Annual Report Highlights

Highlights:

- **Be a Scientist Contract**

\$10,000 was funded for the “Be A Scientist” program, which gives middle school students the opportunity to **engage in authentic science** and engineering practices. The program is in a partnership with Community Resources for Science, serving about 700 BUSD students, every 7th grade science teacher, and involving nearly 200 mentors. The contribution from BSEP funds was matched by LCAP funds, a Chancellor’s Grant, and funding from the Berkeley Public Schools Fund.

- **African American Success**

In 2020-21 BSEP funds were used for targeted initiatives that support African American students and families, including the ongoing development of an **African American Success Framework** (AASF) by RT Fisher Educational Enterprises.

- **Healthy Relationships Education** - \$50,000 was budgeted to support contracted work at Berkeley High School and middle schools related to **healthy relationships, consent, and positive gender identity**.

Fall 2021 Update

Fall 2021 Highlights

- Literacy Coaches lead **equity work at sites**, supporting professional development and the development of key resources at each grade level. Literacy coaches provide extensive push-in and pull-out **direct support for students** in literacy as students transition back to sites.
- RTI Coaches provide direct support to students for **Tier II and Tier III instruction and social emotional learning strategies** during intervention blocks. RTI teachers also co-teach writing and math to support student learning and differentiate strategies and approaches to provide access to the curriculum for all students. RTI Coaches continue to **facilitate COST** meetings to determine needs of students and participate in monthly district-wide RTI collaboration meetings to **collect data, examine and improve practice**.
- MS Counselors continue to support the **social and emotional needs of students** so they can become **academically proficient**. In addition, the counselors continue to play a role on the Coordination of Services Team, participate in parent-teacher meetings, support student gender transitions, and students who are most vulnerable returning to in-person instruction.
- Healthy Relationships Education - In the 2020-21 school year, the search for a consultant to provide this programming began. Berkeley High School students participated in the selection process and, due to distance learning, the process took longer than anticipated. A consultant was selected in fall of 2021 and, subsequently, programming began fall 2021 with the use of these unspent funds.

Fall 2021 Update

Addressing Equity:

Literacy and RTI coaches/teachers:

- Supporting teachers growth and increasing capacity in Tier 1, which is serving all students. They all work with students directly who are in unduplicated or historically underserved populations.
- engaged in the analysis and evaluation of text selection in K-5 classrooms and working together with teachers and District leaders to purchase and provide more representative and diverse texts to classrooms.
- direct contact with families of the students that they work with and are the leads in putting on events such as Family Literacy Nights etc.
- Coaches will support the development and implementation of the district's Literacy Action Plan.
- Facilitating the COS teams at their sites and engaging in collaboration around data to determine effectiveness of interventions and additional needs for struggling students/families.

Measurable Outcomes:

- Student and family survey data
- Universal Screener data
- Benchmark Assessments
- Reading Performance Tasks from TCRWP
- Running Record Data
- Fast Track Phonics Formative program assessments data
- curriculum embedded assessments
- Writing On-Demand Assessment Data
- SBAC