

Date: September 13, 2022
To: Planning and Oversight Committee
From: Ruth Steele-Brown, Director of Berkeley Research, Evaluation and Assessment (BREA)
Re: Update to Program Evaluation Plan for 2022-23

The following change to the P&O and Board-Approved plan is being brought to the Planning and Oversight Committee for information.

For 2022-23 it is necessary to provide BSEP funding from the High Quality Instruction (HQI) Fund Balance for a one-time expenditure of \$158,406 for student assessment data systems. An ongoing sustainable funding source that will be identified for 2023-24 and subsequent years.

Program Activities

\$158,406

- \$22,545 for Illuminate
Illuminate is the database/program that we use as a district to gather assessment data. Data from all of our internal and State level assessments is gathered in Illuminate. Illuminate is the interface that is used to connect demographic data with achievement data so that school sites and district teams can connect academic achievement with other factors such as student attendance, discipline, language fluency and socio-economic status. There are many additional components that are reviewed when student proficiencies are assessed using tools within this database and this analysis ultimately supports schools in selecting the right interventions to serve struggling students.
- \$72,511 for DIBELS
Dynamic Indicators of Basic Early Literacy Skills (DIBELS) is used as a universal screener for reading difficulties/proficiency. In BUSD it is used to assess the reading skills development of students in grades K-2. All students are assessed three times a year using DIBELS. Sylvia Mendez students are assessed using Indicadores Dinamicos del Exito (IDEL).

This is a formative assessment, used to assess student progress. It is given in the classroom by teachers, 1:1, with students. This assessment does not measure summative outcomes. The data is used to determine whether students are making grade level progress and whether additional support in particular areas of instruction is needed.

- \$63,350 for STAR

Students in grades 3-8 take the Standardized Test for the Assessment of Reading (STAR) assessment for both Math and ELA. BUSD uses this formative assessment to determine whether students are mastering grade level skills in both Math and ELA. STAR data is reviewed by site teams to determine which students are excelling in these two academic areas and which students need additional support. Middle schools use the AR program (Accelerated Reader) with 6th grade students who need to make accelerated progress in order to reach grade level. The High School is also using STAR as an internal English Language Arts assessment for a small number of students who need progress monitoring.

Impact on HQI Fund Balance

At the time of the time of the 2021-22 Second Interim Report (1/31/22), the Estimated Actuals for the HQI Fund Balance was \$4,409,134. The one time use of \$158,406 represents 3.59% of the HQI Fund Balance. The updated projected HQI Fund Balance is \$4,250,728. It is anticipated that the change to HQI Fund Balance is not significant in the management of the HQI Fund Balance.

Budget Summary

Revised 09/13/2022	
Budget Summary for Program Evaluation 2022-23	
BSEP Measure E1 Resource 0741	
Expense	
Staffing	642,738.00
BREA Extra Duty	12,000.00
Professional Development (BREA Staff)	6,500.00
Supplies and Equipment	12,000.00
Contracted Services	223,406.00
Reserve for Personnel Variance	32,736.90
Subtotal Expense	929,380.90