



**Reparations Task Force**  
***August Meeting***

August 28, 2023

Excellence • Equity • Engagement • Enrichment

# Our Mission

Enable and inspire our diverse student body to achieve academic excellence and make positive contributions to our world.

Excellence

Equity

Engagement

Enrichment



# Agenda

**1**

**Reminders & Recap  
(15 mins)**

**2**

**Community Survey Review,  
Discussion & Finalization  
(60 mins)**

**3**

**Community Engagement Review,  
Discussion & Finalization  
(45 mins)**

EXCELLENCE

EQUITY

ENGAGEMENT

ENRICHMENT

# Agreed Upon Decision Making

- Consensus (of those present/voting), if possible
- Majority vote (of those present/voting), when necessary

# Task Force Purpose

- How can BUSD fund reparations?
- What does reparations look like?
- How can and should BUSD implement such a program?

# Syllabus

- ✓ June 29 (Thursday) - TF Meeting
  - Review of landscape (examples and legal)
- ✓ July 20
  - Optional study/discussion session
- August 28 (Monday) - TF Meeting
  - Continue review/discussion from June 29
  - Prepare for community engagement

# Syllabus

- September 13
  - Community engagement
- September 28 (Thursday) - TF Meeting
  - Reach preliminary agreement on recommendation for type of reparations
- October (Date TBD)
  - Update presentation to Board

# Syllabus

- October 23 (Monday) - TF Meeting
  - Review of funding options
  - Prepare for community engagement
- November (Date TBD)
  - Community engagement
- November 27 (Monday) - TF Meeting
  - Reach preliminary agreement on recommendation on funding funded



# Syllabus

## ***December & January***

- Community engagement regarding final recommendations?
- Draft final recommendations?
- Present final recommendations to Board?

# Community Survey

## ***Purpose***

- Solicit feedback to help TF make recommendations on what reparations in BUSD should look like
- Educate respondents about reparations
- Collect stories from descendants of enslaved people in the U.S. in regards to their experiences with BUSD

# Community Survey

## ***Distribution***

- Primarily email distribution (via BUSD)
- Social media by TF members and supporters
- At community engagement session
- Hopefully BerkeleySide will run a story

# Community Survey

## ***Review – 10 minutes***

- Substantive feedback on all questions
  - But see next slide for discussion regarding the BUSD reparations questions (which is currently incomplete)
- Feedback on whether required questions should be required
- Identify typos, formatting errors, etc.

# Community Survey

## ***Discussion – 15 minutes***

- On all questions except for question regarding the BUSD reparations questions

# Community Survey

## ***Discussion – 30 minutes***

- Finalize list of possible type of reparations for BUSD in include in question

# Community Engagement

## ***Purpose (similar to Community Survey)***

- Solicit feedback to help TF make recommendations on what reparations in BUSD should look like
- Educate attendees about reparations
- Collect stories from descendants of enslaved people in the U.S. in regards to their experiences with BUSD

# Community Engagement

## ***Details***

- Location: BUSD Board Room
- Date: Wednesday, September 13
- Proposed Time: 5p-9p



# Community Engagement

## ***Proposed Agenda***

- 5:00pm: Eat and Mingle
- 5:30pm: Sharing Your BUSD Stories
- 6:00pm: Overview and Initial Questions (30 minutes)
- 6:30pm: Presentation on Examples of Reparations

# Community Engagement

## ***Proposed Agenda***

- 7:00pm: Small Group Discussion (30 minutes)
- 7:30pm: Full Group Discussion and Completion of Hardcopy Survey (30 minutes)

# Community Engagement

## ***TF Member Support Needed***

- Set Up (2 people)
- Facilitator (1 person)
- Presenter for examples (1 for each level for a total of 4)
- Small group discussion facilitators (up to 4; 1 per group)
- Clean Up (2 people)

# Next Steps

- See you September 13 for the community engagement session!
- Spread the word about the community survey (once it is public)!
- See you on September 28 (it's a Thursday)!