

A MESSAGE FROM SUPERINTENDENT ENIKIA FORD MORTHEL



Dear Berkeley Unified community,

Our mission in BUSD is to “enable and inspire our diverse student body to achieve academic excellence and make positive contributions to our world.”

We believe that to accomplish this mission and keep our promises of Excellence, Equity, Enrichment and Engagement, we must create school communities and classrooms that are welcoming, humanizing and inclusive. As educators, we have the unique opportunity and responsibility to make our school communities places where all students are seen, heard and affirmed. This happens in many ways including our interactions, our policies and practices, our content and relationships. It requires intentionality and a commitment to celebrate, explore and elevate our individual and collective consciousness about ourselves and each other.

This month, September 15 – October 15, is the month designated as Latine/x Heritage Month. We appreciate the many ways in which so many of our classes and school communities are places that uplift and celebrate the rich diversity and contributions of the Latine/x community all year long. We also value the fundamental opportunity Latinx Heritage Month offers schools to acknowledge the contributions, culture and history of Latine/x peoples as critical to the past, present and future. We want to explore and highlight the diversity, brilliance, contributions and richness of a diaspora of people, languages and cultures and the beautiful mosaic that is the Latine/x community both in their countries of origin and specifically here in Berkeley and the Bay Area. We hope that these resources support you in these efforts.

¡Adelante!

Enikia Ford Morthel

Supt. Berkeley Unified School District

BUSD LATINE/X HERITAGE MONTH TK-8 TEACHING RESOURCE GUIDE

Compiled by Joemy Ito-Gates, Ethnic Studies Teacher on Special Assignment



Librarian, Pura Belpré by Rafael López

GET INTERSECTIONAL*

- SHORT READ on Latinx vs Latine
- SHORT READ on the diversity of Latine/x identities
- SHORT READ on honoring LGBTQ2S+ voices during Latine/x Heritage Month
- BIOS of 9 Inspiring Afro Latine/x Women
- VIDEO on Indigeneity and Latinidad
- ARTICLE Growing up Latinx & Disabled
- ESSAY on Latinx & Jewish identity
- VIDEO Jewish & Mexican in San Diego
- VIDEO Latino Muslims by PBS
- PODCAST Muslim & Latino from NPR
- ARTICLE Latino Buddhist monk, Venerable Sanathavihari
- READ about Japanese Peruvians during WWII

EXPAND KNOWLEDGE

Deepen knowledge about Latinidad before teaching by exploring these lessons, videos and resources from PBS.



Jake Prendez



Mural of Yolanda López
by Jessica Sabogal

Heritage Month Posters!

- 8.5x11 Posters
- 11x17 Posters

CREATE AFFIRMING SPACES

Create classroom spaces that are welcoming and reflect Latine/x identities. A great place to start is with these free downloadable posters.

Berkeley
PUBLIC SCHOOLS
Excellence • Equity • Engagement • Enrichment

*Intersectional is a term coined by Kimberlé Crenshaw

RESOURCES FOR TK-8

Melanie Cervantes



ELEMENTARY

- (TK-2nd) TEACHING GUIDE for *They Call Me Mix*, written by Sylvia Mendez teacher, Mx Lourdes
 - (TK-2nd) COLORING PAGES of Latine/x role models
 - (TK- 2nd) RESOURCES by musician and author, José-Luis Orozco.
 - (TK-2nd) TEACHERS GUIDE for the book, *Planting Stories: The Life of Librarian and Storyteller Pura Belpré*
 - (TK - 5th grade) LESSONS Chicanx/Latinx Studies Curriculum by the Liberated Ethnic Studies Model Curriculum Consortium
- VIDEO about SF's La Mezcla, Chicana dance troupe that blends son jarocho zapateado and tap dance (Zapatap!)
 - VIDEO of LGBTQ2S+ Latine/x youth explaining what Latine/x Heritage Month means to them
 - FIVE LGBTQ2S+ Latine/x Role Models for our Classrooms
 - LESSON Leaving Home: Socratic Dialogue with Mayan Art
 - MINI-BIOS of Central American Leaders
 - SAFE SPACE KIT for educators in Spanish
 - POSTERS of Latine/x mathematicians
 - SLIDE DECK for Hispanic & Latinx Heritage Month by Liz Kleinrock
 - LIST 10 Young Latinx Activists
 - LIST of Young Latinx climate leaders
 - LISTEN and learn about music by young sibling group, Yahritza Y Su Esencia
 - ADVICE guide in Spanish for parents/caregivers of Latinx children with disabilities



Roberto Clemente by Keebs Laurent



MORE ELEMENTARY

- (1st- 3rd grade) [LESSON GUIDE](#) and read aloud video of *Dreamers* by Yuyi Morales
- (1st- 4th) [TEACHERS GUIDE](#) for the book, *Abuela's Weave* by Omar S. Castañeda
- (3rd-5th) [LESSON](#) Exploring the History of Latine/x Civil Rights
- (TK-5th) [MATH LESSON](#) Mayan math slide deck by BUSD educator, Tracey Iglehart

MIDDLE SCHOOL

- [VIDEO](#) about former NASA astronaut, José Moreno Hernández
- [VIDEO](#) about Ynés Mexía, botanist
- [LESSONS](#) Chicanx/Latinx Studies Curriculum by the Liberated Ethnic Studies Model Curriculum Consortium.
- [LESSON](#) Latine/x People and the 14th Amendment a Primary Document Activity
- [BIOS & DISCUSSION](#) Questions: Latine/x LGBTQ2S+ Heroes
- [TIMELINE & DISCUSSION](#) Questions: Latine/x LGBTQ2S+ History
- [COMPUTER SCIENCE LESSON](#) Make pixel art inspired by Frida Kahlo
- [MATH LESSONS](#) Mayan Math



Rodolfo "Corky" Gonzales

[BUSD LIBRARY](#)
[LATINE/X MONTH BOOK LIST](#)