



Parent Advisory Committee Meeting  
2023-2024 School Year

**Meeting Minutes**

**Thursday, November 16, 2023**

Purpose of Meeting: Meeting to transition from first Districtwide Committee Meeting, introduce guests from previous PAC years to share input, and discuss PAC focuses for the new LCAP cycle.

Time	Topic	Minutes
7:07pm	Welcome	<p>Staff Members in attendance:</p> <ul style="list-style-type: none"><li>● Liza Estupin - Director, Categorical &amp; Special Projects, BUSD</li></ul> <p>Committee members in attendance:</p> <ul style="list-style-type: none"><li>● Kelly S., Ruth Acty</li><li>● Andres B., Emerson</li><li>● Johanna T., Oxford</li><li>● Ivonne Frias Gonzalez, ECE</li><li>● Eliza N., Longfellow</li><li>● Reichi L., Rosa Parks</li><li>● Jessi L., BAM Rep.</li><li>● Vicki D., BHS Alternate Rep.</li><li>● Lindsay N., Cragmont Rep., PAC Co-Chair</li><li>● Candice L., John Muir Rep.</li></ul> <p>Guests in attendance:</p> <ul style="list-style-type: none"><li>● Sandra L., Previous PAC Co-Chair, BHS</li><li>● Taliva M., Previous PAC Co-Chair, Thousand Oaks</li><li>● Mimi P., Previous PAC Representative, BHS</li><li>● Nadiyah T., Previous PAC Representative, Rosa Parks</li></ul>

7:10pm	PAC Meetings, Structure, Norms, Rules	<p><a href="#">BUSD PAC Website</a></p> <p>Went over the agenda for this meeting. Agenda was approved 7:11pm.</p> <p>Went over the minutes from the 5/25/23 meeting. Minutes were approved at 7:12pm.</p>
7:14pm	Introductions	<p>Brief introduction to each PAC member and their site.</p> <p>Also discussed: Why are you interested in joining PAC? What did you think of the Districtwide Presentation meeting?</p> <ul style="list-style-type: none"> <li>● Representative: I feel like there is a large disconnect between programming at schools, specifically in reference to transitions.</li> <li>● Representative: My biggest concern is the allocation of resources to meet LCAP goals.</li> <li>● Representative: Getting information is my biggest concern.</li> <li>● Representative: I come from the preschool, and I want to ensure that we have a target for our early EL students.</li> <li>● Representative: We had an exercise [during the Districtwide Presentation meeting] but there was no followup. I am not sure if there will be answers.</li> <li>● Representative: There's a lot of issues with the achievement gap, it's now a 20-year discussion. Let's have a strong impact on a few items.</li> <li>● Representative: I'm not sure how funding applies to the high school since LCAP funding is not as transparent.</li> <li>● Co-Chair Lindsay: I'm concerned about creating an effective, new 3-year LCAP.</li> </ul>
7:36pm	Guest Speakers, Followup from Previous PAC Years	<ul style="list-style-type: none"> <li>● Co-Chair Lindsay: It makes sense to bring back previous PAC members to see what items are important for the next draft of the LCAP, to bring up historical data.</li> </ul> <p>Comments from Guest Mimi P.</p> <ul style="list-style-type: none"> <li>● Guest Mimi: When funding was severely cut from the state in the 2008 recession, the LCAP was enthusiastically accepted by the District and Parents.</li> <li>● Guest Mimi: People pitched projects to the PAC committee.</li> <li>● Guest Mimi: A lot of different things got a little bit of funding, rather than having specific focus.</li> <li>● Guest Mimi: We all wanted data, got a lot of pushback when a lot of different services were jointly provided. It was difficult to judge effectiveness.</li> </ul>

- Guest Mimi: When Donald Evans left and the district faced budget cuts, the LCAP shifted to become “another funding source”.
- Guest Mimi: When we got the one-time COVID funds, family engagement and mental health services were removed from the LCAP.
- Guest Mimi: PAC looks really closely at data, continue to demand it.

Comments from Guest Sandra L.

- Guest Sandra: Question: OFEE? Is that coming from a different funding source?
  - Guest Mimi: Is it coming out of BSEP.
  - Guest Sandra: Is that a good thing?
  - Guest Mimi: It’s my opinion that’s the idea of consolidating and moving of funding. I’m not sure if it’s a good thing or not. I don’t see a change or increase in funding.
- Guest Sandra: In many years, we have advocated for things that should be coming out of a different funding source. LCAP is specifically marked for prioritized students.
- Guest Sandra: RtI and mental health was marked in LCAP, which are districtwide initiatives. This committee should never be talking about things that should be for all students.
- Guest Sandra: Always make comments at your board meetings, they are powerful.

Comments from Guest Taliva M.

- Guest Taliva: There are a lot of services that serve larger groups and are not representative of our prioritized students.
- Guest Taliva: We need to strongly focus on our elementary students, in critical times, to prevent intervention in the future. It is strongly important for the basics: literacy and math.
- Guest Taliva: Simplifying additional programs, including extended care, are necessary for focus on programming.

Comments from Guest Nadiyah T.

- Guest Nadiyah: There are a lot of great models that are focused on early education.
- Guest Nadiyah: We have TK and alternative education which may be expanding, and our schools need to be prepared for that. We also need to be prepared for children born during the COVID pandemic, who may have a delayed education.

		<ul style="list-style-type: none"> <li>● Guest Nadiyah: Data is alarmingly consistent, even with a strong uphill trend, Latino and African American students are struggling. We have a lot of concerns over intersectionality and the achievement gap.</li> <li>● Guest Nadiyah: We need to focus on in-time support for targeted children and who can get the most support from PAC.</li> </ul>
7:52pm	Questions, Public Comment	<ul style="list-style-type: none"> <li>● Dir. Estupin: The beauty of this year, we are now in a new LCAP cycle, 2024-2027. I'm optimistic. <ul style="list-style-type: none"> <li>○ Dir. Estupin: We're in a good year to establish an effective LCAP.</li> </ul> </li> <li>● Co-Chair Lindsay: Does anyone have any other comments about focal areas so we can plan next meetings and invite the appropriate people and request the right data? <ul style="list-style-type: none"> <li>○ Representative: How seriously does the district include SPED data in prioritized groups?</li> <li>○ Co-Chair Lindsay: State law has changed recently, so SPED data is included. Usually they put it in a breakdown, ethnicity, EL, etc. We usually see this data. Meaning is another level.</li> </ul> </li> <li>● Representative: I would love to understand what "Tier 1 Instruction" means for all the kids. What type of curriculum are we using? What do the teachers think? Are there national metrics or reasons to change it?</li> <li>● Representative: Our school is small. I was trying to look up the PTA actions because they are very active, but we don't ever really talk about the small population of homeless children at our school. <ul style="list-style-type: none"> <li>○ Representative: Attendance seems to be an issue, transportation to school is one of the largest components.</li> <li>○ Representative: How can we focus or support this targeted group educationally?</li> </ul> </li> </ul>
8:02pm	Discussion For Next Meeting	<ul style="list-style-type: none"> <li>● Next Meeting will be December 14, 6:30-8:00pm <ul style="list-style-type: none"> <li>○ Sandy Park, PAC Presentation</li> <li>○ UC Berkeley Data Breakdown Presentation</li> <li>○ Look into Funding, Goals, Key Actions per Goal</li> <li>○ Important topic: We are comparing schools based on socioeconomic disadvantages. Can we measure how they improve?</li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>● Representative: Can we get access to a shared folder or drive, and can we get presentation materials? <ul style="list-style-type: none"> <li>○ Co-Chair Lindsay: I'll try to get presentation emails</li> <li>○ Dir. Estupin: Yes, we'll share it in a follow up email.</li> </ul> </li> <li>● Representative: Can we share a document for all the acronyms? It was really helpful last year.</li> <li>● Representative: Do we get a breakdown of everything we talked about at this meeting? <ul style="list-style-type: none"> <li>○ Guest Nadiyah: Michael sends minutes after the meeting.</li> </ul> </li> <li>● Dir. Estupin: One of the issues we were hoping to address with the districtwide meetings is to keep all the district committees informed rather than request these presenters to attend multiple different advisory meetings.</li> </ul>
8:09pm	Closing	<p>Next Meeting: December 14, 6:30pm</p> <p>8:09pm, meeting adjourned.</p>