

**District English Learner Advisory Committee (DELAC)**

**Meeting Minutes**

**Date:** Thursday, January 18th 2024

**Time:** 7:00 PM

**DELAC Members Present:**

- Chris Albeck, Dir. Curriculum and Instruction
- Kathleen Marte, BUSD ELD TSA
- Hilda Valencia, DELAC Chair, Longfellow Rep.
- Fatih D., Washington Rep.
- Mamisoa R., BHS Rep.
- Lisa, Ruth Acty Rep.
- Adriana M., Emerson Rep.
- Nancy E., BAM Rep.
- Nore A., Sylvia Mendez Rep.
- Ozge H., King Rep.
- Ingrid., Ruth Acty Rep.

**DELAC Members Absent:**

- Baron K., Rosa Parks Rep.
- Yessica D., Oxford Rep.
- Hyeyung Y., Malcolm X Rep.
- Alicia L., Malcolm X Rep.

**Location:** Please click here for BUSD's DELAC Zoom Meeting

**Website:** [Link to DELAC webpage](#)

Links to Slides: [English](#) and [Spanish](#)

7:00: **Introductions**

7:06: **Our Mission:**

- Enable and inspire our diverse student body to achieve academic excellence and make positive contributions to our world.
- Excellence, Equity, Engagement, Enrichment

7:06: **Approval of Agenda and Minutes**

- Presented By: Hilda Valencia (7:07:20)
- Moved By: Nore A. (7:07:32)
- Seconded By: (7:07:40)
- Motion to approve agenda and minutes passed

7:12: **Community Building Warm Up**

- Please share your name, your role and site & one of the following:
  - What is a goal/aspiration you have for your child this year?
  - What goal/resolution do you have for yourself in 2024?

7:19: **English Language Proficiency Assessments for California**

- What are some of your questions and wonderings about the summative ELPAC?
- Can the parent/guardian opt out or request a medical exemption from these assessments?

- Question from Ozge H.,: How can we support our children through the district when they are fluent but cannot pass the exam? Are there resources available or can they opt out? (07:21:11)
  - Response Kathleen M: There are practice tests that I will go over and discuss how to push your students to the next level (07:23:00)
  - Response Continued: No, you cannot opt out of the Initial or Summative ELPAC (07:24:54)
  - Response Continued: You can opt them out of the SBAC test, however not recommended (07:25:05)
- Initial ELPAC- within 30 days of enrollment to determine a student's English Language Proficiency Status:EL or IFEP (Initial Fluent English Proficient)
- Summative ELPAC- is given annually between February 1st and March 31st.

7:27 What is the purpose of the Initial ELPAC?

- The Initial ELPAC is administered to students who have a language other than English in the home and is **only given once** in their lifetime.
- **The Initial ELPAC** has one purpose: to identify students as EL or Initial Fluent English Proficient (IFEP)

7:28 What are the purposes of the Summative ELPAC?

- To assess the progress of students in acquiring the skills of listening, speaking, reading and writing in English.
- To determine the current level of English Proficiency.
- A student must earn a 4 overall on the summative ELPAC to meet the first criteria for reclassification.

7:30 Pause for Questions on Initial & Summative ELPAC

- Question Adriana M.,: If they pass the first ELPAC, the student doesn't have to take the test again? And they take the star test? (07:30:13)
  - Response Kathleen M.,: Correct, if they pass and are classified as IFEP they enter mainstream and do not take the test again. Yes, they take the star 3 times a year and starting in 3rd grade they will take the SBAC (07:30:21)
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7:31 Alternate and Interim ELPAC

- The Initial & Summative Alternate ELPAC are for students with significant cognitive disabilities
- The Interim ELPAC is designed to support teaching and learning throughout the year. In BUSD it is given in the winter to provide students with practice to take the Summative ELPAC.
- Comment Lisa: *in Spanish* it is a good opportunity to practice (07:34:12)
- Question Adriana M.,: Why is there no practice test? (07:34:27)
  - Response Kathleen M.,: The Interim ELPAC and the practice test are both good options to practice before the actual tests (07:35:15)

7:35 Summative ELPAC Practice Tests

- The practice tests allow students & parents/guardians an opportunity to become familiar with:
  - The computer-based test delivery platform and
  - The types of test questions that may appear on the assessment at each grade level or grade span.

- on both SBAC and ELPAC
- [Link to Practice Test](#)

### 7:37 Tour the Practice Test

- You don't need an account, you can click the guest sign-in near the bottom.
- Question Chris A.,: Do you know if there is a way to swap the language to Spanish or any other language on the practice test? (07:38:14)
  - Response Kathleen M.,: No, I do not believe so. (07:38:23)

### 7:40 Questions

- Question Nancy.,: Do all students have to take the Interim ELPAC in the winter or is it by request? (7:39:51)
  - Response Kathleen M.,: The district highly recommends administering it but ultimately it is up to the ELD teacher (7:40:04)
  - Response Lisa: Different Schools have different ways of assessing and measuring the growth (7:40:42)
- Question Ozge H.,: What can I do to help my child if they are close to passing ELPAC? (7:41:40)
  - Response Kathleen M.,: Have the student focus on the areas that they struggle the most in and have them practice those areas more rigorously.

### 7:43 Summative ELPAC Scores

- Summative ELPAC scores are levels 1-4 within 3 main categories:
  - Overall Performance Level
  - Overall Oral (listening and speaking)
  - Overall Written (reading and writing)

### 7:45 California Department of Education Reclassification Criteria

- The reclassification criteria per California EC Section 313 and 5 CCR Section 11303
  - Criterion 1: Assessment of English Language Proficiency (ELP), Summative English Language Proficiency Assessments for California (ELPAC) or Summative Alternate ELPAC
  - Criterion 2: Teacher Evaluation
  - Criterion 3: Parent Consultation
  - Criterion 4: Basic Skills Relative to English Proficient Students
- For more information go to the CDE Reclassification web page at: <https://www.cde.ca.gov/sp/el/rd/>

### 7:48 BUSD Reclassification Criteria

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Criteria	K-5	6-8	9-12
Assessment if English Language Proficiency (ELP)	Overall Performance <b>Level 4</b> on the <b>Summative ELPAC</b>	Overall Performance <b>Level 4</b> on the <b>Summative ELPAC</b>	Overall Performance <b>Level 4</b> on the <b>Summative ELPAC</b>
Teacher Evaluation	3 or above on Overall reading grade, Overall	3 or above on English Language Arts course grade	C or better on English Language Arts course grade

	writing grade.		
Basic Skills Relative to English Proficient Students	Local Reading Assessment DIBELS K-2 STAR or SBA grades 3-5	Local Reading Assessment: STAR or SBA (ELA)	Local Reading Assessment: STAR or SBA (ELA)
Parent Consultation	Parent opinion and consultation	Parent opinion and consultation	Parent opinion and consultation

7:54 Questions

- Question Hilda,: The only accommodations to be made for kids with special needs are the options that were listed? (7:54:23)
- Response Kathleen M.,: There are students with 504 who also qualify for accommodations that could help them (7:54:47)

7:56 Closing

- Final Questions or Comments?
- Next Meeting February 1st 6pm-7:30pm
  - Updates to Multilingual Master Plan, Curriculum, and Teacher experiences

For the Good of the Order

Adjournment

**Next DELAC meeting(s):**

February 1st, March 7th, April 18th, and May 16th