



## Superintendent's Update

Planning and Oversight Committee  
January 30 , 2024

Enikia Ford Morthel, Superintendent BUSD

# Our Mission

Enable and inspire our diverse student body to achieve academic excellence and make positive contributions to our world.

*Excellence*

*Equity*

*Engagement*

*Enrichment*



# Advisory Committee Purpose, Roles and Responsibilities



Advisory committees serve the Berkeley Unified School District in an *advisory* capacity on matters pertaining to various aspects of the district plans and budgets in collaboration with district staff and other committee members. The scope of which varies depending on committee (see [District Training Committee Resource Website](#))

- ❑ Liaison and represent your school communities, etc on the committees
  - ❑ Share Information
- ❑ Focus on advisement and collaboration with district staff
- ❑ Review and monitor implementation of respective plans, budget and implementation/impact metrics
- ❑ Provide recommendations (to principals, district staff, and/or the Superintendent), as appropriate

# 2023-2024 Funding Foci

***“We can do anything but we can’t do everything!”***

- unknown (but Supt Ford Morthel says it a lot)

**Berkeley**  
PUBLIC SCHOOLS

## 5 Goals

### Goal 1

Provide high-quality classroom instruction and curriculum

that promotes college and career readiness, ends racial predictability, and ensures that all systems are culturally and linguistically responsive to student needs.

### Goal 2

Provide necessary and timely academic interventions

to eliminate barriers to student success.

### Goal 3

Ensure all school sites have safe, welcoming, and inclusive climates

for all students and their families, so that all students are in their classes ready to learn.

### Goal 4

Use local and state measures to assess student progress

resulting from district programs in order to evaluate and improve planned actions and services.

### Goal 5

Increase access to school for our Students Experiencing Homelessness by decreasing chronic absentee and suspension rates.



### MAINTAIN CRITICAL PROGRAMS

AVID | Bridge | CTE Pathways | LEAP | Restorative Justice Counselors | ELD and RTI support | Wilson and Slingerland Reading Training

## Organizational Clarity

### Identified Focal Populations



#### SUPPORT IDENTITY-BASED PROGRAMS

June 2021 Latinx Resolution | June 2020 Black Lives Matter resolution | African American Success Framework (draft) | Coordination of Early Intervention Plan (CCEIS) | PUENTE | Umoja | Ethnic Studies

- ❑ Black Lives Matter Resolution: *African American Success Framework*
- ❑ Multilingual Learner Master Plan
- ❑ Latinx Resolution

### Infrastructure



#### IMPROVE DATA COLLECTION AND REPORTING

Provide support for program managers and school leaders to employ improvement science practices throughout the district

- ❑ *Develop Multiple Tiered Systems of Support Framework*
  - ❑ *Interventions*
  - ❑ *Mental Health & Socio-Emotional*
- ❑ *Data Systems: Assessments*
- ❑ *Capacity to do the work!*
- ❑ *Staffing and Systems*



#### IMPROVE INTERVENTION AND SUPPORT PROGRAMS

Math Coaching and Training | Reading Intervention Resources | Develop and Expand Use of Instructional Technology

### Implementation



#### IMPROVE CORE INSTRUCTION

Early Literacy Assessment and Instruction | DIBELS Adoption (a new early literacy screener) | Math Program Review | Professional Learning in integrated ELD and Cultural Competence

### Instructional Alignment and Coherence

- ❑ *Literacy (PK-12)*
- ❑ *Implement Literacy Action Plan*
- ❑ *Professional Development*

# 2024-2025 BUSD Strategic Planning and LCAP Development



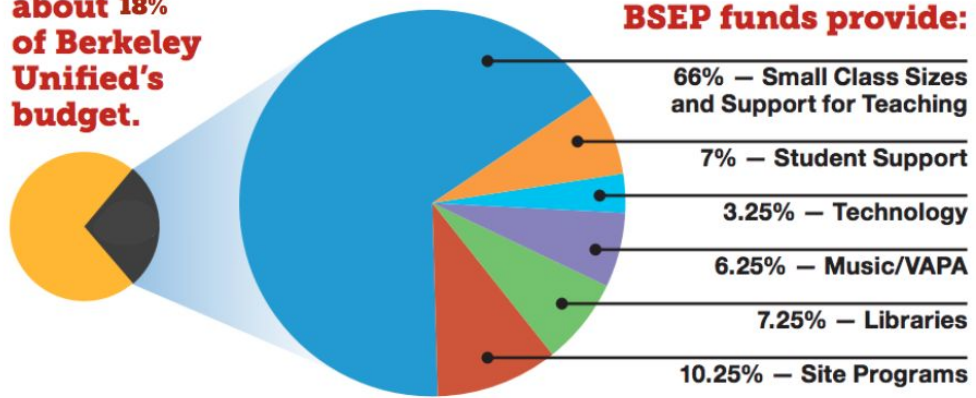
# BSEP ★ Excellence!

The Berkeley Schools Excellence Program (BSEP) is an Eight Year Local Parcel Tax

Provides approximately \$37 Million in 2023-24

In 2023-24, \$3.6 Million of BSEP has been allocated directly to sites

**BSEP is about 18% of Berkeley Unified's budget.**



**8 Year Measure  
Renews in March, 2024**

The background of the slide is a dense, overlapping pattern of US dollar bills, primarily \$100 bills, rendered in a dark red color. The bills are scattered across the entire frame, creating a textured, financial backdrop.

# Funding Landscape

2024-2025

# The Education Budget and Local Impact

- The Governor continues with the theme of “correction and normalization”

## Good News

- Despite the significant underperformance of General Fund revenues in 2022-23, the Governor is not proposing any new cuts or deferrals to K-12 education core programs
- General Fund revenue spikes in 2021-22 were used for one-time purposes and that is now paying dividends

## Bad News

- Education is facing a “COLA<sup>1</sup>-only” year where the projected statutory COLA is significantly less than 2023-24 and anticipated for 2024-25 trending

<sup>1</sup>Cost-of-living adjustment



# What Does the LCFF Mean for Berkeley Unified School District?

## Berkeley Unified School—2024-25

	BASE	Supplemental	Total LCFF Revenue	COLA
1st Interim Budget	\$107,743,808	\$5,831,415	\$113,575,223	3.94%
January Budget	\$104,611,592	\$5,652,968	\$110,264,560	0.76%
Change	-\$3,132,216	-\$178,447	-\$3,310,663	-3.18%

# Core Values of Resource Allocation



## Equity

We allocate resources to create the conditions to realize our district mission, address inequities and remove barriers that hinder that mission from being realized



## Transparency

We believe it essential that the community understands the criteria and conditions that inform the allocation of resources



## Excellence

We engage in continuous improvement - reflecting on resource allocation decisions, progress monitoring and using data to inform and evaluate implementation and impact



## Engagement

We believe that context matters and that those closest to the work with the deepest understanding must have input in the decisions to leverage resources and meet student needs.



## Sustainability

We allocate resources responsibly, planning not just on how to start programming but also considering staff, time, and resources required to sustain those initiatives.



## Stability

# Thanks to BSEP Funding, BUSD Provides High Quality Instruction



*TK Teacher Gazel Valdez engaged her class in listening for first "focus" sounds at the beginning of words.*

**#BerkeleyREADS!**

**OUR C.A.U.S.E.**



- **Smaller classes** than statewide averages, with nearly **1/3 of our teachers** provided by BSEP
- **Curriculum and Instruction** - Literacy Coordinator, Rtl teachers, K-8 Literacy and Math Coaches, Teacher Leaders, BHS PD Coaches, Ethnic Studies TSA + PD Offerings
- **Program Evaluation** - provides data and analysis to support equity-driven decision-making to support student success.
- **Classroom Support** - additional FTE beyond the classroom teacher - includes FTE for U9@BHS, Special Ed. Positions to provide case management and Specialized Academic Instruction, Two Way Immersion support positions.
- **Before-school and after-school** elective and enrichment classes that are not available within the master schedule including arts and music, science labs, yearbook, credit recovery, and academic support classes.
- **Site Program Funds** - Instructional support positions, tutoring, academic interventions and professional development for staff

## BHS

- College/Career Advisors (Counselors)
- 504 Coordinator
- International Baccalaureate Support
- Academic Support TSA for Athletes
- Instructional Tech TSA