

District English Learner Advisory Committee (DELAC)

Meeting Minutes

Date: Thursday, February 1st 2024

Time: 6:00 PM

DELAC Members Present:

- Chris Albeck, Dir. Curriculum and Instruction
- Kathleen Marte, BUSD ELD TSA
- Hilda Valencia, DELAC Chair, Longfellow Rep.
- Erika P., Washington Rep.
- Lisa von B., Ruth Acty Teacher
- Adriana M., Emerson Rep.
- Nancy E., BAM Rep.
- Ozge H., King Rep.
- Ingrid F., Ruth Acty Rep.
- Alexey Z. Willard Rep.
- Karolay M. Thousand Oaks Rep.
- Hyeyung Y., Malcolm X Rep.

DELAC Members Absent:

- Baron K., Rosa Parks Rep.
- Yessica D., Oxford Rep.
- Alicia L., Malcolm X Rep.
- Nore A., Sylvia Mendez Rep.
- Mamisoa R., BHS Rep.
- Fatih D., Washington Rep.

Location: Please click here for BUSD's DELAC Zoom Meeting

Website: [Link to DELAC webpage](#)

Links to Slides: [English](#) and [Spanish](#)

6:00: **Introductions**

6:03: **Our Mission:**

- Enable and inspire our diverse student body to achieve academic excellence and make positive contributions to our world.
- Excellence, Equity, Engagement, Enrichment

6:04: **Approval of Agenda and Minutes 1/18/24**

- **(Agenda)** Presented By: Hilda Valencia (6:04:17)
- Motioned By: Ozge H. (6:04:56)
- Seconded By: Adriana M. (6:05:06)
- Motion to approve agenda passed
- **(Minutes)** Presented By: Hilda Valencia (6:05:23)
- Motioned By: Ozge H. (6:05:29)
- Seconded By: (6:05:41)
- Motion to approve minutes passed

6:06: **Community Building Warm Up**

- Please share your name, your role and site & the following:
 - What is a winter activity you enjoy with your family?

6:13 BUSD Reclassification Criteria

Criteria	K-5	6-8	9-12
Assessment of English Language Proficiency (ELP)	Overall Performance Level 4 on the Summative ELPAC	Overall Performance Level 4 on the Summative ELPAC	Overall Performance Level 4 on the Summative ELPAC
Teacher Evaluation	3 or above on Overall reading grade, Overall writing grade	3 or above on English Language Arts course grade	C or better on English Language Arts course grade
Basic Skills Relative to English Proficient Students	Local Reading Assessment DIBELS K-2nd STAR or SBA 3rd-5th	Local Reading Assessment STAR or SBA (ELA)	Local Reading Assessment STAR or SBA (ELA)
Parent Consultation	Parent opinion and consultation	Parent opinion and consultation	Parent opinion and consultation

- Question Chris Albeck: How many different criteria do we (BUSD) use for reclassification? (6:15:17)
 - Response Erika P.,: [One of the criteria] would be scoring a 4 on the Summative ELPAC (6:15:52)
 - Response Adriana M.,: [Another Criteria] parents (parent opinions) (6:16:14)
 - Response Ozge H.,: Parent consultations (6:16:38)
 - Response Chris A.,: we have teacher evaluations, formative assessment , basic skills test which take place 3 times a year (DIBELS, STAR and SBA (6:16:40)
- Question Ariana M.,: Do [the students] have to pass the three tests that they're given in one year (6:17:58)
 - Response Kathleen M.,: When the grades come out we look at the current grade, the latest test they took (STAR, DIBLE,etc.) and the most recent ELPAC score.They do not need to pass it 3 times in one year (6:18:25)

6:19 Reclassification to Fluent Proficient (RFEP)

- We celebrate the success of our students at the end of the year English Fluency & Multilingualism Celebration! This year it will be on May 8th, 2024
- Does anyone have any questions, concerns or comments regarding the reclassification criteria and process?
 - Question Ariana M.,: Is the celebration district-wide? (6:21:20)
 - Response Chris A.,: This celebration is for the entire district TK-12, [however] at Willard we had our own school specific celebration but I do not know how widespread that practice is (6:21:38)
 - Response Kathleen M.,: All school sites do recognize students who have been reclassified in some form... (6:22:00)
 - Response to previous Question Ariana M.,: At her elementary I haven't heard of any reclassification ... the school says it is too early for students to get reclassified but I tell them that they can get reclassified at any school level. If my student passes the test and has the grades, do I have to tell the teacher that are ready for reclassification? (6:22:25)

- Response Chris A.: my understanding is that there would be communication coming from you directly for your school site (6:23:17)
- Response Kathleen M.: It could be possible that only 2 of the criteria were met and that is why you have not been notified. But as soon as your student reaches all 4 criteria the school ELD teacher should be reaching out (6:22:25)

6:26 Designated ELD Curriculum

- BUSDs main curriculum for Designated ELD is called, Systematic ELD
- Students are grouped during part of the day for explicit language instruction at their proficiency level.
- Each unit has a theme. Vocabulary, language forms, and grammar are taught within a scope of sequence.
 - Question Chris A.: Miss Marte, can you explain a little about what is the setting and how that works.(6:28:09)
 - Response Kathleen M.: Each site may have slight variance, but generally students are pulled into groups by proficiency levels, and by grade or maybe 2 grade levels. Then in secondary (6th-12th) its actually by class entirely dedicated to ELD in their courses. (6:28:22)
 - Response Chris A.: So secondary students are in one class but the younger students are pulled out to a separate setting, do you know when they are pulled? Is it out of the science minutes, the history minutes, what part of the day it is? (6:28:59)
 - Response Kathleen M.: They should not be pulled from core subjects (6:30:29)
 - Response Erica P.: Usually they pull my kindergartener during choice time (6:29:55)

6:30 Systematic ELD

Grade Level	Thematic Units
Elementary	The Art of Getting Along, How's the Weather, Virtual Field Trip, Visual and Performing Arts, Ecology, and Healthy Living
Secondary	Taking Charge of My Communication, Pathways to Success, Wonders of the United States, Money Matters, Writing to a Prompt

- Question Ariana M.: My students are not being pulled out of the class, so maybe they are not in the ESL classes (6:33:15)
 - Response Kathleen M.: I remember your students passed the test so that student would not be taking ELD (6:33:25)
 - Response Lisa von B.,: I have groups at different levels of English. Some of the groups work with me in a small room, pulling them out of the classroom. There are other groups that are close to grade level, for this I will work at a table in the classroom supporting their language and vocabulary they need for writing (6:33:56)

6:36 Systematic ELD

- We will watch 2 videos:
 1. Grade, Kindergarten; theme: How's the Weather?

2. Grade 9 & 10: theme: Pathways to Success

- Ask as you watch: What do you notice? What questions do you have?
- Break out rooms: Discuss the questions above. (6:44:05-6:48:00)
- Discussions:
 - Ozge H.,: The second video highlighted the structure and the interaction. The first video should have more support and structure.

6:54 Newcomer Curriculum for Secondary Schools

- Welcome Newcomers is a literacy curriculum for our multilingual learners who are new to the United States. It contains 14 book sets.
- Each set has engaging, relevant and age appropriate topics at accessible reading levels to help newcomers adjust to American culture.

6:55 The State Seal of Biliteracy

- The state seal of Biliteracy is a recognition by the State Superintendent of Public Instruction for graduating high school students who have attained a high level of proficiency in speaking, reading and writing in one or more languages in addition to English. The state seal of biliteracy is marked by a gold seal affixed to the diploma and transcript.

6:57 What is the Purpose of State Seal of Biliteracy

- Encourages the study of languages
- affirms cultural and linguistic identities
- Builds bridges between communities
- Is a symbol statement of accomplishment for future employers and for college admissions

6:57 Family Seal of Biliteracy Information Session

- Date: Wednesday February 28th 2024
- Spanish session: 5:30pm to 6:15pm
- English session: 6:15pm to 7:00pm

6:58 Questions

- All Questions can be emailed to Kathleen Marte (kathleenmarte@berkeley.net)

6:59 Closing

- Final Questions or Comments?
- Next Meeting March 7th 7pm-8pm

For the Good of the Order

Adjournment

Next DELAC meeting(s):

March 7th, April 18th, and May 16th