

**Berkeley Unified School District  
Office of the Superintendent  
2134 Martin Luther King Jr. Way  
Berkeley, CA 94704-1180  
Phone: (510) 644-6206 Fax: (510) 540-5358**

**REGULAR MEETING OF THE BOARD OF EDUCATION – AGENDA\***

Wednesday, February 16, 2005

Call to Order           The Presiding Officer will call the Meeting to Order at **6:00 p.m.** The Board will recess to Closed Session at **6:05 p.m.** and reconvene in Public Session by **7:30 p.m.**

Roll Call                President Nancy Riddle  
                              Vice President Terry Doran  
                              Director John T. Selawsky  
                              Director Shirley Issel  
                              Director Joaquin J. Rivera  
                              Student Director Lily Dorman-Colby\*\*

Administration:        Superintendent Michele Lawrence, Secretary

Prior to Closed Session, as necessary, staff/employee comments are taken per Government Code Section 54957

Recess to Closed Session (Government Code Sections 3549, 1(d), 54956.9(a) and 54957) and Education Code Section 49819(c) – Board Conference Room

- a) Conference with Legal Counsel – Existing Litigation
- b) Consideration of Student Expulsion
- c) Collective Bargaining
- d) Public Employee Discipline/Dismissal /Release
- e) Public Employment Appointment
- f) Liability Claims
- g) Property Acquisition

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\* Board agenda posted on District website: [www.berkeley.k12.ca.us](http://www.berkeley.k12.ca.us)

\*\* The Student Director does not attend Closed Session

***The Berkeley Unified School District provides reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at 510-644-6206***

## **MISSION AND GOALS OF THE BERKELEY UNIFIED SCHOOL DISTRICT**

### **MISSION STATEMENT**

The mission of the Berkeley Unified School District, a diverse community deeply committed to public education, is to ensure that all students discover and develop their special talents, achieve their educational and career goals, become life long learners, and succeed in a rapidly changing society by:

- empowering students, parents and staff,
- providing a strong standards based curriculum, and
- offering alternative learning experiences in a racially integrated, multilingual environment.

### **VISION**

Berkeley Unified School District creates a system that enables every student, including those with diverse needs, to meet or exceed rigorous standards for academic performance. All students will develop the attitudes, skills and habits of mind needed to succeed in and beyond the classroom. The members of this school community share a vision of educational excellence, an appreciation for the partnerships with local government agencies, community based organizations, businesses, institutions of higher education and will work collaboratively to realize this vision.

### **PERFORMANCE GOALS**

- 1. All students will reach high standards, attaining proficiency or better in reading/language arts and mathematics.**
- 2. All limited-English-proficient students will become proficient in English and reach high academic standards, attaining proficiency or better in reading/language arts and mathematics.**
- 3. All students will be taught by highly qualified teachers.**
- 4. All students will be educated in learning environments that are safe, drug-free, and conducive to learning.**

Approve Agenda	Approve the Regular Meeting Agenda of February 16, 2005 Motion _____ Second _____ Vote _____	
Approve Minutes	Approve Board of Education Minutes: December 15, 2004 January 12, 2005 January 19, 2005	1 14 22

**TEACHING AND LEARNING PRESENTATION**

Closing the Achievement Gap: The Cragmont Scholars – Jason Lustig and Mary Martin

**PUBLIC TESTIMONY**

Persons wishing to address the Board should fill out a card located on the table by the door and submit the completed card to the Board Recorder. Speakers will be selected by lottery. The Public Testimony is limited to 30 minutes – 3 minutes per speaker. Speakers with the same concerns are encouraged to select a spokesperson to address the Board.

Union Representatives’ Report  
Superintendent’s Report  
Board Members’ Report:

**CONSENT ITEMS**

These items are considered routine and may be enacted by a single motion. Any items needing discussion may be moved to the appropriate section of the agenda upon the request of any member of the Board.

General Services

1.1-C Acceptance of Gifts/Donations	<u>Staff Recommendation:</u> Accept the donations/gifts to the District and request staff to extend letter of appreciation Motion _____ Second _____ Vote _____	33
1.2-C CSBA Delegate Assembly Election Ballots	<u>Board Members’ Recommendation:</u> Vote on individuals for CSBA Delegate Assembly Motion _____ Second _____ Vote _____	34



**ACTION ITEMS**

These items are presented for action at this time. Some may have been reviewed at a previous meeting.

General Services

1.1-A Board Member Recommendation 54  
Resolution in Support of Approve Resolution in support of Cesar E.  
Cesar E. Chavez Holiday Chavez Holiday Parade and Festival in San  
Parade and Festival 2005 in Francisco, CA on Sunday, April 3, 2005  
San Francisco, CA Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

1.2-A Board Member Recommendation 56  
Resolution Changing Approve Resolution in support of Changing  
International Women’s Day International Women’s Day School Holiday to  
School Holiday to a School a School Day of Celebration and Education of  
Day of Celebration and Women  
Education of Women Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

Personnel Services

2.1-A Staff Recommendation 59  
Berkeley Unified School Approve District’s response to BCCE’s  
District Proposal to the collective bargaining agreement proposal  
Berkeley Council of Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_  
Classified Employees, AFT  
Local 6192, AFL-CIO  
(BCCE)

Business Services

4.1-A Staff Recommendation: 60  
2004-2005 Revised First Accept the Certification of the First Interim  
Interim Report Report, confirming that the District may not  
be able to meet its financial obligations for the  
current and subsequent two years without  
significant expenditure reductions and  
revenue enhancements  
Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

**CONFERENCE**

These items are submitted for advance planning and to assist the Board in establishing future agenda items. The Board may, however, take action on the following:

Educational Services

<b>8:15 p.m.</b> 3.1-CF AHA Small Schools	<u>Staff Recommendation:</u> Discuss and take action on Arts and Humanities Academy Small School Proposal Motion _____ Second _____ Vote _____	62
<b>9:00 p.m.</b> 3.2-CF Academic Choice	<u>Staff Recommendation:</u> Approve Academic Choice Program proposal for grades 9-12 at Berkeley High School Motion _____ Second _____ Vote _____	65

**INFORMATION**

These items are intended to keep the Board informed on various District business matters, which do not require action, by the Board.

Personnel Services

2.1-I Employee Evaluation Report	<u>Staff Recommendation:</u> Review and accept the District’s annual report on employee evaluations	68
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Business Services

4.1-I Facilities Plan Update	<u>Staff Recommendation:</u> Review and accept the Facilities Plan Update	70
4.2-I Report on Out of Zone Transportation	<u>Staff Recommendation:</u> Receive transportation report on out-of-zone school assignments	74
4.3-I Governor’s State Budget and its Impact on BUSD	<u>Staff Recommendation:</u> Review important aspects of the Governor’s budget and the financial impact on the District’s budget	76

**EXTENDED PUBLIC TESTIMONY**

Persons wishing to address the Board at this time should fill out a card located on the table by the door and submit the completed card to the Board Recorder. (Public Testimony is limited to a maximum of 30 minutes- 3 minutes per speaker).

## **ANNOUNCEMENTS**

### **Schedule of Board of Education Meetings for 2005:**

March 2  
March 9  
April 6  
April 20  
May 11  
May 25  
June 8  
June 22  
June 29  
August 24  
September 7  
September 14  
September 21  
October 5  
October 19  
November 2  
November 16  
December 7- **organizational meeting**  
December 14 - **tentative**

## **ADJOURNMENT**

**Board of Education Meetings are broadcast live on KPFB/FM 89.3  
Berkeley Government Access Channel 33**

### Guidelines for Speakers

You are invited to participate in Meetings of the Board of Education and make your views known at these meetings.

### **WHEN YOU WANT TO TALK ABOUT AN AGENDA ITEM OR A NON-AGENDA ITEM:**

Please fill in a **REQUEST TO ADDRESS THE BOARD OF EDUCATION CARD** (located on the side of the Speaker's stand) and give it to the Board Recorder. Speakers will be selected by lottery. Your card must be submitted before the Presiding Officer calls for the item: **PUBLIC TESTIMONY.**

You will be called to speak by the Presiding Officer.

A Speaker has three minutes in which to make his/her remarks. (The Presiding Officer will extend the time allocation for those with special speech needs).

Any subject related to the District or its educational programs is welcome at the Board of Education Meetings. **However, we ask that matters pertaining to individual employees of the Berkeley Unified School District be discussed in private. There**

**is an established procedure for making such complaints.** You may obtain information about this procedure from a school or from the Superintendent's Office.



# Berkeley Unified School District Organizational Performance Indicators

<b>INDICATORS</b>	<b>2004-05</b>
<b>School Plans w/BSEP</b>	<b>July</b>
<b>Unaudited Actuals</b>	<b>September</b>
<b>Quarterly Access Report (ADA Compliance)</b>	<b>October November March May</b>
<b>Quarterly BB/Financial Update Reports</b>	<b>November February May October</b>
<b>CBEDS</b>	<b>November</b>
<b>Quarterly Report – Special Ed Assessments</b>	<b>November January February</b>
<b>First Interim</b>	<b>December 15</b>
<b>Annual Audit</b>	<b>December 15</b>
<b>Out-of-Zone Transportation</b>	<b>January</b>
<b>Employee Evaluation Report</b> <ul style="list-style-type: none"> <li>■ <b>Certificated</b></li> <li>■ <b>Classified</b></li> </ul>	<b>January January</b>
<b>Annual Facilities Plan</b>	<b>March</b>
<b>Bond Financial Update</b>	<b>March w/Yearly Plan May October November</b>
<b>Second Interim</b>	<b>March 15</b>
<b>Actuarial Workers' Compensation</b>	<b>April</b>

## Berkeley Unified School District Student Performance Indicators

INDICATORS	2004-05	2005-06
<b>Weekly Enrollment Reports</b>	<b>September</b>	<b>September</b>
<b>Adult Base Skills Benchmark</b>	<b>September</b>	<b>September</b>
<b>After School Learning Program</b>	<b>September</b>	<b>September</b>
<b>6-8 Math Assessments</b>	<b>October</b>	<b>October</b>
<b>Class Size Report</b>	<b>October</b>	<b>October</b>
<b>Reading Recovery &amp; District Wide K-5 Reading &amp; Writing Assessments</b>	<b>October</b>	<b>October</b>
<b>Monthly Attendance Report</b>	<b>2<sup>nd</sup> mtg. ea. mo. starting in Oct.</b>	<b>2<sup>nd</sup> mtg. ea. mo. starting in Oct.</b>
<b>School Accountability Report Cards</b>	<b>November</b>	<b>November</b>
<b>Disaggregated Data (DataWorks)</b>	<b>November</b>	<b>November</b>
<b>K-5 Math Assessments</b>	<b>November</b>	<b>November</b>
<b>High School Exit Exam</b>	<b>November</b>	<b>November</b>
<b>Accountability Report Cards</b>	<b>November</b>	<b>November</b>
<b>Secondary School Course Grades</b>	<b>November</b>	<b>November</b>
<b>District Wide Grades 6-8 Writing Assessments</b>	<b>November</b>	<b>November</b>
<b>Standardized Tests</b> <ul style="list-style-type: none"> <li>● California Standards Test</li> <li>● CAT6</li> <li>● CAPA (STAR – Special Education)</li> <li>● SABE2</li> <li>● Adequate Yearly Progress (AYP)</li> </ul>	<b>November</b>	<b>November</b>
<b>Interdistrict Permit Report</b>	<b>December</b>	<b>December</b>
<b>Diversity Balance in Schools</b>	<b>December</b>	<b>December</b>
<b>SAT/AP Results</b>	<b>December</b>	<b>December</b>
<b>Percentage of Participants Receiving Free/Reduced Lunch</b>	<b>January</b>	<b>January</b>
<b>Cal Works Report (To receive Title I Funds)</b>	<b>February</b>	<b>February</b>
<b>English Language Learners</b>	<b>April</b>	<b>April</b>
<b>R320 Language Census &amp; CELDT</b>	<b>April</b>	<b>April</b>
<b>Preschool – Desired Results Development</b>	<b>May</b>	<b>May</b>