

**Berkeley Unified School District  
Office of the Superintendent  
2134 Martin Luther King Jr. Way  
Berkeley, CA 94704-1180  
Phone: (510) 644-6206 Fax: (510) 540-5358**

**REGULAR MEETING OF THE BOARD OF EDUCATION – AGENDA\***

Wednesday, January 12, 2005

Call to Order            The Presiding Officer will call the Meeting to Order at **5:30 p.m.** The Board will recess to Closed Session at **5:35 p.m.** and reconvene in Public Session at **6:45** to conduct interviews for Audit Committee. Regular Board meeting will begin at **7:30 p.m.**

Roll Call                President Nancy Riddle  
                             Vice President Terry Doran  
                             Director John T. Selawsky  
                             Director Shirley Issel  
                             Director Joaquin J. Rivera  
                             Student Director Lily Dorman-Colby\*\*

Administration:        Superintendent Michele Lawrence, Secretary

Prior to Closed Session, as necessary, staff/employee comments are taken per Government Code Section 54957

Recess to Closed Session (Government Code Sections 3549, 1(d), 54956.9(a) and 54957) and Education Code Section 49819(c) – Board Conference Room

- a) Conference with Legal Counsel – Existing Litigation
- b) Consideration of Student Expulsion
- c) Collective Bargaining
- d) Public Employee Discipline/Dismissal /Release  
**Instructional Aide**
- e) Public Employment Appointment  
**Superintendent’s evaluation/contract extension**
- f) Liability Claims
- g) Property Acquisition

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\* Board agenda posted on District website: [www.berkeley.k12.ca.us](http://www.berkeley.k12.ca.us)

\*\* The Student Director does not attend Closed Session

***The Berkeley Unified School District provides reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent’s Office 48 hours prior to the meeting at 510-644-6206***

## **MISSION AND GOALS OF THE BERKELEY UNIFIED SCHOOL DISTRICT**

### **MISSION STATEMENT**

The mission of the Berkeley Unified School District, a diverse community deeply committed to public education, is to ensure that all students discover and develop their special talents, achieve their educational and career goals, become life long learners, and succeed in a rapidly changing society by:

- empowering students, parents and staff,
- providing a strong standards based curriculum, and
- offering alternative learning experiences in a racially integrated, multilingual environment.

### **VISION**

Berkeley Unified School District creates a system that enables every student, including those with diverse needs, to meet or exceed rigorous standards for academic performance. All students will develop the attitudes, skills and habits of mind needed to succeed in and beyond the classroom. The members of this school community share a vision of educational excellence, an appreciation for the partnerships with local government agencies, community based organizations, businesses, institutions of higher education and will work collaboratively to realize this vision.

### **PERFORMANCE GOALS**

- 1. All students will reach high standards, attaining proficiency or better in reading/language arts and mathematics.**
- 2. All limited-English-proficient students will become proficient in English and reach high academic standards, attaining proficiency or better in reading/language arts and mathematics.**
- 3. All students will be taught by highly qualified teachers.**
- 4. All students will be educated in learning environments that are safe, drug-free, and conducive to learning.**

Approve Agenda                      Approve the Regular Meeting Agenda of  
 January 12, 2005  
 Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

**TEACHING AND LEARNING PRESENTATION**

Ever Day Counts (math programs) – Jefferson Elementary School

**PUBLIC TESTIMONY**

Persons wishing to address the Board should fill out a card located on the table by the door and submit the completed card to the Board Recorder. Speakers will be selected by lottery. The Public Testimony is limited to 30 minutes – 3 minutes per speaker. Speakers with the same concerns are encouraged to select a spokesperson to address the Board.

Union Representatives’ Report  
 Superintendent’s Report  
 Board Members’ Report:

**CONSENT ITEMS**

These items are considered routine and may be enacted by a single motion. Any items needing discussion may be moved to the appropriate section of the agenda upon the request of any member of the Board.

	<b><u>PAGE</u></b>
<u>Personnel Services</u>	
2.1-C Personnel Recommendation	<u>Staff Recommendation:</u> Acceptance of Personnel Report #05-01 Motion _____ Second _____ Vote _____
	1
<u>Educational Services</u>	
3.1-C New Non-Public School Placements for Special Education Students	<u>Staff Recommendation:</u> Approve the non-public school placements for special education students Motion _____ Second _____ Vote _____
	6
<u>Business Services</u>	
4.1-C Approval of Contracts/Purchase Orders for Services Contracts	<u>Staff Recommendation:</u> Authorize the Purchasing Manager and Deputy Superintendent to execute the following contracts and purchase orders Motion _____ Second _____ Vote _____
	8
4.2-C Camera Installation at Berkeley High School	<u>Staff Recommendation:</u> Approve Resolution #04-22 to accept the camera installation at Berkeley High School Motion _____ Second _____ Vote _____
	11

4.3-C	<u>Staff Recommendation:</u>	13
Award Tree Removal and Replacement at Malcolm X School	Approve Resolution # 04-23 to award the tree removal and replacement at Malcolm X School Motion _____ Second _____ Vote _____	

**ACTION ITEMS**

These items are presented for action at this time. Some may have been reviewed at a previous meeting.

General Services

1.1-A	<u>Staff Recommendation:</u>	16
Approve Additional Board Meetings	Approve additional Board meetings on March 9 and September 14, 2005; or modify existing calendar Motion _____ Second _____ Vote _____	

1.2-A	<u>Staff Recommendation:</u>	17
Suggestions for Healthy Food Choices	Approve suggestions for healthy food choices and recognition of distribution Motion _____ Second _____ Vote _____	

Personnel Services

2.1-A	<u>Staff Recommendation:</u>	22
Annual Declaration of Need for Fully Qualified Educators – Title V Regulation 80026	Approve Declaration of Need for fully qualified educators – Title V Regulation Motion _____ Second _____ Vote _____	

Educational Services

3.1-A	<u>Staff Recommendation:</u>	28
Recommendation for the Implementation of portions of Measure B beginning February 1, 2005	Approve the recommendation to increase the hours of the elementary schools' Library Media Technicians by .40 FTE beginning February 1, 2005 Motion _____ Second _____ Vote _____	

Business Services

4.1-A	<u>Staff Recommendation:</u>	30
Declaration of Fiscal Emergency	Approve the Declaration of Fiscal Emergency Motion _____ Second _____ Vote _____	

4.2-A Resolution No. 04-21 – Measure B	<u>Staff Recommendation:</u> Approve Resolution 04-21 to authorize the establishment of a separate cash account for Measure B (Fund No. 8) Motion _____ Second _____ Vote _____	31
4.3-A Yearly Facilities Plan Modifications	<u>Staff Recommendation:</u> Approve modifications of expenditures and priorities for Facilities Planning Motion _____ Second _____ Vote _____	33

**INFORMATION**

These items are intended to keep the Board informed on various District business matters, which do not require action, by the Board.

General Services

1.1-I Free and Reduced Report	<u>Staff Recommendation:</u> Receive information numbers and percentages of students participating in Federal School lunch program	38
1.2-I FCMAT Report	<u>Staff Recommendation:</u> Receive for information progress report toward implementation of FCMAT standards	<b>40+ Separate document</b>

Educational Services

3.1-I Monthly Enrollment and ADA Reports	<u>Staff Recommendation:</u> Receive student enrollment and Average Daily Attendance report for information	58
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Business Services

4.1-I Facilities Plan Update	<u>Staff Recommendation:</u> Receive report for information regarding progress on various facilities projects	81
4.2-I Accessibility Report	<u>Staff Recommendation:</u> Receive report regarding public access to buildings and facilities	85

**EXTENDED PUBLIC TESTIMONY**

Persons wishing to address the Board at this time should fill out a card located on the table by the door and submit the completed card to the Board Recorder. (Public Testimony is limited to a maximum of 30 minutes- 3 minutes per speaker).

**ANNOUNCEMENTS**

**Schedule of Board of Education Meetings for 2005:**

- January 12
- January 19
- February 2
- February 16
- March 2
- March 16
- April 6
- April 20
- May 11
- May 25
- June 8
- June 22
- July 6 - **tentative**
- August 24
- September 7
- September 21
- October 5
- October 19
- November 2
- November 16
- December 7- **organizational meeting**
- December 14 - **tentative**

**ADJOURNMENT**

**Board of Education Meetings are broadcast live on KPFB/FM 89.3  
Berkeley Government Access Channel 33**

Guidelines for Speakers

You are invited to participate in Meetings of the Board of Education and make your views known at these meetings.

**WHEN YOU WANT TO TALK ABOUT AN AGENDA ITEM OR A NON-AGENDA ITEM:**

Please fill in a **REQUEST TO ADDRESS THE BOARD OF EDUCATION CARD** (located on the side of the Speaker's stand) and give it to the Board Recorder. Speakers will be selected by lottery. Your card must be submitted before the Presiding Officer calls for the item: **PUBLIC TESTIMONY.**

You will be called to speak by the Presiding Officer.

A Speaker has three minutes in which to make his/her remarks. (The Presiding Officer will extend the time allocation for those with special speech needs).

Any subject related to the District or its educational programs is welcome at the Board of Education Meetings. **However, we ask that matters pertaining to individual employees of the Berkeley Unified School District be discussed in private. There is an established procedure for making such complaints.** You may obtain information about this procedure from a school or from the Superintendent's Office.

# Berkeley Unified School District Organizational Performance Indicators

<b>INDICATORS</b>	<b>2004-05</b>
<b>School Plans w/BSEP</b>	<b>July</b>
<b>Unaudited Actuals</b>	<b>September</b>
<b>Quarterly Access Report (ADA Compliance)</b>	<b>October November March May</b>
<b>Quarterly BB/Financial Update Reports</b>	<b>November February May October</b>
<b>CBEDS</b>	<b>November</b>
<b>Quarterly Report – Special Ed Assessments</b>	<b>November January February</b>
<b>First Interim</b>	<b>December 15</b>
<b>Annual Audit</b>	<b>December 15</b>
<b>Out-of-Zone Transportation</b>	<b>January</b>
<b>Employee Evaluation Report</b> ■ <b>Certificated</b> ■ <b>Classified</b>	<b>January January</b>
<b>Annual Facilities Plan</b>	<b>March</b>
<b>Bond Financial Update</b>	<b>March w/Yearly Plan May October November</b>
<b>Second Interim</b>	<b>March 15</b>
<b>Actuarial Workers' Compensation</b>	<b>April</b>



# Berkeley Unified School District Student Performance Indicators

INDICATORS	2004-05	2005-06
<b>Weekly Enrollment Reports</b>	<b>September</b>	<b>September</b>
<b>Adult Base Skills Benchmark</b>	<b>September</b>	<b>September</b>
<b>After School Learning Program</b>	<b>September</b>	<b>September</b>
<b>6-8 Math Assessments</b>	<b>October</b>	<b>October</b>
<b>Class Size Report</b>	<b>October</b>	<b>October</b>
<b>Reading Recovery &amp; District Wide K-5 Reading &amp; Writing Assessments</b>	<b>October</b>	<b>October</b>
<b>Monthly Attendance Report</b>	<b>2<sup>nd</sup> mtg. ea. mo. starting in Oct.</b>	<b>2<sup>nd</sup> mtg. ea. mo. starting in Oct.</b>
<b>School Accountability Report Cards</b>	<b>November</b>	<b>November</b>
<b>Disaggregated Data (DataWorks)</b>	<b>November</b>	<b>November</b>
<b>K-5 Math Assessments</b>	<b>November</b>	<b>November</b>
<b>High School Exit Exam</b>	<b>November</b>	<b>November</b>
<b>Accountability Report Cards</b>	<b>November</b>	<b>November</b>
<b>Secondary School Course Grades</b>	<b>November</b>	<b>November</b>
<b>District Wide Grades 6-8 Writing Assessments</b>	<b>November</b>	<b>November</b>
<b>Standardized Tests</b> <ul style="list-style-type: none"> <li>● California Standards Test</li> <li>● CAT6</li> <li>● CAPA (STAR – Special Education)</li> <li>● SABE2</li> <li>● Adequate Yearly Progress (AYP)</li> </ul>	<b>November</b>	<b>November</b>
<b>Interdistrict Permit Report</b>	<b>December</b>	<b>December</b>
<b>Diversity Balance in Schools</b>	<b>December</b>	<b>December</b>
<b>SAT/AP Results</b>	<b>December</b>	<b>December</b>
<b>Percentage of Participants Receiving Free/Reduced Lunch</b>	<b>January</b>	<b>January</b>
<b>Cal Works Report (To receive Title I Funds)</b>	<b>February</b>	<b>February</b>
<b>English Language Learners</b>	<b>April</b>	<b>April</b>
<b>R320 Language Census &amp; CELDT</b>	<b>April</b>	<b>April</b>
<b>Preschool – Desired Results Development</b>	<b>May</b>	<b>May</b>