

**Berkeley Unified School District  
Office of the Superintendent  
2134 Martin Luther King Jr. Way  
Berkeley, CA 94704-1180  
Phone: (510) 644-6206 Fax: (510) 540-5358**

**REGULAR MEETING OF THE BOARD OF EDUCATION AGENDA\***

Wednesday, May 11, 2005

Call to Order           The Presiding Officer will call the Meeting to Order at **5:30 p.m.** The Board will recess to Closed Session at **5:35 p.m.** and reconvene in Public Session by **7:30 p.m.**

Roll Call                President Nancy Riddle  
                              Vice President Terry Doran  
                              Director John T. Selawsky  
                              Director Shirley Issel  
                              Director Joaquin J. Rivera  
                              Student Director Lily Dorman-Colby\*\*

Administration:        Superintendent Michele Lawrence, Secretary

Prior to Closed Session, as necessary, staff/employee comments are taken per Government Code Section 54957

Recess to Closed Session (Government Code Sections 3549, 1(d), 54956.9(a) and 54957) and Education Code Section 49819(c) – Board Conference Room

- a) Conference with Legal Counsel – Existing Litigation
- b) Consideration of Student Expulsion
- c) Collective Bargaining
- d) Public Employee Discipline/Dismissal/Release  
**Reassignment of Categorically Funded Teachers**
- e) Public Employment Appointment
- f) Liability Claims
- g) Property Acquisition

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\* Board agenda posted on District website: [www.berkeley.k12.ca.us](http://www.berkeley.k12.ca.us)

\*\* The Student Director does not attend Closed Session

***The Berkeley Unified School District provides reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at 510-644-6206***

Approve Agenda

Approve the Regular Meeting Agenda of May 11, 2005  
Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

**TEACHING AND LEARNING PRESENTATION**

A Three Year Progress Report for Longfellow, Presented by Rebecca Cheung, Principal

**PUBLIC TESTIMONY**

Persons wishing to address the Board should fill out a card located on the table by the door and submit the completed card to the Board Recorder. Speakers will be selected by lottery. The Public Testimony is limited to 30 minutes – 3 minutes per speaker. Speakers with the same concerns are encouraged to select a spokesperson to address the Board.

Union Representatives’ Report  
Superintendent’s Report  
Board Members’ Report

**CONSENT ITEMS**

These items are considered routine and may be enacted by a single motion. Any items needing discussion may be moved to the appropriate section of the agenda upon the request of any member of the Board.

General Services

1.1-C Board Resolution in Support of the Senate Constitutional Amendment No. 8	<u>Board Member Recommendation</u> Approve the Board Resolution in Support of the Senate Constitutional Amendment No. 8	<b>9</b>
1.2-C Board Resolution in Recognition of PG & E’s Contributions to BUSD Schools	<u>Board Member Recommendation</u> Approve the Board Resolution in Recognition of PG & E’s Contributions to BUSD Schools	<b>13</b>
1.3-C Acceptance of Gifts/Donations	<u>Staff Recommendation</u> Accept the Gifts/Donations to the District	<b>15</b>

Personnel Services

2.1-C Personnel Recommendation	<u>Staff Recommendation</u> Accept the Human Resources Report #05-09	<b>16</b>
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Educational Services

3.1-C Overnight Field Trip	<u>Staff Recommendation</u> Approve the Overnight Filed Trip for Students Consistent with the District Policies and Instructional Programs	<b>21</b>
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3.2-C Approval of New Non-Public School Placement for Special Education Student	<u>Staff Recommendation</u> Approve the Non-Public School Placement for Student	<b>22</b>
<u>Business Services</u>		
4.1-C Approval of Contracts/Purchase Orders for Services Contracts	<u>Staff Recommendation</u> Authorize the Purchasing Manager and Deputy Superintendent to Execute the Following Contracts and Purchase Orders	<b>23</b>
4.2-C Review Monthly Investment Reports (under separate cover)	<u>Staff Recommendation</u> Review the Monthly Investment Reports for December 2004 and January, February and March 2205	<b>31</b>
4.3-C Authorization that BUSD be Added to AB952 (Coto) Sale of Surplus Property	<u>Staff Recommendation</u> Authorize that BUSD be Added to AB952 (Coto) Sale of Surplus Property	<b>32</b>
4.4-C Workers Compensation Rate Increase Effective July 1 <sup>st</sup> through June 30 <sup>th</sup> , 2006	<u>Staff Recommendation</u> Approve the Proposed New Rate Increase for Services and Premium Deposit for the District Self-Insured Workers Compensation Internal Service Fund	<b>35</b>
4.5-C Award the Playground Renovations Bid for King CDC and Franklin Parent Nursery	<u>Staff Recommendation</u> Award the Playground Renovations Bid for King CDC and Franklin Parent Nursery	<b>36</b>
4.6-C Approval to Re-advertise to Solicit Bids for Berkeley High School Building C and Theatre	<u>Staff Recommendation</u> Approve Re-advertisement to Solicit Bids for Berkeley High School Building C and Theatre	<b>39</b>
4.7-C Approval to Re-advertise to Solicit Bids for the Modernization of Willard Middle School Buildings A & C	<u>Staff Recommendation</u> Approve Re-advertisement to Solicit Bids for the Modernization of Willard Middle School Buildings A & C	<b>41</b>

4.8-C Award the Modernization Bid for Berkeley High School Building C and Theatre	<u>Staff Recommendation</u> Award the Modernization Bid for Berkeley High School Building C and Theatre	<b>43</b>
4.9-C Approval to Advertise to Solicit Bids for the Roof at Oxford School	<u>Staff Recommendation</u> Approve the Advertisement to Solicit Bids for the Roof at Oxford School	<b>46</b>
4.10-C Approval to Advertise to Solicit Bids for Malcolm X Flood Protection	<u>Staff Recommendation</u> Approve the Advertisement to Solicit Bids for Malcolm X Flood Protection	<b>50</b>
4.11-C Approval to Advertise to Solicit Bids for Curb Appeal Projects at Various Sites	<u>Staff Recommendation</u> Approve the Advertisement to Solicit Bids for Curb Appeal Projects at Various Sites	<b>54</b>

**ACTION ITEMS**

These items are presented for action at this time. Some may have been reviewed at a previous meeting.

General Services

1.1-A Financial Recovery Plan	<u>Staff Recommendation</u> Approve the Budget Reductions per the Attached Recommendation	<b>58</b>
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Business Services

**8:30pm**

4.1-A Approval of the Concepts Contained in the BHS South of Bancroft Plan for the Purpose of the Initial Study and Further Investigation of Certain Portions of that Plan	<u>Staff Recommendation</u> Approve the Concepts Contained in the BHS South of Bancroft Plan for the Purpose of the Initial Study and Further Investigation of Certain Portions of that Plan	<b>62</b>
4.2-A BSEP P&O Committee Recommendation for Library Staffing From Measure B Funds in FY 2005-06	<u>Staff Recommendation</u> Accept the BSEP P&O Committee Recommendation for Library Staffing From Measure B Funds in FY 2005-06	<b>79</b>

4.3-A BSEP P&O Committee Recommendation for the Expenditure of the BSEP Educational Materials Fund in FY 2005-06	<u>Staff Recommendation</u> Accept the BSEP P&O Committee Recommendation for the Expenditure of the BSEP Educational Materials Fund in FY 2005-06	<b>82</b>
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4.4-A BSEP P&O Committee Recommendation for the Expenditure of the BSEP Building Maintenance and Security Fund in FY 2005-06	<u>Staff Recommendation</u> Accept the BSEP P&O Committee Recommendation for the Expenditure of the BSEP Building Maintenance and Security Fund in FY 2005-06	<b>92</b>
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**CONFERENCE ITEMS**

These items are submitted for advance planning and to assist the Board in establishing future agenda items. The Board may, however, take action on the following:

General Services

1.1-CF Board Bylaws	<u>Staff Recommendation</u> Accept and Approve the Second Reading of the Board Bylaws	<b>95</b>
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**INFORMATION ITEMS**

These items are intended to keep the Board informed on various District business matters, which do not require action, by the Board.

Educational Services

3.1-I 2004-2005 Student Assignment Plan Report	<u>Staff Recommendation</u> Receive and Review the 2004-2005 Student Assignment Plan Report for Information	<b>118</b>
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3.2-I Monthly School Enrollment and Average Daily Attendance Summaries	<u>Staff Recommendation</u> Receive and Review the Monthly School Enrollment and Average Daily Attendance Summaries	<b>138</b>
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Business Services

4.1-I Calculation for Direct Support and Indirect Support Costs Distribution	<u>Staff Recommendation</u> Discuss and Review the Information in Regards to Direct and Indirect Cost Changes for Fiscal Year 2004-2005 and 2005-2006	<b>143</b>
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**ACTION ITEM**

Approval of Minutes            Approve the April 20, 2005 Minutes  
Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

**152**

**EXTENDED PUBLIC TESTIMONY**

Persons wishing to address the Board at this time should fill out a card located on the table by the door and submit the completed card to the Board Recorder. (Public Testimony is limited to a maximum of 30 minutes- 3 minutes per speaker).

**ANNOUNCEMENTS**

**Schedule of Board of Education Meetings for 2005:**

- May 25
- June 8
- June 22
- June 29
- August 24
- September 7
- September 14
- September 21
- October 5
- October 19
- November 2
- November 16
- December 7- **organizational meeting**
- December 14 - **tentative**

**ADJOURNMENT**

**Board of Education Meetings are broadcast live on KPFB/FM 89.3  
Berkeley Government Access Channel 33**

Guidelines for Speakers

You are invited to participate in Meetings of the Board of Education and make your views known at these meetings.

**WHEN YOU WANT TO TALK ABOUT AN AGENDA ITEM OR A NON-AGENDA ITEM:**

Please fill in a **REQUEST TO ADDRESS THE BOARD OF EDUCATION CARD** (located on the side of the Speaker's stand) and give it to the Board Recorder. Speakers will be selected by lottery. Your card must be submitted before the Presiding Officer calls for the item: **PUBLIC TESTIMONY**.

You will be called to speak by the Presiding Officer.

A Speaker has three minutes in which to make his/her remarks. (The Presiding Officer will extend the time allocation for those with special speech needs).

Any subject related to the District or its educational programs is welcome at the Board of Education Meetings. **However, we ask that matters pertaining to individual employees of the Berkeley Unified School District be discussed in private. There is an established procedure for making such complaints.** You may obtain information about this procedure from a school or from the Superintendent's Office.

## **MISSION AND GOALS OF THE BERKELEY UNIFIED SCHOOL DISTRICT**

### **MISSION STATEMENT**

The mission of the Berkeley Unified School District, a diverse community deeply committed to public education, is to ensure that all students discover and develop their special talents, achieve their educational and career goals, become life long learners, and succeed in a rapidly changing society by:

- empowering students, parents and staff,
- providing a strong standards based curriculum, and
- offering alternative learning experiences in a racially integrated, multilingual environment.

### **VISION**

Berkeley Unified School District creates a system that enables every student, including those with diverse needs, to meet or exceed rigorous standards for academic performance. All students will develop the attitudes, skills and habits of mind needed to succeed in and beyond the classroom. The members of this school community share a vision of educational excellence, an appreciation for the partnerships with local government agencies, community based organizations, businesses, institutions of higher education and will work collaboratively to realize this vision.

### **PERFORMANCE GOALS**

- 1. All students will reach high standards, attaining proficiency or better in reading/language arts and mathematics.**
- 2. All limited-English-proficient students will become proficient in English and reach high academic standards, attaining proficiency or better in reading/language arts and mathematics.**
- 3. All students will be taught by highly qualified teachers.**
- 4. All students will be educated in learning environments that are safe, drug-free, and conducive to learning.**



# Berkeley Unified School District Organizational Performance Indicators

INDICATORS	2004-05	STATUS
School Plans w/BSEP	July	Completed
Unaudited Actuals	September	Completed
Quarterly Access Report (ADA Compliance)	October November March May	Completed Completed Completed Pending
Quarterly BB/Financial Update Reports	November February May October	Completed Completed Completed Pending
CBEDS	November	Completed
Quarterly Report – Special Ed Assessments	November January February	Completed Completed Completed
First Interim	December 15	Completed
Annual Audit	December 15	Completed
Out-of-Zone Transportation	January	Completed
Employee Evaluation Report <ul style="list-style-type: none"> <li>■ Certificated</li> <li>■ Classified</li> </ul>	January January	Completed
Annual Facilities Plan	March	Completed
Bond Financial Update	March w/Yearly Plan May October November	Completed
Second Interim	March 15	Completed
Actuarial Workers' Compensation	April	Pending

## Berkeley Unified School District Student Performance Indicators

INDICATORS	2004-2005	2005-2006	STATUS
Weekly Enrollment Reports	September	September	Completed
Adult Base Skills Benchmark	September	September	Completed
After School Learning Program	September	September	Completed
6-8 Math Assessments	October	October	Completed
Class Size Report	October	October	Completed
Reading Recovery & District Wide K-5 Reading & Writing Assessments	October	October	Completed
Monthly Attendance Report	2 <sup>nd</sup> mtg. each month starting in October	2 <sup>nd</sup> mtg. each month starting in October	pending
School Accountability Report Cards	November	November	Completed
Disaggregated Data (DataWorks)	November	November	Completed
K-5 Math Assessments	November	November	Completed
High School Exit Exam	November	November	Completed
Accountability Report Cards	November	November	Completed
Secondary School Course Grades	November	November	Completed
District Wide Grades 6-8 Writing Assessments	November	November	Completed
Standardized Tests <ul style="list-style-type: none"> <li>● California Standards Test</li> <li>● CAT6</li> <li>● CAPA (STAR – Special Education)</li> <li>● SABE2</li> <li>● Adequate Yearly Progress (AYP)</li> </ul>	November	November	Completed
Interdistrict Permit Report	December	December	Pending
Diversity Balance in Schools	December	December	Pending
SAT/AP Results	December	December	Completed
Percentage of Participants Receiving Free/Reduced Lunch	January	January	Completed
Cal Works Report (To receive Title I Funds)	February	February	Pending
English Language Learners	April	April	Completed
R320 Language Census & CELDT	April	April	Completed
Preschool – Desired Results Development	May	May	Pending