

**Berkeley Unified School District
Office of the Superintendent
2134 Martin Luther King Jr. Way
Berkeley, CA 94704-1180
Phone: (510) 644-6206 Fax: (510) 540-5358**

REGULAR MEETING OF THE BOARD OF EDUCATION – AGENDA*

Wednesday, October 19, 2005

Call to Order The Presiding Officer will call the Meeting to Order at **5:30 p.m.**, recess to Closed Session at **5:35 p.m.** and reconvene in Public Session by **7:30 p.m.**

Roll Call

Members Present: President Nancy Riddle
Vice President Terry Doran
Director John Selawsky
Director Shirley Issel
Director Joaquin J. Rivera
Student Director Teal Miller

Administration: Superintendent Michele Lawrence, Secretary

Prior to Closed Session, as necessary, staff/employee comments are taken per Government Code Section 54957

Recess to Closed Session (Government Code Sections 3549, 1(d), 54956.9(a) and 54957) and Education Code Section 49819(c)

- a) Conference with Legal Counsel – Existing Litigation
- b) Consideration of Student Expulsion
Student Expulsion – Case No. 0506-03-6891
- c) Collective Bargaining
- d) Public Employee Discipline/Dismissal /Release
- e) Public Employment Appointment
- f) Liability Claims
- g) Property Acquisition

* Board agenda posted on District website: www.berkeley.k12.ca.us

** The Student Director does not attend Closed Session

The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at 510-644-6206

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| Approve Agenda | Approve the Regular Meeting Agenda of October 19, 2005 | 1 |
| | Motion _____ Second _____ Vote _____ | |

Teaching and Learning Presentation

Suzanne McCulloch, After School Program Coordinator: Music Programs: Grades 3, 4 and 5

PUBLIC TESTIMONY

Persons wishing to address the Board should fill out a card located on the table by the door and submit the completed card to the Board Recorder. Speakers will be selected by lottery. The Public Testimony is limited to 30 minutes – 3 minutes per speaker. Speakers with the same concerns are encouraged to select a spokesperson to address the Board.

Union Representatives’ Reports
Board Members’ Reports

Superintendent’s Report
Committee Reports

CONSENT ITEMS

These items are considered routine and may be enacted by a single motion. Any items needing discussion may be moved to the appropriate section of the agenda upon the request of any member of the Board.

Personnel Services

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| 2.1-C Personnel Recommendation | <u>Staff Recommendation:</u> Approve Personnel Report #05-19 which authorizes the implementation of various personnel actions | 7 |
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Educational Services

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| 3.1-C New Non-public School Placements for Special Education Students | <u>Staff Recommendation:</u> Approve non-public school placements for special education students | 12 |
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| 3.2-C Overnight Field Trip Request | <u>Staff Recommendation:</u> Approve the overnight field trip for students consistent with the District Policies and instructional programs | 13 |
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Business Services

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| 4.1-C Approval of Contracts/Purchase Orders for Services Contracts | <u>Staff Recommendation:</u> Authorize the Purchasing Manager and Deputy Superintendent to execute contracts and purchase orders | 14 |
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| 4.2-C Approve the listing of Warrants issued in August 2005 | <u>Staff Recommendation:</u> Approve monthly bill warrants issued in August 2005 | 19 |
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| 4.3-C Approve Payroll Warrants issued in August 2005 | <u>Staff Recommendation:</u> Approve monthly payroll warrants issued in August 2005 | 22 |
| 4.4-C Approval of Standard Mileage Rate | <u>Staff Recommendation:</u> Approve the standard mileage rates for use of personal automobiles used for District business for employee reimbursement | 24 |
| 4.5-C Approval to hire acoustical engineer to analyze multipurpose rooms at several sites | <u>Staff Recommendation:</u> Approve hiring of acoustical engineer to analyze multipurpose rooms at several sites | 25 |
| 4.6-C Approval of extended professional services for additional hazardous materials monitoring for the Berkeley High C Building | <u>Staff Recommendation:</u> Approve extended professional services for additional hazardous materials monitoring for the Berkeley High C Building | 26 |
| 4.7-C Approval of extended professional services for additional hazardous materials monitoring for the Willard Modernization Project | <u>Staff Recommendation:</u> Approve extended professional services for additional hazardous materials monitoring for the Willard Modernization Project | 27 |
| 4.8-C Resolution No. 05-24 Approval of Agreement with Tax Deferred Services for Common Remitter Services and establishment of a Deferred Compensation Plan | <u>Staff Recommendation:</u> Approve the agreement with Tax Deferred Services for Common Remitter Services and the establishment of a Deferred Compensation Plan | 28 |

ACTION ITEMS

These items are presented for action at this time. Some may have been reviewed at a previous meeting.

Personnel Services

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| 2.1-A Annual Declaration of Need for Fully Qualified Educators | <u>Staff Recommendation:</u> Approve Declaration of Need for Fully Qualified Educators | 35 |
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Educational Services

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| 3.1-A Approve Resolution for Grades K-12 Textbook and Instructional Materials Compliance for Fiscal Year 2005-06 | <u>Staff Recommendation:</u> Approve and adopt the Resolution for Grades K-12 Textbook and Instructional Materials Compliance for Fiscal Year 2005-06. | 42 |
| 3.-2-A Planning Grant for a Coordinated School Health Program at Longfellow | <u>Staff Recommendation:</u> Approve planning grant for a Coordinated School Health Program at Longfellow that addresses barriers to learning | 44 |

CONFERENCE ITEMS

These items are submitted for advance planning and to assist the Board in establishing future agenda items. The Board may, however, take action.

INFORMATION ITEMS

These items are intended to keep the Board informed on various District business matters, which do not require action, by the Board.

Educational Services

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| 8:15 p.m. 3.1-I Federal Grant Award: Grants for Integrating Schools and Mental Health Systems | <u>Staff Recommendation:</u> Receive information on Federal Grant Award Integrating Schools and Mental Health Systems | 47 |
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Business Services

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| 4.1-I Facilities Plan Update | <u>Staff Recommendation:</u> Receive and accept Facilities Plan Update information | 49 |
| 4.2-I Facilities Construction Financial Plan Update | <u>Staff Recommendation:</u> Receive and accept Facilities Constructional Financial Plan Update for information | 55 |
| 4.3-I Accessibility Report | <u>Staff Recommendation:</u> Receive and accept Accessibility Report for information | 69 |
| 4.4-I Maintenance and BB Final Quarter Update | <u>Staff Recommendation:</u> Receive update on the Maintenance Department and Measure BB for information | 74 |

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| 4.-5-I Measure BB Financial Final Quarter Update | <u>Staff Recommendation:</u> Receive detailed Financial Update on Measure BB for information | 78 |
| 8:45 p.m. 4.6-I Technology Department Status Report | <u>Staff Recommendation:</u> Receive the Technology Department Status Report for information | 82 |

Additional Action Item:

Approve Minutes of 10-5-05 Motion_____ Second _____ Approve _____

EXTENDED PUBLIC TESTIMONY

Persons wishing to address the Board at this time should fill out a card located on the table by the door and submit the completed card to the Board Recorder. (Public Testimony is limited to a maximum of 30 minutes- 3 minutes per speaker).

ANNOUNCEMENTS

Schedule of Board of Education Meetings for 2005:

- November 2
- November 16
- December 7- **organizational meeting**
- December 14 - **tentative**

ADJOURNMENT

**Board of Education Meetings are broadcast live on KPFB/FM 89.3
Berkeley Government Access Channel 33**

Guidelines for Speakers

You are invited to participate in Meetings of the Board of Education and make your views known at these meetings.

WHEN YOU WANT TO TALK ABOUT AN AGENDA ITEM OR A NON-AGENDA ITEM:

Please fill in a **REQUEST TO ADDRESS THE BOARD OF EDUCATION CARD** (located on the side of the Speaker’s stand) and give it to the Board Recorder. Speakers will be selected by lottery. Your card must be submitted before the Presiding Officer calls for **PUBLIC TESTIMONY.**

You will be called to speak by the Presiding Officer.

A Speaker has three minutes in which to make his/her remarks.

Any subject related to the District or its educational programs is welcome at the Board of Education Meetings. **However, we respectfully ask that matters pertaining to individual employees of the Berkeley Unified School District be discussed in private. There is an established procedure for making such complaints.** You may obtain information about this procedure from a school or from the Superintendent’s Office.

**MISSION AND GOALS
OF THE BERKELEY UNIFIED SCHOOL DISTRICT**

MISSION STATEMENT

The mission of the Berkeley Unified School District, a diverse community deeply committed to public education, is to ensure that all students discover and develop their special talents, achieve their educational and career goals, become life long learners, and succeed in a rapidly changing society by:

- empowering students, parents and staff,
- providing a strong standards based curriculum, and
- offering alternative learning experiences in a racially integrated, multilingual environment.

VISION

Berkeley Unified School District creates a system that enables every student, including those with diverse needs, to meet or exceed rigorous standards for academic performance. All students will develop the attitudes, skills and habits of mind needed to succeed in and beyond the classroom. The members of this school community share a vision of educational excellence, an appreciation for the partnerships with local government agencies, community based organizations, businesses, institutions of higher education and will work collaboratively to realize this vision.

PERFORMANCE GOALS

- 1. All students will reach high standards, attaining proficiency or better in reading/language arts and mathematics.**
- 2. All limited-English-proficient students will become proficient in English and reach high academic standards, attaining proficiency or better in reading/language arts and mathematics.**
- 3. All students will be taught by highly qualified teachers.**
- 4. All students will be educated in learning environments that are safe, drug-free, and conducive to learning.**