

**Berkeley Unified School District  
Office of the Superintendent  
2134 Martin Luther King Jr. Way  
Berkeley, CA 94704-1180  
Phone: (510) 644-6206 Fax: (510) 540-5358**

**REGULAR MEETING OF THE BOARD OF EDUCATION – AGENDA\***

Wednesday, February 15, 2006

Call to Order The Presiding Officer will call the Meeting to Order at **5:30 p.m.**, recess to Closed Session at **5:35 p.m.** and reconvene in Public Session by **7:30 p.m.**

Roll Call

Members Present: President Terry S. Doran  
Vice President Joaquin Rivera  
Director Shirley Issel  
Director John Selawsky  
Director Nancy Riddle  
Student Director Teal Miller

Administration: Superintendent Michele Lawrence, Secretary

Prior to Closed Session, as necessary, staff/employee comments are taken per Government Code Section 54957

Recess to Closed Session (Government Code Sections 3549, 1(d), 54956.9(a) and 54957) and Education Code Section 49819(c)

- a) Conference with Legal Counsel – Existing Litigation/Anticipated
- b) Consideration of Student Expulsions
- c) Collective Bargaining
- d) Public Employee Discipline/Dismissal /Release/Evaluation  
**Non-re elects of certificated teachers**
- e) Public Employment /Appointment
- f) Liability Claims  
**Claim No. 06-43496-AP**  
**Claim No. 05-42355-AP**
- g) Property Acquisition

\* Board agenda posted on District website: [www.berkeley.k12.ca.us](http://www.berkeley.k12.ca.us)

\*\* The Student Director does not attend Closed Session

***The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at 510-644-6206***

Approve Agenda

Approve the Regular Meeting Agenda of  
February 15, 2006

**Teaching and Learning Presentation**

Going from Good to Great: Creating a Positive School Culture for Change –  
Cheryl Wilson, Principal, LeConte Elementary School

**PUBLIC TESTIMONY**

Persons wishing to address the Board should fill out a card located on the table by the door and submit the completed card to the Board Recorder. Speakers will be selected by lottery. The Public Testimony is limited to 30 minutes – 3 minutes per speaker. Speakers with the same concerns are encouraged to select a spokesperson to address the Board.

Union Representatives’ Reports  
Committee Reports  
Superintendent’s Report  
Board Members’ Reports

**CONSENT ITEMS**

These items are considered routine and may be enacted by a single motion. Any items needing discussion may be moved to the appropriate section of the agenda upon the request of any member of the Board.

|  | <b>Page</b>   |
|--|---|
| <u>General Services</u>  |   |
| 1.1-C<br>Resolution No. 05-33<br>Proclaiming February as Black<br>History Month    | <u>Board Member Recommendation:</u> <b>8</b><br>Approve Resolution No. 05-33<br>proclaiming February 2006 as<br>Black History Month |
| 1.2-C<br>Resolution No. 05-34<br>Proclaiming April 29, 2006 as Dia de<br>los Ninos | <u>Board Member Recommendation:</u> <b>10</b><br>Approve Resolution No. 05-34<br>proclaiming April 29, 2006 as Dia<br>de los Ninos  |
| <u>Personnel Services</u>  |   |
| 2.1-C<br>Personnel Recommendation  | <u>Staff Recommendation:</u> <b>12</b><br>Approve Personnel Report No 06-04<br>which tracks District personnel<br>changes           |

Educational Services

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| 3.1-C<br>Carl D. Perkins Vocational Grant and<br>Technical Education Act Grant | <u>Staff Recommendation:</u><br>Approve the Adult School's<br>application for the 2005-06 Adult<br>Education Carl D. Perkins<br>Vocational and Technical Education<br>Act Grant | <b>17 + Under<br/>separate cover</b> |
| 3.2-C<br>Overnight Field Trips   | <u>Staff Recommendation:</u><br>Approve the overnight field trips for<br>students consistent with District<br>policies and instructional programs                               | <b>18</b>                            |
| 3.3-C<br>Increase Capacity of Rosa Parks<br>Preschool                          | <u>Staff Recommendation:</u><br>Approve the Child Development<br>capacity increase in classrooms.   | <b>19</b>                            |

Business Services

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| 4.1-C<br>Approval of Contracts and Purchase<br>Orders              | <u>Staff Recommendation:</u><br>Authorize the Purchasing Manager<br>and Deputy Superintendent to<br>execute contracts and purchase<br>orders | <b>20</b> |
| 4.2-C<br>Approve the listing of Warrants<br>issued in January 2006 | <u>Staff Recommendation:</u><br>Approve the listing of Warrants<br>issued in January 2006  | <b>25</b> |
| 4.3-C<br>Approve Payroll Warrants issued in<br>January 2006        | <u>Staff Recommendation:</u><br>Approve the listing of Payroll<br>warrants issued in January 2006  | <b>28</b> |

**ACTION ITEMS**

These items are presented for action at this time. Some may have been reviewed at a previous meeting.

General Services

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| 1.1-A<br>2006 CSBA Delegate Assembly<br>Election | <u>Staff Recommendation:</u><br>Elect candidates to CSBA Delegate<br>Assembly | <b>31</b> |
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Educational Services

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| 3.1-A<br>Proposal for Seniors Meeting All Requirements for Graduation except CAHSEE                            | <u>Staff Recommendation:</u><br>Approve the proposal for seniors who have requirements for graduation except CAHSEE                            | <b>41</b> |
| 3.2-A<br>Memorandum of Understanding between the Berkeley Unified School District and the Berkeley Alliance    | <u>Staff Recommendation:</u><br>Approve the Partnership MOU between BUSD and the Berkeley Alliance for administration of a Mental Health Grant | <b>43</b> |
| Item 3. 3.-A<br>Conduct Public Hearing regarding CELDT Waiver  | <u>Staff Recommendation:</u><br>Approval to conduct Public Hearing regarding CELDT Waiver  | <b>49</b> |
| <b>Open Public Hearing</b><br><b>Close Public Hearing</b>  | <b>Motion _____ Second _____ Vote _____</b><br><b>Motion _____ Second _____ Vote _____</b>   |           |
| 3.4-A<br>Waiver of late submission of the California English Language Development (CELDT) Apportionment Waiver | <u>Staff Recommendation:</u><br>Approve waiver of late submission of the California English Language Development (CELDT) Apportionment Waiver  | <b>50</b> |

Business Services

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| 4.1-A<br>Authorization of proposed Berkeley High School Competition Pool Rates  | <u>Staff Recommendation:</u><br>Authorize the proposed Competition Pool Rate Rental Structure with an effective date of May 1, 2006   | <b>52</b> |
| 4.2-A<br>Approval to hire a consultant to study the environmental implications of an East Campus Field Development                                      | <u>Staff Recommendation:</u><br>Approve hiring a Consultant to study the Environmental Implications of an East Campus Field Development   | <b>55</b> |
| 4.3-A<br>Plan for upgrade of Jefferson Central Kitchen  | <u>Staff Recommendation:</u><br>Approve staff to proceed on the Jefferson kitchen design and implementation   | <b>57</b> |
| 4.4-A<br>Plan for the use of the King Dining Commons, the Warehouse function and the upgrade of the other kitchen and dining facilities in the District | <u>Staff Recommendation:</u><br>Approve continuing with the design of the equipment for the King Dining Commons. Direct staff to development improvement options for the District's other middle and elementary schools | <b>58</b> |

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| 4.5-A<br>Five Year reciprocal agreement<br>between UC Berkeley and Berkeley<br>Unified School District | <u>Staff Recommendation:</u><br>Approve the 2005-2010 UC Reciprocal<br>Agreement between BUSD and UC<br>Berkeley to use available facilities | <b>60</b> |
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| 4.6-A<br>Resolution No. 05-32 in support of<br>Lifelong Medical Care’s Grant<br>application for capital improvement<br>funding | <u>Staff Recommendation:</u><br>Approve Resolution No. 05-32 in Support<br>of Lifelong Medical Care’s Grant<br>Application for Capital Improvement<br>Funding to upgrade facility at 2301 Sixth<br>Street | <b>64</b> |
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**CONFERENCE ITEMS**

These items are submitted for advance planning and to assist the Board in establishing future agenda items. The Board may, however, take action.

General Services

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| 1.1-CF<br>Uniform Complaint Procedures –<br>Community Relations – BP 1312.3 | <u>Staff Recommendation:</u><br>Accept for First Reading or approve<br>Policy 1312.3 – Uniform Complaint<br>Procedures/Community Relations | <b>67</b> |
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**INFORMATION ITEMS**

These items are intended to keep the Board informed on various District business matters, which do not require action, by the Board.

Educational Services

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| 3.1-I<br>Monthly Enrollment and ADA<br>reports | <u>Staff Recommendation:</u><br>Receive the enrollment and average daily<br>attendance report for information | <b>71</b> |
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| 3.2-I<br>Site Plan Data Analysis | <u>Staff Recommendation:</u><br>Receive for information the Site Plan<br>Data Analysis that documents goals and<br>areas of focus for each school site | <b>94 +Under<br/>separate<br/>cover</b> |
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Business Services

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| 4.1-I<br>Facilities Plan Update | <u>Staff Recommendation:</u><br>Receive Facilities Plan update for<br>information which reports on all active<br>construction projects | <b>95</b> |
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**ADDITIONAL ACTION ITEM:**

Approve Minutes of 2-1-06

**EXTENDED PUBLIC TESTIMONY**

**ANNOUNCEMENTS**

**Schedule of Board of Education Meetings for 2006:**

|                                   |                                       |
|-----------------------------------|---------------------------------------|
| March 8                           | July 5 – <b>tentative</b>             |
| March 15                          | August 23                             |
| March 22 – <b>Special Meeting</b> | September 6                           |
| April 5                           | September 13 – <b>Special Meeting</b> |
| April 19                          | September 20                          |
| April 26 – <b>Special Meeting</b> | October 4                             |
| May 3                             | October 18                            |
| May 17                            | November 1                            |
| May 24 – <b>Special Meeting</b>   | November 15                           |
| June 7                            | December 6                            |
| June 21                           | December 13                           |
| June 28                           |                                       |

**ADJOURNMENT**

**Board of Education Meetings are broadcast live on KPFB/FM 89.3  
Berkeley Government Access Channel 33**

Guidelines for Speakers

You are invited to participate in Meetings of the Board of Education and make your views known at these meetings.

**WHEN YOU WANT TO TALK ABOUT AN AGENDA ITEM OR A NON-AGENDA ITEM:** Please fill in a **REQUEST TO ADDRESS THE BOARD OF EDUCATION CARD** (located on the side of the Speaker’s stand) and give it to the Board Recorder. Speakers will be selected by lottery. Your card must be submitted before the Presiding Officer calls for **PUBLIC TESTIMONY**.

You will be called to speak by the Presiding Officer.  
A Speaker has three minutes in which to make his/her remarks.

Any subject related to the District or its educational programs is welcome at the Board of Education Meetings. **However, we respectfully ask that matters pertaining to individual employees of the Berkeley Unified School District be discussed in private. There is an established procedure for making such complaints.** You may obtain information about this procedure from a school or from the Superintendent’s Office.

## **MISSION AND GOALS OF THE BERKELEY UNIFIED SCHOOL DISTRICT**

### **MISSION STATEMENT**

The mission of the Berkeley Unified School District, a diverse community deeply committed to public education, is to ensure that all students discover and develop their special talents, achieve their educational and career goals, become life long learners, and succeed in a rapidly changing society by:

- empowering students, parents and staff,
- providing a strong standards based curriculum, and
- offering alternative learning experiences in a racially integrated, multilingual environment.

### **VISION**

Berkeley Unified School District creates a system that enables every student, including those with diverse needs, to meet or exceed rigorous standards for academic performance. All students will develop the attitudes, skills and habits of mind needed to succeed in and beyond the classroom. The members of this school community share a vision of educational excellence, an appreciation for the partnerships with local government agencies, community based organizations, businesses, institutions of higher education and will work collaboratively to realize this vision.

### **PERFORMANCE GOALS**

- 1. All students will reach high standards, attaining proficiency or better in reading/language arts and mathematics.**
- 2. All limited-English-proficient students will become proficient in English and reach high academic standards, attaining proficiency or better in reading/language arts and mathematics.**
- 3. All students will be taught by highly qualified teachers.**
- 4. All students will be educated in learning environments that are safe, drug-free, and conducive to learning.**