

**Berkeley Unified School District
Office of the Superintendent
2134 Martin Luther King Jr. Way
Berkeley, CA 94704-1180
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REGULAR MEETING OF THE BOARD OF EDUCATION – AGENDA*

Wednesday, January 11, 2006

Call to Order The Presiding Officer will call the Meeting to Order at **5:30 p.m.**, recess to Closed Session at **5:35 p.m.** and reconvene in Public Session by **7:30 p.m.**

Roll Call

Members Present: President Terry S. Doran
Vice President Joaquin Rivera
Director Shirley Issel
Director John Selawsky
Director Nancy Riddle
Student Director Teal Miller

Administration: Superintendent Michele Lawrence, Secretary

Prior to Closed Session, as necessary, staff/employee comments are taken per Government Code Section 54957

Recess to Closed Session (Government Code Sections 3549, 1(d), 54956.9(a) and 54957) and Education Code Section 49819(c)

- a) Conference with Legal Counsel – Existing Litigation
- b) Consideration of Student Expulsions
- c) Collective Bargaining
- d) Public Employee Discipline/Dismissal /Release
- e) Public Employment Appointment
- f) Liability Claims
- g) Property Acquisition

* Board agenda posted on District website: www.berkeley.k12.ca.us

** The Student Director does not attend Closed Session

The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at 510-644-6206

Teaching and Learning Presentation

K-3 Music Program, Katie Books and Betty Delaney of Jefferson Elementary School

PUBLIC TESTIMONY

Persons wishing to address the Board should fill out a card located on the table by the door and submit the completed card to the Board Recorder. Speakers will be selected by lottery. The Public Testimony is limited to 30 minutes – 3 minutes per speaker. Speakers with the same concerns are encouraged to select a spokesperson to address the Board.

- Union Representatives’ Reports
- Committee Reports
- Superintendent’s Report
- Board Members’ Reports

CONSENT ITEMS

These items are considered routine and may be enacted by a single motion. Any items needing discussion may be moved to the appropriate section of the agenda upon the request of any member of the Board.

	Page
<u>General Services</u>	
1.1-C Donations and Gifts to the District	<u>Staff Recommendation:</u> Approve the donations and gifts to the District and issue a letter of acknowledgement 7
<u>Personnel Services</u>	
2.1-C Personnel Report	<u>Staff Recommendation:</u> Acceptance of Personnel Report #06-01 which tracks District personnel movement 8
<u>Educational Services</u>	
3.1-C Overnight Field Trips	<u>Staff Recommendation:</u> Approve the overnight field trips in accordance with District policies and procedures 11

Business Services

4.1-C Approval of Contracts/Purchase Orders for Services and Contracts	<u>Staff Recommendation:</u> Authorize the Purchasing Manager and Deputy Superintendent to execute contracts and purchase orders	12
4.2-C IRS 2006 Mileage Reimbursement Rate	<u>Staff Recommendation:</u> Approve the 2006 standard mileage rate for Berkeley Unified School District reimbursement to employees	16

ACTION ITEMS

These items are presented for action at this time. Some may have been reviewed at a previous meeting.

Personnel Services

2.1-A Berkeley Council of Classified Employees, AFT Local 6192, AFL-CIO Contract Re-Opener Proposal	<u>Staff Recommendation:</u> Approve the request to negotiate and direct staff to establish parameters to negotiate with BCCE	17
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Business Services

4.1-A Budget Calendar for FY 2006-07	<u>Staff Recommendation:</u> Approve Budget Development Calendar which identifies the significant milestones in the development of the FY 2006-07 Budget	20
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CONFERENCE ITEMS

These items are submitted for advance planning and to assist the Board in establishing future agenda items. The Board may, however, take action.

INFORMATION ITEMS

These items are intended to keep the Board informed on various District business matters, which do not require action, by the Board.

General Services

1.1-I Administrative Regulation 1312.3 – Community Relations/Uniform Complaint Procedures	<u>Board Policy Committee Recommendation:</u> Receive the updated Administrative Regulation 1312.3 on Uniform Complaint Procedures/Community Relations for information	24
1.2-I Administrative Regulation 6173 – Education for Homeless Children	<u>Board Policy Committee Recommendation:</u> Receive Administrative Regulation 6173 concerning Education for Homeless Children	30

Educational Services

8:15 p.m. 3.1-I Professional Development Paper	<u>Staff Recommendation:</u> Accept the Professional Development Paper as information	35
3.2-I 2005-06 Student Assignment Plan Report	<u>Staff Recommendation:</u> Receive the 2005-06 Student Assignment Plan Report for information	43
3.3-I Monthly School Enrollment and ADA Summaries	<u>Staff Recommendation:</u> Receive the Monthly School Enrollment and ADA Summaries report for information	64
3.4-I Percentage of Free and Reduced Lunch	<u>Staff Recommendation:</u> Receive numbers and percentages of students participating in the Federal School Lunch Program for information	88

Additional Action Items:

Approve Minutes of 12-07-05	Motion _____	Second _____	Approve _____
Approve Minutes of 12-14-05	Motion _____	Second _____	Approve _____

EXTENDED PUBLIC TESTIMONY

ANNOUNCEMENTS

Schedule of Board of Education Meetings for 2006:

January 18	June 21
February 1	June 28
February 15	July 5 – tentative
March 8	August 23
March 15	September 6
March 22 – Special Meeting	September 13 – Special Meeting
April 5	September 20
April 19	October 4
April 26 – Special Meeting	October 18
May 3	November 1
May 17	November 15
May 24 – Special Meeting	December 6
June 7	December 13

ADJOURNMENT

**Board of Education Meetings are broadcast live on KPFB/FM 89.3
Berkeley Government Access Channel 33**

Guidelines for Speakers

You are invited to participate in Meetings of the Board of Education and make your views known at these meetings.

WHEN YOU WANT TO TALK ABOUT AN AGENDA ITEM OR A NON-AGENDA ITEM: Please fill in a **REQUEST TO ADDRESS THE BOARD OF EDUCATION CARD** (located on the side of the Speaker’s stand) and give it to the Board Recorder. Speakers will be selected by lottery. Your card must be submitted before the Presiding Officer calls for **PUBLIC TESTIMONY**.

You will be called to speak by the Presiding Officer.
A Speaker has three minutes in which to make his/her remarks.

Any subject related to the District or its educational programs is welcome at the Board of Education Meetings. **However, we respectfully ask that matters pertaining to individual employees of the Berkeley Unified School District be discussed in private. There is an established procedure for making such complaints.** You may obtain information about this procedure from a school or from the Superintendent’s Office.

MISSION AND GOALS OF THE BERKELEY UNIFIED SCHOOL DISTRICT

MISSION STATEMENT

The mission of the Berkeley Unified School District, a diverse community deeply committed to public education, is to ensure that all students discover and develop their special talents, achieve their educational and career goals, become life long learners, and succeed in a rapidly changing society by:

- empowering students, parents and staff,
- providing a strong standards based curriculum, and
- offering alternative learning experiences in a racially integrated, multilingual environment.

VISION

Berkeley Unified School District creates a system that enables every student, including those with diverse needs, to meet or exceed rigorous standards for academic performance. All students will develop the attitudes, skills and habits of mind needed to succeed in and beyond the classroom. The members of this school community share a vision of educational excellence, an appreciation for the partnerships with local government agencies, community based organizations, businesses, institutions of higher education and will work collaboratively to realize this vision.

PERFORMANCE GOALS

- 1. All students will reach high standards, attaining proficiency or better in reading/language arts and mathematics.**
- 2. All limited-English-proficient students will become proficient in English and reach high academic standards, attaining proficiency or better in reading/language arts and mathematics.**
- 3. All students will be taught by highly qualified teachers.**
- 4. All students will be educated in learning environments that are safe, drug-free, and conducive to learning.**