

**Berkeley Unified School District
Office of the Superintendent
2134 Martin Luther King Jr. Way
Berkeley, CA 94704-1180
Phone: (510) 644-6206 Fax: (510) 540-5358**

REGULAR MEETING OF THE BOARD OF EDUCATION – AGENDA*

Wednesday, May 3, 2006

Call to Order The Presiding Officer will call the Meeting to Order at **5:30 p.m.**, recess to Closed Session at **5:35 p.m.** and reconvene in Public Session by **7:30 p.m.**

Roll Call

Members Present: President Terry S. Doran
Vice President Joaquin Rivera
Director Shirley Issel
Director John Selawsky
Director Nancy Riddle
Student Director Teal Miller

Administration: Superintendent Michele Lawrence, Secretary

Prior to Closed Session, as necessary, staff/employee comments are taken per Government Code Section 54957

Recess to Closed Session (Government Code Sections 3549, 1(d), 54956.9(a) and 54957) and Education Code Section 49819(c)

- a) Conference with Legal Counsel – Existing Litigation/Anticipated
- b) Consideration of Student Expulsions
Student Case No. 0605-38-070488
Student Case No. 0605-40-090788
Student Case No. 0605-29-030188
Student Case No. 0605-39-050692
Student Case No. 0605-41-121491
- c) Collective Bargaining
- d) Public Employee Discipline/Dismissal /Release/Evaluation
Classified Instructional Aide
Classified Custodian
Certificated Teacher
Reassignment of Categorically Funded Teachers
- e) Public Employment /Appointment
- f) Liability Claims
- g) Property Acquisition

* Board agenda posted on District website: www.berkeley.k12.ca.us

** The Student Director does not attend Closed Session

The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at 510-644-6206

Approve Agenda

Approve the Regular Meeting Agenda of
May 3, 2006

Teaching and Learning Presentation

Teaching for Deep Comprehension presented by The Third Grade Team:
Gretchen Bielh, Kathleen Gadway, Matilde Merello and Tom Prince from Rosa
Parks.

PUBLIC TESTIMONY

Persons wishing to address the Board should fill out a card located on the table
by the door and submit the completed card to the Board Recorder. Speakers
will be selected by lottery. The Public Testimony is limited to 30 minutes – 3
minutes per speaker. Speakers with the same concerns are encouraged to
select a spokesperson to address the Board.

Union Representatives' Reports
Committee Reports
Superintendent's Report
Board Members' Reports

CONSENT ITEMS

These items are considered routine and may be enacted by a single motion.
Any items needing discussion may be moved to the appropriate section of the
agenda upon the request of any member of the Board.

	Page
<u>General Services</u>	
1.1-C Gifts to the District	<u>Staff Recommendation:</u> Accept donations and gifts to the District and issue letter of acknowledgement 7
1.2-C Change in 2006 Board Meeting Schedule	<u>Staff Recommendation:</u> Approve cancellation of July 5, 2006 Special Board Meeting 8

Personnel Services

2.1-C Personnel Report	<u>Staff Recommendation:</u> Approve Personnel Report No.06-09 which tracks personnel changes throughout the District	9
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Educational Services

3.1-C Adult School Workability II Contract, 2006-2007	<u>Staff Recommendation:</u> Approve the Adult School Workability II Contract for FY 2006-07	13 + Under separate cover
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3.2-C Out of State Travel and Overnight Field Trips	<u>Staff Recommendation:</u> Approve the out of state travel and overnight field trips for students consistent with District policies and instructional programs	14
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3.3-C New High School Textbooks for Adoption Consideration	<u>Staff Recommendation:</u> Approve new high school textbooks for adoption	16
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3.4-C Adoption of New Textbooks at Berkeley High School	<u>Staff Recommendation:</u> Adopt the new textbooks	18
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Business Services

4.1-C Approval of Contracts/Purchases for Services and Contracts	<u>Staff Recommendation:</u> Authorize the Purchase Manager and Deputy Superintendent to execute contracts and purchase orders for services	19
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4.2-C SPURR – School Project for Utility Rate Reduction	<u>Staff Recommendation:</u> Approve the increase to SPURR by \$96,000 for the balance of the 2005-06 Fiscal Year	27
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ACTION ITEMS

These items are presented for action at this time. Some may have been reviewed at a previous meeting.

Educational Services

3.1-A Enrichment of a new Alternative High School Model and Name Change	<u>Staff Recommendation:</u> Approve the establishment of a new Continuation/Alternative High School Model	28
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Business Services

4.1-A Proposed Maintenance, Operations and Transportation Department Reorganization	<u>Staff Recommendation:</u> Approve the reorganization of the Maintenance, Operations and Transportation Department as recommended	36
4.2-A Approve Resolution 05-47 Elimination of Specific Classified Positions	<u>Staff Recommendation:</u> Approve the elimination of specific classified positions; Approve Resolution 05-47	40

CONFERENCE ITEMS

These items are submitted for advance planning and to assist the Board in establishing future agenda items. The Board may, however, take action.

INFORMATION ITEMS

These items are intended to keep the Board informed on various District business matters, which do not require action, by the Board.

Business Services

4.1-I BB Financial Update Report	<u>Staff Recommendation:</u> Receive BB Financial Report that updates BB Expenditures from July 1, 2005 through January 31, 2006 for information	43
4.2-I Maintenance and BB Update Report	<u>Staff Recommendation:</u> Receive Maintenance and BB Report that updates progress in the third quarter of FY 06	48

EXTENDED PUBLIC TESTIMONY

ANNOUNCEMENTS

Schedule of Board of Education Meetings for 2006:

May 17	September 20
May 24 – Special Meeting	October 4
June 7	October 18
June 21	November 1
June 28	November 15
July 5 – tentative	December 6
August 23	December 13
September 6	
September 13 – Special Meeting	

ADJOURNMENT

**Board of Education Meetings are broadcast live on KPFB/FM 89.3
Berkeley Government Access Channel 33**

Guidelines for Speakers

You are invited to participate in Meetings of the Board of Education and make your views known at these meetings.

WHEN YOU WANT TO TALK ABOUT AN AGENDA ITEM OR A NON-AGENDA ITEM:

Please fill in a **REQUEST TO ADDRESS THE BOARD OF EDUCATION CARD** (located on the side of the Speaker's stand) and give it to the Board Recorder. Speakers will be selected by lottery. Your card must be submitted before the Presiding Officer calls for **PUBLIC TESTIMONY**.

You will be called to speak by the Presiding Officer.

A Speaker has three minutes in which to make his/her remarks.

Any subject related to the District or its educational programs is welcome at the Board of Education Meetings. **However, we respectfully ask that matters pertaining to individual employees of the Berkeley Unified School District be discussed in private. There is an established procedure for making such complaints.** You may obtain information about this procedure from a school or from the Superintendent's Office.

MISSION AND GOALS OF THE BERKELEY UNIFIED SCHOOL DISTRICT

MISSION STATEMENT

The mission of the Berkeley Unified School District, a diverse community deeply committed to public education, is to ensure that all students discover and develop their special talents, achieve their educational and career goals, become life long learners, and succeed in a rapidly changing society by:

- empowering students, parents and staff,
- providing a strong standards based curriculum, and
- offering alternative learning experiences in a racially integrated, multilingual environment.

VISION

Berkeley Unified School District creates a system that enables every student, including those with diverse needs, to meet or exceed rigorous standards for academic performance. All students will develop the attitudes, skills and habits of mind needed to succeed in and beyond the classroom. The members of this school community share a vision of educational excellence, an appreciation for the partnerships with local government agencies, community based organizations, businesses, institutions of higher education and will work collaboratively to realize this vision.

PERFORMANCE GOALS

- 1. All students will reach high standards, attaining proficiency or better in reading/language arts and mathematics.**
- 2. All limited-English-proficient students will become proficient in English and reach high academic standards, attaining proficiency or better in reading/language arts and mathematics.**
- 3. All students will be taught by highly qualified teachers.**
- 4. All students will be educated in learning environments that are safe, drug-free, and conducive to learning.**