

**Berkeley Unified School District  
Office of the Superintendent  
2134 Martin Luther King Jr. Way  
Berkeley, CA 94704-1180  
Phone: (510) 644-6206 Fax: (510) 540-5358**

**REGULAR MEETING OF THE BOARD OF EDUCATION – AGENDA\***

Wednesday, September 20, 2006

Call to Order The Presiding Officer will call the Meeting to Order at **6:30 p.m.**, recess to Closed Session at **6:35 p.m.** and reconvene in Public Session by **7:30 p.m.**

Roll Call

Members Present: President Terry S. Doran  
Vice President Joaquin Rivera  
Director Shirley Issel  
Director John Selawsky  
Director Nancy Riddle  
Student Director Mateo Aceves

Administration: Superintendent Michele Lawrence, Secretary

Prior to Closed Session, as necessary, staff/employee comments are taken per Government Code Section 54957

Recess to Closed Session (Government Code Sections 3549, 1(d), 54956.9(a) and 54957) and Education Code Section 49819(c)

- a) Conference with Legal Counsel – Existing Litigation/Anticipated
- b) Consideration of Student Expulsions
- c) Collective Bargaining
- d) Public Employee Discipline/Dismissal /Release/Evaluation
- e) Public Employment /Appointment
- f) Liability Claims
- g) Property Acquisition

\* Board agenda posted on District website: [www.berkeley.k12.ca.us](http://www.berkeley.k12.ca.us)

\*\* The Student Director does not attend Closed Session

***The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at 510-644-6206***

**Teaching and Learning**

Jim Slemm, Berkeley High School Principal: Life Academy at Berkeley High School

**PUBLIC TESTIMONY**

Persons wishing to address the Board should fill out a card located on the table by the door and submit the completed card to the Board Recorder. Speakers will be selected by lottery. The Public Testimony is limited to 30 minutes – 3 minutes per speaker. Speakers with the same concerns are encouraged to select a spokesperson to address the Board.

Union Representatives’ Reports  
Superintendent’s Report  
Board Members’ Reports

**CONSENT ITEMS**

These items are considered routine and may be enacted by a single motion. Any items needing discussion may be moved to the appropriate section of the agenda upon the request of any member of the Board.

**Page**

**General Services**

|   |   |  |
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| 1.1-C<br>Resolution in Support of Proposition 89 –<br>Public Financing of Elections | <u>Board Member Recommendation:</u><br>Approve Resolution No. 07-15 in<br>Support of Proposition 89 which<br>limits influence of special interests<br>in statewide and legislative<br>elections | <b>8 + Text of<br/>bill under<br/>separate<br/>cover</b> |
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|  |  |           |
|--|--|-----------|
| 1.2-C<br>Walk To School and Work Day<br>Resolution | <u>Board Member Recommendation:</u><br>Approve Resolution No. 07-19<br>designating October 4, 2006 as<br>Walk to School and Work Day | <b>11</b> |
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**Personnel Services**

|                                    |   |           |
|------------------------------------|---|-----------|
| 2.1-C<br>Personnel Recommendations | <u>Staff Recommendation:</u><br>Approve Personnel Report No.06-<br>16 that tracks District personnel<br>changes | <b>13</b> |
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| 2.2-C<br>Practice Teaching Agreement with Mills College                   | <u>Staff Recommendation:</u><br>Approve Practice Teaching Agreement with Mills College to provide the District with student teachers   | <b>17</b>                        |
| 2.3-C<br>Memorandum of Understanding with the University of San Francisco | <u>Staff Recommendation:</u><br>Approve Memorandum of Understanding with University of San Francisco to provide the District with education specialists, counseling and teaching interns                                       | <b>24</b>                        |
| <b><u>Educational Services</u></b>  |  |                                  |
| 3.1-C<br>Child Development Services Contract                              | <u>Staff Recommendation:</u><br>Approve Resolution No. 07-13 Child Development Services Contract to provide facilities renovation for Child Development Program  | <b>30 + under separate cover</b> |
| 3.2-C<br>Textbook Adoption Consideration                                  | <u>Staff Recommendation:</u><br>Receive <i>When Rain Clouds Gather</i> for Adoption Consideration  | <b>32</b>                        |
| 3.3-C<br>Textbook Adoption  | <u>Staff Recommendation:</u><br>Approve <i>Corrective Reading</i> and <i>READ 180</i> for adoption   | <b>33</b>                        |
| 3.4-C<br>Textbook Adoption  | <u>Staff Recommendation:</u><br>Approve <i>Integrated Coordinated Science for the 21<sup>st</sup> Century</i> and <i>Music for Sight Singing and Music in Theory and Practice, Volume I</i> High School Textbooks for Adoption | <b>34</b>                        |
| 3.5-C<br>Approval of overnight field trips and out of state travel        | <u>Staff Recommendation:</u><br>Approve the overnight field trips and out of state travel consistent with District policies and instructional programs   | <b>35</b>                        |
| 3.6-C<br>Grant Application for Sports Academy at King Middle School       | <u>Staff Recommendation:</u><br>Approve the grant application for Sports Academy at King Middle School   | <b>37 + Under separate cover</b> |

## **Business Services**

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| 4.1-C<br>Approval of Contracts/Purchase Orders   | <u>Staff Recommendation:</u><br>Authorize the Purchasing Manager and Deputy Superintendent to execute contracts and purchase orders | <b>39</b> |
| 4.2-C<br>Approval of Listing of Warrants issued in July (revised) and August 2006                | <u>Staff Recommendation:</u><br>Approve the listing of warrants issued in July (revised) and August 2006                            | <b>43</b> |
| 4.3-C<br>Approval of Payroll Warrants issued in August 2006                                      | <u>Staff Recommendation:</u><br>Approve the payroll warrants issued in August 2006  | <b>49</b> |
| 4.4-C<br>Approve Resolution to accept the repairs at Oxford Elementary School                    | <u>Staff Recommendation:</u><br>Approve Resolution No.07-17 to accept the repairs at Oxford Elementary School                       | <b>52</b> |
| 4.5-C<br>Approve Resolution to accept the replacement of the Berkeley High School Football Field | <u>Staff Recommendation:</u><br>Approve Resolution No. 07-18 to accept the replacement of the Berkeley High School Football Field   | <b>54</b> |
| 4.6-C<br>Approve Resolution to accept the repairs of the elevator at Berkeley High School        | <u>Staff Recommendation:</u><br>Approve Resolution No. 07-16 to accept the repairs of the elevator at Berkeley High School          | <b>56</b> |

### **ACTION ITEMS**

These items are presented for action at this time. Some may have been reviewed at a previous meeting.

## **Personnel Services**

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| 2.1-A<br>Request for a New Position | <u>Staff Recommendation:</u><br>Approve the creation of a Program Assistant to assist the Manager of Admissions and Attendance with the CSIS Project | <b>58</b> |
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**Business Services**

|   |   |           |
|---|---|-----------|
| 4.1-A<br>Reorganization of Nutrition Services<br>Department | <u>Staff Recommendation:</u><br>Approve and authorize the reorganization<br>discussed above and approve Resolution<br>05-60 attached hereto to lay-off classified<br>positions as noted above | <b>60</b> |
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**CONFERENCE ITEMS**

These items are submitted for advance planning and to assist the Board in establishing future agenda items. The Board may, however, take action.

**INFORMATION ITEMS**

These items are intended to keep the Board informed on various District business matters, which do not require action, by the Board.

**Educational Services**

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| <b>8:00 p.m.</b><br>3.1-I<br>B Tech Report | <u>Staff Recommendation:</u><br>Receive B-Tech report for information                     | <b>64</b> |
| 3.2-I<br>Adult School Benchmarks           | <u>Staff Recommendation:</u><br>Receive Adult School Benchmarks report<br>for information | <b>66</b> |
| 3.3-I<br>Enrollment Report                 | <u>Staff Recommendation:</u><br>Receive Enrollment report for information                 | <b>69</b> |

**Business Services**

|   |   |            |
|---|---|------------|
| 4.1-I<br>Facilities Plan Update                           | <u>Staff Recommendation:</u><br>Receive and accept Facilities Plan Update<br>for information                        | <b>91</b>  |
| 4.2-I<br>Facilities Construction Financial<br>Plan Update | <u>Staff Recommendation:</u><br>Receive and accept Facilities Construction<br>Financial Plan Update for information | <b>96</b>  |
| 4.3-I<br>Accessibility Report                             | <u>Staff Recommendation:</u><br>Receive and accept Accessibility Report for<br>information                          | <b>110</b> |
| 4.4-I<br>Measure BB Report                                | <u>Staff Recommendation:</u><br>Receive and accept Measure BB Report for<br>information                             | <b>115</b> |

**ADDITIONAL ACTION ITEMS**

Approve Minutes of 09-06-06  
Approve Minutes of 09-13-06

**EXTENDED PUBLIC TESTIMONY**

**ANNOUNCEMENTS**

**Schedule of Board of Education Meetings for 2006:**

|                             |                                     |
|-----------------------------|-------------------------------------|
| October 4                   | November 15                         |
| October 11 - <b>Special</b> | December 6                          |
| October 18                  | December 13 - <b>Organizational</b> |
| November 1                  |                                     |

**ADJOURNMENT**

**Board of Education Meetings are broadcast live on KPFB/FM 89.3  
Berkeley Government Access Channel 33**

Guidelines for Speakers

You are invited to participate in Meetings of the Board of Education and make your views known at these meetings.

**WHEN YOU WANT TO TALK ABOUT AN AGENDA ITEM OR A NON-AGENDA ITEM:**

Please fill in a **REQUEST TO ADDRESS THE BOARD OF EDUCATION CARD**) and give it to the Board Secretary. Speakers will be selected by lottery. Your card must be submitted before the Presiding Officer calls for **PUBLIC TESTIMONY**.

You will be called to speak by the Presiding Officer. A Speaker has three minutes in which to make his/her remarks.

Any subject related to the District or its educational programs is welcome at the Board of Education Meetings. **However, we respectfully ask that matters pertaining to individual employees of the Berkeley Unified School District be discussed in private. There is an established procedure for making such complaints.** You may obtain information about this procedure from a school or from the Superintendent’s Office.

## **MISSION AND GOALS OF THE BERKELEY UNIFIED SCHOOL DISTRICT**

### **MISSION STATEMENT**

The mission of the Berkeley Unified School District, a diverse community deeply committed to public education, is to ensure that all students discover and develop their special talents, achieve their educational and career goals, become life long learners, and succeed in a rapidly changing society by:

- empowering students, parents and staff,
- providing a strong standards based curriculum, and
- offering alternative learning experiences in a racially integrated, multilingual environment.

### **VISION**

Berkeley Unified School District creates a system that enables every student, including those with diverse needs, to meet or exceed rigorous standards for academic performance. All students will develop the attitudes, skills and habits of mind needed to succeed in and beyond the classroom. The members of this school community share a vision of educational excellence, an appreciation for the partnerships with local government agencies, community based organizations, businesses, institutions of higher education and will work collaboratively to realize this vision.

### **PERFORMANCE GOALS**

- 1. Increase the academic achievement of all students through effective instruction and a challenging and engaging curriculum**
- 2. Implement interventions that address barriers to student learning in order to meet the needs of the whole child**
- 3. Establish and maintain the culture and governance necessary to support an environment conducive to learning**