

Berkeley Unified School District

2134 Martin Luther King Jr. Way
Berkeley, CA 94710
William Huyett, Superintendent

http://www.berkeley.net/



District Facts

	BUSD	State
% of Free or Reduced Lunch Program Part.	42	55
% of English Learners	14	23
% of Students with Special Needs	12	10

Ethnic Composition

	BUSD	State
% Asian	8	8
% Latino	22	49
% African American	22	7
% White	33	28
% Other or Multi-Ethnic	15	7

Graduation Rate

The four-year graduation rate is new and is calculated by dividing the number of students in the 4-year adjusted cohort who graduate in four years or less with either a traditional high school diploma, an adult education high school diploma, or have passed the California High School Proficiency Exam (CHSPE) by the number of students who form the adjusted cohort for the graduating class of 2009-2010. This will serve as a baseline. (The state has not released 2010-2011.)

	BHS	BUSD	County	State
Hispanic / Latino	85.6%	81.5%	65.1%	67.7%
African-American	80.0%	75.8%	55.3%	59.0%
Overall	84.5%	81.1%	74.7%	74.4%

Drop-out Rate

The four-year adjusted dropout rate is the rate of students that leave the 9-12 instructional system without a high school diploma, GED, or special education certificate of completion and do not remain enrolled after the end of the 4th year. The formula is similar to the graduation rate, but the numerator represents the number of students in the 4-year cohort that dropped out by the end of the 2009-10 school year.

	BHS	BUSD	County	State
Hispanic / Latino	14.4%	15.9%	27.0%	22.7%
African-American	17.8%	20.7%	35.1%	30.1%
Overall	14.4%	16.6%	19.1%	18.2%

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API and AYP

The Academic Performance Index (API) is the state accountability system for California. Each district is given a score from 200 to 1000 based on a formula which includes student performance on standardized tests.

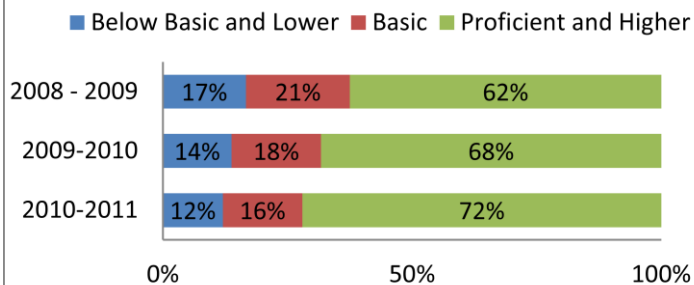
Adequate Yearly Progress (AYP) is a part of the Federal No Child Left Behind Act. It incorporates the API, student participation rates in standardized testing, graduation rates, and annual proficiency targets. The targets require a specific percentage of students to score Advanced or Proficient on state tests. Failure to meet the target results in designation as a Program Improvement (PI) school.

See Backside for Ethnic Breakdown over time on the AYP.

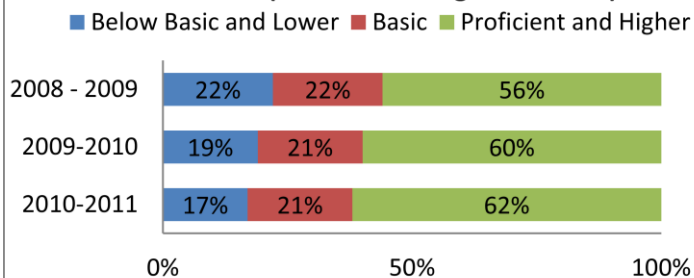
	09-10	10-11
API Score	784	790
Growth Attained From Prior Year	18	6
Met AYP	No	No
Program Improvement	Yes	Yes

The California Standards Tests (CSTs) are the state-mandated tests administered to students in grades 2 to 11 in the Spring of each year. All students are tested in the areas of English Language Arts and Math (with specialized math assessment given in grades 8-11). Select grades are tested in writing, science and history. There are five achievement categories for the CSTs: Advanced, Proficient, Basic, Below Basic, and Far Below Basic ELA and Math Achievement is listed below. **District Performance for Grades 2-7 in Math and Grades 2-11 in ELA are listed below.**

Math CST (all students in grades 2 - 7)

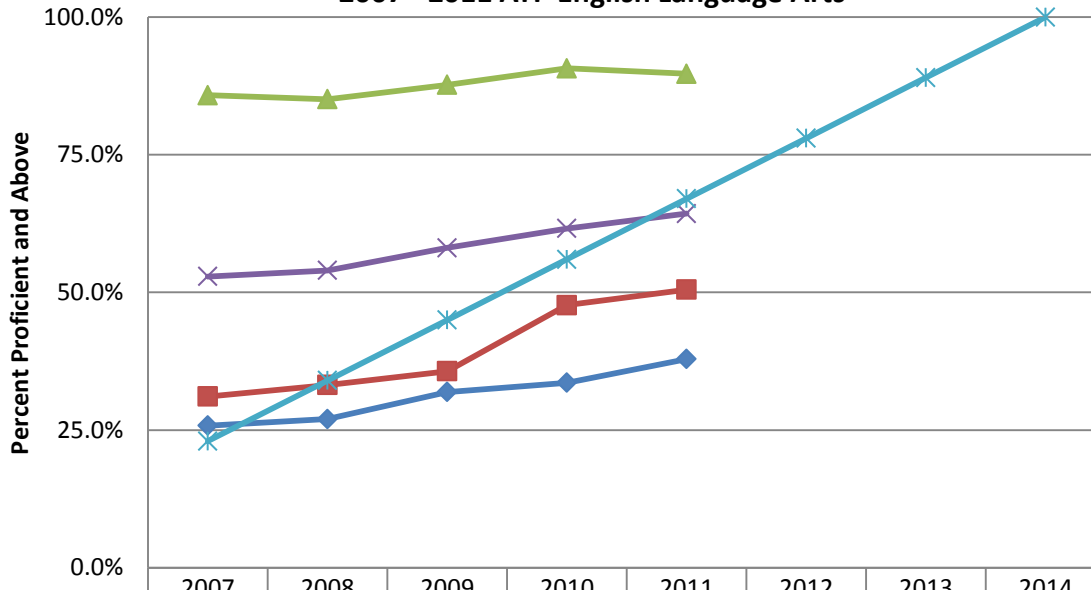


ELA CST (all students in grades 2 - 11)



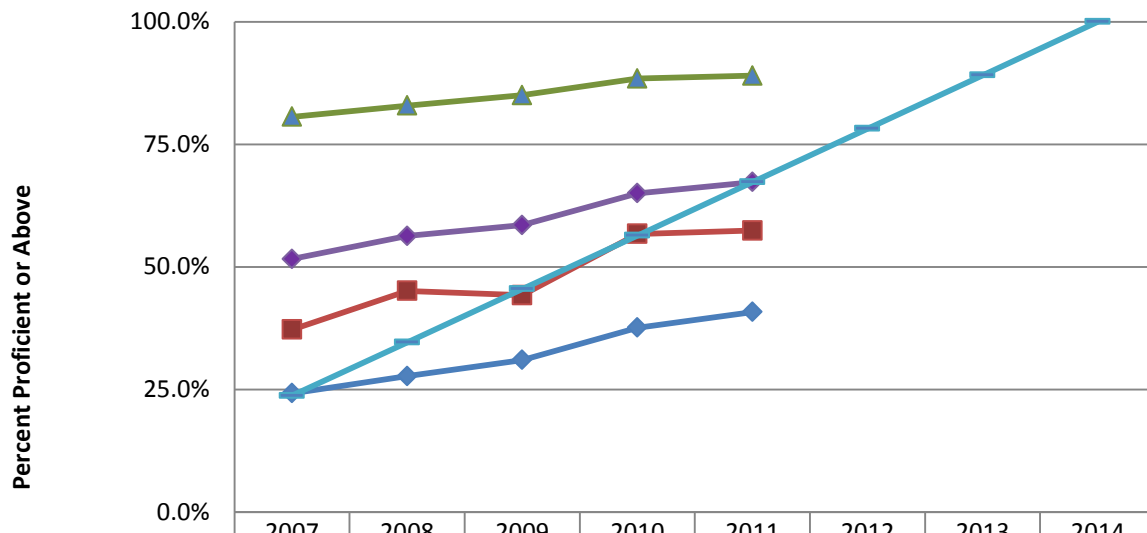
Adequate Yearly Progress Over Time by Race / Ethnicity

Berkeley Unified School District 2007 - 2011 AYP English Language Arts



◆ African American	25.8%	27.0%	31.9%	33.6%	37.9%			
■ Hispanic/Latino	31.1%	33.2%	35.7%	47.7%	50.5%			
▲ White	85.8%	85.1%	87.7%	90.7%	89.7%			
× District	52.9%	54.0%	58.1%	61.6%	64.3%			
* State Target	23.0%	34.0%	45.0%	56.0%	67.0%	78.0%	89.0%	100.0%

Berkeley Unified School District 2007 - 2011 AYP Mathematics



◆ African American	24.2%	27.7%	31.0%	37.6%	40.8%			
■ Hispanic/Latino	37.2%	45.1%	44.2%	56.7%	57.4%			
▲ White	80.6%	82.9%	85.0%	88.4%	89.0%			
◆ District	51.6%	56.3%	58.5%	65.0%	67.3%			
* State Target	23.7%	34.6%	45.5%	56.4%	67.3%	78.2%	89.1%	100.0%

NOTE: These scores represent the CST for Grades 2-8, CAHSEE for Grade 10 and California Alternative Performance Assessment (CAPA) and California Modified Assessment (CMA). They do not include students enrolled less than 12 months.