

Berkeley Unified School District

GUIDE FOR FAMILIES

KINDERGARTEN REPORT CARD

The Berkeley Unified School District has made some changes to student Report Cards this school year. The purpose of this Guide is to give families a detailed explanation of the Report Card and of the District expectations. We hope that this Guide helps strengthen home-school communication.

Language Arts and Mathematics

Language Arts is assessed in three areas:

- Reading
- Writing
- Listening and Speaking

Mathematics is assessed in five areas:

- Number Sense
- Algebra and Functions
- Measurement and Geometry
- Statistics, Data Analysis, and Probability
- Mathematical Reasoning

The Language Arts and Math benchmarks are listed under the trimester heading when mastery is expected (Autumn, Winter, Spring). Only the Autumn benchmarks will be assessed at the end of the first trimester, and those that have been met will be marked with an A (Autumn). Mastery of those benchmarks not attained at this time may later be noted with a mark of W (Winter) or S (Spring) to indicate when the benchmark was mastered.

English Proficiency

This section of the Report Card is only used for students who speak a language other than English at home. The teacher is providing information on your child's progress toward English Proficiency to become fully fluent.

District Assessments

All Kindergartners are tested on their progress in Language Arts. Only the writing assessment is given to Kindergartners in the Fall trimester.

The reading tests used by the district are the Teacher's College Reading and Writing Project Assessment (TCRWP). In assessing student writing, teachers look at mechanics (grammar, punctuation, sentences, etc.) and content (what the student is trying to communicate in writing). The Bear Spelling Assessment (Bear) is used to assess spelling progress. For each test, your student's score is reported along with the target for the grade level. Refer to the Grade Level Expectations chart on the report card for all district expectations at the elementary level.

Two Way Immersion and Bilingual Programs

For students enrolled in either of these programs, the marks in the Language Arts section as well as district assessments reflect the student's performance in Spanish Language Arts.