

BERKELEY UNIFIED SCHOOL DISTRICT

Student: [REDACTED]

Rosa Parks Elementary School

Grade 1

Teacher Name: [REDACTED]

[REDACTED] Principal

2011-2012 Grade 1 Report Card

Attendance as of: 10/18/11	Fall	Winter	Spring
Tardies (within 30 minutes of bell)	0	0	0
Late Marks (more than 30 minutes of bell)	0	0	0
Days Absent	0	0	0
Days in Trimester			

GRADE 1 CHECKLIST- LANGUAGE ARTS

Learning outcomes based on California Standards

A (Autumn), W (Winter), and S (Spring) indicate when your child has met the following benchmarks:

AUTUMN (FALL)	WINTER	SPRING
LISTENING & SPEAKING	LISTENING & SPEAKING	LISTENING & SPEAKING
<ul style="list-style-type: none"> <input type="checkbox"/> 1. Listens attentively by orienting self to speaker <input type="checkbox"/> 2. Expresses ideas so others can understand <input type="checkbox"/> 3. Asks questions for clarification <input type="checkbox"/> 4. Stays on topic when speaking <input type="checkbox"/> 5. Recites poems, songs, rhymes & stories <input type="checkbox"/> 6. Gives, states & follows two-step directions <p>English Proficiency* <input type="checkbox"/></p>	<ul style="list-style-type: none"> <input type="checkbox"/> 7. Sits and remains focused on stories & lessons <input type="checkbox"/> 8. Contributes to group discussions <input type="checkbox"/> 9. Uses descriptive words when speaking <p>English Proficiency* <input type="checkbox"/></p>	<ul style="list-style-type: none"> <input type="checkbox"/> 10. Retells stories using basic grammar and sequencing <input type="checkbox"/> 11. Relates events/ experiences using simple sequences <p>English Proficiency* <input type="checkbox"/></p>
READING	READING	READING
<ul style="list-style-type: none"> <input type="checkbox"/> 1. Recognizes all 26 lower case letters <input type="checkbox"/> 2. Recognizes all 26 upper case letters <input type="checkbox"/> 3. Matches oral words to printed words <input type="checkbox"/> 4. Identifies title and author of a story <input type="checkbox"/> 5. Creates a series of rhyming words <input type="checkbox"/> 6. Blends two to four phonemes into words <input type="checkbox"/> 7. Segments single syllable words into individual sounds <input type="checkbox"/> 8. Reads at least 15 of the first 20 sight words <input type="checkbox"/> 9. Reads at DRA level 4 or higher <p>English Proficiency* <input type="checkbox"/></p>	<ul style="list-style-type: none"> <input type="checkbox"/> 10. Segments 1 syllable words with blends into sounds <input type="checkbox"/> 11. Reads words containing consonant blends <input type="checkbox"/> 12. Reads words containing some short or long vowels <input type="checkbox"/> 13. Reads common word families <input type="checkbox"/> 14. Reads at least 45 of first 60 sight words <input type="checkbox"/> 15. Uses structural, pictorial, and contextual cues <input type="checkbox"/> 16. Reads at or above DRA Level 10 and orally answers <p>English Proficiency* <input type="checkbox"/></p>	<ul style="list-style-type: none"> <input type="checkbox"/> 17. Reads inflectional forms (s, ed, ing) <input type="checkbox"/> 18. Reads vowel digraphs & controlled letter sounds <input type="checkbox"/> 19. Reads compound words and contractions <input type="checkbox"/> 20. Reads at least 75 of the first 80 sight words <input type="checkbox"/> 21. Reads & follows one step written instructions <input type="checkbox"/> 22. Retells central idea of text <input type="checkbox"/> 23. Identifies and describes story elements <input type="checkbox"/> 24. Reads aloud at DRA level 16 with fluency <p>English Proficiency* <input type="checkbox"/></p>

Student: XXXXXXXXXX

AUTUMN (FALL)	WINTER	SPRING
WRITING	WRITING	WRITING
1. Writes first and last names 2. Correctly writes all upper & lower case letters 3. Writes at least 15 high frequency words 4. Writes consonant-vowel-consonant words 5. Uses phonetic knowledge to approximate spelling	6. Selects a focus when writing 7. Uses descriptive words when writing 8. Prints legibly and spaces letters, words, and sentences 9. Writes in complete sentences 10. Uses singular and plural nouns correctly 11. Uses symbols . , ! , ? correctly 12. Capitalizes first word of sentence, names of people, and the pronoun I 13. Spells 25 of the first 40 sight words 14. Spells 3 & 4 letter short vowel words	15. Writes to a topic 16. Writes brief narratives describing an experience 17. Writes brief expository descriptions 18. Uses contractions & singular possessive pronouns 19. Applies proofreading skills 20. Spells 45 of the first 80 sight words 21. Spells blends, many long vowel patterns and common endings correctly
English Proficiency* <input type="checkbox"/>	English Proficiency* <input type="checkbox"/>	English Proficiency* <input type="checkbox"/>

***English Proficiency Marks** For Students who speak a language other than English at home

4 = EARLY ADVANCED/ ADVANCED

2 = EARLY INTERMEDIATE

3 = INTERMEDIATE

1 = BEGINNING

DISTRICT ASSESSMENT

Reading
 Writing (Content)
 Writing (Mechanics)
 Spelling

Student Score			Target for
F	W	S	Grade Level
			I
			3
			3
			7

GRADE LEVEL EXPECTATIONS	K		1st		2nd		3rd		4th		5th	
	W	S	W	S	W	S	W	S	W	S	W	S
Reading	B	C	G	I	L	M	O	Q	R	S	T	U
Writing (Content/Mechanics)		3/3		3/3		3/3		3/3		3/3		3/3
Spelling	3	4	6	7	8	9		10		11		12

Explanation of Achievement Marks for Mathematics (on the next page)

4 = ADVANCED

Exceeds the grade level standards

2 = APPROACHING

Inconsistently meets the standards

3 = PROFICIENT

Regularly meets the standards

1 = BELOW

Not meeting the grade level standards

Student: [REDACTED]

GRADE 1 CHECKLIST - MATHEMATICS

Learning outcomes based on California Standards

A (Autumn), W (Winter), and S (Spring) indicate when your child has met the following benchmarks:

AUTUMN (FALL)	WINTER	SPRING
<p>NUMBER SENSE</p> <p><input type="checkbox"/> 1. Counts to 40</p> <p><input type="checkbox"/> 2. Reads numbers to 40</p> <p><input type="checkbox"/> 3. Compares and orders whole numbers to 20</p> <p><input type="checkbox"/> 4. Identifies and knows the value of coins and shows different combinations of coins that equal the same value (penny, nickel)</p> <p><input type="checkbox"/> 5. Identifies 1 more than, 1 less than a given number</p> <p><input type="checkbox"/> 6. Counts by 5's, and 10's to 40</p> <p>ALGEBRA AND FUNCTIONS</p> <p>MEASUREMENT AND GEOMETRY</p> <p>STATISTICS, DATA ANALYSIS, AND PROBABILITY</p> <p><input type="checkbox"/> 1. Represents and compares data by using bar graphs, tally charts and picture graphs</p> <p><input type="checkbox"/> 2. Describes, extends, and explains ways to get to next element in simple repeating patterns</p>	<p>NUMBER SENSE</p> <p><input type="checkbox"/> 1. Counts to 70</p> <p><input type="checkbox"/> 2. Reads numbers to 70</p> <p><input type="checkbox"/> 3. Writes numbers to 70</p> <p><input type="checkbox"/> 4. Compares and orders whole numbers to 40 by using the symbols , =</p> <p><input type="checkbox"/> 5. Identifies and knows the value of coins and shows different combinations of coins that equal the same value (penny, nickel, dime)</p> <p><input type="checkbox"/> 6. Represents equivalent forms of the same number 1-10</p> <p><input type="checkbox"/> 7. Solves the addition facts and corresponding subtraction facts to 10</p> <p><input type="checkbox"/> 8. Uses the inverse relationship between addition and subtraction</p> <p><input type="checkbox"/> 9. Identifies 1 more than, 1 less than a given number</p> <p><input type="checkbox"/> 9. Identifies 1 more than, 1 less than a given number</p> <p><input type="checkbox"/> 10. Counts by 2's, 5's, and 10's to 70</p> <p><input type="checkbox"/> 11. Shows the meaning of addition and subtraction</p> <p>ALGEBRA AND FUNCTIONS</p> <p><input type="checkbox"/> 1. Understands the meaning of the symbols +, -, =</p> <p>MEASUREMENT AND GEOMETRY</p> <p><input type="checkbox"/> 1. Compares the length of 2 or more objects by using direct comparison or a non-standard unit</p> <p><input type="checkbox"/> 2. Tells time to the nearest half hour</p> <p>STATISTICS, DATA ANALYSIS, AND PROBABILITY</p> <p><input type="checkbox"/> 1. Represents and compares data by using pictures, bar graphs, tally charts, and picture graphs</p>	<p>NUMBER SENSE</p> <p><input type="checkbox"/> 1. Counts to 100</p> <p><input type="checkbox"/> 2. Reads numbers to 100</p> <p><input type="checkbox"/> 3. Writes numbers to 100</p> <p><input type="checkbox"/> 4. Compares and orders whole numbers to 100 by using symbols , =</p> <p><input type="checkbox"/> 5. Identifies and knows the value of coins and shows different combinations of coins that equal the same value (penny, nickel, dime, quarter)</p> <p><input type="checkbox"/> 6. Represents equivalent forms of the same number 1-20</p> <p><input type="checkbox"/> 7. Knows the addition facts and corresponding subtraction facts by memory to 20</p> <p><input type="checkbox"/> 8. Identifies 10 more than, 10 less than a given number</p> <p><input type="checkbox"/> 9. Solves addition, subtraction problems with 1 and 2 digit numbers</p> <p><input type="checkbox"/> 8. Identifies 10 more than, 10 less than a given number</p> <p>ALGEBRA AND FUNCTIONS</p> <p><input type="checkbox"/> 1. Writes and solves addition and subtraction number sentences from problem situations</p> <p>MEASUREMENT AND GEOMETRY</p> <p><input type="checkbox"/> 1. Compares weight and volume of 2 or more objects by using direct comparison or a non-standard unit</p> <p><input type="checkbox"/> 2. Identifies and classifies common geometric figures by attribute</p> <p>STATISTICS, DATA ANALYSIS, AND PROBABILITY</p> <p><input type="checkbox"/> 1. Represents and compares data by using pictures, bar graphs, tally charts, and picture graphs</p>

BERKELEY UNIFIED SCHOOL DISTRICT

2011-2012 Grade 1 Report Card

Student: XXXXXXXXXX

Explanation of Marks for Personal/Social Responsibility

E = Excellent

S = Satisfactory

N = Needs Improvement

PERSONAL / SOCIAL RESPONSIBILITY	F	W	S
Listens attentively			
Speaks at appropriate time			
Follows directions			
Works independently			
Demonstrates a positive attitude			
Makes good use of time			
Completes class work on time			
Returns completed homework			
Reads books in and out of class			
Willing to try (take risks)			
Puts effort into work			
Cooperates in large group			
Cooperates in small group			
Cooperates with adult helpers			
Participates in class discussions			
Helps with cleaning up			
Respectful and courteous to others			
Follows classroom rules			
Follows playground rules			
Respects materials and environment			
Demonstrates self control			
Learning is supported by good attendance			

INTERDISCIPLINARY STUDIES:	F	W	S
SOCIAL STUDIES			
SCIENCE			
PERFORMING ARTS			
MUSIC			
VISUAL ARTS			
PHYSICAL EDUCATION			

TEACHER COMMENTS

Fall Comment

Winter Comment

Spring Comment

Parent Signature

Teacher Signature

Principal Signature

