

**BERKELEY UNIFIED SCHOOL DISTRICT**

Student: [REDACTED]

2011-2012 Grade 1 SLA Report Card

**Rosa Parks Elementary School**

Grade 1

Teacher: [REDACTED]

[REDACTED], Principal

Attendance as of: 10/18/11	Fall	Winter	Spring
Tardies (within 30 minutes of bell)	0	0	0
Late Marks (more than 30 minutes of bell)	0	0	0
Days Absent	0	0	0
Days in Trimester			

**GRADE 1 CHECKLIST- LANGUAGE ARTS**

**Learning outcomes based on California Standards**

A (Autumn), W (Winter), and S (Spring) indicate when your child has met the following benchmarks:

<b>AUTUMN (FALL)</b>	<b>WINTER</b>	<b>SPRING</b>
<b>LISTENING &amp; SPEAKING</b>	<b>LISTENING &amp; SPEAKING</b>	<b>LISTENING &amp; SPEAKING</b>
<ul style="list-style-type: none"> <li><u>    </u> 1. Listens attentively by orienting self to speaker</li> <li><u>    </u> 2. Expresses ideas so others can understand</li> <li><u>    </u> 3. Asks questions for clarification</li> <li><u>    </u> 4. Stays on topic when speaking</li> <li><u>    </u> 5. Recites poems, songs, rhymes &amp; stories</li> <li><u>    </u> 6. Gives, states &amp; follows two-step directions</li> </ul> <p>English Proficiency* <input type="checkbox"/></p>	<ul style="list-style-type: none"> <li><u>    </u> 7. Sits and remains focused on stories &amp; lessons</li> <li><u>    </u> 8. Contributes to group discussions</li> <li><u>    </u> 9. Uses descriptive words when speaking</li> <li><u>    </u> 10. Uses subject pronouns appropriately in conversation</li> </ul> <p>English Proficiency* <input type="checkbox"/></p>	<ul style="list-style-type: none"> <li><u>    </u> 11. Retells stories using basic story grammar and sequencing story events</li> <li><u>    </u> 12. Relates events or personal experiences using common verbs in the present, preterite, and imperfect tenses</li> <li><u>    </u> 13. Expresses like &amp; dislike using the appropriate form of gustar with an indirect object pronoun</li> </ul> <p>English Proficiency* <input type="checkbox"/></p>
<b>READING</b>	<b>READING</b>	<b>READING</b>
<ul style="list-style-type: none"> <li><u>    </u> 1. Recognizes all 29 lower case letters</li> <li><u>    </u> 2. Recognizes all 29 upper case letters</li> <li><u>    </u> 3. Matches oral words to printed words</li> <li><u>    </u> 4. Identifies title and author of a story</li> <li><u>    </u> 5. Uses consonant-vowel patterns in a series</li> <li><u>    </u> 6. Recognizes phonemes with variant spellings (g, ll, c, z, v, j, y, h)</li> <li><u>    </u> 7. Segments single syllable words into individual sounds</li> <li><u>    </u> 8. Reads at least 15 of the first 20 sight words</li> <li><u>    </u> 9. Reads at DRA level 4 or higher</li> </ul> <p>English Proficiency* <input type="checkbox"/></p>	<ul style="list-style-type: none"> <li><u>    </u> 10. Segments 1 syllable words with blends into sounds</li> <li><u>    </u> 11. Reads words containing consonant blends</li> <li><u>    </u> 12. Reads words containing consonant-vowel (CV) and vowel-consonant (VC) patterns</li> <li><u>    </u> 13. Reads words with p &amp; b following m (campo, hambre) &amp; v following n (invita)</li> <li><u>    </u> 14. Reads at least 45 of first 60 sight words</li> <li><u>    </u> 15. Uses structural, pictorial, and contextual cues</li> <li><u>    </u> 16. Reads with some fluency and orally answers who, what, when, where, why questions about text</li> </ul> <p>English Proficiency* <input type="checkbox"/></p>	<ul style="list-style-type: none"> <li><u>    </u> 17. Reads words with complex spelling patterns</li> <li><u>    </u> 18. Reads words with vowel combinations (ay, ai, ey, ei, ie, io, iu, oy, ou, ua, ue, uy)</li> <li><u>    </u> 19. Reads at least 75 of the first 80 sight words</li> <li><u>    </u> 20. Reads &amp; follows one step written instructions</li> <li><u>    </u> 21. Retells central idea of text</li> <li><u>    </u> 22. Identifies and describes story elements</li> <li><u>    </u> 23. Reads aloud at DRA level 16 with fluency</li> </ul> <p>English Proficiency* <input type="checkbox"/></p>

Student: [REDACTED]

**GRADE 1 CHECKLIST - MATHEMATICS**

Learning outcomes based on California Standards

A (Autumn), W (Winter), and S (Spring) indicate when your child has met the following benchmarks:

AUTUMN (FALL)	WINTER	SPRING
<p><b>NUMBER SENSE</b></p> <p><input type="checkbox"/> 1. Counts to 40</p> <p><input type="checkbox"/> 2. Reads numbers to 40</p> <p><input type="checkbox"/> 3. Compares and orders whole numbers to 20</p> <p><input type="checkbox"/> 4. Identifies and knows the value of coins and shows different combinations of coins that equal the same value (penny, nickel)</p> <p><input type="checkbox"/> 5. Identifies 1 more than, 1 less than a given number</p> <p><input type="checkbox"/> 6. Counts by 5's, and 10's to 40</p> <p><b>ALGEBRA AND FUNCTIONS</b></p> <p><b>MEASUREMENT AND GEOMETRY</b></p> <p><b>STATISTICS, DATA ANALYSIS, AND PROBABILITY</b></p> <p><input type="checkbox"/> 1. Represents and compares data by using bar graphs, tally charts and picture graphs</p> <p><input type="checkbox"/> 2. Describes, extends, and explains ways to get to next element in simple repeating patterns</p>	<p><b>NUMBER SENSE</b></p> <p><input type="checkbox"/> 1. Counts to 70</p> <p><input type="checkbox"/> 2. Reads numbers to 70</p> <p><input type="checkbox"/> 3. Writes numbers to 70</p> <p><input type="checkbox"/> 4. Compares and orders whole numbers to 40 by using the symbols , =</p> <p><input type="checkbox"/> 5. Identifies and knows the value of coins and shows different combinations of coins that equal the same value (penny, nickel, dime)</p> <p><input type="checkbox"/> 6. Represents equivalent forms of the same number 1-10</p> <p><input type="checkbox"/> 7. Solves the addition facts and corresponding subtraction facts to 10</p> <p><input type="checkbox"/> 8. Uses the inverse relationship between addition and subtraction</p> <p><input type="checkbox"/> 9. Identifies 1 more than, 1 less than a given number</p> <p><input type="checkbox"/> 9. Identifies 1 more than, 1 less than a given number</p> <p><input type="checkbox"/> 10. Counts by 2's, 5's, and 10's to 70</p> <p><input type="checkbox"/> 11. Shows the meaning of addition and subtraction</p> <p><b>ALGEBRA AND FUNCTIONS</b></p> <p><input type="checkbox"/> 1. Understands the meaning of the symbols +, -, =</p> <p><b>MEASUREMENT AND GEOMETRY</b></p> <p><input type="checkbox"/> 1. Compares the length of 2 or more objects by using direct comparison or a non-standard unit</p> <p><input type="checkbox"/> 2. Tells time to the nearest half hour</p> <p><b>STATISTICS, DATA ANALYSIS, AND PROBABILITY</b></p> <p><input type="checkbox"/> 1. Represents and compares data by using pictures, bar graphs, tally charts, and picture graphs</p>	<p><b>NUMBER SENSE</b></p> <p><input type="checkbox"/> 1. Counts to 100</p> <p><input type="checkbox"/> 2. Reads numbers to 100</p> <p><input type="checkbox"/> 3. Writes numbers to 100</p> <p><input type="checkbox"/> 4. Compares and orders whole numbers to 100 by using symbols , =</p> <p><input type="checkbox"/> 5. Identifies and knows the value of coins and shows different combinations of coins that equal the same value (penny, nickel, dime, quarter)</p> <p><input type="checkbox"/> 6. Represents equivalent forms of the same number 1-20</p> <p><input type="checkbox"/> 7. Knows the addition facts and corresponding subtraction facts by memory to 20</p> <p><input type="checkbox"/> 8. Identifies 10 more than, 10 less than a given number</p> <p><input type="checkbox"/> 9. Solves addition, subtraction problems with 1 and 2 digit numbers</p> <p><input type="checkbox"/> 8. Identifies 10 more than, 10 less than a given number</p> <p><b>ALGEBRA AND FUNCTIONS</b></p> <p><input type="checkbox"/> 1. Writes and solves addition and subtraction number sentences from problem situations</p> <p><b>MEASUREMENT AND GEOMETRY</b></p> <p><input type="checkbox"/> 1. Compares weight and volume of 2 or more objects by using direct comparison or a non-standard unit</p> <p><input type="checkbox"/> 2. Identifies and classifies common geometric figures by attribute</p> <p><b>STATISTICS, DATA ANALYSIS, AND PROBABILITY</b></p> <p><input type="checkbox"/> 1. Represents and compares data by using pictures, bar graphs, tally charts, and picture graphs</p>

Student: [REDACTED]

<b>MATHEMATICS STANDARDS:</b>	<b>F</b>	<b>W</b>	<b>S</b>
<b>Standard 1: NUMBER SENSE</b>			
Counts, reads whole numbers to (Fall 40); Counts, reads, writes to (Winter 70, Spring 100)			
Compares and orders whole numbers to: (Fall: 20, Winter: 40, Spring: 100), by using the symbols $<$ , $>$ , $=$ (Winter, Spring)			
Identifies and knows the value of coins and shows different combinations of coins that equal the same value (Pennies, Nickels, Dimes; Winter)			
Knows the addition facts and the corresponding subtraction facts by memory (Winter: to 10, Spring: to 20)			
Uses the inverse relationship between addition and subtraction to solve problems			
Identifies one more than, one less than, (10 more than, and 10 less than a given number; Spring)			
Counts by 5s, 10s to 100 (Fall); Counts by 2's to 100 (Winter)			
Shows the meaning of addition (putting together) and subtraction (taking away, finding the difference)			
<b>Standard 2: ALGEBRA AND FUNCTIONS</b>			
Writes and solves number sentences from problem situations that express relationships involving addition and subtraction			
Understands the meaning of the symbols $+$ , $-$ , $=$			
<b>Standard 3: MEASUREMENT AND GEOMETRY</b>			
Compare the length, weight, and volume of two or more objects by using direct comparison or a nonstandard unit			
Tells time to the nearest half hour and relates time to events			
Identifies and classifies common geometric figures by attributes			
<b>Standard 4: STATISTICS, DATA ANALYSIS, AND PROBABILITY</b>			
Represents and compares data by using pictures, bar graphs, tally charts, and picture graphs			
Describes, extends, and explains ways to get to a next element in simple repeating patterns			
<b>Standard 5: MATHEMATICAL REASONING</b>			
Decides how to set up a problem and justifies reasoning			
Makes calculations and checks the answers			

**BERKELEY UNIFIED SCHOOL DISTRICT**

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**Explanation of Marks for Personal/Social Responsibility**

**E = Excellent**

**S = Satisfactory**

**N = Needs Improvement**

<b>PERSONAL / SOCIAL RESPONSIBILITY</b>	<b>F</b>	<b>W</b>	<b>S</b>
Listens attentively			
Speaks at appropriate time			
Follows directions			
Works independently			
Demonstrates a positive attitude			
Makes good use of time			
Completes class work on time			
Returns completed homework			
Reads books in and out of class			
Willing to try (take risks)			
Puts effort into work			
Cooperates in large group			
Cooperates in small group			
Cooperates with adult helpers			
Participates in class discussions			
Helps with cleaning up			
Respectful and courteous to others			
Follows classroom rules			
Follows playground rules			
Respects materials and environment			
Demonstrates self control			
Learning is supported by good attendance			

<b>INTERDISCIPLINARY STUDIES:</b>	<b>F</b>	<b>W</b>	<b>S</b>
SOCIAL STUDIES			
SCIENCE			
PERFORMING ARTS			
MUSIC			
VISUAL ARTS			
PHYSICAL EDUCATION			

## TEACHER COMMENTS

Fall Comment

Winter Comment

Spring Comment

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Parent Signature

Teacher Signature

Principal Signature

