

BERKELEY UNIFIED SCHOOL DISTRICT

Student: [REDACTED]

2011-2012 2nd Grade Report Card

Rosa Parks Elementary School

Printed on 10/18/11

Grade 2

Teacher: [REDACTED]

[REDACTED] Principal

Attendance as of: 10/18/11	Fall	Winter	Spring
Tardies (within 30 minutes of bell)	0	0	0
Late Marks (more than 30 minutes of bell)	0	0	0
Days Absent	1	0	0
Days in Trimester	42	65	73

Explanation of Achievement Marks

- 4 **ADVANCED** Exceeds the grade level standards
- 3 **PROFICIENT** Regularly meets the standards
- 2 **APPROACHING** Inconsistently meets the standards
- 1 **BELOW** Not meeting the grade level standards

English Proficiency Marks

- 4 **EARLY ADVANCED/ADVANCED**
- 3 **INTERMEDIATE**
- 2 **EARLY INTERMEDIATE**
- 1 **BEGINNING**

ENGLISH-LANGUAGE ARTS	F	W	S
READING			
Word Analysis			
Fluency			
Reading Comprehension/Vocabulary			
Literary Response and Analysis			
English Proficiency (for students identified as English Learners)			
WRITING			
Writing Strategies: Organization and Focus			
Writing Strategies: Penmanship			
Writing Strategies: Research and Technology			
Writing Strategies: Evaluation and Revisions			
Writing Applications: Genres and Their Characteristics			
English Proficiency (for students identified as English Learners)			
WRITING AND ORAL ENGLISH LANGUAGE CONVENTIONS			
Sentence Structure			
Grammar			
Punctuation			
Capitalization			
Spelling			
LISTENING AND SPEAKING			
English Proficiency (for students identified as English Learners)			

DISTRICT ASSESSMENT

- Reading
- Writing (Content)
- Writing (Mechanics)
- Spelling

Student Score	F	W	S	Target for Grade Level
				M
				3
				3
				9

GRADE LEVEL EXPECTATIONS	K		1st		2nd		3rd		4th		5th	
	W	S	W	S	W	S	W	S	W	S	W	S
Reading	B	C	G	I	L	M	O	Q	R	S	T	U
Writing (Content/Mechanics)		3/3		3/3		3/3		3/3		3/3		3/3
Spelling	3	4	6	7	8	9		10		11		12

Student: XXXXXXXXXX

MATHEMATICS	F	W	S
NUMBER SENSE			
Counts, reads, and writes whole numbers to 1,000 and identifies the place value for each digit			
Understands, orders, and compares whole numbers to 1,000 by using the symbols: =, $<$, $>$.			
Uses the inverse relationship between addition and subtraction			
Finds the sum or difference of two whole numbers up to three digits long			
Models and solves simple problems involving multiplication and division			
Uses repeated addition, arrays, and counting by multiples to do multiplication			
Uses repeated subtraction, equal sharing and forming equal groups with remainders to do division			
Knows multiplication tables of 2s, 5s, and 10s and commits to memory			
Recognizes, names, and compares fractions from $\frac{1}{12}$ to $\frac{1}{2}$			
Recognizes fractions of a whole and parts of a group			
Knows that when all fractional parts are included, such as four-fourths, the result is equal to the whole and to one			
Solves problems with money using combinations of coins and bills			
Knows and uses the decimal notation and the dollar and cent symbols for money			
ALGEBRA AND FUNCTIONS			
Uses the commutative and associative rules to simplify mental calculations and to check results			
MEASUREMENT AND GEOMETRY			
Measures the length of an object to the nearest inch and/or centimeter			
Identifies and describes the attributes of common figures in the plane and of common objects in space			
Describes and classifies plane and solid geometric shapes according to the number and shape of faces, edges, and vertices			
Puts shapes together and takes them apart to form other shapes			
STATISTICS, DATA ANALYSIS, AND PROBABILITY			
Collects, records, organizes, displays, and interprets data on bar graphs and charts			
Recognizes and describes patterns and understands how they			
MATHEMATICAL REASONING			
Sets up and solves problems and can justify the reasoning involved			

Student: XXXXXXXXXX

INTERDISCIPLINARY STUDIES:	F	W	S
SOCIAL STUDIES			
SCIENCE			
PERFORMING ARTS			
MUSIC			
VISUAL ARTS			
PHYSICAL EDUCATION			

Explanation of Marks for Personal/Social Responsibility

E = Excellent

S = Satisfactory

N = Needs Improvement

PERSONAL / SOCIAL RESPONSIBILITY	F	W	S
Follows Directions			
Demonstrates self-control			
Respects rights of others			
Works well with others			
Follows rules			
Puts effort and persistence into work			
Works independently			
Completes classwork on time			
Returns completed homework			
Reads books in and out of class			
Learning is supported by good attendance			

TEACHER COMMENTS

T1:

T2:

T3:

Parent Signature: _____

Teacher Signature: _____

Principal Signature: _____