

**BERKELEY UNIFIED SCHOOL DISTRICT**

Student: [REDACTED]

2011-2012 3rd Grade Report Card

**Rosa Parks Elementary School**

Grade 3

Teacher: [REDACTED]

[REDACTED] Principal

Attendance as of: 10/18/11	Fall	Winter	Spring
Tardies (within 30 minutes of bell)	0	0	0
Late Marks (more than 30 minutes of bell)	0	0	0
Days Absent	0	0	0
Days in Trimester	42	65	73

**Explanation of Achievement Marks**

- 4 **ADVANCED** Exceeds the grade level standards
- 3 **PROFICIENT** Regularly meets the standards
- 2 **APPROACHING** Inconsistently meets the standards
- 1 **BELOW** Not meeting the grade level standards

**English Proficiency Marks**

- 4 **EARLY ADVANCED/ADVANCED**
- 3 **INTERMEDIATE**
- 2 **EARLY INTERMEDIATE**
- 1 **BEGINNING**

<b>LANGUAGE ARTS</b>	<b>F</b>	<b>W</b>	<b>S</b>
<b>READING</b>			
Word Analysis			
Fluency			
Reading Comprehension/Vocabulary			
Literary Response and Analysis			
English Proficiency (for students identified as English Learners)			
<b>WRITING</b>			
Writing Strategies: Organization and Focus			
Writing Strategies: Penmanship			
Writing Strategies: Research and Technology			
Writing Strategies: Evaluation and Revisions			
Writing Applications: Genres and Their Characteristics			
English Proficiency (for students identified as English Learners)			
<b>WRITING AND ORAL ENGLISH LANGUAGE CONVENTIONS</b>			
Sentence Structure			
Grammar			
Punctuation			
Capitalization			
Spelling			
<b>LISTENING AND SPEAKING</b>			
English Proficiency (for students identified as English Learners)			

Student Score **F W S** Target for Grade Level

**DISTRICT ASSESSMENT**

Reading				Q
Writing (Content)				3
Writing (Mechanics)				3
Spelling				10

<b>GRADE LEVEL EXPECTATIONS</b>	<b>K</b>		<b>1st</b>		<b>2nd</b>		<b>3rd</b>		<b>4th</b>		<b>5th</b>	
	W	S	W	S	W	S	W	S	W	S	W	S
Reading	B	C	G	I	L	M	O	Q	R	S	T	U
Writing (Content/Mechanics)		3/3		3/3		3/3		3/3		3/3		3/3
Spelling	3	4	6	7	8	9		10		11		12

Student: [REDACTED]

<b>MATHEMATICS</b>	<b>F</b>	<b>W</b>	<b>S</b>
<b>NUMBER SENSE</b>			
Performs basic grade level computations			
Identifies the place value for each digit in numbers to 10,000			
Uses expanded notation to represent numbers			
Finds the sum or difference of two numbers between 0 and 10,000			
Memorizes the multiplication table for numbers between 1 and 10			
Uses the inverse relationship of multiplication and division to compute and check results			
Solves simple problems involving multiplication of multi-digit numbers by one-digit numbers			
Adds and subtracts simple fractions			
Solves money problems using decimal notation when adding and subtracting			
Solves money problems using decimal notation when multiplying			
<b>ALGEBRA AND FUNCTIONS</b>			
Represents relationships of quantities in the form of mathematical expressions, equations, or inequalities			
Solves simple problems involving a functional relationship between two quantities			
<b>MEASUREMENT AND GEOMETRY</b>			
Estimates or determines the area and volume of solid figures using manipulatives			
Finds the perimeter of a polygon			
Identifies, describes, and classifies polygons (including pentagons, hexagons, and octagons)			
Identifies attributes of triangles (isosceles triangle, equilateral triangle, right angle triangle)			
Identifies attributes of quadrilaterals (parallelogram, rectangle, square)			
<b>STATISTICS, DATA ANALYSIS, AND PROBABILITY</b>			
Records the possible outcomes for a simple event & systematically keep track of the outcomes when the event is repeated			
Summarizes and displays the results of probability experiments in a clear and organized way			
<b>MATHEMATICAL REASONING</b>			
Makes decisions about how to approach problems and uses strategies, skills, and concepts in finding solutions			

Student: XXXXXXXXXX

<b>INTERDISCIPLINARY STUDIES:</b>	<b>F</b>	<b>W</b>	<b>S</b>
SOCIAL STUDIES			
SCIENCE			
PERFORMING ARTS			
MUSIC			
VISUAL ARTS			
PHYSICAL EDUCATION			

**Explanation of Marks for Personal/Social Responsibility**

**E = Excellent**

**S = Satisfactory**

**N = Needs Improvement**

<b>PERSONAL / SOCIAL RESPONSIBILITY</b>	<b>F</b>	<b>W</b>	<b>S</b>
Follows Directions			
Demonstrates self-control			
Respects rights of others			
Works well with others			
Follows rules			
Puts effort and persistence into work			
Works independently			
Completes classwork on time			
Returns completed homework			
Reads books in and out of class			
Learning is supported by good attendance			

**TEACHER COMMENTS**

**T1:**

**T2:**

**T3:**

Parent Signature: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_

Principal Signature: \_\_\_\_\_