

BERKELEY UNIFIED SCHOOL DISTRICT

Student: [REDACTED]

2011-2012 4th Grade Report Card

Rosa Parks Elementary School

Grade 4

Teacher: [REDACTED]

[REDACTED] Principal

Attendance as of: 10/18/11	Fall	Winter	Spring
Tardies (within 30 minutes of bell)	0	0	0
Late Marks (more than 30 minutes of bell)	0	0	0
Days Absent	0	0	0
Days in Trimester	42	65	73

Explanation of Achievement Marks

- 4 **ADVANCED** Exceeds the grade level standards
- 3 **PROFICIENT** Regularly meets the standards
- 2 **APPROACHING** Inconsistently meets the standards
- 1 **BELOW** Not meeting the grade level standards

English Proficiency Marks

- 4 **EARLY ADVANCED/ADVANCED**
- 3 **INTERMEDIATE**
- 2 **EARLY INTERMEDIATE**
- 1 **BEGINNING**

LANGUAGE ARTS	F	W	S
READING			
Word Analysis			
Fluency			
Reading Comprehension/Vocabulary			
Literary Response and Analysis			
English Proficiency (for students identified as English Learners)			
WRITING			
Writing Strategies: Organization and Focus			
Writing Strategies: Penmanship			
Writing Strategies: Research and Technology			
Writing Strategies: Evaluation and Revisions			
Writing Applications: Genres and Their Characteristics			
English Proficiency (for students identified as English Learners)			
WRITING AND ORAL ENGLISH LANGUAGE CONVENTIONS			
Sentence Structure			
Grammar			
Punctuation			
Capitalization			
Spelling			
LISTENING AND SPEAKING			
English Proficiency (for students identified as English Learners)			

DISTRICT ASSESSMENT	Student Score			Target for Grade Level
	F	W	S	
Reading				S
Writing (Content)				3
Writing (Mechanics)				3
Spelling				11

GRADE LEVEL EXPECTATIONS	K		1st		2nd		3rd		4th		5th	
	W	S	W	S	W	S	W	S	W	S	W	S
Reading	B	C	G	I	L	M	O	Q	R	S	T	U
Writing (Content/Mechanics)		3/3		3/3		3/3		3/3		3/3		3/3
Spelling	3	4	6	7	8	9		10		11		12

Student: XXXXXXXXXX

MATHEMATICS	F	W	S
NUMBER SENSE			
Performs basic grade level computations			
Reads, understands, and writes whole numbers through the millions			
Orders and compares whole numbers and decimals to two decimal places			
Rounds whole numbers through the millions to the nearest ten, hundred, thousand, ten thousand, or hundred thousand			
Decides when a rounded solution is called for and explains why such a solution may be appropriate			
Uses concepts of negative numbers (e.g. on a number line, in counting, in temperature, in owing)			
Understands fractional notation. Explains different interpretations of fractions (e.g. parts of a whole)			
Identifies on a number line the relative position of positive fractions, positive mixed numbers, and positive decimals			
Adds and subtracts multi-digit numbers			
Multiplies multi-digit numbers by two-digit numbers			
Divides multi-digit numbers by one-digit numbers			
Understands concept of prime numbers			
ALGEBRA AND FUNCTIONS			
Uses parentheses to indicate which operation to perform first			
Works with linear equations to find x- and y- values			
Knows how to manipulate equations			
MEASUREMENT AND GEOMETRY			
Uses two-dimensional coordinate grids to represent points and graph lines and simple figures			
Draws the points corresponding to linear relationships on graph paper (e.g., draw 10 points on the graph of the equation $y = 3x$)			
Understands the relationship of line segments to X, Y coordinates			
STATISTICS, DATA ANALYSIS, AND PROBABILITY			
Organizes, represents, and interprets numerical and categorical data and communicates findings			
MATHEMATICAL REASONING			
Makes decisions about how to approach problems and uses strategies, skills, and concepts in finding solutions			

Student: XXXXXXXXXX

INTERDISCIPLINARY STUDIES:	F	W	S
SOCIAL STUDIES			
SCIENCE			
PERFORMING ARTS			
MUSIC			
VISUAL ARTS			
PHYSICAL EDUCATION			

Explanation of Marks for Personal/Social Responsibility

E = Excellent

S = Satisfactory

N = Needs Improvement

PERSONAL / SOCIAL RESPONSIBILITY	F	W	S
Follows Directions			
Demonstrates self-control			
Respects rights of others			
Works well with others			
Follows rules			
Puts effort and persistence into work			
Works independently			
Completes classwork on time			
Returns completed homework			
Reads books in and out of class			
Learning is supported by good attendance			

TEACHER COMMENTS

T1:

T2:

T3:

Parent Signature: _____

Teacher Signature: _____

Principal Signature: _____