

**BERKELEY UNIFIED SCHOOL DISTRICT**

Student: [REDACTED]

2011-2012 5th Grade Report Card

**Rosa Parks Elementary School**

Grade 5

Teacher Name: [REDACTED]

[REDACTED] Principal

Attendance as of: 10/18/11	Fall	Winter	Spring
Tardies (within 30 minutes of bell)	0	0	0
Late Marks (more than 30 minutes of bell)	0	0	0
Days Absent	0	0	0
Days in Trimester	42	65	73

**Explanation of Achievement Marks**

- 4 **ADVANCED** Exceeds the grade level standards
- 3 **PROFICIENT** Regularly meets the standards
- 2 **APPROACHING** Inconsistently meets the standards
- 1 **BELOW** Not meeting the grade level standards

**English Proficiency Marks**

- 4 **EARLY ADVANCED/ADVANCED**
- 3 **INTERMEDIATE**
- 2 **EARLY INTERMEDIATE**
- 1 **BEGINNING**

<b>LANGUAGE ARTS</b>	<b>F</b>	<b>W</b>	<b>S</b>
<b>READING</b>			
Word Analysis			
Fluency			
Reading Comprehension/Vocabulary			
Literary Response and Analysis			
English Proficiency (for students identified as English Learners)			
<b>WRITING</b>			
Writing Strategies: Organization and Focus			
Writing Strategies: Penmanship			
Writing Strategies: Research and Technology			
Writing Strategies: Evaluation and Revisions			
Writing Applications: Genres and Their Characteristics			
English Proficiency (for students identified as English Learners)			
<b>WRITING AND ORAL ENGLISH LANGUAGE CONVENTIONS</b>			
Sentence Structure			
Grammar			
Punctuation			
Capitalization			
Spelling			
<b>LISTENING AND SPEAKING</b>			
English Proficiency (for students identified as English Learners)			

**DISTRICT ASSESSMENT**

- Reading
- Writing (Content)
- Writing (Mechanics)
- Spelling

Student Score			Target for Grade Level
<b>F</b>	<b>W</b>	<b>S</b>	
			U
			3
			3
			12

<b>GRADE LEVEL EXPECTATIONS</b>	<b>K</b>		<b>1st</b>		<b>2nd</b>		<b>3rd</b>		<b>4th</b>		<b>5th</b>	
	W	S	W	S	W	S	W	S	W	S	W	S
Reading	B	C	G	I	L	M	O	Q	R	S	T	U
Writing (Content/Mechanics)		3/3		3/3		3/3		3/3		3/3		3/3
Spelling	3	4	6	7	8	9		10		11		12

Student: XXXXXXXXXX

<b>MATHEMATICS</b>	<b>F</b>	<b>W</b>	<b>S</b>
<b>NUMBER SENSE</b>			
Performs basic grade level computations			
Finds decimals and percent equivalents for common fractions; computes a given percent of a whole number			
Determines prime factors to 50; writes numbers as a product of their prime factors by using exponents			
Identifies and represents on a number line decimals, fractions, mixed numbers, and positive and negative integers			
Adds, subtracts, multiplies, and divides with decimals			
Adds with negative integers; subtracts positive integers from negative integers			
Divides with multi-digit divisors, including decimals			
Solves problems with addition & subtraction of fractions & mixed numbers, with answers in simplest form			
<b>ALGEBRA AND FUNCTIONS</b>			
Uses a letter to represent an unknown number; write and evaluates simple algebraic expressions			
Identifies and graphs ordered pairs in the four quadrants of the coordinate plane			
Solves linear functions with integer values; writes the equation and graphs the resulting ordered pairs of integers on grid			
<b>MEASUREMENT AND GEOMETRY</b>			
Uses the formula for the area of a triangle and parallelogram by comparing it with the formula for the area of a rectangle			
Constructs a cube & rectangular box from 2 dimensional patterns. Uses the patterns to compute surface area			
Understands the concept of volume; uses the appropriate units to compute the volume of rectangular solids			
Measures, identifies, & draws angles, perpendicular & parallel lines, rectangles, and triangles by using tools			
Knows the sum of the angles of any triangle is 180° and the sum of the angles of any quadrilateral is 360° to solve problems			
<b>STATISTICS, DATA ANALYSIS, AND PROBABILITY</b>			
Identifies ordered pairs of data from a graph, and interprets the meaning of the data depicted by the graph			
Knows how to graph ordered pairs correctly			
<b>MATHEMATICAL REASONING</b>			
Makes decisions about how to approach problems and uses strategies, skills, and concepts in finding solutions			

Student: XXXXXXXXXX

<b>INTERDISCIPLINARY STUDIES:</b>	<b>F</b>	<b>W</b>	<b>S</b>
SOCIAL STUDIES			
SCIENCE			
PERFORMING ARTS			
MUSIC			
VISUAL ARTS			
PHYSICAL EDUCATION			

**Explanation of Marks for Personal/Social Responsibility**

**E = Excellent**

**S = Satisfactory**

**N = Needs Improvement**

<b>PERSONAL / SOCIAL RESPONSIBILITY</b>	<b>F</b>	<b>W</b>	<b>S</b>
Follows Directions			
Demonstrates self-control			
Respects rights of others			
Works well with others			
Follows rules			
Puts effort and persistence into work			
Works independently			
Completes classwork on time			
Returns completed homework			
Reads books in and out of class			
Learning is supported by good attendance			

**TEACHER COMMENTS**

**T1:**

**T2:**

**T3:**

Parent Signature: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_

Principal Signature: \_\_\_\_\_