

BERKELEY UNIFIED SCHOOL DISTRICT

Student: [REDACTED]

2011-2012 Grade K Report Card

Rosa Parks Elementary School

Grade K

Teacher Name: [REDACTED]

[REDACTED], Principal

Attendance as of: 10/18/11	Fall	Winter	Spring
Tardies (within 30 minutes of bell)	0	0	0
Late Marks (more than 30 minutes of bell)	0	0	0
Days Absent	0	0	0
Days in Trimester			

KINDERGARTEN CHECKLIST- LANGUAGE ARTS

Learning outcomes based on California Standards

A (Autumn), W (Winter), and S (Spring) indicate when your child has met the following benchmarks:

AUTUMN (FALL)	WINTER	SPRING
LISTENING & SPEAKING	LISTENING & SPEAKING	LISTENING & SPEAKING
<ul style="list-style-type: none"> <input type="checkbox"/> 1. Listens attentively by orienting self to speaker <input type="checkbox"/> 2. Speaks clearly <input type="checkbox"/> 3. Speaks understandably <input type="checkbox"/> 4. Enjoys listening to stories <input type="checkbox"/> 5. Shows interest in books <input type="checkbox"/> 6. Follows simple, two step directions <p>English Proficiency* <input type="checkbox"/></p>	<ul style="list-style-type: none"> <input type="checkbox"/> 7. Describes common objects & events <input type="checkbox"/> 8. Recites short poems, rhymes & songs in a group <input type="checkbox"/> 9. Sits and remains focused on a 15-minute lesson/ story <input type="checkbox"/> 10. Demonstrates understanding of prepositions <input type="checkbox"/> 11. Retells familiar stories <input type="checkbox"/> 12. Asks & answers questions about text: beg., mid., end <p>English Proficiency* <input type="checkbox"/></p>	<ul style="list-style-type: none"> <input type="checkbox"/> 13. Speaks in complete sentence <input type="checkbox"/> 14. Retells stories with a clear beg., mid. & end <p>English Proficiency* <input type="checkbox"/></p>
READING	READING	READING
<ul style="list-style-type: none"> <input type="checkbox"/> 1. Identifies front, back, & title page of book <input type="checkbox"/> 2. Holds book right side up <input type="checkbox"/> 3. Turns pages of book correctly: front to back <input type="checkbox"/> 4. Identifies by name, sound, or word 10/52 letters <input type="checkbox"/> 5. Recognizes own first name <p>English Proficiency* <input type="checkbox"/></p>	<ul style="list-style-type: none"> <input type="checkbox"/> 6. Understands that printed materials provide information <input type="checkbox"/> 7. Distinguishes words <input type="checkbox"/> 8. Follows words from left to right, top to bottom <input type="checkbox"/> 9. Identifies by name, sound, or word 20/52 letters <input type="checkbox"/> 10. Matches 12/26 sounds to appropriate letters <input type="checkbox"/> 11. Identifies & produces rhyming words <input type="checkbox"/> 12. Identifies beg. & end sounds of one syllable words <input type="checkbox"/> 13. Claps syllables in a word <input type="checkbox"/> 14. Points to each word as it is read <input type="checkbox"/> 15. Uses pictures, language structure & some consonants to read text <p>English Proficiency* <input type="checkbox"/></p>	<ul style="list-style-type: none"> <input type="checkbox"/> 16. Recognizes that sentences are made of separate words <input type="checkbox"/> 17. Recognizes all 26 lower case letters <input type="checkbox"/> 18. Recognizes all 26 upper case letters <input type="checkbox"/> 19. Matches 26 sounds to appropriate letters <input type="checkbox"/> 20. Tracks sequentially from sound to sound <input type="checkbox"/> 21. Reads simple one-syllable words <input type="checkbox"/> 22. Reads 15 high frequency words <input type="checkbox"/> 23. Uses pictures, language structure and letter sounds to read text level 3 or higher <p>English Proficiency* <input type="checkbox"/></p>

Student: [REDACTED]

AUTUMN (FALL)	WINTER	SPRING
WRITING	WRITING	WRITING
<ul style="list-style-type: none"> <input type="checkbox"/> 1. Writes 3-6 lower case letters independently <input type="checkbox"/> 2. Writes 3-6 upper case letters independently <input type="checkbox"/> 3. Holds pencil correctly <input type="checkbox"/> 4. Writes first name <input type="checkbox"/> 5. Draws pictures to express ideas <input type="checkbox"/> 6. Attempts to write 	<ul style="list-style-type: none"> <input type="checkbox"/> 7. Writes 7-13 lower case letters independently <input type="checkbox"/> 8. Writes 7-13 upper case letters independently <input type="checkbox"/> 9. Writes words using some beg. & end consonants 	<ul style="list-style-type: none"> <input type="checkbox"/> 10. Writes all 26 lower case letters <input type="checkbox"/> 11. Writes all 26 upper case letters <input type="checkbox"/> 12. Writes consonant-vowel-consonant words <input type="checkbox"/> 13. Writes words using beg. & end consonants and some vowels
English Proficiency* <input style="width: 40px; height: 20px;" type="text"/>	English Proficiency* <input style="width: 40px; height: 20px;" type="text"/>	English Proficiency* <input style="width: 40px; height: 20px;" type="text"/>

***English Proficiency Marks** For Students who speak a language other than English at home

4 = EARLY ADVANCED/ ADVANCED

2 = EARLY INTERMEDIATE

3 = INTERMEDIATE

1 = BEGINNING

DISTRICT ASSESSMENT

Reading

Writing (Content)

Writing (Mechanics)

Spelling

	Student Score			Target for Grade Level
	F	W	S	
Reading				C
Writing (Content)				3
Writing (Mechanics)				3
Spelling				4

GRADE LEVEL EXPECTATIONS	K		1st		2nd		3rd		4th		5th	
	W	S	W	S	W	S	W	S	W	S	W	S
Reading	B	C	G	I	L	M	O	Q	R	S	T	U
Writing (Content/Mechanics)		3/3		3/3		3/3		3/3		3/3		3/3
Spelling	3	4	6	7	8	9		10		11		12

Student: XXXXXXXXXX

KINDERGARTEN CHECKLIST- MATHEMATICS

Learning outcomes based on California Standards

A (Autumn), W (Winter), and S (Spring) indicate when your child has met the following benchmarks:

AUTUMN (FALL)	WINTER	SPRING
<p>NUMBER SENSE ___ 1. Understands the relationship between numbers and quantities 0-10 ___ 2. Counts objects to 10 ___ 3. Counts orally to 10 ___ 4. Recognizes numbers 0-10</p> <p>ALGEBRA AND FUNCTIONS ___ 1. Sorts and classifies objects by 1 attribute</p> <p>MEASUREMENT AND GEOMETRY ___ 1. Compares length of 2 or more objects ___ 2. Identifies and describes 2-dimensional shapes ___ 3. Compares 2-dimensional shapes by attributes</p> <p>STATISTICS, DATA ANALYSIS, AND PROBABILITY ___ 1. Identifies, describes, and extends an AB pattern</p>	<p>NUMBER SENSE ___ 1. Understands the relationship between numbers and quantities 0-20 ___ 2. Counts objects to 20 ___ 3. Counts orally to 20 ___ 4. Recognizes numbers 0-20 ___ 5. Writes numerals 0-20 ___ 6. Can make a reasonable estimate up to 20</p> <p>ALGEBRA AND FUNCTIONS ___ 1. Sorts and classifies objects by 2 attributes</p> <p>MEASUREMENT AND GEOMETRY ___ 1. Compares weight of 2 or more objects ___ 2. Compares capacity of 2 or more objects ___ 3. Demonstrates an understanding of concepts of time (morning, afternoon, evening)</p> <p>STATISTICS, DATA ANALYSIS, AND PROBABILITY ___ 1. Identifies, describes, and extends an AABB or ABB pattern</p>	<p>NUMBER SENSE ___ 1. Understands the relationship between numbers and quantities 0-30 ___ 2. Counts objects to 30 ___ 3. Counts orally to 30 ___ 4. Recognizes numbers 0-30 ___ 5. Writes numerals 0-30 ___ 6. Uses concrete objects to add up to 10 ___ 7. Uses concrete objects to subtract up to 10 ___ 8. Makes a reasonable estimate up to 30</p> <p>ALGEBRA AND FUNCTIONS ___ 1. Sorts and classifies objects by 3 attributes</p> <p>MEASUREMENT AND GEOMETRY ___ 1. Demonstrates an understanding of the tools that measure time (calendar) ___ 2. Names the days of the week ___ 3. Identifies the time to the nearest hour of everyday events ___ 4. Identifies and describes 3-dimensional shapes ___ 5. Compares 3-dimensional shapes by common attribute</p> <p>STATISTICS, DATA ANALYSIS, AND PROBABILITY ___ 1. Identifies, describes, and extends an ABC pattern ___ 2. Poses information questions; collects data; and records the results using objects, pictures, and picture graphs</p> <p>MATHEMATICAL REASONING ___ 1. Makes decisions about how to set up a problem: -Determines approach, materials, and strategies to be used -Uses tools/strategies such as objects/sketches to model problems -Explains reasoning using objects and/or pictures ___ 2. Makes precise calculations and checks validity of the results in the context of the problem</p>

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Explanation of Marks for Personal/Social Responsibility

E = Excellent

S = Satisfactory

N = Needs Improvement

PERSONAL / SOCIAL RESPONSIBILITY	F	W	S
Listens attentively			
Speaks at appropriate time			
Follows directions			
Works independently			
Demonstrates a positive attitude			
Makes good use of time			
Completes class work on time			
Returns completed homework			
Reads books in and out of class			
Willing to try (take risks)			
Puts effort into work			
Cooperates in large group			
Cooperates in small group			
Cooperates with adult helpers			
Participates in class discussions			
Helps with cleaning up			
Respectful and courteous to others			
Follows classroom rules			
Follows playground rules			
Respects materials and environment			
Demonstrates self control			
Learning is supported by good attendance			

INTERDISCIPLINARY STUDIES:	F	W	S
SOCIAL STUDIES			
SCIENCE			
PERFORMING ARTS			
MUSIC			
VISUAL ARTS			

TEACHER COMMENTS

Fall Comment

Winter Comment

Spring Comment

Parent Signature

Teacher Signature

Principal Signature

