

**BERKELEY UNIFIED SCHOOL DISTRICT**

Student: [REDACTED]

2011-2012 Grade K SLA Report Card

**Rosa Parks Elementary School**

Grade K

Teacher Name: [REDACTED]

[REDACTED] Principal

|                                           |      |        |        |
|-------------------------------------------|------|--------|--------|
| Attendance as of: 10/18/11                | Fall | Winter | Spring |
| Tardies (within 30 minutes of bell)       | 0    | 0      | 0      |
| Late Marks (more than 30 minutes of bell) | 0    | 0      | 0      |
| Days Absent                               | 0    | 0      | 0      |
| Days in Trimester                         |      |        |        |

**GRADE 1 CHECKLIST- LANGUAGE ARTS**

**Learning outcomes based on California Standards**

A Autumn, W (Winter), and S (Spring) indicate when your child has met the following benchmarks:

| <b>AUTUMN (FALL)</b>                                                                                                                                                                                                                                                                                                                                                        | <b>WINTER</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>SPRING</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>LISTENING &amp; SPEAKING</b>                                                                                                                                                                                                                                                                                                                                             | <b>LISTENING &amp; SPEAKING</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>LISTENING &amp; SPEAKING</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <ul style="list-style-type: none"> <li>1. Listens attentively by orienting self to speaker</li> <li>2. Speaks clearly</li> <li>3. Speaks understandably</li> <li>4. Enjoys listening to stories</li> <li>5. Shows interest in books</li> <li>6. Follows simple, two step directions</li> </ul> <p>English Proficiency* <input type="checkbox"/></p>                         | <ul style="list-style-type: none"> <li>7. Describes common objects &amp; events</li> <li>8. Recites short poems, rhymes &amp; songs in a group</li> <li>9. Sits and remains focused on a 15-minute lesson/ story</li> <li>10. Demonstrates understanding of prepositions</li> <li>11. Retells familiar stories</li> <li>12. Asks &amp; answers questions about text: beg., mid., end, etc</li> </ul> <p>English Proficiency* <input type="checkbox"/></p>                                                                                                                                                                                                                            | <ul style="list-style-type: none"> <li>13. Speaks in complete sentence</li> <li>14. Retells stories with a clear beg., mid. &amp; end</li> <li>15. Describes events or personal experience using common verbs: ir, ser &amp; estar</li> </ul> <p>English Proficiency* <input type="checkbox"/></p>                                                                                                                                                                                                                                                                        |
| <b>READING</b>                                                                                                                                                                                                                                                                                                                                                              | <b>READING</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>READING</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <ul style="list-style-type: none"> <li>1. Identifies the front &amp; back cover &amp; title page of a book</li> <li>2. Holds book right side up</li> <li>3. Turns pages of book correctly: front to back</li> <li>4. Identifies by name, sound, or word 10/58 letters</li> <li>5. Recognizes own first name</li> </ul> <p>English Proficiency* <input type="checkbox"/></p> | <ul style="list-style-type: none"> <li>6. Understands that printed materials provide information</li> <li>7. Distinguishes words</li> <li>8. Follows words from left to right, top to bottom</li> <li>9. Identifies by name, sound, or word 20/58 letters</li> <li>10. Matches 15/29 sounds to appropriate letters</li> <li>11. Identifies &amp; produces 5 vowel words</li> <li>12. Identifies syllables with consonant-vowel pattern</li> <li>13. Claps syllables in a word</li> <li>14. Points to each word as it is read</li> <li>15. Uses pictures, language structure and some consonants to read text (DRA 1)</li> </ul> <p>English Proficiency* <input type="checkbox"/></p> | <ul style="list-style-type: none"> <li>16. Recognizes that sentences are made up of separate words</li> <li>17. Recognizes all 29 lower case letters</li> <li>18. Recognizes all 29 upper case letters</li> <li>19. Matches 29 sounds to appropriate letters</li> <li>20. Tracks sequentially from sound to sound</li> <li>21. Reads simple one-syllable words</li> <li>22. Reads 15 high frequency words</li> <li>23. Uses pictures, language structure and letter sounds to read text level 3 or higher</li> </ul> <p>English Proficiency* <input type="checkbox"/></p> |

Student: XXXXXXXXXX

| <b>AUTUMN (FALL)</b>                                                                                                                                                                                                                                                                                                                                                                                                | <b>WINTER</b>                                                                                                                                                                                                                                                                            | <b>SPRING</b>                                                                                                                                                                                                                                                                                                                                             |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>WRITING</b></p> <p>1. Writes 3-6 lower case letters independently<br/>                     2. Writes 3-6 upper case letters independently<br/>                     3. Holds pencil correctly<br/>                     4. Writes first name<br/>                     5. Draws pictures to express ideas<br/>                     6. Attempts to write</p> <p>English Proficiency* <input type="checkbox"/></p> | <p><b>WRITING</b></p> <p>7. Writes 7-15 lower case letters independently<br/>                     8. Writes 7-15 upper case letters independently<br/>                     9. Writes common syllables beg. &amp; end consonants</p> <p>English Proficiency* <input type="checkbox"/></p> | <p><b>WRITING</b></p> <p>10. Writes all 29 lower case letters<br/>                     11. Writes all 29 upper case letters<br/>                     12. Writes simple words with correct beg. and end sounds<br/>                     13. Writes 2-syllable words with consonant-vowel patterns</p> <p>English Proficiency* <input type="checkbox"/></p> |

**\*English Proficiency Marks** For Students who speak a language other than English at home

4 = EARLY ADVANCED / ADVANCED

2 = EARLY INTERMEDIATE

3 = INTERMEDIATE

1 = BEGINNING

| <b>DISTRICT ASSESSMENT</b> | Student Score |   |   | Target for<br>Grade Level |
|----------------------------|---------------|---|---|---------------------------|
|                            | F             | W | S |                           |
| Reading                    |               |   |   | C                         |
| Writing (Content)          |               |   |   | 3                         |
| Writing (Mechanics)        |               |   |   | 3                         |
| Spelling                   |               |   |   | 4                         |

| <b>GRADE LEVEL EXPECTATIONS</b> | <b>K</b> |     | <b>1st</b> |     | <b>2nd</b> |     | <b>3rd</b> |     | <b>4th</b> |     | <b>5th</b> |     |
|---------------------------------|----------|-----|------------|-----|------------|-----|------------|-----|------------|-----|------------|-----|
|                                 | W        | S   | W          | S   | W          | S   | W          | S   | W          | S   | W          | S   |
| Reading                         | B        | C   | G          | I   | L          | M   | O          | Q   | R          | S   | T          | U   |
| Writing (Content/Mechanics)     |          | 3/3 |            | 3/3 |            | 3/3 |            | 3/3 |            | 3/3 |            | 3/3 |
| Spelling                        | 3        | 4   | 6          | 7   | 8          | 9   |            | 10  |            | 11  |            | 12  |

Student: XXXXXXXXXX

**KINDERGARTEN CHECKLIST- MATHEMATICS**

Learning outcomes based on California Standards

A (Autumn), W (Winter), and S (Spring) indicate when your child has met the following benchmarks:

| AUTUMN (FALL)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | WINTER                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | SPRING                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>NUMBER SENSE</b></p> <p>___ 1. Understands the relationship between numbers and quantities 0-10</p> <p>___ 2. Counts objects to 10</p> <p>___ 3. Counts orally to 10</p> <p>___ 4. Recognizes numbers 0-10</p> <p><b>ALGEBRA AND FUNCTIONS</b></p> <p>___ 1. Sorts and classifies objects by 1 attribute</p> <p><b>MEASUREMENT AND GEOMETRY</b></p> <p>___ 1. Compares length of 2 or more objects</p> <p>___ 2. Identifies and describes 2-dimensional shapes</p> <p>___ 3. Compares 2-dimensional shapes by attributes</p> <p><b>STATISTICS, DATA ANALYSIS, AND PROBABILITY</b></p> <p>___ 1. Identifies, describes, and extends an AB pattern</p> | <p><b>NUMBER SENSE</b></p> <p>___ 1. Understands the relationship between numbers and quantities 0-20</p> <p>___ 2. Counts objects to 20</p> <p>___ 3. Counts orally to 20</p> <p>___ 4. Recognizes numbers 0-20</p> <p>___ 5. Writes numerals 0-20</p> <p>___ 6. Can make a reasonable estimate up to 20</p> <p><b>ALGEBRA AND FUNCTIONS</b></p> <p>___ 1. Sorts and classifies objects by 2 attributes</p> <p><b>MEASUREMENT AND GEOMETRY</b></p> <p>___ 1. Compares weight of 2 or more objects</p> <p>___ 2. Compares capacity of 2 or more objects</p> <p>___ 3. Demonstrates an understanding of concepts of time (morning, afternoon, evening)</p> <p><b>STATISTICS, DATA ANALYSIS, AND PROBABILITY</b></p> <p>___ 1. Identifies, describes, and extends an AABB or ABB pattern</p> | <p><b>NUMBER SENSE</b></p> <p>___ 1. Understands the relationship between numbers and quantities 0-30</p> <p>___ 2. Counts objects to 30</p> <p>___ 3. Counts orally to 30</p> <p>___ 4. Recognizes numbers 0-30</p> <p>___ 5. Writes numerals 0-30</p> <p>___ 6. Uses concrete objects to add up to 10</p> <p>___ 7. Uses concrete objects to subtract up to 10</p> <p>___ 8. Makes a reasonable estimate up to 30</p> <p><b>ALGEBRA AND FUNCTIONS</b></p> <p>___ 1. Sorts and classifies objects by 3 attributes</p> <p><b>MEASUREMENT AND GEOMETRY</b></p> <p>___ 1. Demonstrates an understanding of the tools that measure time (calendar)</p> <p>___ 2. Names the days of the week</p> <p>___ 3. Identifies the time to the nearest hour of everyday events</p> <p>___ 4. Identifies and describes 3-dimensional shapes</p> <p>___ 5. Compares 3-dimensional shapes by common attribute</p> <p><b>STATISTICS, DATA ANALYSIS, AND PROBABILITY</b></p> <p>___ 1. Identifies, describes, and extends an ABC pattern</p> <p>___ 2. Poses information questions; collects data; and records the results using objects, pictures, and picture graphs</p> <p><b>MATHEMATICAL REASONING</b></p> <p>___ 1. Makes decisions about how to set up a problem:</p> <ul style="list-style-type: none"> <li>-Determines approach, materials, and strategies to be used</li> <li>-Uses tools/strategies such as objects/sketches to model problems</li> <li>-Explains reasoning using objects and/or pictures</li> </ul> <p>___ 2. Makes precise calculations and checks validity of the results in the context of the problem</p> |

**BERKELEY UNIFIED SCHOOL DISTRICT**

Student: XXXXXXXXXX

**Explanation of Marks for Personal/Social Responsibility**

**E = Excellent**

**S = Satisfactory**

**N = Needs Improvement**

| <b>PERSONAL / SOCIAL RESPONSIBILITY</b>  | <b>F</b> | <b>W</b> | <b>S</b> |
|------------------------------------------|----------|----------|----------|
| Listens attentively                      |          |          |          |
| Speaks at appropriate time               |          |          |          |
| Follows directions                       |          |          |          |
| Works independently                      |          |          |          |
| Demonstrates a positive attitude         |          |          |          |
| Makes good use of time                   |          |          |          |
| Completes class work on time             |          |          |          |
| Returns completed homework               |          |          |          |
| Reads books in and out of class          |          |          |          |
| Willing to try (take risks)              |          |          |          |
| Puts effort into work                    |          |          |          |
| Cooperates in large group                |          |          |          |
| Cooperates in small group                |          |          |          |
| Cooperates with adult helpers            |          |          |          |
| Participates in class discussions        |          |          |          |
| Helps with cleaning up                   |          |          |          |
| Respectful and courteous to others       |          |          |          |
| Follows classroom rules                  |          |          |          |
| Follows playground rules                 |          |          |          |
| Respects materials and environment       |          |          |          |
| Demonstrates self control                |          |          |          |
| Learning is supported by good attendance |          |          |          |

| <b>INTERDISCIPLINARY STUDIES:</b> | <b>F</b> | <b>W</b> | <b>S</b> |
|-----------------------------------|----------|----------|----------|
| SOCIAL STUDIES                    |          |          |          |
| SCIENCE                           |          |          |          |
| PERFORMING ARTS                   |          |          |          |
| MUSIC                             |          |          |          |
| VISUAL ARTS                       |          |          |          |

**TEACHER COMMENTS**

Fall Comment

Winter Comment

Spring Comment

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Parent Signature

Teacher Signature

Principal Signature

