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 AIDS suicide depression pregnancy
 gangs truancy weapons
healthy kids violence bullying
 alcohol tobacco drugs HIV/
 AIDS suicide pregnancy gangs
 truancy weapons **drug-free**
well-being violence bullying
 drugs HIV/AIDS gangs truancy
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Weapons
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 AIDS depression pregnancy gangs
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 gangs **safety** violence HIV
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 depression drugs
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 truancy suicide
RESILIENCE
 pregnancy gangs
 gangs truancy weapons violence
healthy kids bullying alcohol
 tobacco drugs HIV/AIDS suicide
 depression pregnancy

Berkeley High Secondary 2011-2012 Main Report

This report was prepared by WestEd, a research, development, and service agency, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education Coordinated School Health and Safety Office. For contract information, contact:

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PREFACE

This report provides the detailed results for each question from this school/district's 2011–12 *California Healthy Kids Survey* (CHKS), presented in tables organized by topic. In addition to this Main Report, the *CHKS Key Findings* provides a summary of selected results with graphic presentations and short discussions. To help in understanding and interpreting these results, the *CHKS Guidebook* to survey content discusses the significance of each question. Several other tools to help in data use are also available, as described below.¹

The CHKS, along with the *California School Climate Survey* (CSCS) for staff and the *California School Parent Survey* (CSPS), is a service of the California Department of Education (CDE). These three surveys form the California School Climate, Health, and Learning Survey (Cal-SCHLS) System, the largest, most comprehensive effort in the nation to assess students, staff, and parents at the *local* level on a regular basis to provide key data on learning barriers, engagement, and supports. For additional information and resources, visit the survey website: chks.wested.org.

The results of this student survey should be compared to those obtained from school staff and parent surveys. It is important to determine whether staff and parent perceptions accurately reflect student behaviors and experiences. The *CHKS Guidebook* to survey content provides a crosswalk between student and staff survey questions to facilitate this comparison. Combined, the CHKS and CSCS provide a comprehensive assessment of the school climate and the needs of students and staff, to guide school improvement efforts.

SURVEY PURPOSE

The California Department of Education (CDE) funded the CHKS in 1997 to provide data that would assist schools in (1) preventing youth health-risk behaviors and other barriers to academic achievement; (2) promoting positive youth development, resilience, and well-being; and (3) fostering positive school climates and engagement in learning. A thorough understanding of the scope and nature of youth behaviors, attitudes, and learning conditions is essential to guide school improvement efforts and to develop effective prevention, health, and youth development programs. These surveys grew out of CDE's commitment to helping schools promote the successful cognitive, social, and emotional development of all students and create more positive, engaging school environments for both students and staff.

SURVEY CONTENT OVERVIEW

The CHKS consists of a required general Core Module and a series of optional, supplementary topic-focused modules that districts can elect to administer. Districts may also add their own questions of local interest in a custom module. Table A1.1 indicates the modules administered by the district. The Core Module consists of a broad range of key questions, identified by an expert advisory committee, that are considered most important for schools to administer to guide improvement of academic, health, and prevention programs and the promotion of student achievement, positive development, and well-being.² The primary focus of the Core Module is assessing student perceptions and experiences related to school climate and engagement, learning

¹ *Guidebook for the California Healthy Kids Survey, Part II: Survey Content* (chks.wested.org/training_support)

² *Guidebook for the California Healthy Kids Survey, Part I: Administration* (chks.wested.org/training_support) provides detailed information about the content of all of the survey modules. The modules themselves can be downloaded from chks.wested.org/administer/download.

supports, and health-related, non-academic learning barriers (e.g., substance use, bullying and violence, and poor physical and mental health).

School-Related Content

To support school improvement efforts, the majority of questions on the CHKS assess school performance, engagement, climate, performance, and experiences. The survey provides self-reported data on:

- grades, truancy, and school connectedness, as indicators of engagement;
- the levels of students' experiences of caring adult relationships, high expectations, and opportunities for meaningful participation at school, three fundamental developmental supports (protective factors) that promote positive academic outcomes;
- perceived safety and perceived frequency of, and reasons for, harassment and bullying at school; and
- levels of substance use, violence, and crime-related behavior (e.g., weapons possession) at school.

Closing the Achievement Gap

Several tables are particularly useful for helping districts identify and address student needs related to closing the state's persistent racial/ethnic achievement gap, which former Superintendent O'Connell declared CDE's top priority. On the CHKS, students are asked to indicate their racial/ethnic identity and to report whether they have experienced harassment because of their race/ethnicity. Summary tables also provide key findings (e.g., harassment, developmental supports, school connectedness) disaggregated by race/ethnic categories. A supplementary module is available that assesses student attitudes and experiences related to equity, diversity, cultural sensitivity, and respect. CDE urges schools that are experiencing achievement gaps among their students to administer the Closing the Achievement Gap module and request supplementary reports disaggregating all their CHKS results by the race/ethnicity of students.

SURVEY ADMINISTRATION AND SAMPLING

School staff administered the survey, following detailed instructions provided by CDE that were designed to assure the protection of all student and parental rights to privacy and to maintain confidentiality. Students were surveyed only with the consent of parents or guardians. Each student's participation was voluntary, anonymous, and confidential. Table A1.2 gives the target sample of students and the final number and percent of students who completed the survey (the participation response rate).

THE REPORT

The tables in this Main Report, organized by topic, provide the percentages responding to each question response option by grade level. Because it is just as important to identify the positive behaviors of youth as it is to identify the risks they face, the tables reporting risk-behavior data include the percentages of youth who responded negatively (did not engage in the behavior).

AIDS TO UNDERSTANDING AND USING THE DATA

Several guides, workshops, and other aids are available to help you understand and use survey results. These are described and made available on the survey website. Three are particularly important.

- To help in understanding and interpreting these results, *Guidebook for the California Healthy Kids Survey, Part II: Survey Content* (chks.wested.org/training_support) provides a detailed explanation of each question and its significance (why it was asked) and the potential implications of the results for programs.
- The *Guidebook for the California Healthy Kids Survey, Part III: Data Use and Dissemination* (chks.wested.org/training_support) a step-by-step process for reviewing, analyzing, and disseminating survey results as part of a data-driven decision-making process for program improvement. Free call-in data use workshops are offered as well.
- *A Workbook on Improving School Climate and Closing the Achievement Gap* provides a practical guide to using the data in the framework of improving academic achievement and well-being among all students and closing the achievement gap. It provides examples of how to use the data to improve practice and policy.³

ASSESSING THE DATA

Care must be taken to fully understand the survey; the context within which the data were collected; the factors that can impact the quality, validity, and generalizability of the results; the changes that occurred between administrations. The following are a few of the key issues that should be kept in mind. A more detailed discussion of these topics can be found in the *CHKS Data Use and Dissemination Guidebook*.

Representativeness

Among the most important factors affecting the quality of survey results is the level of student participation. The validity and representativeness of the results will be adversely affected if the student response rate is lower than 60%. One indication of the survey's representativeness is how accurately the sample reflects the gender and ethnic composition of the district's student enrollment. Even if the response rate is low, the results provide an indication of what those students who did respond felt about the school and their experiences and behavior.

Changes Between Surveys

Many factors besides real changes in behavior, attitudes, or experiences among students may account for changes in results from administration to administration. Changes may be due to differences over time in the characteristics or size of the sample of students who completed the survey, changes in the questions themselves, or differences between time periods in which the survey was administered (e.g., some risk behaviors tend to increase as students age, or may increase after holidays or social events).

³ The Guidebooks may be downloaded from chks.wested.org/training_support, and the Workbook from chks.wested.org/about/ctag.

Comparison Data

Tables 9.1 and 9.2 provide comparisons of selected results to state and national data. Comparing district results to local, regional, state, and national benchmarks provides a broader context with which to evaluate the local situation. They can help determine whether changes in results are locally unique or may be part of a larger trend, possibly affected by broad social forces.

Ultimately, however, the most fundamental concern should be what the survey results say about the students and schools and what improvements need to be made.

NEXT STEPS

Receiving this report is just a beginning step in a data-driven decision-making process. The following actions can be taken to analyze and use the results and provide additional information to support school and program improvement efforts.

Compare with Other Data Sources

CHKS results will be enriched if analyzed in the context of data from the CSCS and other sources, particularly in the context of identifying consistent patterns. Other data typically collected in effectiveness studies of school climate include numbers and kinds of discipline referrals, school demographic information, school vandalism costs, and behavioral observations in classrooms.

Discuss with Students and Staff

Discuss the results with both students and staff to explore the meaning of the results in more depth and to obtain their input into how the school might better meet the needs identified. This is especially important because it communicates to students that you value their input into how to improve the school and gives them an opportunity for meaningful participation. As such, it helps improve their perceptions of the developmental supports and opportunities that the school offers and their school connectedness. Cal-SCHLS staff can provide information on conducting structured group *Listening to Students* fishbowls designed to explore with students, with staff observers, the meaning of survey results and obtain their input on how to address the needs identified by the survey.

ACKNOWLEDGMENTS

The CHKS was developed, and this report was prepared, by WestEd, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education Coordinated School Health and Safety Office. For more information, call the toll-free helpline at 888.841.7536, or visit the website at chks.wested.org.

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Administrator, Coordinated School Health and Safety Office
California Department of Education

Section A

1. Introduction

Table A1.1

CHKS Survey Modules Administered

Survey Module	Administered
A. Core (Required)	x
B. Resilience & Youth Development	
C. AOD Use & Safety	
D. Tobacco	
E. Physical Health	
F. Sexual Behavior	
G. Custom Questions	x
H. District After School Module	

Table A1.2

Student Sample Characteristics

	Grade 9	Grade 11
<i>Student Sample Size</i>		
Target Sample	762	812
Final Number	558	501
Average Response Rate	73%	62%

2. Sample Characteristics

Table A2.1

Age of Sample

	Grade 9	Grade 11
	%	%
12 years or younger	0	0
13 years old	1	0
14 years old	68	0
15 years old	30	2
16 years old	1	67
17 years old	0	29
18 years or older	0	2

Question HS/MS A.3: How old are you?

Table A2.2

Gender of Sample

	Grade 9	Grade 11
	%	%
Male	46	50
Female	54	50

Question HS/MS A.4: What is your sex?

Table A2.3

Hispanic or Latino

	Grade 9	Grade 11
	%	%
No	75	71
Yes	23	26

Question HS/MS A.6: Are you of Hispanic or Latino Origin?

Table A2.4***Race***

	Grade 9	Grade 11
	%	%
American Indian or Alaska Native	1	2
Asian	8	11
Black or African American	16	16
Native Hawaiian or Pacific Islander	1	1
White	36	32
Mixed (two or more) races	29	26

Question HS/MS A.7: What is your race?

Table A2.5***Living Situation***

	Grade 9	Grade 11
	%	%
A home with both parents	62	61
A home with only one parent	31	30
Other relative's home	2	2
A home with more than one family	1	3
Friend's home	1	0
Foster home, group care, or waiting placement	0	1
Hotel or motel	0	0
Migrant housing	0	0
Shelter	0	0
On the street (no fixed housing), car campground	0	0
Other transitional or temporary housing	0	0
Other living arrangements	3	1

Question HS A.9: What best describes where you live? A home includes a house, apartment, trailer, or mobile home.

Table A2.6***Grades, Past 12 Months***

	Grade 9	Grade 11
	%	%
Mostly A's	36	33
A's and B's	31	31
Mostly B's	6	11
B's and C's	15	14
Mostly C's	3	3
C's and D's	7	6
Mostly D's	1	1
Mostly F's	1	0

Question HS A.125/MS A.107: During the past 12 months, how would you describe the grades you mostly received in school?

Table A2.7***Truancy, Past 12 Months***

	Grade 9	Grade 11
	%	%
0 times	69	42
1-2 times	14	21
A few times	13	24
Once a month	1	8
Once a week	1	2
More than once a week	2	4

Question HS A.126/MS A.108: During the past 12 months, about how many times did you skip school or cut classes?

Table A2.8

Days Home Alone During Normal School Week

Never

1 day

2 days

3 days

4 days

5 days

Question MS A.102: In a normal school week, how many days are you home after school for at least one hour without an adult there?

Table A2.9

Migrant Education

	Grade 9	Grade 11
	%	%
Yes	1	3
No	81	86
Don't know	18	11

Question HS A10/MS A9: In the past three years, were you part of the Migrant Education program or did your family move to find work in agriculture?

3. Resilience Indicators and School Connectedness

Table A3.1

Summary Table

Percent of students scoring High, Moderate, and Low (%)	Grade 9			Grade 11		
	H	M	L	H	M	L
<i>School Environment</i>						
Total	43	52	5	45	46	9
Caring Adult Relationships	43	52	4	48	45	7
High Expectations	58	39	3	55	40	5
Opportunities for Meaningful Participation	17	60	23	22	54	24
<i>Community Environment</i>						
Total	72	23	5	71	22	7
Caring Adult Relationships	67	26	7	66	27	7
High Expectations	73	22	4	70	25	6
Opportunities for Meaningful Participation	55	33	12	59	32	9
<i>School Connectedness Scale</i>						
	56	39	6	54	37	9

Table A3.2

Summary Table - Hispanic or Latino

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 9			Grade 11		
	H	M	L	H	M	L
School Environment						
Total	32	61	7	42	48	10
Caring Adult Relationships	36	57	7	45	48	6
High Expectations	53	44	3	52	43	5
Opportunities for Meaningful Participation	14	56	30	18	57	25
Community Environment						
Total	62	29	9	68	26	7
Caring Adult Relationships	62	27	11	67	25	7
High Expectations	63	32	5	71	23	6
Opportunities for Meaningful Participation	45	35	20	48	39	13
School Connectedness Scale						
	48	45	7	57	33	10

Table A3.3

Summary Table - American Indian or Alaska Native

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 9			Grade 11		
	H	M	L	H	M	L
School Environment						
Total						
Caring Adult Relationships						
High Expectations						
Opportunities for Meaningful Participation						
Community Environment						
Total						
Caring Adult Relationships						
High Expectations						
Opportunities for Meaningful Participation						
School Connectedness Scale						

Table A3.4

Summary Table - Asian

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 9			Grade 11		
	H	M	L	H	M	L
School Environment						
Total	30	63	7	47	49	4
Caring Adult Relationships	30	70	0	40	53	8
High Expectations	35	63	2	50	46	4
Opportunities for Meaningful Participation	5	72	23	22	53	25
Community Environment						
Total	58	42	0	56	35	10
Caring Adult Relationships	53	40	7	56	33	11
High Expectations	64	30	7	57	31	11
Opportunities for Meaningful Participation	36	52	11	52	37	12
School Connectedness Scale						
	45	50	5	50	43	7

Table A3.5

Summary Table - Black or African American

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 9			Grade 11		
	H	M	L	H	M	L
School Environment						
Total	45	51	5	43	41	16
Caring Adult Relationships	40	55	4	42	51	7
High Expectations	63	33	5	49	46	5
Opportunities for Meaningful Participation	19	57	24	25	44	31
Community Environment						
Total	64	30	6	55	32	13
Caring Adult Relationships	62	29	8	53	36	12
High Expectations	74	21	6	56	37	6
Opportunities for Meaningful Participation	55	28	17	46	42	12
School Connectedness Scale						
	53	41	6	36	50	14

Table A3.6

Summary Table - Native Hawaiian or Pacific Islander

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 9			Grade 11		
	H	M	L	H	M	L
School Environment						
Total						
Caring Adult Relationships						
High Expectations						
Opportunities for Meaningful Participation						
Community Environment						
Total						
Caring Adult Relationships						
High Expectations						
Opportunities for Meaningful Participation						
School Connectedness Scale						

Table A3.7

Summary Table - White

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 9			Grade 11		
	H	M	L	H	M	L
School Environment						
Total	47	49	3	48	45	7
Caring Adult Relationships	48	49	3	53	42	5
High Expectations	63	36	2	59	37	4
Opportunities for Meaningful Participation	21	61	19	19	58	23
Community Environment						
Total	81	16	4	84	14	3
Caring Adult Relationships	74	22	5	75	23	3
High Expectations	78	19	3	82	16	3
Opportunities for Meaningful Participation	66	31	3	74	22	4
School Connectedness Scale						
	63	32	5	64	28	8

Table A3.8

Summary Table - Mixed (two or more) races

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 9			Grade 11		
	H	M	L	H	M	L
<i>School Environment</i>						
Total	43	51	6	41	52	6
Caring Adult Relationships	47	47	5	48	45	6
High Expectations	61	36	3	58	37	5
Opportunities for Meaningful Participation	16	58	26	25	56	18
<i>Community Environment</i>						
Total	70	23	6	71	22	7
Caring Adult Relationships	66	27	6	66	27	7
High Expectations	74	23	3	66	26	8
Opportunities for Meaningful Participation	52	33	15	60	30	10
<i>School Connectedness Scale</i>						
	57	38	6	55	36	9

Table A3.9.1

Summary Table - 7th grade by race/ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 7						
	H / L	A I / A N	A	A A	N H / P I	W	M
School Environment							
Total							
Caring Adult Relationships							
High Expectations							
Opportunities for Meaningful Participation							
Community Environment							
Total							
Caring Adult Relationships							
High Expectations							
Opportunities for Meaningful Participation							
School Connectedness Scale							

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

NH/PI:

Table A3.9.2

Summary Table - 9th grade by race/ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 9						
	H / L	A I / A N	A	A A	N H / P I	W	M
School Environment							
Total	32		30	45		47	43
Caring Adult Relationships	36		30	40		48	47
High Expectations	53		35	63		63	61
Opportunities for Meaningful Participation	14		5	19		21	16
Community Environment							
Total	62		58	64		81	70
Caring Adult Relationships	62		53	62		74	66
High Expectations	63		64	74		78	74
Opportunities for Meaningful Participation	45		36	55		66	52
School Connectedness Scale							
	48		45	53		63	57

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

NH/PI:

Table A3.9.3

Summary Table - 11th grade by race/ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 11						
	H / L	A I / A N	A	A A	N H / P I	W	M
School Environment							
Total	42		47	43		48	41
Caring Adult Relationships	45		40	42		53	48
High Expectations	52		50	49		59	58
Opportunities for Meaningful Participation	18		22	25		19	25
Community Environment							
Total	68		56	55		84	71
Caring Adult Relationships	67		56	53		75	66
High Expectations	71		57	56		82	66
Opportunities for Meaningful Participation	48		52	46		74	60
School Connectedness Scale							
	57		50	36		64	55

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

NH/PI:

Table A3.9.4

Summary Table - Non-traditional by race/ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	NT						
	H / L	A I / A N	A	A A	N H / P I	W	M
School Environment							
Total							
Caring Adult Relationships							
High Expectations							
Opportunities for Meaningful Participation							
Community Environment							
Total							
Caring Adult Relationships							
High Expectations							
Opportunities for Meaningful Participation							
School Connectedness Scale							

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

NH/PI:

Table A3.10
School Connectedness Scale Questions

	Grade 9 %	Grade 11 %
I feel close to people in this school.		
Strongly Disagree	4	5
Disagree	6	8
Neither Agree Nor Disagree	24	23
Agree	43	35
Strongly Agree	23	30
I am happy to be at this school.		
Strongly Disagree	5	5
Disagree	3	7
Neither Agree Nor Disagree	18	21
Agree	47	40
Strongly Agree	27	27
I feel like I am part of this school.		
Strongly Disagree	3	5
Disagree	6	8
Neither Agree Nor Disagree	27	26
Agree	46	38
Strongly Agree	18	23
Teachers at this school treat students fairly.		
Strongly Disagree	5	6
Disagree	8	11
Neither Agree Nor Disagree	24	30
Agree	44	41
Strongly Agree	18	13
I feel safe in my school.		
Strongly Disagree	4	5
Disagree	8	8
Neither Agree Nor Disagree	29	26
Agree	44	42
Strongly Agree	16	20

Questions HS A11-15/MS A10-14: I feel close to people at this school... I am happy to be at this school... I feel like I am a part of this school... The teachers at this school treat students fairly... I feel safe in my school.

Table A3.11***School Protective Factors (Developmental Supports)***

At my school, there is a teacher or some other adult...	Grade 9	Grade 11
	%	%
<i>Caring Relationships</i>		
who really cares about me.		
Not At All True	6	7
A Little True	24	21
Pretty Much True	43	36
Very Much True	28	37
who notices when I am not there.		
Not At All True	5	7
A Little True	21	19
Pretty Much True	39	34
Very Much True	36	40
who listens when I have something to say.		
Not At All True	5	4
A Little True	18	16
Pretty Much True	41	36
Very Much True	37	45
<i>High Expectations</i>		
who tells me when I do a good job.		
Not At All True	3	4
A Little True	16	17
Pretty Much True	40	34
Very Much True	41	45
who always wants me to do my best.		
Not At All True	2	3
A Little True	10	12
Pretty Much True	31	34
Very Much True	58	51
who believes that I will be a success.		
Not At All True	5	5
A Little True	13	17
Pretty Much True	39	31
Very Much True	43	47

Questions HS A16-21/MS A15-20: At my school, there is a teacher or some other adult who...really cares about me... tells me when I do a good job... notices when I am not there... always wants me to do my best... listens to me when I have something to say... believes that I will be a success.

Table A3.11 - Continued
School Protective Factors (Developmental Supports)

	Grade 9	Grade 11
	%	%
Opportunities for Meaningful Participation		
I do interesting activities at school.		
Not At All True	12	10
A Little True	27	27
Pretty Much True	29	31
Very Much True	33	32
I help decide things like class rules or activities.		
Not At All True	31	35
A Little True	36	31
Pretty Much True	23	17
Very Much True	10	17
I do things that make a difference at school.		
Not At All True	19	22
A Little True	42	33
Pretty Much True	26	23
Very Much True	13	22

Questions HS A22-24/MS A21-23: At school ...I do interesting activities.. I help decide things like class activities or rules... I do things that make a difference.

Table A3.12

Community Protective Factors (Developmental Supports)

Outside of my home and school, there is a teacher or some other adult...	Grade 9	Grade 11
	%	%
<i>Caring Relationships</i>		
who really cares about me.		
Not At All True	3	6
A Little True	9	8
Pretty Much True	15	15
Very Much True	73	71
who notices when I am upset about something.		
Not At All True	8	10
A Little True	18	13
Pretty Much True	20	20
Very Much True	54	58
whom I trust.		
Not At All True	10	8
A Little True	11	13
Pretty Much True	19	17
Very Much True	60	62
<i>High Expectations</i>		
who tells me when I do a good job.		
Not At All True	6	8
A Little True	10	11
Pretty Much True	24	20
Very Much True	60	60
who believes that I will be a success.		
Not At All True	4	6
A Little True	10	10
Pretty Much True	19	20
Very Much True	66	64
who always wants me to do my best.		
Not At All True	4	5
A Little True	8	8
Pretty Much True	16	15
Very Much True	73	72

Questions HS A25-30/MS 24-29: Outside of my home and school, there is an adult who...really cares about me, tells me when I do a good job... notices when I am upset about something...believes that I will be a success...always wants me to do my best...whom I trust.

Table A3.12 - Continued
Community Protective Factors (Developmental Supports)

	Grade 9 %	Grade 11 %
Opportunities for Meaningful Participation		
I am part of clubs, sports teams, church/temple or other group activities.		
Not At All True	22	16
A Little True	10	11
Pretty Much True	16	21
Very Much True	52	52
I am involved in music, art, literature, sports or a hobby.		
Not At All True	10	11
A Little True	12	10
Pretty Much True	16	18
Very Much True	62	61
I help other people.		
Not At All True	7	8
A Little True	22	18
Pretty Much True	37	28
Very Much True	34	45

Questions HS A31-33/MS 30-32: Outside of my home and school...I am part of clubs, sports teams, church/temple or other group activities...I am involved in music, art, literature, sports, or a hobby...I help other people.

4. Alcohol and Other Drug Use

Table A4.1

AOD Use, Lifetime

	Grade 9 %	Grade 11 %
Alcohol (one full drink)		
0 times	54	36
1 time	10	4
2 to 3 times	15	12
4 or more times	21	48
Marijuana		
0 times	65	44
1 time	7	4
2 to 3 times	6	7
4 or more times	22	45
Inhalants (to get high)		
0 times	94	92
1 time	2	2
2 to 3 times	2	3
4 or more times	1	2
Cocaine		
0 times	98	94
1 time	0	2
2 to 3 times	1	2
4 or more times	1	2
Methamphetamine or any amphetamine		
0 times	99	95
1 time	0	2
2 to 3 times	0	1
4 or more times	1	2

Question HS A.37-41/MS A.37-39: During your life, how many times have you used or tried...alcohol (one full glass)... marijuana...inhalants...cocaine...methamphetamine or any amphetamine?

na=not asked of middle school students

Table A4.1 - Continued

AOD Use, Lifetime

	Grade 9	Grade 11
	%	%
LSD or other psychedelics		
0 times	97	90
1 time	1	4
2 to 3 times	1	5
4 or more times	1	2
Ecstasy		
0 times	97	90
1 time	1	3
2 to 3 times	1	4
4 or more times	1	2
Heroin		
0 times	98	98
1 time	1	1
2 to 3 times	1	1
4 or more times	0	1
Other illegal drug or pill		
0 times	94	87
1 time	3	4
2 to 3 times	2	5
4 or more times	2	5
<i>Any of the above AOD Use</i>	53	68
Prescription pain killers		
0 times	93	85
1 time	3	4
2 to 3 times	2	5
4 or more times	2	5

Question HS A.43-47//MS A.41: During your life, how many times have you used or tried LSD or other psychedelics...ecstasy...heroin...other illegal drug or pill...prescription pain killers.
na=not asked of middle school students

Table A4.1 - Continued**AOD Use, Lifetime**

	Grade 9 %	Grade 11 %
Barbiturates		
0 times	99	98
1 time	0	0
2 to 3 times	1	1
4 or more times	0	1
Tranquilizers or sedatives		
0 times	98	95
1 time	0	2
2 to 3 times	1	2
4 or more times	1	1
Cold/cough medicines		
0 times	84	79
1 time	3	5
2 to 3 times	5	6
4 or more times	8	10
Diet pills		
0 times	97	95
1 time	0	1
2 to 3 times	1	2
4 or more times	2	2
Ritalin™ or Adderall™		
0 times	97	92
1 time	1	1
2 to 3 times	1	3
4 or more times	1	4

*Question HS A.48-52: During your life, how many times have you used or tried...barbiturates...tranquilizers or sedatives... cold/cough medicines...diet pills...Ritalin or Adderall?
na=not asked of middle school students*

Table A4.2***Age of Onset***

	Grade 9 %	Grade 11 %
Alcohol (one full drink)		
Never	48	33
10 or under	7	7
11 -12 years old	12	9
13-14 years old	31	26
15-16 years old	2	24
17 years or older	0	1
Marijuana		
Never	65	46
10 or under	1	1
11 -12 years old	8	6
13-14 years old	24	27
15-16 years old	1	19
17 years or older	0	2
Other illegal drug		
Never	90	82
10 or under	1	1
11 -12 years old	2	1
13-14 years old	6	7
15-16 years old	1	9
17 years or older	0	0

Question HS A.56,59-60/MS A.45,48-49: About how old were you the first time you. Had... a full drink of alcohol....used marijuana....used any other illegal drug?

Table A4.3***Current AOD Use, Past 30 Days***

	Grade 9	Grade 11
	%	%
Alcohol (at least one drink)	27	45
Binge drinking (5 or more drinks in a row)	12	32
Marijuana	21	37
Inhalants	1	3
Cocaine	1	3
Methamphetamine or any amphetamine	1	3
Ecstasy, LSD or other psychedelics	1	4
Other illegal drug or pill	2	5
<i>Any drug use</i>	22	37
<i>Heavy drug user</i>	11	21
<i>Any of the above AOD Use</i>	33	51
Two or more of the above at the same time	9	20

Question HS A.63-71/MS A.52-56: During the past 30 days, on how many days did you use...alcohol...binge drink...marijuana... inhalants...cocaine...methamphetamine or any amphetamine...ecstasy, LSD, or other psychedelics...other illegal drug or pill? na=not asked of middle school students

Table A4.4***Frequency of Current Alcohol and Marijuana Use, Past 30 days***

	Grade 9	Grade 11
	%	%
Alcohol		
None	73	55
1 or 2 days	16	23
3 to 9 days	7	18
10 to 19 days	2	3
20 or more days (daily)	2	1
Marijuana		
None	79	63
1 or 2 days	8	14
3 to 9 days	7	9
10 to 19 days	4	7
20 or more days (daily)	2	7

Question HS A.63, 65/MS A.52,54: During the past 30 days, on how many days did you use...alcohol...marijuana?

Table A4.5***Ever Very Drunk or Sick from Drinking Alcohol***

	Grade 9	Grade 11
	%	%
0 times	79	58
1 to 2 times	12	19
3 to 6 times	5	11
7 or more times	3	12

Question HS A.53/MS A.42: During your life, how many times have you been very drunk or sick after drinking alcohol?

Table A4.6***Ever "High" from Using Drugs***

	Grade 9	Grade 11
	%	%
0 times	68	49
1 to 2 times	10	10
3 to 6 times	5	9
7 or more times	17	32

Question HS A.54/MS A.43: During your life, how many times have you been high (loaded, stoned, or wasted) from using drugs?

Table A4.7***Current Binge (Episodic Heavy) Drinking, Past 30 Days***

	Grade 9	Grade 11
	%	%
0 days	88	68
1 to 2 days	8	15
3 or more days	5	17

Question HS A.64/MS A.53: During the past 30 days, on how many days did you use five or more drinks of alcohol in a row, that is, within a couple of hours?

Table A4.8***Desired Level of Alcohol Consumption, Drinking Style or Preference***

	Grade 9	Grade 11
	%	%
Don't drink alcohol	52	36
Just a sip or two	17	10
Enough to feel it a little	13	14
Enough to feel it a lot	13	26
Until really drunk	5	15

Question HS A.76/MS A.63: How do you like to drink alcohol?

Table A4.9***Usual Level of Highness When Using Drugs***

	Grade 9	Grade 11
	%	%
Don't use drugs	68	49
Not high at all	2	2
A little high	7	10
Moderately high	14	27
Very high	8	12

Question HS A.77: If you use marijuana or other drugs, how high (stoned, faded, wasted, trashed) do you usually get?

Table A4.10***Ever Driven after Drinking (Respondent or by Friend)***

	Grade 9	Grade 11
	%	%
<i>Never</i>	87	76
<i>Any</i>	13	24
1 time	4	9
2 times	2	6
3 to 6 times	4	6
7 or more times	3	3

Question HS A.89: In your life, how many times have you driven a car when you had been drinking alcohol, or been in a car driven by a friend when he or she had been drinking?

Table A4.11

Ever Been a Passenger in a Car Driven by Someone Who Had Been Drinking

Never

Any

1 time

2 times

3 to 6 times

7 or more times

Question MS A.81: In your life, how many times have you ridden in a car driven by someone who had been drinking alcohol?

Table A4.12***Any Current Alcohol and Marijuana Use on School Property, Past 30 Days***

	Grade 9	Grade 11
	%	%
Alcohol		
0 days	96	93
1 to 2 days	3	4
3 or more days	1	2
Marijuana		
0 days	93	93
1 to 2 days	4	4
3 or more days	4	4
Any illegal drug or pill		
0 days	98	97
1 to 2 days	1	3
3 or more days	1	0
<i>Any of the above</i>	9	11

Question HS A.73-75/MS A.58-60: During the past 30 days, on how many days on school property did you... have at least one drink of alcohol? ...smoke marijuana...any illegal drug or pill?

Table A4.13***Ever Drunk or High on School Property***

	Grade 9	Grade 11
	%	%
0 times	82	65
1 to 2 times	8	13
3 to 6 times	5	10
7 or more times	5	13

Question HS A.55/MS A.44: During your life, how many times have you been drunk on alcohol or high on drugs on school property?

Table A4.14***Perceived Harm of Frequent Alcohol Use***

	Grade 9 %	Grade 11 %
Alcohol - Drink Occasionally		
Great	17	16
Moderate	21	18
Slight	43	39
None	20	26
Alcohol - 5 or more drinks once or twice a week		
Great	52	44
Moderate	30	33
Slight	8	11
None	9	12

Question HS A.80-81/MS A.66-67: How much do people risk harming themselves physically and in other ways when they...drink alcohol occasionally...have 5 or more drinks of alcohol once or twice a week?

Table A4.15***Perceived Harm of Frequent Marijuana Use***

	Grade 9 %	Grade 11 %
Marijuana - Smoke Occasionally		
Great	19	15
Moderate	22	14
Slight	35	33
None	24	38
Marijuana - Smoke once or twice a week		
Great	33	24
Moderate	34	28
Slight	20	25
None	13	23

Question HS A.82-83/MS A.68-69: How much do people risk harming themselves physically and in other ways when they...smoke marijuana occasionally...smoke marijuana once or twice a week?

Table A4.16***Personal Disapproval of Using Alcohol***

	Grade 9 %	Grade 11 %
Alcohol - One or two drinks nearly every day		
Neither approve or disapprove	18	22
Somewhat disapprove	23	24
Strongly disapprove	59	54
Marijuana or Hashish - Once or twice		
Neither approve or disapprove	57	69
Somewhat disapprove	21	15
Strongly disapprove	22	16
Marijuana - Once a month or more		
Neither approve or disapprove	47	63
Somewhat disapprove	24	19
Strongly disapprove	29	18

Question HS A.92-94/MS A.76-78: How do you feel about someone your age...drink alcohol one or two drinks every day...smoke marijuana or hashish, once or twice...smoke marijuana, once a month or more?

Table A4.17***Student Perception of Percent of Marijuana Use Among Peers***

	Grade 9 %	Grade 11 %
None of them	8	8
10 percent	8	4
20 percent	5	3
30 percent	5	3
40 percent	6	5
50 percent	13	11
60 percent	9	8
70 percent	13	10
80 percent	17	16
90 percent	12	27
All of them	2	6

Question HS A.88/MS A.74: Think about a group of 100 students in your grade. About how many students...ever tried marijuana?

Table A4.18***Occurrence of Problems while Using Alcohol/Drugs***

	Grade 9	Grade 11
	%	%
Does not apply, never used alcohol/drugs	61	39
Problems with emotions, nerves, mental health	6	14
Trouble or problems with the police	9	13
Money problems	3	5
Miss school	4	9
Problems with school work	5	9
Fight with other kids	2	4
Damage a friendship	5	5
Physically hurt or injure yourself	2	6
Unwanted or unprotected sex	2	3
Forget what happened or pass out	8	16
Other problems	3	6
More than one problem	9	20
Never had problems when I've used alcohol/drugs	25	31

*Question HS A.90: Has using alcohol, marijuana, or other drugs ever caused you to have any of the following problems?
(Mark all that apply.)*

Please note: Because all that apply are marked, total percentages may exceed 100%.

Table A4.19***Occurrence of Experiences Related to Dependency while Using Alcohol/Drugs***

	Grade 9 %	Grade 11 %
Does not apply, have not used alcohol or drugs	63	41
Had to increase use to get same effect as before	8	18
Spent a lot of time getting, using, or being "hung over" from using	5	10
Used alcohol or drugs a lot more than intended	6	12
Used alcohol or drugs when alone	9	15
Alcohol/drug use often kept you from going to school, working, recreational activities or hobbies	3	4
Often didn't feel OK unless had something to drink or used a drug	2	3
Thought about reducing or stopping	10	15
Told yourself not going to use, but used anyway	6	8
Spoke with someone about reducing or stopping use	4	6
Attended counseling, program, or group to reduce/stop use	0	1
More than one experience	11	20
Use alcohol or drugs, but have not experienced any of these things	22	29

Question HS A.97: If you use alcohol, marijuana, or another drug, have you had any of the following experiences?

Mark all that apply.

Please note: Because all that apply are marked, total percentages may exceed 100%.

Table A4.20***Perceived Difficulty of Obtaining Alcohol and Marijuana***

	Grade 9	Grade 11
	%	%
Alcohol		
Very difficult	5	5
Fairly difficult	8	5
Fairly easy	31	31
Very easy	32	42
Don't know	23	17
Marijuana		
Very difficult	4	5
Fairly difficult	4	3
Fairly easy	21	17
Very easy	50	60
Don't know	22	15

Question HS A.85-86/MS A.71-72: How difficult is it for students in your grade to get alcohol or marijuana if they really want them?

Table A4.21***Offered Illegal Drugs on School Property, Past 12 Months***

	Grade 9	Grade 11
	%	%
0 times	58	58
1 time	16	10
2 to 3 times	12	10
4 or more times	15	22

Question HS A.107/MS A.89: During the past 12 months, how many times on school property have you been offered, sold or given an illegal drug?

Table A4.22

Talked to Parents or Guardian about Dangers of Tobacco, Alcohol, or Drug use

	Grade 9	Grade 11
	%	%
No	34	41
Yes	66	59

Question HS A 98/MS A.61: During the past 12 months...Have you talked with at least one of your parents (or guardian) about the dangers of tobacco, alcohol, or drug use?

Table A4.23

Heard, Read or Watched any Messages about Not Using Alcohol, Tobacco or Drugs

	Grade 9	Grade 11
	%	%
No	18	22
Yes	82	78

Question HS A 99/MS A.62: During the past 12 months...Have you heard, read or watched any messages about not using alcohol, tobacco, or drugs?

Table A4.24***Used Alcohol, Past 30 days*****Cells are empty if there are less than 25 respondents.**

	Grade 9	Grade 11
	%	%
Hispanic or Latino	32	46
American Indian or Alaska Native		
Asian	9	16
Black or African American	13	41
Native Hawaiian or Pacific Islander		
White	36	56
Mixed (two or more) races	25	50

*Question HS A.63/MS A.52: During the past 30 days, on how many days did you use alcohol?***Table A4.25*****Used Marijuana, Past 30 days*****Cells are empty if there are less than 25 respondents.**

	Grade 9	Grade 11
	%	%
Hispanic or Latino	25	38
American Indian or Alaska Native		
Asian	9	15
Black or African American	16	38
Native Hawaiian or Pacific Islander		
White	24	41
Mixed (two or more) races	26	45

Question HS A.65/MS A.54: During the past 30 days, on how many days did you smoke marijuana?

5. Tobacco Use

Table A5.1

Ever Used Cigarettes or Smokeless Tobacco, Lifetime

	Grade 9 %	Grade 11 %
A cigarette, even one or two puffs		
0 times	na	na
1 time	na	na
2 to 3 times	na	na
4 or more times	na	na
A whole cigarette		
0 times	90	77
1 time	4	6
2 to 3 times	3	6
4 or more times	3	11
Smokeless tobacco		
0 times	97	94
1 time	1	2
2 to 3 times	1	3
4 or more times	1	1

Question HS A.35-36/MS A.34-36: During your life, how many times have you used or tried... a cigarette, even a puff of two... a whole cigarette... smokeless tobacco?

Table A5.2***Age of Onset***

	Grade 9 %	Grade 11 %
Smoked part or all of a cigarette		
Never	85	72
10 or under	4	3
11-12 years old	5	3
13-14 years old	7	9
15-16 years old	0	13
17 years or older	0	1
Smokeless tobacco		
Never	95	91
10 or under	1	1
11-12 years old	2	1
13-14 years old	3	3
15-16 years old	0	4
17 years or older	0	0

Question HS A.57-58/MS A.46-47: About how old were you the first time yousmoked part or all of a cigarette.....used smokeless tobacco or other tobacco products?

Table A5.3***Any and Daily Use of Cigarettes and Smokeless Tobacco, Past 30 Days***

	Grade 9 %	Grade 11 %
Cigarettes		
Any	3	10
Daily	0	1
Smokeless tobacco		
Any	1	3
Daily	0	0

Question HS A.61-62/MS A.50-51: During the past 30 days, on how many days did you use...cigarettes...smokeless tobacco?

Table A5.4***Current Smoking on School Property, Past 30 Days***

	Grade 9	Grade 11
	%	%
<i>None</i>	99	96
<i>Any</i>	1	4
1 or 2 days	0	3
3 to 9 days	0	1
10 to 19 days	0	0
20 to 30 days	1	0

Question HS A.72/MS A.57: During the past 30 days, on how many days on school property did you smoke cigarettes?

Table A5.5***Personal Disapproval of Using Cigarettes***

	Grade 9	Grade 11
	%	%
Neither approve nor disapprove	16	22
Somewhat disapprove	13	13
Strongly disapprove	70	65

Question HS A.91/MS A.75: How do you feel about someone your age smoking one or more packs of cigarettes a day?

Table A5.6***Peer Disapproval of Using Cigarettes***

	Grade 9	Grade 11
	%	%
Neither approve or disapprove	10	15
Somewhat disapprove	14	14
Strongly disapprove	76	71

Question HS A.96/MS A.80: How do you think your close friends would feel about your smoking one or more packs of cigarettes a day?

Table A5.7***Perceived Harm of Frequent Cigarette Smoking***

	Grade 9	Grade 11
	%	%
Smoking occasionally		
Great	22	26
Moderate	43	35
Slight	25	27
None	10	12
Smoking 1-2 packs of cigarettes a day		
Great	81	76
Moderate	9	9
Slight	3	3
None	7	12

Question HS A.78-79/MS A.64-65: How much do people risk harming themselves physically and in other ways when...smoking cigarettes occasionally...smoke 1-2 packs of cigarettes a day?

Table A5.8***Perceived Difficulty of Obtaining Cigarettes***

	Grade 9	Grade 11
	%	%
Very difficult	5	7
Fairly difficult	10	7
Fairly easy	26	21
Very easy	25	40
Don't know	34	26

Question HS A.84/MS A.70: How difficult is it for students in your grade to get cigarettes if they really want them?

Table A5.9***Estimated Prevalence of Peer Cigarette Smoking at Least Once a Month***

	Grade 9	Grade 11
	%	%
None of them	21	15
10 percent	31	31
20 percent	16	16
30 percent	9	12
40 percent	6	6
50 percent	8	10
60 percent	3	2
70 percent	2	2
80 percent	2	2
90 percent	1	2
All of them	0	1

Question HS A.87/MS A.73: Think about a group of 100 students in your grade. About how many students smoke cigarettes at least once a month?

Table A5.10***Used Cigarettes, Past 30 days***

Cells are empty if there are less than 25 respondents.

	Grade 9	Grade 11
	%	%
Hispanic or Latino	2	15
American Indian or Alaska Native		
Asian	0	4
Black or African American	4	8
Native Hawaiian or Pacific Islander		
White	4	10
Mixed (two or more) races	3	10

Question HS A.61/MS A.51: During the past 30 days, on how many days did you use cigarettes?

6. Violence and Safety

Table A6.1

Verbal Harassment on School Property, Past 12 Months

	Grade 9 %	Grade 11 %
Had mean rumors/lies spread about you		
0 times	68	74
1 time	16	13
2 to 3 times	10	10
4 or more times	7	4
Had sexual jokes/comments/gestures made to you		
0 times	55	61
1 time	10	9
2 to 3 times	12	11
4 or more times	23	19
Been made fun of because of your looks/way of talking		
0 times	64	67
1 time	14	10
2 to 3 times	10	10
4 or more times	13	13

Question HS A.103-105/MS A.85-87: During the past 12 months, how many times on school property have you ... had mean rumors/lies spread about you...had sexual jokes/comments/gestures made to you...been make fun of your looks/ way of talking?

Table A6.2
Physical Violence on School Property, Past 12 Months

	Grade 9	Grade 11
	%	%
Been pushed, shoved, hit, etc.		
0 times	78	81
1 time	12	9
2 to 3 times	5	6
4 or more times	5	4
Been afraid of being beaten up		
0 times	84	87
1 time	11	7
2 to 3 times	3	4
4 or more times	1	2
Been in a physical fight		
0 times	86	86
1 time	8	8
2 to 3 times	3	4
4 or more times	3	2

Question HS A.100-102/MS A.82-84: During the past 12 months, how many times on school property have you ...been pushed shoved, hit, etc.,...been afraid of being beaten up...been in a physical fight?

Table A6.3
Property Damage on School Property, Past 12 Months

	Grade 9	Grade 11
	%	%
Had property stolen/damaged		
0 times	77	78
1 time	16	11
2 to 3 times	6	9
4 or more times	1	3
Damaged school property on purpose		
0 times	87	90
1 time	6	6
2 to 3 times	4	2
4 or more times	3	2

Question HS A.106,108/MS A.88,90: During the past 12 months, how many times on school property have you... had property stolen/damaged...damaged school property on purpose?

Table A6.4
Weapons Possession on School Property, Past 12 Months

	Grade 9	Grade 11
	%	%
Carried a gun		
0 times	97	95
1 time	2	1
2 or more times	1	4
Carried any other weapon		
0 times	89	89
1 time	4	4
2 or more times	7	6

Question HS A.109-110/MS A.91-92: During the past 12 months, how many times on school property have you...carried a gun...carried any other weapon?

Table A6.5***Awareness and Use of Weapons on School Property, Past 12 Months***

	Grade 9	Grade 11
	%	%
Seen someone with a weapon		
0 times	71	81
1 time	13	7
2 or more times	17	12
Been threatened/injured with a weapon		
0 times	92	93
1 time	5	2
2 or more times	3	4

Question HS A.112,111/MS A.94,93: During the past 12 months, how many times on school property have you...seen someone with a weapon...been threatened/injured with a weapon?

Table A6.6***Personal Disapproval of Weapon Possession***

	Grade 9	Grade 11
	%	%
Neither approve or disapprove	14	16
Somewhat disapprove	15	13
Strongly disapprove	71	71

Question HS A.95/MS A.79: How do you feel about someone your age carrying a weapon to school?

Table A6.7

Reason for Harassment on School Property, Past 12 Months

	Grade 9 %	Grade 11 %
Race, Ethnicity, or National Origin		
0 times	85	85
1 time	7	4
2 or more times	8	10
Religion		
0 times	93	93
1 time	5	3
2 or more times	2	4
Gender		
0 times	93	92
1 time	3	4
2 or more times	4	4
Sexual Orientation *		
0 times	93	94
1 time	2	4
2 or more times	5	2
Physical/Mental Disability		
0 times	96	95
1 time	3	2
2 or more times	1	3
<i>Any of the Above Five Hate-Crime Reasons</i>		
	23	22
Any Other Reason		
0 times	82	87
1 time	7	6
2 or more times	11	7
<i>Any Harassment</i>		
	30	26

Question HS A.113-118/MS A.95-100: During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?

* "Because you are gay or lesbian or someone thought you were."

Table A6.8***Gang Involvement, Current***

	Grade 9	Grade 11
	%	%
No	95	95
Yes	5	5

Question HS A.121 /MS A.104: Do you consider yourself a member of a gang?

Table A6.9***Physical Violence by Boyfriend/Girlfriend, Past 12 Months***

	Grade 9	Grade 11
	%	%
Does not apply, didn't have a boyfriend/girlfriend	55	54
No	42	42
Yes	3	4

Question HS A.122/MS A.105: During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?

Table A6.10***Perceived Safety of School***

	Grade 9	Grade 11
	%	%
Very safe	20	25
Safe	49	44
Neither safe nor unsafe	26	26
Unsafe	3	3
Very unsafe	1	2

Question HS A.119/MS A.101: How safe do you feel when you are at school?

Table A6.11

Cyber Bullying

	Grade 9	Grade 11
	%	%
0 times (never)	80	84
1 time	11	8
2-3 times	6	5
4 or more times	3	3

Question HS A.120/MS A.103: During the past 12 months, how many times did other students spread mean rumors or lies about you on the internet (i.e., Facebook™, MySpace™, email, instant message)?

Table A6.12***Harassment for Hate-Crime Reasons*****Cells are empty if there are less than 25 respondents.**

	Grade 9	Grade 11
	%	%
Hispanic or Latino	23	18
American Indian or Alaska Native		
Asian	37	31
Black or African American	20	24
Native Hawaiian or Pacific Islander		
White	19	20
Mixed (two or more) races	25	19

Question HS A.113-117/MS A.95-99: During the past 12 months, how many times on school property were you harassed or bullied because of race, ethnicity or national origin...religion...gender...sexual orientation...physical or mental disability?

Table A6.13***Harassment for Race, Ethnicity or National Origin*****Cells are empty if there are less than 25 respondents.**

	Grade 9	Grade 11
	%	%
Hispanic or Latino	16	15
American Indian or Alaska Native		
Asian	28	30
Black or African American	13	14
Native Hawaiian or Pacific Islander		
White	10	11
Mixed (two or more) races	14	12

Question HS A.113/MS A.95: During the past 12 months, how many times on school property were you harassed or bullied because of race, ethnicity or national origin?

7. Physical and Mental Health

Table A7.1

Eating of Breakfast

	Grade 9 %	Grade 11 %
No	35	33
Yes	65	67

Question HS A.34/MS A.33: Did you eat breakfast today?

Table A7.2

Frequency of Sad or Hopeless Feelings, Past 12 Months

	Grade 9 %	Grade 11 %
No	75	74
Yes	25	26

Question HS A.123/MS A.106: During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities?

Table A7.3

Seriously Considered Attempting Suicide, Past 12 Months

	Grade 9 %	Grade 11 %
No	84	87
Yes	16	13

Question HS A.124: During the past 12 months, did you ever seriously consider attempting suicide?

Table A7.4***Gambling, Past 12 Months***

	Grade 9 %	Grade 11 %
Card or dice games		
Not at all	88	86
Less than once a month	9	7
1 to 3 times	2	4
Once a week or more	1	3
Personal skill games		
Not at all	84	81
Less than once a month	9	9
1 to 3 times	4	5
Once a week or more	3	4
Betting on sports		
Not at all	85	83
Less than once a month	9	11
1 to 3 times	4	4
Once a week or more	1	3
Lottery		
Not at all	91	92
Less than once a month	6	4
1 to 3 times	2	2
Once a week or more	1	2
Bet or gambled in any other way		
Not at all	87	86
Less than once a month	8	9
1 to 3 times	2	3
Once a week or more	3	2

Question HS A.127-131//MS A.109-113: During the past 12 months, how often have you bet/gambled, even casually, for money or valuables in the following ways?

8. Results by Gender

Table A8.1

Selected Alcohol and Other Drug Use Measures, by Gender and Grade

	9th Grade		11th Grade	
	Female %	Male %	Female %	Male %
Lifetime and Current AOD Use				
<i>During your life, did you ever...</i>				
drink alcohol (one full drink)?	49	42	61	68
use inhalants?	6	6	7	9
smoke marijuana?	33	39	49	63
<i>During the past 30 days, did you...</i>				
drink alcohol (one full drink)?	31	23	40	51
use inhalants?	1	2	3	3
smoke marijuana?	22	21	33	41
Level of Involvement (High Risk Patterns)				
<i>During your life, have you ever...</i>				
been very drunk or sick after drinking alcohol?	24	17	37	46
been high from using drugs?	30	35	45	58
During the past 30 days, did you drink 5 or more drinks of alcohol in a couple of hours?	12	13	27	37
ATOD Use at School				
During your life, have you ever been drunk/high on school property?	17	19	33	39
During the past 30 days, did you use marijuana on school property?	6	9	5	10
Perceived Harm				
<i>Frequent use of... is harmful.*</i>				
alcohol (five or more drinks once or twice a week)	93	90	89	87
marijuana (once or twice a week)	89	85	81	72

*combines "Great," "Moderate," and "Slight"

Table A8.2***Selected Tobacco Use Measures, by Gender and Grade***

	9th Grade		11th Grade	
	Female %	Male %	Female %	Male %
During your life, did you ever smoke a cigarette?	10	11	18	29
During the past 30 days, did you smoke a cigarette?	3	4	5	14
During the past 30 days, did you smoke cigarettes daily?	1	0	1	1
During the past 30 days, did you smoke cigarettes on school property?	0	3	3	6
Frequent use of cigarettes is harmful. (1-2 packs a day)*	95	91	88	88

*combines "Great," "Moderate," and "Slight"

Table A8.3***School Safety-Related Indicators, by Gender and Grade***

	9th Grade		11th Grade	
	Female %	Male %	Female %	Male %
<i>During the past 12 months at school, have you been harassed or bullied for any of the following reasons?</i>				
Race, ethnicity, or national origin	11	19	12	16
Religion	6	8	7	7
Gender	10	3	11	4
Gay/lesbian, or someone thought you were	7	8	4	8
Physical/mental disability	4	5	4	5
Any other reason	19	17	12	15
During the past 12 months at school, have you been in a physical fight?	10	19	8	20
During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?	3	4	4	5
Feels safe at school	64	74	70	70
Currently belong to a gang	3	9	3	7

Table A8.4***Physical and Mental Health Measures, by Gender and Grade***

	9th Grade		11th Grade	
	Female %	Male %	Female %	Male %
Did you eat breakfast today?	64	66	65	68
During the past 12 months, did you ever feel so sad and hopeless almost every day for two weeks or more that you stopped doing some usual activities?	28	21	27	25

9. Comparisons

Table A9.1

Selected Alcohol, Tobacco and Drug Use, with Comparisons to 2007 State CSS and 2007 National YRBS*

	9th Grade %			11th Grade %		
	District	CSS	YRBS	District	CSS	YRBS
Lifetime and Current ATOD Use						
<i>During your life, did you ever...</i>						
smoke a cigarette?	10	20	45 ^a	23	34	55 ^a
chew tobacco or snuff?	3	6	~	6	10	~
drink alcohol (glass)?	46	47	67	64	66	79
use inhalants?	6	14	15	8	15	12
smoke marijuana?	35	25	29	56	42	50
<i>During the past 30 days, did you...</i>						
smoke a cigarette?	3	11	15	10	17	24
chew tobacco or snuff?	1	5	6	3	6	6
drink alcohol (glass)?	27	24	37	45	42	53
use inhalants?	1	7	~	3	7	~
smoke marijuana?	21	15	16	37	24	21
Level of Involvement (High Risk Patterns)						
<i>During your life, have you ever...</i>						
been very drunk or sick after drinking?	21	28	~	42	45	~
been high from using drugs?	32	22	~	51	37	~
<i>During the past 30 days, did you...</i>						
drink 5 drinks in a couple of hours?	12	16	18	32	29	28

^aYRBS asks about smoking even a puff or two.

*The California Student Survey (CSS) includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.

Table A9.1 - Continued

Selected Alcohol, Tobacco and Drug Use, with Comparisons to 2007 State CSS* and 2007 National YRBS

	9th Grade %			11th Grade %		
	District	CSS	YRBS	District	CSS	YRBS
ATOD Use on School Property						
During your life, have you ever been drunk/high?	18	13	~	35	25	~
During the past 30 days, did you smoke cigarettes?	1	7	4	4	7	5
Perceived Harm						
<i>People risk harming themselves using...^b</i>						
cigarettes (1-2 packs a day)	93	90	~	88	93	~
alcohol (five or more drinks once or twice a week)	91	89	~	88	92	~
marijuana (once or twice a week)	87	85	~	77	87	~

^bcombines "Great," "Moderate," and "Slight"

*The California Student Survey (CSS) includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.

Table A9.2***Selected School Safety-Related Indicators, Protective Factors, and Connectedness with Comparisons to 2007 State CSS* and 2007 National YRBS***

	9th Grade %			11th Grade %		
	District	CSS	YRBS	District	CSS	YRBS
School Safety						
<i>During the past 12 months at school, have you....</i>						
been harassed because of race/ethnicity, religion, gender, sexual orientation, or disability?	23	27	~	22	22	~
been in a physical fight?	14	25	18	14	23	11
been afraid of being beaten up?	16	22	~	13	15	~
During the past 12 months on school property, did you carry any weapon (gun, knife, or club)?	11	13	~	12	13	~
How safe do you feel when you are at school? Very safe.	20	16	~	25	20	~
Do you consider yourself a member of a gang?	5	8	~	5	8	~
School Protective Factors - High Levels (Resilience Indicators)						
Caring relationships with teacher or other adult	43	28	~	48	29	~
High expectations from teacher or other adult	58	39	~	55	38	~
Opportunities for meaningful participation at their school	17	13	~	22	15	~
Total	43	27	~	45	28	~
School Connectedness Scale	56	34	~	54	31	~

*The California Student Survey (CSS) includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.

Section G

	Grade 9	Grade 11
<i>Student Sample Size</i>		
Target Sample	762	812
Final Number	375	247
Average Response Rate - Module G	49%	30%

G1

Where do you USUALLY go for medical care?

	Grade 9	Grade 11
	%	%
The health center at my school	5	10
Kaiser	42	39
Hospital (like Highland, Children's or Alta Bates)	14	13
Private doctor	26	28
Community clinic (like La Clinica)	4	5
Some other place	6	5
I don't have anywhere to go	3	1

G2

When did you last have a physical exam (check up)?

	Grade 9	Grade 11
	%	%
I've never had a physical exam	1	2
Within the last year	83	81
1 to 2 years ago	6	10
More than 2 years ago	3	2
I don't know/remember	7	4

G3

In the past year, about how much school did you miss because of a MEDICAL problem (like an injury or illness)?

	Grade 9	Grade 11
	%	%
None	58	54
1 - 3 days	32	32
4 or more days	6	11
I don't know/remember	4	2

G4

In the past year, about how much school did you miss because you were feeling sad, depressed, stressed or angry?

	Grade 9	Grade 11
	%	%
None	82	73
1 - 3 days	14	17
4 or more days	3	7
I don't know/remember	1	2

G5

In the past year, how often did you get medical care when you were sick, hurt or needed a check-up?

	Grade 9	Grade 11
	%	%
Always	4	2
Sometimes	83	77
Rarely	6	11
Never	2	5
I don't know/remember	4	5
I didn't need that type of care	0	0

G6

In the past year, how often did you get counseling to help you deal with issues like stress, depression, family problems, or alcohol or drug use?

	Grade 9	Grade 11
	%	%
Always	61	61
Sometimes	17	16
Rarely	6	7
Never	1	5
I don't know/remember	4	3
I didn't need that type of care	11	8

G7

In the past year, how often did you get help with reproductive health issues like birth control/condoms or testing for pregnancy/STDs?

	Grade 9	Grade 11
	%	%
Always	17	25
Sometimes	9	10
Rarely	6	7
Never	14	20
I don't know/remember	2	2
I didn't need that type of care	51	35

G8

Have you ever had sex?

	Grade 9	Grade 11
	%	%
Yes	14	27
No	3	7

G9***How often do you or your partner use a condom when you have sex?***

	Grade 9	Grade 11
	%	%
Doesn't apply – I've never had sex	20	24
Always	9	9
Sometimes	5	4
Rarely	9	17
Never	3	2

G10***The last time you had sex, did you or your partner use...(mark only one)***

	Grade 9	Grade 11
	%	%
Doesn't apply – I've never had sex	63	55
A condom ONLY	9	12
Birth control ONLY (for example, birth control pills, the "patch", the "shot", the "ring")	6	11
Both a condom AND birth control	2	9
Other	3	2
We did not use anything	16	12

G11***Have you EVER used the School Health Center for information or services?***

	Grade 9	Grade 11
	%	%
Yes	84	60
No	12	20

G12***Is the following a reason why you have NOT used the School Health Center: I didn't need any services.***

	Grade 9	Grade 11
	%	%
Yes, this is a reason	84	59
No, this is not a reason	11	20

G13

Is the following a reason why you have NOT used the School Health Center: I didn't know there was a School Health Center.

	Grade 9	Grade 11
	%	%
Yes, this is a reason	22	65
No, this is not a reason	77	34

G14

Is the following a reason why you have NOT used the School Health Center: I was afraid my parent/guardian(s) or other students would find out.

	Grade 9	Grade 11
	%	%
Yes, this is a reason	69	44
No, this is not a reason	11	12

G15

Please rate how you feel about the School Health Center: I like having it at my school.

	Grade 9	Grade 11
	%	%
Strongly agree	9	4
Agree	69	48
Disagree	22	48
Stongly disagree	0	0
Don't know/Doesn't apply	0	0

G16

Please rate how you feel about the School Health Center: I would recommend it to my friends.

	Grade 9	Grade 11
	%	%
Strongly agree	4	3
Agree	45	21
Disagree	13	23
Stongly disagree	0	0
Don't know/Doesn't apply	0	0

G17

Have you received the following from the School Health Center: First aid or medical care for an injury like a cut, bruise or sprained ankle, or a sickness like a cold/flu, sore throat, cramps, headache or stomach ache?

	Grade 9	Grade 11
	%	%
Yes	39	60
No	51	32
I don't know/remember	10	7

G18

Have you received the following from the School Health Center: Physical exam, check up or sports physical?

	Grade 9	Grade 11
	%	%
Yes	15	31
No	78	60
I don't know/remember	5	9

G19

Have you received the following from the School Health Center: Help with confidential issues like birth control/condoms or STDs?

	Grade 9	Grade 11
	%	%
Yes	7	23
No	85	69
I don't know/remember	8	8

G20

Have you received the following from the School Health Center: Counseling to help you deal with issues like stress, depression, family problems or alcohol or drug use?

	Grade 9	Grade 11
	%	%
Yes	4	5
No	87	87
I don't know/remember	8	8

G21***Have you received the following from the School Health Center: Other services ?***

	Grade 9	Grade 11
	%	%
Yes	67	71
No	19	20
I don't know/remember	3	1

G22***The School Health Center has helped me to get services I would not otherwise get.***

	Grade 9	Grade 11
	%	%
Strongly agree	31	52
Agree	32	26
Disagree	9	7
Stongly disagree	2	2
Don't know/Doesn't apply	25	14

G23***The School Health Center has helped me to get help sooner than I would otherwise.***

	Grade 9	Grade 11
	%	%
Strongly agree	42	56
Agree	26	24
Disagree	5	4
Stongly disagree	3	2
Don't know/Doesn't apply	24	14

G24***The School Health Center has helped me to get information and resources I need.***

	Grade 9	Grade 11
	%	%
Strongly agree	18	31
Agree	25	24
Disagree	15	11
Stongly disagree	3	6
Don't know/Doesn't apply	39	28

G25***The School Health Center has helped me to use tobacco, alcohol or drugs less.***

	Grade 9	Grade 11
	%	%
Strongly agree	0	50
Agree	100	0
Disagree	0	50
Stongly disagree	0	0
Don't know/Doesn't apply	0	0

G26***The School Health Center has helped me to use birth control or condoms more often.***

	Grade 9	Grade 11
	%	%
Strongly agree	50	33
Agree	50	0
Disagree	0	33
Stongly disagree	0	33
Don't know/Doesn't apply	0	0

G27***The School Health Center has helped me to eat better or exercise more.***

	Grade 9	Grade 11
	%	%
Strongly agree	50	50
Agree	50	0
Disagree	0	0
Stongly disagree	0	50
Don't know/Doesn't apply	0	0

G28***The School Health Center has helped me to deal with personal and/or family issues.***

	Grade 9	Grade 11
	%	%
Strongly agree	0	33
Agree	0	33
Disagree	100	0
Stongly disagree	0	0
Don't know/Doesn't apply	0	33

G29***The School Health Center has helped me to do better in school.***

	Grade 9	Grade 11
	%	%
Strongly agree	0	67
Agree	100	0
Disagree	0	0
Stongly disagree	0	33
Don't know/Doesn't apply	0	0

G30***The School Health Center has helped me to have goals and plans for the future.***

	Grade 9	Grade 11
	%	%
Strongly agree	0	33
Agree	0	0
Disagree	100	33
Stongly disagree	0	33
Don't know/Doesn't apply	0	0

G31***The people who work at the School Health Center are people I trust.***

	Grade 9	Grade 11
	%	%
Strongly agree	100	33
Agree	0	33
Disagree	0	0
Stongly disagree	0	0
Don't know/Doesn't apply	0	33

G32***The people who work at the School Health Center are people I can go to for advice or information.***

	Grade 9	Grade 11
	%	%
Strongly agree	0	33
Agree	100	0
Disagree	0	0
Stongly disagree	0	67
Don't know/Doesn't apply	0	0