

Berkeley Unified School District
Office of the Superintendent – 2020 Bonar Street
Meeting Location: 2134 Martin Luther King Jr. Way
Berkeley, CA 94704-1180

Phone: (510) 644-6206 Fax: (510) 540-5358

BOARD OF EDUCATION – MEETING AGENDA*

Wednesday, February 27, 2013

Call to Order The Presiding Officer will call the Meeting to Order at **6:30 p.m., recess to Closed Session** and begin open session at **7:30 p.m.**

Members Present:

Leah Wilson, President
Josh Daniels, Vice President
Judy Appel, Director
Karen Hemphill, Director
Beatriz Leyva-Cutler, Director/Clerk
Juliette Mueller, Student Director

Administration: Javetta Cleveland, Co-Superintendent
Neil Smith, Co-Superintendent
Delia Ruiz, Assistant Superintendent of Human Resources

The Board will recess into closed session after the public meeting has been completed under the authority of the Brown Act (including but not limited to Government Code section 54954.5, 54956.8, 54956.9, 54957, 54957.6, as well as Education Code section 35146). Under Government Code section 54954.3, members of the public may address the board on an item on the closed session agenda, before closed session.

- a) Conference with Legal Counsel
- b) Consideration of Student Expulsion
- c) Collective Bargaining - Negotiations Update
- d) Public Employee Discipline/Dismissal /Release/Evaluation
Certificated Releases, Non-Reelections and Reassignments
Classified Employee Suspension
Classified Employee Settlement
- e) Public Employment /Appointment
- f) Liability Claims - Claim No. 1477
- g) Property Acquisition & Disposal
- h) Superintendent's Evaluation

* Board agenda posted on District website: www.berkeley.k12.ca.us

** The Student Director does not attend Closed Session

The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at 510-644-6206

REGULAR MEETING AGENDA

Report Closed Session actions

Approve Regular Meeting Agenda of February 27, 2013

RECOGNITION

Berkeley High School students, Will Cayanan, selected as a cellist for the California All State Orchestra, and Max Schwartz, selected as the only bass player in the California All State Jazz Band

PUBLIC TESTIMONY

Persons wishing to address the Board should fill out a card located on the table by the door and submit the completed card to the Board Recorder. Speakers will be selected by lottery. The Public Testimony is limited to 30 minutes – 3 minutes per speaker. Speakers with the same concerns are encouraged to select a spokesperson to address the Board.

COMMITTEE REPORT

Union Representatives' Reports

APPROVE CONSENT CALENDAR

CONSENT ITEMS

These items are considered routine and may be enacted by a single motion. Any items needing discussion may be moved to the appropriate section of the agenda upon the request of any member of the Board.

Human Resources

2.1-C Approval of Human Resources Report	<u>Staff Recommendation:</u> Approve Human Resources Report 02-27-13	10
2.2-C Approval of Temporary Differential Pay for Berkeley Independent Study Program Coordinator to Perform Administrative Duties Full Time	<u>Staff Recommendation:</u> Approve temporary differential pay for Berkeley Independent Study Program Coordinator to Perform Administrative Duties Full Time	13

Educational Services

3.1-C Approval of Overnight Field Trip Request	<u>Staff Recommendation:</u> Approve and ratify overnight field trip consistent with District policies and instructional programs	16
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Business Services

4.1-C Approval of Contracts and Purchase Orders	<u>Staff Recommendation:</u> Authorize the Purchasing Manager or Deputy Superintendent to execute contracts and purchase orders	17
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4.2-C Approval of Listing of Warrants Issued in January 2013	<u>Staff Recommendation:</u> Approve listing of warrants issued in January 2013	19
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4.3-C Approval of Payroll Warrants Issued in January 2013	<u>Staff Recommendation:</u> Approve listing of payroll warrants issued in January 2013	21
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4.4-C Acceptance of Gifts and Donations	<u>Staff Recommendation:</u> Accept the donations and gifts to the District and request staff to extend letters of appreciation	23
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4.5-C Approval of Contract with Xerox to Provide Duplicating and Print Shop Management, Equipment and Services	<u>Staff Recommendation:</u> Approve contract with Xerox Corporation to provide Duplicating and Print Shop Management, Equipment and Services	24
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CONFERENCE ITEMS

These items are submitted for advance planning and to assist the Board in establishing future agenda items. The Board may, however, take action.

General Services

1.1-CF Approval of 2013 Calendar of Topics for Board Meetings	<u>Staff Recommendation :</u> Finalize and approve 2013 Calendar of Topics for Board meetings	26
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1.2-CF Reduction of Peace & Justice Commission Membership	<u>Staff Recommendation:</u> Discuss reduction of Peace & Justice Commission membership	28
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Facilities

5.1-CF
Approval of Contract with WLC Architects to Provide Design Services and Turner Construction to Provide Project Management Services for the High 5/Pre-K Project

Staff Recommendation:
Approve contract with WLC Architects to provide design services and Turner Construction to provide project management services for the High 5/Pre-K Project

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ACTION ITEMS

These items are presented for action at this time. Some may have been reviewed at a previous meeting.

General Services

1.1-A
Approval of selection of candidates for CSBA Delegate Assembly

Staff Recommendation:
Approve selection of candidates for CSBA Delegate Assembly

30

Human Resources

2.1-A
Release/Non-Reelection of Temporary (Including "Probationary 0") Certificated Employees

Staff Recommendation:
Approve Resolution No. 13-037

40

2.2-A
Non-Reelection of Probationary Certificated Employees

Staff Recommendation:
Approve Resolution No. 13-038

44

PRESENTATION ITEM

This item is presented for information and discussion. No Board action is requested.

Educational Services

3.1-P
Status Report on Plan to Accelerate Achievement of African American Students

Staff Recommendation:
Presentation of Status Report on Plan to Accelerate Achievement of African American Students

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REPORTS

Board Members' Reports
Superintendents' Reports

**EXTENDED PUBLIC TESTIMONY
ADJOURNMENT**

Board of Education Meeting Dates – 2013

March 13	May 15 *	September 18 *
March 20 *	May 22	September 25
March 27	June 12	October 9
April 10	June 19 *	October 16 *
April 17 *	June 26	October 23
April 24	No July meeting	November 13
May 8	August 21	November 20 *
	September 11	December 11

**Board of Education Meetings are broadcast live on KPFB/FM 89.3
Berkeley Government Access Channel 33**

Guidelines for Speakers

You are invited to participate in Meetings of the Board of Education and make your views known at these meetings.

WHEN YOU WANT TO TALK ABOUT AN AGENDA ITEM OR A NON-AGENDA ITEM:

Please fill in a **REQUEST TO ADDRESS THE BOARD OF EDUCATION CARD**) and give it to the Board Secretary. Speakers will be selected by lottery. Your card must be submitted before the Presiding Officer calls for **PUBLIC TESTIMONY**. You will be called to speak by the Presiding Officer. A Speaker has three minutes in which to make his/her remarks.

Any subject related to the District or its educational programs is welcome at the Board of Education Meetings. **However, we respectfully ask that matters pertaining to individual employees of the Berkeley Unified School District be discussed in private. There is an established procedure for making such complaints.** You may obtain information about this procedure from a school or from the Superintendent's Office.

Berkeley Unified School District Mission:

The Mission of the Berkeley Unified School District is to enable and inspire our diverse student body to achieve academic excellence and make positive contributions to our world.

Berkeley Unified School District Vision:

Our Students are curious and creative learners who succeed through personal initiative and sustained effort to reach high academic goals. They are critical thinkers who seek knowledge and possess technological competence and collaborative skills. Our students embrace diversity, act responsibly, and contribute to our community.

Our Educators believe that all students can meet or exceed rigorous academic standards. Teachers, staff, and administrators together form a rich professional learning community where all are supported to hone our professional craft and improve our effectiveness. Through the examination of our instructional practices and data, we adjust our teaching and operational systems in order to continuously improve. We are responsible in the stewardship of our fiscal resources and fair and equitable in their distribution.

Our Families and Community are integral to the success of our students and schools. Families are active, engaged partners in their child's education who give valued input and participate in making important decisions about our academic and enrichment programs. Our diverse community is passionate about equitable educational outcomes for all students. Our civic and community organizations partner with us to promote family engagement and the well-being and success of our students.

Our Schools are vital centers of community life enriched by the diversity of our city and welcoming to all families. Each classroom offers engaging and culturally relevant curriculum that builds on students' interests and abilities. Student needs, as identified by regular assessment, inform our teaching and guide appropriate and effective intervention services. We offer an enriched learning environment and a comprehensive system of supports to address the needs of the whole child.

Values and Beliefs of Berkeley Unified School District:

- Students are our priority.
- We take pride in our diversity.
- We hold high expectations for ourselves and our students.
- We treat each other with respect and act with integrity.

District Goals 2010 – 2013

I. Curriculum & Instruction: Increase the academic achievement of all students through effective instruction, a challenging and engaging curriculum, and aligned assessments.

A.Pre-K: Prepare pre-school children for success in elementary school by providing age-appropriate curriculum and instruction that nurture and develop children's academic, social, emotional and physical well-being.

B.ELA and Math Instruction: Prepare all students for continued success in English Language Arts and Mathematics by providing high quality instruction geared to student needs including appropriate modifications and accommodations.

C.English Language Development: Provide direct instruction in English Language Development to ensure that every English Learner gains at least one English language proficiency level each year.

D.Evaluation and Assessment: Use data from multiple measures to monitor student progress, guide instruction and evaluate the effectiveness of our programs, and share this information with the staff, the Board and the community.

II.Strategies to Promote Student Success: Implement strategies to engage students in their learning and interventions to eliminate barriers to student success.

A.Student Engagement: Address the needs of the whole child by engaging students in the visual and performing arts, physical education and athletics, career and technical education, and gardening and cooking programs.

B.ULSS / RTI²: Implement a continuum of academic, behavioral, and/or other intervention strategies through the Universal Learning Support System (ULSS), as ULSS is the district's model of Response to Intervention and Instruction (RtI²).

C.Positive Behavior Support: Develop and utilize a positive behavior system as well as prevention and intervention programs for specific behaviors that impede student success, such as alcohol and drug use and abuse, truancy, expressions of extreme anger, and repeated suspendable offenses.

D.Disproportionality: Reduce the disproportionate racial representation of students suspended or expelled and students identified for Special Education services.

E.Educational Options for Secondary School Students: Develop engaging and innovative educational options for secondary students, including career technical education.

F. Extended Learning Opportunities: Provide students with academic enrichment and supervised activities that complement the classroom curriculum beyond the traditional school day.

G. Transitions: Improve transitions for students as they move from pre-school to kindergarten, from elementary to middle school, from middle to high school, and from high school to post-secondary as well as the transitions from Special Education and English Learner status to the mainstream.

III. Family/Community Engagement: Establish partnerships with our families and community to increase academic success for all students.

A. Family Engagement Framework: Develop greater family involvement in the schools and the community by adopting a framework that offers multiple ways for parents to partner with educators to ensure their children's success in school.

B. Family Leadership & Advocacy Training: Strengthen parents' capacity to be effective leaders in their schools and the community and advocates for their children by providing parent trainings and forums in formats that honor the cultures and languages of our community.

C. Family Advisory Council: Support the City and the Berkeley Alliance in establishing a representative Family Advisory Council to ensure parent input in the development and evaluation of the 2020 Vision projects.

D. Communication: Engage and inform our staff, families, and key partners by developing and implementing a comprehensive communications plan.

IV. Cultural & Linguistic Relevance: Ensure that all systems are culturally and linguistically responsive to the needs of our students and their families.

A. Culture and Climate of District and Schools: Ensure that all schools and departments welcome and support all our students and their families by prioritizing a focus on equity at each site, ensuring customer friendly service, and providing language access, all supported by district policy.

B. Recruit and Retain Teachers and Administrators of Color: Develop and invest in prospective and current teachers and administrators of color by identifying career pathways and establishing networking, mentoring and other support systems.

C. Professional Development: Create a culturally and linguistically responsive climate throughout the district through focused professional development.

V. Resources: Generate and equitably allocate resources for programs and services that enable every student to succeed.

A. Efficient Use of Resources: Improve and streamline District wide systems, services and operations through the use of enhanced tools and technology that will provide additional time and resources to meet current and future student needs.

B.Parcel Tax and Bond Revenues: Provide the best possible education for all students by effectively utilizing local parcel tax and bond revenues.

C.Partnerships: Maximize public and private resources to support greater student success by strengthening partnerships with the City, the Berkeley Alliance, the Berkeley Public Education Foundation, U.C. Berkeley, and other stakeholders.

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Javetta Cleveland and Neil Smith, Co-Superintendents
FROM: Delia Ruiz, Assistant Superintendent, Human Resources
DATE: February 27, 2013
DISTRICT GOAL: V: Efficient Use of Resources
SUBJECT: APPROVAL OF HUMAN RESOURCES REPORT 02.27.13
 The following is submitted for review and acceptance.

CERTIFICATED EMPLOYEES						
Name	Classification (Temporary, Probationary or Permanent)	Position	FTE	Location	Date (From)	Date (To)
<u>LEAVES</u>						
Lauren Illingworth	Permanent	Teacher	1.0	Berkeley High	05/02/13	11/15/13
Delia Ruiz	Permanent	Assistant Superintendent, Human Resources	1.0	Human Resources	Intermittent 02/19/13	
<u>RETIREMENT</u>						
Kathleen Jain	Temporary	Teacher	Hourly	Adult School	06/30/13	
Carolyn Janson	Permanent	Teacher	.30	Cragmont	06/14/13	
Rita Kimball	Permanent	Principal	1.0	Washington	06/30/13	
Judith Small	Permanent	Teacher	1.0	Independent Study	06/14/13	
Dana Wahlberg	Permanent	Teacher	1.0	Thousand Oaks	07/03/13	
<u>SEPARATION</u>						
Uri Skowronski	Permanent	Teacher	1.0	Berkeley High	01/31/13	
<u>NEW HIRE</u>						
Justin Kimball	Temporary	Teacher	Hourly	Adult School	01/28/13	06/14/13
<u>CHANGE</u>						
Jennifer Pfothenhauer (Leave, amended from Report 01.23.13)	Permanent	Teacher	1.0	Malcolm X	02/11/13	06/14/13

CLASSIFIED EMPLOYEES

Name	Classification (Limited Term, Provisional, Temporary, Probationary, or Permanent)	Position	FTE	Location	Date (From)	Date (To)
<u>SEPARATIONS</u>						
Linda Fraimow-Long	Permanent	Maintenance Engineer	1.0	Maintenance	02/22/13	
Clio Kirkman	Permanent	Instructional Technician, Cooking	.18	California Nutrition Network	01/31/13	
Shavaki Jackson	Probationary	Clerical Specialist	1.0	LEARNS	01/29/13	
<u>LEAVES</u>						
Charles Copeland	Permanent	School Bus Driver	1.0	Transportation	02/13/13	03/06/13
Yolanda Gibson	Permanent	Clerical Specialist	1.0	Business Services	01/07/13	03/11/13
Stephanie Guinn	Permanent	Instructional Technician, EDP	.33	LEARNS at Cragmont	01/07/13	03/15/13
<u>NEW HIRES OR REHIRS</u>						
Carol Hackler	Probationary	Instructional Assistant, ECE	.40	Rosa Parks	02/11/13	*
Melina Landry	Probationary	Instructional Technician, EDP	.53	LEARNS at Washington	02/05/13	*
Joni Lofton	Probationary	Clerical Assistant I	.80	Nutrition Services	02/05/13	*
Ameera Loggins	Probationary	Instructional Technician, EDP	.40	LEARNS at Cragmont	02/07/13	*
Kevin Kunze	Probationary	Instructional Media Technician	1.0	Berkeley High	02/11/13	*
Elizabeth O'Connell- Gates	Probationary	Program Assistant	1.0	Berkeley High	01/31/13	*
Amber Spencer	Probationary	Administrative Coordinator	1.0	Berkeley High	02/04/13	*
Alexis Wachtel	Probationary	Instructional Technician, Cooking	.60	Washington/ Rosa Parks	02/11/13	*
<u>NEW ASSIGNMENT</u>						
Janet Hurtado	Probationary	Site Coordinator, Family Engagement, Bilingual Required	1.0	Thousand Oaks/ Le Conte	02/14/13	*
Leroi Sutherland	Probationary	Facilities Security Worker	1.0	Maintenance	02/22/13	*
Kathleen Russell	Permanent	Instructional Specialist, Cooking	.20	California Nutrition Network	02/01/13	*

*Upon completion of six work months

** Upon completion of one work year

CLASSIFIED EMPLOYEES

Name	Classification (Limited Term, Provisional, Temporary, Probationary, or Permanent)	Position	FTE	Location	Date (From)	Date (To)
<u>LIMITED TERM/PROVISIONAL</u>						
Britannica Brantley	Provisional	Clerical Specialist	1.0	Business Services	01/28/13	03/11/13
Barrett Donahue	Limited Term	Administrative Coordinator	NTE 90 days	Educational Services	01/07/13	06/30/13
Janet Deblasi	Limited Term	Instructional Technician, Cooking	.40	California Nutrition Network	02/01/13	
Mary Hurlbert	Provisional	Program Specialist, BSEP	NTE 90 days	BSEP	01/14/13	06/30/13

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Javetta Cleveland and Neil Smith, Co-Superintendents
FROM: Delia Ruiz, Assistant Superintendent, Human Resources
DATE: February 27, 2013
SUBJECT: Temporary Differential Pay for Berkeley Independent Study Program Coordinator to Perform Administrative Duties Full Time

BACKGROUND INFORMATION

In 2009, when cuts to the State budget required the District to reduce expenses by approximately \$3,000,000, the full-time Berkeley Independent Study (BIS) Coordinator was reduced to a half-time position. This staffing cut has resulted in a lack of real leadership at Independent Study as the person in this position has also taught off-site in order to maintain a full-time job. During this time, there has been a decline in student enrollment. In 2012, due to the over-projection of staffing needs for the current school year, staff members had to be let go or reassigned this past fall. The present BIS Coordinator, who is in her first year in that position, has discovered other irregularities regarding payroll and work procedures, student records, and supervision of staff.

While the current coordinator has been performing administrative duties full-time on an ad hoc basis to resolve the emergent problems and provide proper oversight, it is recommended that this be continued through June 30, 2013. An increase in enrollment from 110 in December to 154 currently is further impetus for this move.

With the position at .5 FTE status, the intake process has not included counseling (except by request); student services have largely been limited to class scheduling; monitoring of the school site and staff have also been limited; and there have been few opportunities for staff development for teachers.

Continuing the differential pay will allow the BIS Coordinator will be able to meet the following stated goals:

Improve services

- Establish an intake process that includes counseling for all students, instead of only by request
- Provide face-to-face time for juniors and seniors to ensure improved monitoring of academic requirements for graduation and college and college application procedures
- Implement on-line CAHSEE Prep
- Strengthen partnerships between home and school

- Improve communications with students and parents, including a student-centered bulletin board and monthly parent meetings
- Develop a positive school culture

Create and implement BIS Standard Operating Procedures

- Develop Standard Operating Procedures manual that is in compliance with CDE regulations for Independent Study programs
- Improve implementation of Standard Operating Procedures and increase leadership presence, including frequent walk-throughs, teacher coaching, scheduling of school site safety drills, timely updating of district records
- Prepare weekly staff bulletins
- Organize and facilitate weekly Teacher Leader meetings
- Organize and facilitate weekly staff meetings to include 30 minutes of whole-staff collaboration regarding student needs
- Coordinate in-service and staff development departmental meetings with BHS for BIS teachers.
- Ensure weekly communication with BHS Staff, e.g. Athletic Director and Dean of Attendance
- Attend weekly administrative meetings at BHS
- Schedule bi-quarterly internal audits

Increase Student Enrollment

- Attend BHS Recruitment Meeting for incoming high school students
- Attend SGC monthly meetings
- Attend recruitment fairs and other community events
- Revise website, BHS Catalog, BHS Choices Catalog, and BIS Brochure

DISTRICT GOAL

II. E. Educational Options for Secondary School Students

V. Resources

POLICY/CODE

BP 6158

Ed Code 35160.1, 51745-51749

FISCAL IMPACT

\$25,710 for February 1 through June 30, 2013

STAFF RECOMMENDATION

Approve continuing the differential pay for Berkeley Independent Study Program Coordinator to perform administrative duties full time through June 30, 2013.

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Javetta Cleveland and Neil Smith, Co-Superintendents
FROM: Christina Faulkner, Director, Curriculum and Instruction
DATE: February 27, 2013
SUBJECT: Overnight Field Trip Ratification

BACKGROUND INFORMATION

The following overnight field trip request is presented for ratification:

CIF State Girls Championship Wrestling Tournament, Lemoore, California, February 21 – 23, 2013

Ratify approval for two students, two coaches, and one other adult from Berkeley High School's Wrestling Team on a three-day, two-night field trip to the CIF State Girls Wrestling Championship at Lemoore High School. The students travelled with the coaches to and from the event, and the coach submitted a "Notification of Adults Driving Private Vehicles" as required. The group stayed in gender specific rooms at the Best Western in Hanford. The cost of \$400 was covered by Berkeley Athletic Funds and the Berkeley High School Athletic budget. No student was denied access based on inability to pay. Requested by Kristin Glenchur, B.H.S. Vice Principal.

DISTRICT GOAL

II. F. – Extended Learning Opportunities: Provide students with academic enrichment and supervised activities that complement the classroom curriculum beyond the traditional school day.

POLICY/CODE

Education Code 35330
Board Policy 6153

FISCAL IMPACT

As indicated above.

STAFF RECOMMENDATION

Approve ratification of the overnight field trip consistent with the District Policies and instructional programs.

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Javetta Cleveland and Neil Smith, Co-Superintendents
FROM: Rose Garcia, Purchasing Agent
DATE: February 27, 2013
SUBJECT: Approval of Contracts/Purchase Orders for Services
Contracts

BACKGROUND INFORMATION

The District contracts with consultants or independent contractors who can provide valuable and necessary specialized services not normally required on a continuing basis. The following contract services are requested. Expenditures are within budget.

1. Ratification of contract to CSM Consulting, to provide e-Rate program administration including all documentation and the application process. The cost will not exceed \$20,700. To be paid from the General Fund Budget. Requested by Jay Nitschke.
2. Galaxy Construction to provide and install an HVAC system at Malcolm X School. The cost will not exceed \$14,700. To be paid from Measure BB. Requested by Steve Collins.
3. Lifelong Medical Care to provide case management and counseling support to identified high risk Berkeley High School students for the 2013 SY. The cost will not exceed \$10,208. To be paid from Positive School Climate Grant. Requested by Susan Craig.
4. Crowe Horwath LLP to provide independent District audit services for 2012-13, 2013-14 and 2014-15 Fiscal Years. The cost will not exceed \$62,000 for FY 2012-13; \$64,000 for FY 2013-13; \$64,000 for FY 2014-15. To be paid from the General Fund. Requested by Pauline Follansbee.
5. Crowe Horwath LLP to provide independent Measures BB and A audit services for 2012-13, 2013-14 and 2014-15 Fiscal Years. The cost will not exceed \$6,600 for FY 2012-13; \$6,800 for FY 2013-13; \$6,800 for FY 2014-15. To be paid from the BSEP Funds. Requested by Pauline Follansbee.

DISTRICT GOAL

V. Resources: Generate and equitably allocate resources for programs and services that enable every student to succeed.

POLICY/CODE

Public Contract Code 20111

Board Policy 3310

STAFF RECOMMENDATION

Approve the contracts with Consultants or Independent Contractors as submitted.

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Javetta Cleveland and Neil Smith, Co-Superintendents
FROM: Pauline E. Follansbee, Fiscal Director
DATE: February 27, 2013
SUBJECT: Approve Listing of Warrants issued in January 2013.

BACKGROUND INFORMATION

Each month the District writes several checks to vendors for services provided and goods received. The checks are written against both the Restricted and Unrestricted General Fund. The summaries of warrants for the month of January 2013 are attached for the Board's review.

DISTRICT GOAL

V. Resources: Generate and equitably allocate resources for programs and services that enable every student to succeed.

POLICY/CODE

Educational Code Section 41010 et seq.

FISCAL IMPACT

\$4,447,831.12 for the month of January 2013 from various funds.

STAFF RECOMMENDATION

Approve the monthly bill warrant list for the month of January 2013.

BERKELEY UNIFIED SCHOOL DISTRICT

District Bill Warrant - Accounting Department

BILL WARRANT FOR JANUARY 2013

FUNDS	AMOUNT
GENERAL FUND	\$1,786,579.85
MEASURE BB FUND	\$149,835.84
TRANS FUND	\$0.00
SCHOOL ENRICHMENT FUNDS	\$150,850.30
ADULT FUND	\$19,341.65
CHILD DEVELOPMENT FUND	\$17,360.44
CAFETERIA FUND	\$96,218.28
DEFERRED MAINTENANCE FUND	\$0.00
MEASURES A AND I (BOND FUNDS)	\$1,773,788.14
SELF INSURANCE FUND	\$25,038.69
PAYROLL/BENEFITS CLEARING	\$428,817.93
TOTAL DISTRICT BILL WARRANT	<u><u>\$4,447,831.12</u></u>

Approved By :

PAULINE E. FOLLANSBEE
DIRECTOR OF FISCAL SERVICES

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Javetta Cleveland and Neil Smith, Co-Superintendents
FROM: Pauline Follansbee, Director of Fiscal Services
DATE: February 27, 2013
SUBJECT: Receive and Approve Information on the Issuance of Payroll Warrants for Employee Services for January 2013.

BACKGROUND INFORMATION

On a regular basis, the Board receives information on the total amount paid employees during a month. The attached represents a summary of pay warrants from various funds for the month of January 2013.

DISTRICT GOAL

V. Resources: Generate and equitably allocate resources for programs and services that enable every student to succeed.

POLICY/CODE

Educational Code 41010 et seq.

FISCAL IMPACT

\$6,528,111.66 January 2013 from various funds.

STAFF RECOMMENDATION

Approve payroll payments made in January 2013.

**BERKELEY UNIFIED SCHOOL DISTRICT
DISTRICT PAYROLL – ACCOUNTING DEPARTMENT
January 2013**

<u>COMPUTER GENERATED</u>	<u>AMOUNTS</u>
GENERAL FUND	\$5,094,834.33
MEASURE BB FUND	\$191,710.03
BSEP MEASURE A	\$633,699.91
ADULT FUND	\$213,184.19
CAFETERIA FUND	\$125,505.28
CHILD DEVELOPMENT	\$237,837.59
MEASURE A+AA (BOND FUND)	\$17,327.92
SELF INS. FUND	\$14,012.41
TOTALS	\$6,528,111.66

APPROVED BY: _____
Pauline Follansbee, CPA
Director of Fiscal Services

February 27, 2013

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Javetta Cleveland and Neil Smith, Co-Superintendents
FROM: Pauline Follansbee, Director of Fiscal Services
DATE: February 27, 2013
SUBJECT: Acceptance of Gifts/Donations

BACKGROUND INFORMATION

The Board may accept and utilize on behalf of the District any bequests or gifts of money or property for a purpose deemed to be suited by the Board. The following donations have been presented to the District:

1. Mike Reznick donated \$52 through the Wells Fargo Community Support Campaign to be utilized as needed for Thousand Oaks School.
2. Lifetouch National School Studios donated \$956.81 to be utilized as needed for Malcolm X School.
3. Malcolm X PTA donated \$1,410.20 to cover teacher's salary on non-teaching days for Pigeon Point field trip for Malcolm X School.
4. In Dulci Jubilo, Inc. donated \$10,000 to support the plan to accelerate the achievement of African American students for the Berkeley Unified School District.

GOAL

V. Resources: Generate and equitably allocate resources for programs and services that enable every student to succeed.

BOARD POLICY

BP 3290

FISCAL IMPACT

The District received a total of \$12,419.01 in donations.

STAFF RECOMMENDATION

Accept the donations to the District and request staff to extend letters of appreciation.

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Javetta Cleveland and Neil Smith, Co-Superintendents
FROM: Jay Nitschke, Director of Technology
DATE: February 27, 2013
SUBJECT: Approval of Contract for Copier Services

BACKGROUND INFORMATION

Ten years ago, in order to improve efficiency and reduce costs, all district copier services were placed under one contractual agreement. The contract provided for fifty-two copiers for the schools and administrative offices, as well as a Print Shop equipped with high volume and color copiers.

The current contract, awarded after an extensive RFP project, is expiring later in 2013, but the need for more advanced copiers with increased capacity has been heard from several sites, most notably the high school.

The District and Xerox entered discussions to extend the current contract on relatively the same basis as current contract, with the goal of providing improved capacity and service without substantially increasing costs.

Currently, 40% of the District's copy volume is being done at the Print Shop, where the primary device is ten years old. Print Shop staff also provides the first line of maintenance for all district copiers. Additionally, the Print Shop capabilities are increasingly used for more sophisticated jobs; for example, the Benefits information packets were produced by the Print Shop instead of an outside vendor and, thus reduced General Fund expenditures.

The new contract will provide the following improvements in equipment and service:

- New copiers with advanced capabilities will replace existing copiers throughout the District.
- Scanning in color to PDF will be supported on all copiers District-wide, a change from the monochrome scanning currently available.
- Four new copiers will be added to the contract.
- Two higher-capacity copiers that are better suited to the demands at Berkeley High will replace two existing copiers.
- A new web portal will provide staff an easier way to submit jobs to the Print Shop. Currently, jobs are either scanned to the Print Shop from a copier, emailed to the Print Shop, or delivered by hand or District mail. While these methods will continue to be an option, the web interface will allow staff to be able to submit jobs and monitor job progress 24/7, in a matter analogous to online shopping.

- Capacity in the Print Shop will be increased to handle the large volume of work that is done. The contract includes replacement of both of the high-speed black & white copiers in the Print Shop with more capable models, more effective tape and booklet binding, and a higher-quality and faster color device.
- The contract now includes all tape binding and staples, which formerly had been in the supply budget and subject to cost increases.
- The contract now includes toner and maintenance for certain high-volume printers in schools across the district, lowering the cost of copies made on those devices.

The proposed contract is through March 1, 2018. New equipment will be installed during the month of March.

With the additional copiers, improved capacity equipment and new services such as the web services for ordering, there is a projected increased cost. The previous contract held costs steady for five years. Certain costs that were previously paid outside of the contract, including staples and binding supplies, toner and maintenance for printers, are included in the cost of the new contract. The current annual cost including items that will now be covered by the new contract (supply costs for tape binding, staples, and toner for laser printers) is \$682,233. The cost of the new contract will be \$745,737 annually.

DISTRICT GOAL

V. A. – Resources: Improve and streamline District-wide systems, services and operations through the use of enhanced tools and technology that will provide additional time and resources to meet current and future student needs.

POLICY CODE

Public Contract Code 20111
Board Policy 3310

FISCAL IMPACT

The cost of the new contract will be \$745,737 annually. The annual increase is \$63,504. To be paid from General Fund offset by other resources that utilize copy services.

STAFF RECOMMENDATION

Approve new contract with Xerox for Duplicating and Print Management Equipment and Services.

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Board of Education
FROM: Javetta Cleveland and Neil Smith, Co-Superintendents
DATE: February 27, 2013
SUBJECT: Calendar and Topics for 2013 Board Meetings

BACKGROUND INFORMATION

When the calendar for 2013 was presented at the last Board meeting, Board members requested that two additional items be added. At the Study Session last week, Bill Ewing noted that the Classification and Compensation Study should be ready for Board review by the end of August. The attached calendar has been revised to include all three of these items.

In the future, this calendar will be included in the back of every Board agenda packet.

POLICY/CODE

Board Bylaw 9000

FISCAL IMPACT

None

STAFF RECOMMENDATION

Approve the 2013 calendar and topics for Board meetings.

Board of Education Meetings

		Study Sessions	
January	9	16	23
	CTE	Orientation	Governor's Budget Proposal
February	13	20	27
	Site Plan Format	Negotiations (closed session)	African American Master Plan
March	13	20	27
	Second Interim Budget	Common Core Standards	CTE
April	10	17	24
	BSEP	EL Master Plan/ TWI Update	African American Master Plan DHH Update
May	8	15	22
	Budget Recommendations; Gardening and Cooking	Report on BHS & BTech, including 9 th grade Algebra 1	African American Master Plan; Governor's Revised Budget
June	12	19	26
	Preliminary Budget; McKinney Vento	RTI and Culture/Climate (Parent Engagement)	2013-14 Budget Adoption; Site Plans Approval
July			
	No Meeting	No Meeting	No Meeting
August			21
	No Meeting	No Meeting	Classification and Compensation Study
September	11	18	25
	Unaudited Actuals Closing Books for 12-13	Student Data	CTE
October	9	16	23
	RTI	African American Master Plan	Common Core Standards
November	13	20	
		Board Priorities, Board Goal Evaluation	No Meeting
December	11		
	First Interim Budget	No Meeting	No Meeting

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Board of Education
FROM: Leah Wilson, Board President
DATE: February 27, 2013
SUBJECT: Reductions in Peace & Justice Commission Membership

BACKGROUND INFORMATION

On June 26, 2012, the City of Berkeley's agenda had a proposal from the City Manager to reduce the membership of the Peace & Justice Commission by six, from fifteen to nine commissioners. The proposal suggested that the majority of recommendations from this Commission are for primary consideration by the City Council and that the School Board need not continue to appoint Commissioners.

The Peace & Justice Commission has a continuing role with respect to the educational community. Some of its initiatives include support for the *2020 Vision*, promotion of Teen Dating Violence and Awareness, and research on alternatives to incarceration of youth.

The Commission has also worked with the District on a Resolution to protect students from JAMRS (Joint Advertising Market Research Studies), a private corporation contracted by the Pentagon to gather private information on youth.

Berkeley High Students who serve on the Commission play an important role in bringing the concerns of young adults to community attention. As a Board, we can continue to be responsible for decisions that impact our students, their families and the community.

GOAL

V. Resources. C. Partnerships

BOARD POLICY

None

FISCAL IMPACT

None

STAFF RECOMMENDATION

Discuss reductions in Peace & Justice Commission membership.

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Javetta Cleveland and Neil Smith, Co-Superintendents
FROM: Lew Jones, Director of Facilities
DATE: February 27, 2013
SUBJECT: Approve a Contract with WLC Architects to Provide Design Services and Turner Construction to Provide Project Management Services for the High 5/Pre-K Project

BACKGROUND INFORMATION

At the Board meeting held on February 13, 2013, the Board asked the staff to place this item on the agenda again.

On January 9, 2013, the Board approved a plan which included accelerating the project to add two classrooms at both King and Franklin Pre-K sites. The classrooms will likely house the transitional kindergarten (High 5's). Based on the approved schedule, it is time to hire the architect and project manager.

WLC Architects designed both the Franklin and King sites. As a part of that project, future classrooms were conceptually planned. This firm is the best candidate to continue the project.

Turner Construction is one of the District's two project management firms and is the preference for non-high school projects. Staff is recommending that Turner be hired for this project.

DISTRICT GOAL

V-B – Parcel Tax and Bond Revenues: Provide the best possible education for all students by effectively utilizing local parcel tax and bond revenues.

POLICY/CODE

Board Policy 3310

FISCAL IMPACT

Cost to be paid from the Measure I Bond Fund.

STAFF RECOMMENDATION

Approve WLC Architects for a contract of \$200,000 to design the Pre-K expansion project. Approve Turner Construction for a contract of \$130,000 to manage this project.

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Board of Education
FROM: Neil Smith and Javetta Cleveland, Co-Superintendents
DATE: February 27, 2013
SUBJECT: 2013 CSBA Delegate Assembly Election Ballots

BACKGROUND INFORMATION

The California School Boards Association is a collaborative group of virtually all of the state's more than 1,000 school districts and county offices of education. It brings together school governing boards and their districts and county offices on behalf of California's children.

All California School Board Directors are eligible to vote in this election. The Board as a whole may vote for up to four of the eight candidates as indicated on the ballot. Regardless of the number of vacancies, the board may cast no more than one vote for any one candidate. The ballot also contains a provision for a write-in candidate; his or her name and district must be clearly printed in the space provided.

All districts and candidates are notified of the results approximately a week after the ballots have been counted.

POLICY/CODE

None

FISCAL IMPACT

None

STAFF RECOMMENDATION:

Review and vote for eligible CSBA candidates

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Javetta Cleveland and Neil Smith, Co-Superintendents
FROM: Delia Ruiz, Assistant Superintendent, Human Resources
DATE: February 27, 2013
SUBJECT: Resolution No. 13-037: Release/Non-Reelection of Temporary and/or “Probationary 0” Certificated Employees

BACKGROUND INFORMATION

The California Education Code provides for the employment of certificated personnel under a temporary contract for multiple specified reasons. Such employees may be released at the end of the school year at the Board’s discretion. To prevent overstaffing, to maintain the integrity of the employment process, and to assure that the District employs the best available certificated staff, it is prudent to release Temporary (including “Probationary 0”) employees at the conclusion of the school year. Such individuals may re-apply for vacant positions in the District.

DISTRICT GOAL:

V. Generate and equitably allocate resources for programs and services that enable every student to succeed.

POLICY/CODE

Education Code Sections 44954 and 44909

FISCAL IMPACT

Reduction in employee costs

STAFF RECOMMENDATION

Approve the Resolution.

**BOARD OF EDUCATION
OF THE
BERKELEY UNIFIED SCHOOL DISTRICT**

Resolution No. 13-037:

**Release/Non-Reelection of Temporary (including "Probationary 0")
Certificated Employees**

WHEREAS, Education Code section 44954(b) requires that the governing board shall notify a temporary employee, in a position requiring certification qualifications, of the decision to release/non-reelect the employee from such a position for the next succeeding school year; and

WHEREAS, certain employees hired in a temporary capacity by the District *may* retain certain employment protections even though these employees are unable to accrue permanent status in the manner of probationary employees (such employees are otherwise referred to as having "Probationary 0" status).

NOW, THEREFORE, BE IT RESOLVED by the Board that:

1. The employees listed in Exhibit "A" are temporary employees of the District employed in a position requiring certificated qualifications (including "Probationary 0" employees) and each such employee shall be released/non-reelected at the end of the 2012/2013 school year for the 2013/2014 school year.
2. The Superintendent, or designee, is authorized and directed to give notice to each affected employee of this decision. Notice shall be given:
 - a. in the manner required by law; and
 - b. in conformity with the mandated timeline.

THIS RESOLUTION was passed and adopted by the Board at a regular meeting held on the 27th day of February, 2013, by the following roll call vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Signed and approved by me after its passage.

Beatriz Leyva-Cutler
Clerk, Board of Education

EXHIBIT "A"
TO RESOLUTION NO. 13-037

**TEMPORARY (Including "Probationary 0") CERTIFICATED EMPLOYEES
TO BE RELEASED/NON-REELECTED**

Last Name	First Name
ADERINTO	ADEYEMI
AUGUSTINE	VICTORIA
BANSGOPAUL	AMANDA
BEACH	JONI
BHAK	MAUREEN
BROD	JULIE
BUCHANAN	ELIZABETH
BUSACCA-RYAN	ANNE
CASADO	REBECCA
CASWELL	LISA
DALY	ASHLEY
DAVIS	BREIANNA
DESIERTO	PATRICIA
DOOLAN	ALLISON
DOSANJH	NAVDEEP
DOWNING	LEILANI
ELLBERG	SARA
ENGLUND	ERIKA
FAISON	JAMES
FERGUSON	KAREN
FIELDER	LINDA
GERMAN	GLORIA
GOLDEN	HEATHER
GRANT	SHELLEY
GREENLEAF	TAMARA
GUZMAN	ROCIO
HARM	LOUISE
HAUSKENS	TAMATHA
HEDGECOCK	ANNELISA
IRWIN	CATHERINE
JACKSON	MIKEL
JASON	ANDREA
JIRIK	JESSICA
JOHNSTON	CAROLINE
JONES	SOPHINA

KNIGHT	CHRISTOPHER
LANGLOIS	SIOBHAN
LAPLACA	SUSAN
LEE	KIKU
LILLY	DONUPELL
LOPEZ	PIA
LUCAS	ALLISON
MAAZE -	
MERSCHDORF	DANIELLA
MAKHIJA	GEETA
MIELES	TAMARA
MORENO	SARAH
MORGAN	KILLIAN
MURILLO	JACQUELINE
MYERS	LAUHLIN
NASHELSKY	ELANA
NELSON	CODY
NGUYEN	VY
OYAMA	YUKO
PADILLA	ADABEL
PASCHEL	CRYSTAL
RATCHFORD	TERENCE
RATLIFF	MEGAN
SANDERS	OLIVIA
SCHROEDER	DAVID
SERAJ	AZIN
SHAH	AMITA
SIMS	DEIRDRE
SOKOLOWER	JODY
STEWART	VERONICA
TIGERMAN	MORGAN
TINSON	WILLIAM
VILLAGRAN	REBECCA
WADDELL	JANINE
WHITE	SILVER
WEIKEL	WENDY

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Javetta Cleveland and Neil Smith, Co-Superintendents
FROM: Delia Ruiz, Assistant Superintendent, Human Resources
DATE: February 27, 2013
SUBJECT: Resolution No. 13-038: Non-Reelection of Probationary
Certificated Employees

BACKGROUND INFORMATION

The California Education Code provides for the employment of certificated personnel under a probationary contract. An individual newly-employed by the District must serve a probationary period before earning permanency. A probationary certificated employee shall be notified, on or before March 15 of the employee's second complete consecutive school year of probationary employment, of the District's decision to reelect or not reelect the employee for the next succeeding school year.

DISTRICT GOAL:

V. Generate and equitably allocate resources for programs and services that enable every student to succeed.

POLICY/CODE

Education Code section 44929.21(b)

FISCAL IMPACT

Unknown at this time

STAFF RECOMMENDATION

Approve the Resolution.

**BOARD OF EDUCATION
OF THE
BERKELEY UNIFIED SCHOOL DISTRICT**

Resolution No. 13-038

Non-Reelection of Probationary Certificated Employee(s)

WHEREAS, California Education Code section 44929.21(b) provides that a certificated employee shall be notified, on or before March 15 of the employee's second complete consecutive school year of probationary employment, of the decision to reelect or not reelect the employee for the next succeeding school year.

NOW, THEREFORE, BE IT RESOLVED by the Board that:

1. The employees listed by employee number on Exhibit "A" were employed by the District as probationary certificated employees for the 2012/2013 school year and shall not be reelected as certificated employees of the District for the coming 2013/2014 school year.
2. The Superintendent, or designee, is authorized and directed to give notice to each affected employee of this decision. Notice shall be given:
 - a. in the manner required by law; and
 - b. in conformity with the mandated timeline.

THIS RESOLUTION was passed and adopted by the Board at a regular meeting held on the 27th day of February, 2013, by the following roll call vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Signed and approved by me after its passage.

Beatriz Leyva-Cutler
Clerk, Board of Education

EXHIBIT "A"
TO RESOLUTION NO. 13-038

**LIST OF PROBATIONARY CERTIFICATED EMPLOYEES
FOR THE 2012/2013 SCHOOL YEAR
WHO SHALL NOT BE REELECTED AS CERTIFICATED EMPLOYEES OF THE DISTRICT
FOR THE COMING 2013/2014 SCHOOL YEAR**

By Employee Identification Number

**9733
9687
9828
9757
9763**

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Javetta Cleveland and Neil Smith, Co-Superintendents
FROM: Debbi D'Angelo, Director, Evaluation and Assessment
DATE: February 27, 2013
RE: Status Report on Plan to Accelerate the Achievement of African-American Students

BACKGROUND INFORMATION

The recommendation to develop a District plan to accelerate the achievement of African-American students was presented to the Board in December and the first status report was presented on January 9. This report is intended to keep the Board up-to-date on the progress to develop this plan.

Goal

The purpose of this three-month planning process has been defined as follows:

- * Utilize what has been learned from the *2020 Vision* and the District's Plans to Close the Achievement Gap to choose the next steps for BUSD
- * Examine data to identify the students who do not appear to be benefitting from current efforts and need additional support
- * Select actions designed to improve outcomes for identified students based on national research on effective practices and familiarity with BUSD

Work Group

The members of the Work Group include fourteen BUSD staff members: four principals (one elementary, one middle school, BHS, and B-Tech), two secondary school teachers, a site coordinator and a supervisor of family engagement, one middle school counselor, a vice-principal and a dean from BHS, the President of BCCE, the Director of Evaluation and Assessment, and a co-superintendent. In addition, there are two Board members, the Executive Director of the Berkeley Alliance, the Assistant City Manager, a graduate student from UCB who works with Dr. Frank Worrell, a community member who has created a blog on the achievement gap, and the Director of Local Government and Community Relations at UCB.

The District has engaged Chris Lim and Diana Levy to guide and support the Work Group. Ms. Lim, who has a history in BUSD and retired as the Superintendent of San Leandro, has worked closely with Glenn Singleton and led equity work for aspiring superintendents and other school administrators throughout the state. Ms. Levy has been a school administrator in the East Bay and is familiar with the research in this area.

Financial Support

The District has received a grant of \$10,000 from In Dulci Jubilo to be used as “seed money” to support the goal of improving outcomes for our African-American students. In addition, Board member Judy Appel has met with representatives of the Haas Foundation who have invited the District to submit a proposal for funding.

Review of Data

The first task of the Work Group has been to examine data to identify the students who do not appear to be benefitting from current efforts and need additional support.

Methodology: Much data have been presented to the Board, staff and community regarding the achievement of students and the gap between the performance of African-American students and their white peers. The Work Group examined data comparing African-American students to students who are not African-American. This gap is examined by gender, socio-economic advantage/disadvantage, parent education, grade level and special education identification. Achievement was measured using the California Standards Test (CST) for Grades 2-11 as well as the Cumulative Grade Point Average (GPA), CAHSEE, and cohort graduation rate for high-school students. Other measures, such as the number of suspensions and absences, were examined in relation to students’ academic performance levels.

Demographics: African-American students currently make up 26% of the total population of students enrolled in BUSD. (Slide 14) The enrollment of African-American students has declined over the years with Elementary African-American students making up only 23% of the current population of students.

- African-American students are almost evenly split male and female.
- Socio-Economically Disadvantaged (SED) students make up 59% of the African-American BUSD current population whereas SED students make up only 31% of students who are not African-American. (Slide 15)
- Special Education (SPED) students make up 19% of the African-American BUSD current population whereas SPED students make up only 9% of students who are not African-American. Of the total SPED population, 46% of the students are African-American. (Slide 16)
- There is a greater percentage of families of African-American students with a parent education level of High-School Graduate and Some College whereas the majority of families with students who are not African-American has a parent education level of College or higher. (Slide 17)

Achievement:

1. The data show that African-American females outperform African-American males but not to a significant degree overall. (Slides 22-25, 29 and 30) There are four key gender findings:

- African-American females outperform African-American males to a larger degree in middle school Math and ELA. (Slide 24)
- A greater number of males are identified for Special Education (Slides 35/36, 46/47 and 58) with the majority of this group not achieving at proficiency.
- A greater number of males are being suspended (Slides 42/43, 53/54 and 62), yet suspended male students are represented in all achievement categories (High, Medium and Low).
- There is evidence in National and State research that there is a significant gap between graduation rates between African-American Males and African-American Females as well as a gap between their White counterparts. This trend is not as true in BUSD. Although over 12% more African-American females graduated in 2010-11 in the State and County than their male counterparts, the difference is less than 5% for Berkeley High School. (Slide 69)

2. Socio-Economic Status for African-Americans is not as big a factor as for students who are not African-American (Slides 16, 22-25, 27/28, 30-32, 35/36, 46/47, 58) with the exception of male students in middle school (Slide 47) and performance on the CAHSEE in high school. (Slides 65-66)

3. A parent's college education is highly correlated with African-American student achievement. (Slides 37-39, 48-50, 59-60, 67/68)

4. In elementary and middle school, absences and suspensions do not have a significant impact on African-American performance. (Slides 40-43 and 51-54)

5. In high school, GPA and attendance are highly correlated for African-American students. (Slide 61)

6. The high school suspension rate is higher for African-American students with a GPA of 1.99 and below. (Slide 62)

7. District entry date (years in BUSD) has minimal impact on African-American performance. (Slides 44, 55-56 and 63-64)

8. Pre-Kindergarten experience had a positive impact on African-American achievement indicating only a small difference between African-American students and their White peers. (Slides 73-76)

Next Steps

The Work Group is reviewing the national research and identifying current District practices and programs that appear to be effective with African-American students. The Work Group will use this information to explore building upon current practices to achieve better outcomes for African-American students. The consultants are researching practices in districts that

are similar to Berkeley and that have achieved better results with their African-American students in order to give the Work Group other options to consider. Staff is arranging focus groups with African-American students at Berkeley High School and B-Tech to be facilitated by non-BUSD staff. This information along with a recent survey of BHS students will enable the group to hear from our students. Staff has not yet scheduled focus groups for parents.

The next status report will be presented to the Board on April 24.

DISTRICT GOAL

II. Strategies to Promote Student Success

POLICY/CODE

Board Bylaw 9000

FISCAL IMPACT

None at this time

STAFF RECOMMENDATION

Receive the Status Report on the Plan for 2013-14 to Accelerate the Achievement of African-American Students for information.