

**Berkeley Unified School District
Office of the Superintendent
Meeting Location: 2020 Bonar Street, Suite 126
Berkeley, CA 94702
Phone: (510) 644-6206 Fax: (510) 540-5358**

BOARD OF EDUCATION SPECIAL MEETING *

Tuesday, August 6, 2013

Call to Order The Presiding Officer will call the Meeting to Order at
6:30 p.m.

Members Present:

Karen Hemphill, President
Josh Daniels, Vice President
Beatriz Leyva-Cutler, Director
Julie Sinai, Director
Judy Appel, Director - absent

Administration:

Donald E. Evans, Superintendent
Javetta Cleveland, Deputy Superintendent
Neil Smith, Assistant Superintendent, Educational Services
Delia Ruiz, Assistant Superintendent, Human Resources

The Board will recess to Closed Session and begin Open Session after the conclusion of Closed Session under the authority of the Brown Act (including but not limited to Government Code section 54954.5, 54956.8, 54956.9, 54957, 54957.6, as well as Education Code section 35146). Under Government Code section 54954.3, members of the public may address the board on an item on the closed session agenda, before closed session.

- a) Conference with Legal Counsel - Existing Litigation
- b) Consideration of Student Expulsions
- c) Collective Bargaining
- d) Public Employee Discipline/Dismissal /Release/Evaluation
Approve Principal Appointments
- e) Public Employment /Appointment
- f) Liability Claims
- g) Property Acquisition & Disposal

* Board agenda posted on District website: www.berkeleyschools.net

The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at 510-644-6206

PUBLIC TESTIMONY

Persons wishing to address the Board should fill out a card located on the table by the door and submit the completed card to the Board Recorder. Speakers will be selected by lottery. The Public Testimony is limited to 15 minutes – 3 minutes per speaker. Speakers with the same concerns are encouraged to select a spokesperson to address the Board.

INFORMATION ITEM

Business Services

4.1.I
2013-14 Budget

Staff Recommendation:
Receive information on
2013-14 budget

**EXTENDED PUBLIC TESTIMONY
ADJOURNMENT**

Board of Education Meeting Dates – 2013

August 21	October 9
September 11	October 16 *
September 18 *	October 23
September 25	November 13
	November 20 *
	December 11

*Study Session

Guidelines for Speakers

You are invited to participate in Meetings of the Board of Education and make your views known at these meetings.

WHEN YOU WANT TO TALK ABOUT AN AGENDA ITEM OR A NON-AGENDA ITEM:

Please fill in a **REQUEST TO ADDRESS THE BOARD OF EDUCATION CARD**) and give it to the Board Secretary. Speakers will be selected by lottery. Your card must be submitted before the Presiding Officer calls for **PUBLIC TESTIMONY**. You will be called to speak by the Presiding Officer. A Speaker has three minutes in which to make his/her remarks.

Any subject related to the District or its educational programs is welcome at the Board of Education Meetings. **However, we respectfully ask that matters pertaining to individual employees of the Berkeley Unified School District be discussed in private. There is an established procedure for making such complaints.** You may obtain information about this procedure from a school or from the Superintendent’s Office.

		Study Sessions	
January	9	16	23
	CTE	Orientation	Governor's Budget Proposal
February	13	20	27
	Site Plan Format	Negotiations (closed session)	African American Master Plan
March	13	20	27
	Second Interim Budget	Common Core Standards	CTE
April	10	17	24
	BSEP	EL Master Plan/ TWI Update	African American Master Plan DHH Update
May	8	15	22
	Budget Recommendations; Gardening and Cooking	Report on BHS & BTech, including 9 th grade Algebra 1	African American Master Plan; Governor's Revised Budget
June	12	19	26
	Preliminary Budget; McKinney Vento	RTI and Culture/Climate (Parent Engagement)	2013-14 Budget Adoption; Site Plans Approval
July			
	No Meeting	No Meeting	No Meeting
August			21
	No Meeting	No Meeting	ATOD
September	11	18	25
	Unaudited Actuals Closing Books for 12-13	Student Data	CTE
October	9	16	23
	Classification Study	African American Master Plan	Common Core Standards
November	13	20	
	RTI	Board Priorities, Board Goal Evaluation	No Meeting
December	11		
	First Interim Budget	No Meeting	No Meeting

Berkeley Unified School District Mission:

The Mission of the Berkeley Unified School District is to enable and inspire our diverse student body to achieve academic excellence and make positive contributions to our world.

Berkeley Unified School District Vision:

Our Students are curious and creative learners who succeed through personal initiative and sustained effort to reach high academic goals. They are critical thinkers who seek knowledge and possess technological competence and collaborative skills. Our students embrace diversity, act responsibly, and contribute to our community.

Our Educators believe that all students can meet or exceed rigorous academic standards. Teachers, staff, and administrators together form a rich professional learning community where all are supported to hone our professional craft and improve our effectiveness. Through the examination of our instructional practices and data, we adjust our teaching and operational systems in order to continuously improve. We are responsible in the stewardship of our fiscal resources and fair and equitable in their distribution.

Our Families and Community are integral to the success of our students and schools. Families are active, engaged partners in their child's education who give valued input and participate in making important decisions about our academic and enrichment programs. Our diverse community is passionate about equitable educational outcomes for all students. Our civic and community organizations partner with us to promote family engagement and the well-being and success of our students.

Our Schools are vital centers of community life enriched by the diversity of our city and welcoming to all families. Each classroom offers engaging and culturally relevant curriculum that builds on students' interests and abilities. Student needs, as identified by regular assessment, inform our teaching and guide appropriate and effective intervention services. We offer an enriched learning environment and a comprehensive system of supports to address the needs of the whole child.

Values and Beliefs of Berkeley Unified School District:

- Students are our priority.
- We take pride in our diversity.
- We hold high expectations for ourselves and our students.
- We treat each other with respect and act with integrity.

District Goals 2010 – 2013

I. Curriculum & Instruction: Increase the academic achievement of all students through effective instruction, a challenging and engaging curriculum, and aligned assessments.

A.Pre-K: Prepare pre-school children for success in elementary school by providing age-appropriate curriculum and instruction that nurture and develop children's academic, social, emotional and physical well-being.

B.ELA and Math Instruction: Prepare all students for continued success in English Language Arts and Mathematics by providing high quality instruction geared to student needs including appropriate modifications and accommodations.

C.English Language Development: Provide direct instruction in English Language Development to ensure that every English Learner gains at least one English language proficiency level each year.

D.Evaluation and Assessment: Use data from multiple measures to monitor student progress, guide instruction and evaluate the effectiveness of our programs, and share this information with the staff, the Board and the community.

II.Strategies to Promote Student Success: Implement strategies to engage students in their learning and interventions to eliminate barriers to student success.

A.Student Engagement: Address the needs of the whole child by engaging students in the visual and performing arts, physical education and athletics, career and technical education, and gardening and cooking programs.

B.ULSS / RTI²: Implement a continuum of academic, behavioral, and/or other intervention strategies through the Universal Learning Support System (ULSS), as ULSS is the district's model of Response to Intervention and Instruction (RtI²).

C.Positive Behavior Support: Develop and utilize a positive behavior system as well as prevention and intervention programs for specific behaviors that impede student success, such as alcohol and drug use and abuse, truancy, expressions of extreme anger, and repeated suspendable offenses.

D.Disproportionality: Reduce the disproportionate racial representation of students suspended or expelled and students identified for Special Education services.

E.Educational Options for Secondary School Students: Develop engaging and innovative educational options for secondary students, including career technical education.

F. Extended Learning Opportunities: Provide students with academic enrichment and supervised activities that complement the classroom curriculum beyond the traditional school day.

G. Transitions: Improve transitions for students as they move from pre-school to kindergarten, from elementary to middle school, from middle to high school, and from high school to post-secondary as well as the transitions from Special Education and English Learner status to the mainstream.

III. Family/Community Engagement: Establish partnerships with our families and community to increase academic success for all students.

A. Family Engagement Framework: Develop greater family involvement in the schools and the community by adopting a framework that offers multiple ways for parents to partner with educators to ensure their children's success in school.

B. Family Leadership & Advocacy Training: Strengthen parents' capacity to be effective leaders in their schools and the community and advocates for their children by providing parent trainings and forums in formats that honor the cultures and languages of our community.

C. Family Advisory Council: Support the City and the Berkeley Alliance in establishing a representative Family Advisory Council to ensure parent input in the development and evaluation of the 2020 Vision projects.

D. Communication: Engage and inform our staff, families, and key partners by developing and implementing a comprehensive communications plan.

IV. Cultural & Linguistic Relevance: Ensure that all systems are culturally and linguistically responsive to the needs of our students and their families.

A. Culture and Climate of District and Schools: Ensure that all schools and departments welcome and support all our students and their families by prioritizing a focus on equity at each site, ensuring customer friendly service, and providing language access, all supported by district policy.

B. Recruit and Retain Teachers and Administrators of Color: Develop and invest in prospective and current teachers and administrators of color by identifying career pathways and establishing networking, mentoring and other support systems.

C. Professional Development: Create a culturally and linguistically responsive climate throughout the district through focused professional development.

V. Resources: Generate and equitably allocate resources for programs and services that enable every student to succeed.

A. Efficient Use of Resources: Improve and streamline District wide systems, services and operations through the use of enhanced tools and technology that will provide additional time and resources to meet current and future student needs.

B.Parcel Tax and Bond Revenues: Provide the best possible education for all students by effectively utilizing local parcel tax and bond revenues.

C.Partnerships: Maximize public and private resources to support greater student success by strengthening partnerships with the City, the Berkeley Alliance, the Berkeley Public Education Foundation, U.C. Berkeley, and other stakeholders.

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Donald Evans, Superintendent
FROM: Javetta Cleveland, Deputy Superintendent
DATE: August 6, 2013
SUBJECT: 45 Day Revise to the California State Budget

BACKGROUND INFORMATION

Education Code Section 42127(i)(4) specifies that no later than 45 days after the Governor signs the annual Budget Act, the District shall make available for public review any revisions in revenues and expenditures that it has made to its budget to reflect the funding made available by that Budget Act.

On June 27, 2013, the Governor signed the 2013-14 Budget (AB 110) and on July 1, he signed the education trailer bill AB 97 (and clean-up bill SB 91) which establishes the Local Control Funding Formula (LCFF).

The LCFF is a new funding formula for school districts that addresses the inequitable distribution of resources and ensures student needs drive the allocation of resources. The LCFF replaces revenue limits and most categorical program funding, and will restore the significant funding reductions (deficit factor) made to general purpose school funding over the last five years. Under the formula, each school district will receive a per pupil base grant based on per student funding for each grade span, K-3, 4-6, 7-8 and 9-12. Each district will receive 35% in supplemental grade funding for targeted students based on the number of English learners, pupils eligible for free and reduced-price meals, and foster youth pupils they serve. The supplemental funding will be restricted to provide supplemental services for these targeted students.

In the District's Adopted Budget, staff incorporated revenue projections based on the Governor's May revise which included an additional \$1.8 million in state funding based on LCFF. However, the enacted budget contained significant changes which increased the base grant and reduced the supplemental grant in the LCFF. The result of these changes is a net increase of \$22,785. In addition, several unrestricted and restricted programs are now rolled into the LCFF including AB 851 funding for Meals for the Needy and beginning teacher salaries that came in as part of the revenue limit. The Governor's enacted budget also includes clarification of funding that Districts will receive for Common Core State Standards (CCSS). In addition, the California Public Employees' Retirement System (CalPERS) rate increased after the District's budget was adopted.

Staff has estimated the financial impact on the Unrestricted and Restricted General fund and has provided the following information for the Board's review.

BUDGET REVISIONS

- A.** Unrestricted general fund revenue will increase by \$22,785 due to revisions in the calculation of the LCFF.
- B.** As a result of the LCFF, three state programs that were restricted will be rolled into LCFF. These programs are California Health Science Capacity, California Partnership Academies, and Partnership Academies Program and total \$560,964. As a result of this reclassification the general fund lost \$33,692 in indirect cost revenue.
- C.** There was an increase in the CalPERS rate which will result in an increase of \$2,086 and \$1,931 in the Unrestricted and Restricted General Fund respectively.
- D.** Under the prior formula, the revenue limit was reduced/offset by part of the PERS retirement rate called the PERS Reduction. Years ago, the California Department of Education (CDE) reduced what it owed to Districts as part of Revenue Limit calculation by a PERS reduction. This happened when CalPERS reduced the retirement rate charged to school districts. Instead of the District getting a savings from the reduced PERS rate, the State of California took the savings by reducing the District's State revenue and the District continued to charge the old higher rate towards its payroll. The difference between and the amount due to PERS at the new reduced rate and the higher rate that the District continued to charge to payroll was used to backfill the State Revenue Limit. Under LCFF, the PERS reduction offset was rolled into LCFF as a permanent offset, therefore, there is no need to charge a PERS reduction rate to payroll to replenish the revenue limit. The net effect is zero on the overall budget because Revenue has been reduced in LCFF and expenditures likewise have been reduced. As a result, there was a decrease in PERS cost in the amount of \$87,049 and \$80,618 in the Unrestricted and Restricted General Fund respectively. The State Revenue was already permanently reduced through LCFF calculation at adoption.
- E.** The State Budget provides one-time funds for the implementation of CCSS estimated to be \$200 per student. As a result, restricted state funding will increase by \$1.8 million.

The fiscal impact of the final budget is summarized on the attached tables.

DISTRICT GOAL

V. Resources: Generate and equitably allocate resources for programs and services that enable every student to succeed

POLICY/CODE

Education Code Sections 42127(2) and 42127 (i) (4)

FISCAL IMPACT

Unrestricted general fund balance will increase by \$141,440 and Restricted general fund will increase by \$1,858,887 as indicated in the attached tables.

STAFF RECOMMENDATION

Accept this report as information.

**BERKELEY UNIFIED SCHOOL DISTRICT
GENERAL FUND 01 - UNRESTRICTED
45 DAY BUDGET REVISION**

	A	B	C	D			
	Fund 01 Unrestricted General Fund	Revision to LCFF	Restricted Programs Rolled Into LCFF	Increased PERS Rate	Eliminate PERS Reduction	Total Adjustments	Revised Fund 01 Unrestricted
REVENUES:							
Revenue Limit Sources	48,321,070				-	-	48,321,070
Local Control Funding Formula	1,829,965	22,785				22,785	1,852,750
Federal revenues	-					-	-
Other State Revenues	13,022,351		560,964			560,964	13,583,315
Local Revenues	1,309,642					-	1,309,642
TOTAL REVENUES:	64,483,028	22,785	560,964	-	-	583,749	65,066,777
EXPENDITURES:							
Certificated Salaries	36,522,906		142,792			142,792	36,665,698
Classified Salaries	9,067,579		2,000			2,000	9,069,579
Employee Benefits	12,734,276		30,722	2,086	(87,049)	(54,241)	12,680,035
Books and Supplies	1,656,544		119,043			119,043	1,775,587
Services & Operating Expenses	6,545,318		232,715			232,715	6,778,033
Capital Outlay	65,994					-	65,994
Direct Support/Indirect Cost	(3,071,409)					-	(3,071,409)
TOTAL EXPENDITURES	63,521,208	-	527,272	2,086	(87,049)	442,309	63,963,517

**BERKELEY UNIFIED SCHOOL DISTRICT
GENERAL FUND 01 - UNRESTRICTED
45 DAY BUDGET REVISION**

	A		B		C		D					
Fund 01 Unrestricted General Fund	Revision to LCFF	22,785	Restricted Programs Rolled into LCFF	33,692	Increased PERS Rate	(2,086)	Eliminate PERS Reduction	87,049	Total Adjustments	141,440	Revised Fund 01 Unrestricted	1,103,260
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	961,820	22,785	33,692	33,692	(2,086)	(2,086)	87,049	87,049	141,440	141,440	1,103,260	1,103,260
OTHER FINANCING SOURCES AND USES:												
TOTAL OTHER FINANCING SOURCES /USES	(2,890,723)	-	-	-	-	-	-	-	-	-	(2,890,723)	(2,890,723)
NET INCREASE (DECREASE) IN FUND BALANCE	(1,928,903)	22,785	33,692	33,692	(2,086)	(2,086)	87,049	87,049	141,440	141,440	(1,787,463)	(1,787,463)
BEGINNING FUND BALANCE	4,520,811										4,520,811	4,520,811
ENDING FUND BALANCE	2,591,908										2,733,348	2,733,348

**BERKELEY UNIFIED SCHOOL DISTRICT
GENERAL FUND 01 - RESTRICTED
45 DAY BUDGET REVISION**

	B	C	D	E
	Fund 01 Restricted	Restricted Programs rolled into LCFF	Increased PERS Rate	Eliminate PERS Reduction
				Common Core Funding
			Total Adjustments	Revised Fund 01 Restricted
REVENUES:				
Revenue Limit Sources	\$ 1,634,493		-	1,634,493
Federal revenues	\$ 4,011,630		-	4,011,630
Other State Revenues	5,605,583	(560,964)		1,219,236
Local Revenues	8,033,080		-	8,033,080
TOTAL REVENUES:	19,284,786	(560,964)	-	1,219,236
				20,504,022
EXPENDITURES:				
Certificated Salaries	9,122,602	(142,792)		8,979,810
Classified Salaries	8,397,674	(2,000)		8,395,674
Employee Benefits	6,383,983	(30,722)	1,931	6,274,574
Books and Supplies	1,667,974	(119,043)		1,548,931
Services & Operating Expenses	8,507,617	(232,715)		8,274,902
Capital Outlay	108,554			108,554
Direct Support/Indirect Cost	513,603	(33,692)		479,911
TOTAL EXPENDITURES	34,702,007	(560,964)	1,931	(639,651)
				34,062,356

**BERKELEY UNIFIED SCHOOL DISTRICT
GENERAL FUND 01 - RESTRICTED
45 DAY BUDGET REVISION**

	B	C	D	E			
	Fund 01 Restricted	Restricted Programs rolled into LCFF	Increased PERS Rate	Eliminate PERS Reduction	Common Core Funding	Total Adjustments	Revised Fund 01 Restricted
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	(15,417,221)	-	(1,931)	80,618	1,780,200	1,858,887	(13,558,334)
TOTAL OTHER FINANCING SOURCES /USES	14,927,477	-	-	-	-	-	14,927,477
NET INCREASE (DECREASE) IN FUND BALANCE	(489,744)	-	(1,931)	80,618	1,780,200	1,858,887	1,369,143
BEGINNING FUND BALANCE	1,424,214						1,424,214
ENDING FUND BALANCE	934,470						2,793,357