

The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's office 48 hours prior to the meeting at 510-644-6206. If translation services are needed, please call 510-644-8764 at least 72 hours in advance.

Berkeley Public Schools

2020 Bonar Street, Berkeley CA 94702

510-644-8764

Meeting location: 2134 Martin Luther King Jr. Way

BOARD OF EDUCATION MEETING AGENDA

Wednesday, October 9, 2013

The Presiding Officer will call the meeting to order at 6:30 p.m. and begin Open Session at 7:30 p.m.

The Board may recess into Closed Session before or after its regular meeting under the authority of the Brown Act (including but not limited to Government Code section 54954.4, 54956.8, 54956.9, 54957.6, as well as Education Code section 35146). Under Government Code section 54954.3, members of the public may address the Board on an item on the Closed Session agenda before Closed Session.

- a. Conference with legal counsel
- b. Consideration of student expulsions
- c. Collective bargaining - Update
- d. Public employee discipline/dismissal/release/evaluation – One (1) classified employee suspension
- e. Public employment/appointment
- f. Liability claims
- g. Property acquisition and disposal
- h. Superintendent's evaluation

Approve Agenda of October 9, 2013

Public Testimony: Persons wishing to address the Board should fill out a green speaker card. Speakers will be selected by lottery. Public Testimony is limited to 30 minutes – 3 minutes per speaker.

Reports: Union representatives', Board members' and Superintendent's reports

BOARD OF EDUCATION

Karen Hemphill, President
Josh Daniels, Vice President
Beatriz Leyva-Cutler, Director/Clerk
Judy Appel, Director
Julie Sinai, Director
Shira Wolkenfeld, Student Director
Lajayah Moore, Student Director

Donald Evans, Ed.D., Superintendent
Javetta Cleveland, Deputy Superintendent
Neil Smith, Asst. Supt., Educational Services
Delia Ruiz, Asst. Supt., Human Resources

Approve Consent Calendar

CONSENT ITEMS – Approval requested

Human Resources 2.1-C – Approval of Human Resources Report	8
Educational Services 3.1-C - Approval of Head Start Contract	11
3.2-C – Ratification and Approval of Overnight Field Trips	12
3.3-C – Approval of Out of Country Trip to Brazil	14
Business Services 4.1-C - Approval of Contracts and Purchase Orders	17
4.2-C – Approval of Gifts and Donations	19
4.3-C – Approval of Additional School Bus Driver FTE for Increase in Program Coverage	20
4.4-C – Approval of Master Contract for One Non-Public School (residential) – Alpine Academy for 2013-14 School Year	21
4.5-C – Approval of Master Contracts for (3) Non-Public Schools (non-residential) for 2013-2014 School Year	22
4.6-C – Approval of Master Contract for (1) Non-Public Agency – Seneca Center for Counseling Enriched Classrooms	23
Facilities 5.1-C – Approval to Accept the Painting and Flooring Project at Washington Elementary School	24
ACTION ITEMS – Approval requested Human Resources Open Public Hearing 2.1-A – Public Hearing for Initial Proposals for a Successor Agreement between the Union of Berkeley Administrators (UBA) and the District	26
Educational Services 3.1-A – Approval of Master Plan for English Learners	30
PRESENTATION ITEMS – Staff presentations Educational Services 3.1-P – Indicators of Progress to Close the Achievement Gap	32
3.2-P – Update on Plan to Accelerate the Achievement of African American Students	41

CONFERENCE ITEM –Board may choose to take action Educational Services 3.1-CF – Proposed Change in Required Composition and Quorum of School Site Council at Berkeley High School	44
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Extended Public Testimony

ADJOURNMENT

Upcoming Board meeting dates:

October 16*

October 23

November 13

November 20 *

December 11

- **Study Session**

January	9 CTE	16 Orientation	23 Governor's Budget Proposal
February	13 Site Plan Format	20 Negotiations (Closed Session)	27 African American Master Plan
March	13 Second Interim	20 Common Core Standards	27 CTE
April	10 BSEP	17 EL Master Plan/TWI Update	24 African American Master Plan DHH Update
May	8 Budget recommendations Gardening and cooking	15 Report on BHS & B-tech +9 th Grade Algebra 1	22 African American Master Plan Governor's Revised Budget
June	12 Preliminary Budget McKinney-Vento	19 RTI and Culture/Climate (Parent Engagement)	26 2013-14 Budget Adoption Site Plans Approval
July	None	None	None
August	None	None	ATOD
September	11 Unaudited Actuals Closing Books 2012-13	18 Student Data	25 CTE
October	9 African American Achievement Plan	16 Merit System Classification & Comp Study	23 2020 Vision
November	13 Common Core: Standards in Math	20 Board Priorities Board Goals, Evaluation	None
December	11 Organizational		

Berkeley Unified School District Mission:

The Mission of the Berkeley Unified School District is to enable and inspire our diverse student body to achieve academic excellence and make positive contributions to our world.

Berkeley Unified School District Vision:

Our Students are curious and creative learners who succeed through personal initiative and sustained effort to reach high academic goals. They are critical thinkers who seek knowledge and possess technological competence and collaborative skills. Our students embrace diversity, act responsibly, and contribute to our community.

Our Educators believe that all students can meet or exceed rigorous academic standards. Teachers, staff, and administrators together form a rich professional learning community where all are supported to hone our professional craft and improve our effectiveness. Through the examination of our instructional practices and data, we adjust our teaching and operational systems in order to continuously improve. We are responsible in the stewardship of our fiscal resources and fair and equitable in their distribution.

Our Families and Community are integral to the success of our students and schools. Families are active, engaged partners in their child's education who give valued input and participate in making important decisions about our academic and enrichment programs. Our diverse community is passionate about equitable educational outcomes for all students. Our civic and community organizations partner with us to promote family engagement and the well-being and success of our students.

Our Schools are vital centers of community life enriched by the diversity of our city and welcoming to all families. Each classroom offers engaging and culturally relevant curriculum that builds on students' interests and abilities. Student needs, as identified by regular assessment, inform our teaching and guide appropriate and effective intervention services. We offer an enriched learning environment and a comprehensive system of supports to address the needs of the whole child.

Values and Beliefs of Berkeley Unified School District:

- Students are our priority.
- We take pride in our diversity.
- We hold high expectations for ourselves and our students.
- We treat each other with respect and act with integrity.

District Goals 2010 – 2013

- I. Curriculum & Instruction:** Increase the academic achievement of all students through effective instruction, a challenging and engaging curriculum, and aligned assessments.
- A. Pre-K:** Prepare pre-school children for success in elementary school by providing age-appropriate curriculum and instruction that nurture and develop children's academic, social, emotional and physical well-being.
 - B. ELA and Math Instruction:** Prepare all students for continued success in English Language Arts and Mathematics by providing high quality instruction geared to student needs including appropriate modifications and accommodations.
 - C. English Language Development:** Provide direct instruction in English Language Development to ensure that every English Learner gains at least one English language proficiency level each year.
 - D. Evaluation and Assessment:** Use data from multiple measures to monitor student progress, guide instruction and evaluate the effectiveness of our programs, and share this information with the staff, the Board and the community.
- II. Strategies to Promote Student Success:** Implement strategies to engage students in their learning and interventions to eliminate barriers to student success.
- A. Student Engagement:** Address the needs of the whole child by engaging students in the visual and performing arts, physical education and athletics, career and technical education, and gardening and cooking programs.
 - B. ULSS / RTI²:** Implement a continuum of academic, behavioral, and/or other intervention strategies through the Universal Learning Support System (ULSS), as ULSS is the district's model of Response to Intervention and Instruction (RtI²).
 - C. Positive Behavior Support:** Develop and utilize a positive behavior system as well as prevention and intervention programs for specific behaviors that impede student success, such as alcohol and drug use and abuse, truancy, expressions of extreme anger, and repeated suspendable offenses.
 - D. Disproportionality:** Reduce the disproportionate racial representation of students suspended or expelled and students identified for Special Education services.
 - E. Educational Options for Secondary School Students:** Develop engaging and innovative educational options for secondary students, including career technical education.
 - F. Extended Learning Opportunities:** Provide students with academic enrichment and supervised activities that complement the classroom curriculum beyond the traditional school day.

G. Transitions: Improve transitions for students as they move from pre-school to kindergarten, from elementary to middle school, from middle to high school, and from high school to post-secondary as well as the transitions from Special Education and English Learner status to the mainstream.

III. Family/Community Engagement: Establish partnerships with our families and community to increase academic success for all students.

A. Family Engagement Framework: Develop greater family involvement in the schools and the community by adopting a framework that offers multiple ways for parents to partner with educators to ensure their children's success in school.

B. Family Leadership & Advocacy Training: Strengthen parents' capacity to be effective leaders in their schools and the community and advocates for their children by providing parent trainings and forums in formats that honor the cultures and languages of our community.

C. Family Advisory Council: Support the City and the Berkeley Alliance in establishing a representative Family Advisory Council to ensure parent input in the development and evaluation of the 2020 Vision projects.

D. Communication: Engage and inform our staff, families, and key partners by developing and implementing a comprehensive communications plan.

IV. Cultural & Linguistic Relevance: Ensure that all systems are culturally and linguistically responsive to the needs of our students and their families.

A. Culture and Climate of District and Schools: Ensure that all schools and departments welcome and support all our students and their families by prioritizing a focus on equity at each site, ensuring customer friendly service, and providing language access, all supported by district policy.

B. Recruit and Retain Teachers and Administrators of Color: Develop and invest in prospective and current teachers and administrators of color by identifying career pathways and establishing networking, mentoring and other support systems.

C. Professional Development: Create a culturally and linguistically responsive climate throughout the district through focused professional development.

V. Resources: Generate and equitably allocate resources for programs and services that enable every student to succeed.

A. Efficient Use of Resources: Improve and streamline District wide systems, services and operations through the use of enhanced tools and technology that will provide additional time and resources to meet current and future student needs.

B. Parcel Tax and Bond Revenues: Provide the best possible education for all students by effectively utilizing local parcel tax and bond revenues.

C. Partnerships: Maximize public and private resources to support greater student success by strengthening partnerships with the City, the Berkeley Alliance, the Berkeley Public Education Foundation, U.C. Berkeley, and other stakeholders.