

Local Control and Accountability Plan - LCAP

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- On or before July 1, 2014, the District must adopt the LCAP using the state template
- The District's LCAP must include a description of the following:
 - Annual Goals and Progress Indicators to measure student outcomes
 - Actions, services and expenditures designed to improve student learning
 - Process used to engage parents, teachers, administrators, staff, students, unions, and other stakeholders



Eight Priority Areas

Student Achievement

- Performance on standardized and district tests
- Score on Academic Performance Index
- Share of Students who are college and career ready
- Share of English learners who become English proficient
- English learner reclassification rate
- Share of students who pass Advanced Placement and/or International Baccalaureate exams

Student Engagement

- School attendance rates
- Chronic absenteeism rates.
- Middle and High school drop out rates.
- High school graduation rates.

Other Student Outcomes

- Other indicators of student performance, such as
 - performance in science,
 - graduation rate of McKinney-Vento students, and
 - number of students receiving Seal of Biliteracy

School Climate

- Implementation of Positive Behavior Intervention Systems
- Student suspension and expulsion rates
- Student participation in school clubs and activities

Parent Involvement

- Efforts to seek parent input
- Promotion of parent participation

Basic Services

- Percentage of properly credentialed teachers
- Student access to standards-aligned instructional materials
- Facilities in good repair

Implementation of Common Core State Standards

- Implementation of CCSS for all students including EL

Course Access

- Student access and enrollment in all required areas of study



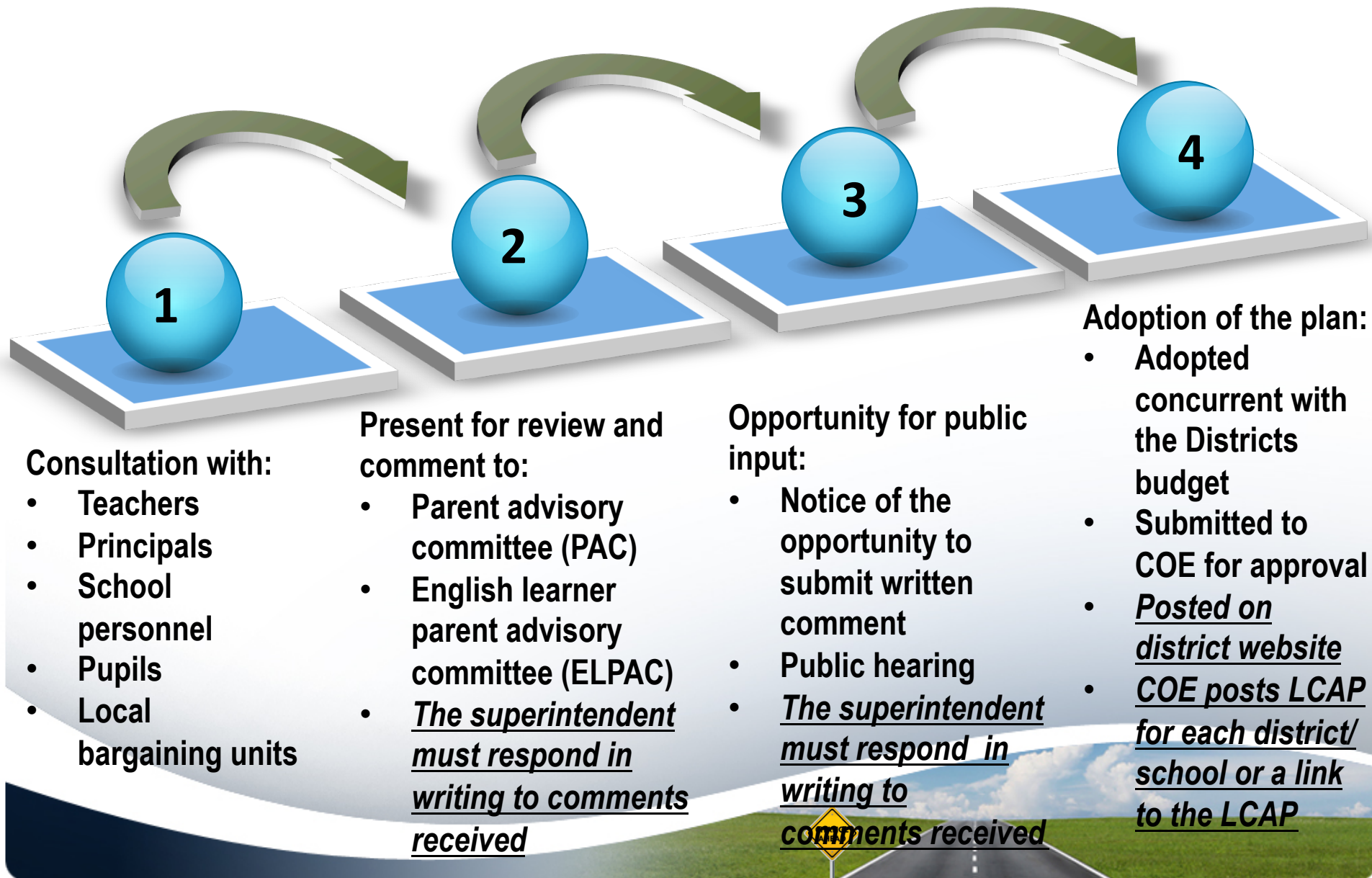
Which students are monitored in the LCAP?

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- **All students**
- **LCFF provides additional funding for supplemental services for students who qualify for the National School Lunch Program, English learners, and foster youth (an unduplicated count)**
- **“Numerically significant subgroups” = 30 students or more with valid test scores in any group except foster youth, which requires 15 or more**



Adopting and Updating the LCAP



Engaging Stakeholder Groups

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- **Parent Advisory Committee**
- **English Learner Parent Advisory Committee (DELAC)**
- **Superintendent's Budget Advisory Committee**
- **BSEP Planning and Oversight Committee**
- **Educational Advisory Committee**
- **Parent and Community Organizations, such as BOCA, BYA, PCAD, BOSS**
- **School Governance Councils**



Timeline in Brief

- **January: Governor's Budget and LCAP Expenditure Regulations released**
- **February and March: Staff consults with Stakeholder Groups to develop LCAP**
- **April: Draft LCAP presented to all groups for review and comment**
- **May: Revised LCAP shared with all groups and presented to the Board**
- **June: Final LCAP presented to the Board for approval**

