

Berkeley's Local Control & Accountability Plan or "LCAP"

Under the new Local Control Funding Formula, the state of California requires each school district to develop a 3-year Local Control and Accountability Plan (LCAP) that must:

- establish annual goals for all students,
- describe what actions will be taken to achieve these goals, and
- detail how funds will be spent to increase and/or improve services for low income, English learner, or foster students.

For school success, our students need:

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|---|-------------------------------|
| √ Great, Culturally Competent Teachers | √ English Fluency |
| √ Grade Level Literacy & Math Proficiency | √ Career and College Goals |
| √ Graduation Success | √ Full Engagement with School |
| √ Social-Emotional Skills | √ Mental Health Services |
| √ Schools and Families to Partner | |



LCAP Goal 1: Provide high quality classroom instruction and curriculum that promote college and career readiness with academic interventions in place to eliminate barriers to student success.



LCAP Goal 2: End the racial predictability of academic achievement by ensuring that all **systems are culturally and linguistically responsive** to the needs of our students.



LCAP Goal 3: Ensure all school sites have **safe, welcoming and inclusive climates** for all students and their families, so that all students are in their classes ready to learn.

District Accountability

Each of the "big goals" contains specific actions, with corresponding accountability measures:

- **Dedicate Staff Expertise & Time**

Director of Special Programs, Director of Research, Evaluation and Assessment, a part-time teacher on special assignment, principals, and other specialized staff are tasked with monitoring, assessing, and evaluating implementation of the LCAP.

- **Set Timelines & Monitor Actions**

Staff monitor the implementation of each planned action, and ensure teachers and staff are hired and trained according to the plan.

- **Evaluate Programs & Collect Data**

Numerous student achievement indicators and specific data points are used to measure results for students. Find a full listing of the LCAP indicators on our website. Just click on the left bar menu link: "LCAP evaluation data".

www.berkeleyschools.net/local-control

LCAP Overview: First year (2014-15)

Academics and Achievement

- **Professional development** in effective instructional practices: Common Core English Language Arts, Math Standards, Next Generation Science Standards, integration of technology;
- **Literacy Coaches** in every elementary school working with students and coaching teachers;
- **Response to Instruction & Intervention (RtI²) teachers** in every elementary school provide providing small group and one-on one supports for students who need it;
- **Math teacher leaders** at each K-8 school;
- Expansion of the middle school **Bridge program** focused on serving African-American students, 112 students now participating (up from 59);
- Expansion of the **AVID program** to support middle and high school students on the path to college, 282 students now participating (up from 214);
- Access to **college and career planning** for high-risk 9th grade students.

Culturally and Linguistically Responsive Systems

- **Professional development** for certificated and classified staff on **culturally and linguistically relevant instructional practices**, and strategies for multiple learning styles;
- Active recruitment, support and retention of **African-American and Latino teachers**;
- Building **partnerships with colleges/universities** to develop teacher preparation pathways;
- Trained **English Language Development teachers** working with students in leveled groups at every school.

Positive School Climate

- The Toolbox, a **social-emotional curriculum**, in every K-6 classroom;
- **Alternative behavioral interventions and restorative practices** to reduce suspensions and lost instructional time;
- On-site **counseling and mental health** services.

Funding Notes:

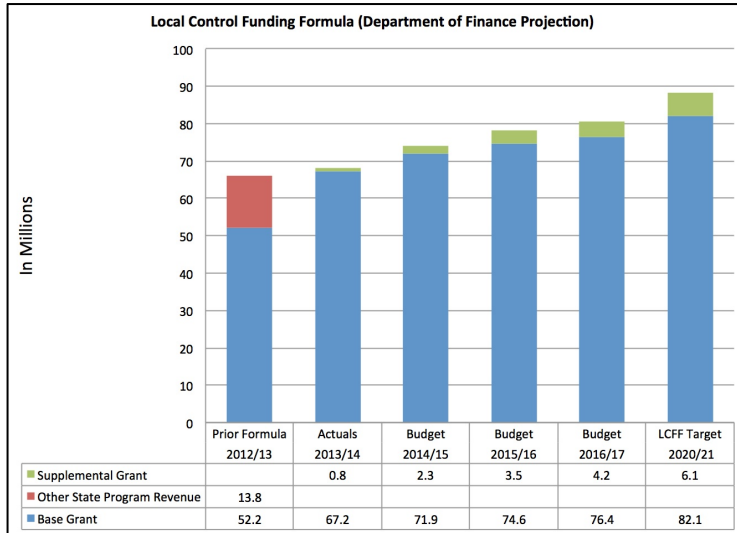
Multiple funding sources (federal, state, local) are used to staff and support the programs and services found in Berkeley's Local Control & Accountability Plan. The LCFF supplemental grant provided \$2.3 million in 2014-15 toward improving and increasing programs and services identified in the LCAP.

Local Control Funding Formula (LCFF)

The state of California set an 8-year goal of funding K-12 public education at the level previously reached in 2007-08, including lost revenue. The LCFF now provides:

- a “base grant” on a per pupil basis, and
- a “supplemental grant” determined by number of low income, English learners, and foster youth enrolled in the Berkeley Unified School District (BUSD).

BUSD’s Projected LCFF Funding 2013-2021



Parent Engagement & Advisory Committees

Parents, guardians, students, teachers, staff, and community partners are encouraged to provide on-going feedback in the development and implementation of Berkeley’s LCAP.

The **Parent Advisory Committee (PAC)** and the **District English Learner Advisory Committee (DELAC)** meet monthly and serve as a forum to consult parents and guardians on meeting the needs of students eligible for free and reduced lunch, English learners, and foster youth, as well as African-American and Latino students. Each of these committees has representatives from each school. A student advisory committee with representatives from each middle and high school is forming.

Other advisory groups who consult and comment on the LCAP include:

- Educator’s Advisory Committee (EAC)
- Superintendent’s Budget Advisory Committee
- Berkeley Schools Excellence Program (BSEP) Planning & Oversight Committee, and School Governance/Site Councils.

For more information contact Director of Special Programs, Patricia Saddler: patriciasaddler@berkeley.net or by phone: 510-644-6202.

LOCAL CONTROL & ACCOUNTABILITY PLAN

LCAP SUMMARY: Year One

Berkeley Unified School District
Town Hall – February 19, 2015



www.berkeleyschools.net/local-control