

The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's office 48 hours prior to the meeting at 510-644-6206. If translation services are needed, please call 510-644-8764 at least 72 hours in advance.

## **Berkeley Public Schools**

2020 Bonar Street, Berkeley CA 94702

510-644-8764

**Meeting location: 2134 Martin Luther King Jr. Way**

### **BOARD OF EDUCATION MEETING AGENDA**

Wednesday, November 13, 2013

The Presiding Officer will call the meeting to order at 6:30 p.m. and begin Open Session at 7:30 p.m.

**The Board may recess into Closed Session before or after its regular meeting under the authority of the Brown Act (including but not limited to Government Code section 54954.4, 54956.8, 54956.9, 54957.6, as well as Education Code section 35146). Under Government Code section 54954.3, members of the public may address the Board on an item on the Closed Session agenda before Closed Session.**

- a. Conference with legal counsel
- b. Consideration of student expulsions - admission
- c. Collective bargaining - update
- d. Public employee discipline/dismissal/release/evaluation – employee settlement agreement
- e. Public employment/appointment
- f. Liability claims
- g. Property acquisition and disposal
- h. Superintendent's evaluation

#### **Approve Agenda of November 13, 2013**

**Public Testimony:** Persons wishing to address the Board should fill out a green speaker card. Speakers will be selected by lottery. Public Testimony is limited to 30 minutes – 3 minutes per speaker.

**Reports:** Union representatives', Board members' and Superintendent's reports

#### **BOARD OF EDUCATION**

Karen Hemphill, President  
Josh Daniels, Vice President  
Beatriz Leyva-Cutler, Director/Clerk  
Judy Appel, Director  
Julie Sinai, Director  
Shira Wolkenfeld, Student Director  
Lajayah Moore, Student Director

Donald Evans, Ed.D., Superintendent  
Javetta Cleveland, Deputy Superintendent  
Neil Smith, Asst. Supt., Educational Services  
Delia Ruiz, Asst. Supt, Human Resources

**APPROVE CONSENT CALENDAR**

<b>CONSENT ITEMS – Approval requested</b>	
<b>General Services –</b> 1.1-C – Approval of Board of Education Minutes	<b>8</b>
<b>Human Resources</b> 2.1-C – Approval of Human Resources Report	<b>13</b>
<b>Educational Services</b> 3.1-C – Approval of Out-of-State Travel and Overnight Field Trips	<b>18</b>
3.2-C – Approval of Parent Advisory Committee for Local Control and Accountability Plan	<b>21</b>
3.3-C – Approval of Additional Support Staff for Larger Elementary Schools	<b>23</b>
<b>Business Services</b> 4.1-C – Approval of Contracts and Purchase Orders	<b>25</b>
4.2-C – Approval of ncrease in Contract for Maxim	<b>27</b>
4.3-C – Approval of Master Contract for Alameda County Educationally Related Mental Health Services (EHRMS) for 2013-14 School Year	<b>28</b>
4.4-C - Approval of Master Contracts for Non-Public Agency Services for 2013-14 School Year	<b>29</b>
4.5-C – Approval of Master Contract for Ala Costa Center	<b>30</b>
4.6-C – Approval of Authorization of Contract for Speech Pathology Group for 2013-14 School Year	<b>31</b>
<b>Facilities</b> 5.1-C Approval of Increase in Special Testing Services for the Jefferson Elementary School Project	<b>32</b>
5.2-C – Approval to Accept the Slurry Project for Thousand Oaks, Malcolm X and Berkeley Arts Magnet Elementary Schools	<b>33</b>
<b>ACTION ITEM – Approval requested</b> <b>8:00 p.m.</b> 3.1-A – Proposal for High School Curricular Pathway and Acceleration Options Aligned with Common Core State Standards in Math	<b>35</b>
<b>PRESENTATION ITEM – Staff presentation</b> <b>8:30 p.m.</b> 3.1-P – Safety Audit	<b>38</b>

<b>CONFERENCE ITEMS – Discussion and/or action</b>	
<b>General Services</b> 1.1-CF – Board Policy Priorities	<b>55</b>
<b>Human Resources</b> 2.1-CF – Elimination/Reduction of Certain Classified Position	<b>56</b>
<b>INFORMATION ITEMS – Receive for information only</b>	
3.1-I – Interdistrict Permit Report	<b>58</b>
3.2-I – Class Size Report	<b>61</b>

**Extended Public Testimony**

ADJOURNMENT

**Upcoming Board meeting dates:**

November 20 \* - Study Session

December 11 (organizational meeting)

<b>January</b>	<b>9</b> CTE	<b>16</b> Orientation	<b>23</b> Governor's Budget Proposal
<b>February</b>	<b>13</b> Site Plan Format	<b>20</b> Negotiations (Closed Session)	<b>27</b> African American Master Plan
<b>March</b>	<b>13</b> Second Interim	<b>20</b> Common Core Standards	<b>27</b> CTE
<b>April</b>	<b>10</b> BSEP	<b>17</b> EL Master Plan/TWI Update	<b>24</b> African American Master Plan DHH Update
<b>May</b>	<b>8</b> Budget recommendations Gardening and cooking	<b>15</b> Report on BHS & B-tech +9 <sup>th</sup> Grade Algebra 1	<b>22</b> African American Master Plan Governor's Revised Budget
<b>June</b>	<b>12</b> Preliminary Budget McKinney-Vento	<b>19</b> RTI and Culture/Climate (Parent Engagement)	<b>26</b> 2013-14 Budget Adoption Site Plans Approval
<b>July</b>	None	None	None
<b>August</b>	None	None	ATOD
<b>September</b>	<b>11</b> Unaudited Actuals Closing Books 2012-13	<b>18</b> Student Data	<b>25</b> CTE
<b>October</b>	<b>9</b> African American Achievement Plan	<b>16</b> Merit System Classification & Comp Study	<b>23</b> 2020 Vision
<b>November</b>	<b>13</b> Common Core: Standards in Math	<b>20</b> Board Priorities Board Goals, Evaluation	None
<b>December</b>	<b>11</b> Organizational		

### **Berkeley Unified School District Mission:**

The Mission of the Berkeley Unified School District is to enable and inspire our diverse student body to achieve academic excellence and make positive contributions to our world.

### **Berkeley Unified School District Vision:**

**Our Students** are curious and creative learners who succeed through personal initiative and sustained effort to reach high academic goals. They are critical thinkers who seek knowledge and possess technological competence and collaborative skills. Our students embrace diversity, act responsibly, and contribute to our community.

**Our Educators** believe that all students can meet or exceed rigorous academic standards. Teachers, staff, and administrators together form a rich professional learning community where all are supported to hone our professional craft and improve our effectiveness. Through the examination of our instructional practices and data, we adjust our teaching and operational systems in order to continuously improve. We are responsible in the stewardship of our fiscal resources and fair and equitable in their distribution.

**Our Families and Community** are integral to the success of our students and schools. Families are active, engaged partners in their child's education who give valued input and participate in making important decisions about our academic and enrichment programs. Our diverse community is passionate about equitable educational outcomes for all students. Our civic and community organizations partner with us to promote family engagement and the well-being and success of our students.

**Our Schools** are vital centers of community life enriched by the diversity of our city and welcoming to all families. Each classroom offers engaging and culturally relevant curriculum that builds on students' interests and abilities. Student needs, as identified by regular assessment, inform our teaching and guide appropriate and effective intervention services. We offer an enriched learning environment and a comprehensive system of supports to address the needs of the whole child.

### **Values and Beliefs of Berkeley Unified School District:**

- Students are our priority.
- We take pride in our diversity.
- We hold high expectations for ourselves and our students.
- We treat each other with respect and act with integrity.

## District Goals 2010 – 2013

- I. Curriculum & Instruction:** Increase the academic achievement of all students through effective instruction, a challenging and engaging curriculum, and aligned assessments.
- A. Pre-K:** Prepare pre-school children for success in elementary school by providing age-appropriate curriculum and instruction that nurture and develop children's academic, social, emotional and physical well-being.
  - B. ELA and Math Instruction:** Prepare all students for continued success in English Language Arts and Mathematics by providing high quality instruction geared to student needs including appropriate modifications and accommodations.
  - C. English Language Development:** Provide direct instruction in English Language Development to ensure that every English Learner gains at least one English language proficiency level each year.
  - D. Evaluation and Assessment:** Use data from multiple measures to monitor student progress, guide instruction and evaluate the effectiveness of our programs, and share this information with the staff, the Board and the community.
- II. Strategies to Promote Student Success:** Implement strategies to engage students in their learning and interventions to eliminate barriers to student success.
- A. Student Engagement:** Address the needs of the whole child by engaging students in the visual and performing arts, physical education and athletics, career and technical education, and gardening and cooking programs.
  - B. ULSS / RTI<sup>2</sup>:** Implement a continuum of academic, behavioral, and/or other intervention strategies through the Universal Learning Support System (ULSS), as ULSS is the district's model of Response to Intervention and Instruction (RtI<sup>2</sup>).
  - C. Positive Behavior Support:** Develop and utilize a positive behavior system as well as prevention and intervention programs for specific behaviors that impede student success, such as alcohol and drug use and abuse, truancy, expressions of extreme anger, and repeated suspendable offenses.
  - D. Disproportionality:** Reduce the disproportionate racial representation of students suspended or expelled and students identified for Special Education services.
  - E. Educational Options for Secondary School Students:** Develop engaging and innovative educational options for secondary students, including career technical education.
  - F. Extended Learning Opportunities:** Provide students with academic enrichment and supervised activities that complement the classroom curriculum beyond the traditional school day.