

BERKELEY PUBLIC SCHOOLS
Meeting Location: 2020 Bonar Street, Berkeley CA 94702
Phone: (510) 644-8764

BOARD OF EDUCATION – MEETING AGENDA

Wednesday, September 10, 2014

The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at [510-644-6206](tel:510-644-6206)

El Distrito Escolar Unificado de Berkeley tiene la intención de proporcionar adaptaciones especiales en conformidad con el *Americans with Disabilities Act of 1990* (Ley de Americanos con Discapacidades de 1990). Si usted desea una adaptación especial, por favor comuníquese con el personal de la Oficina del Superintendente 48 horas antes de la reunión al [510-644-6206](tel:510-644-6206).

BOARD OF EDUCATION

Josh Daniels, President
Judy Appel, Vice President
Karen Hemphill, Director
Beatriz Leyva-Cutler, Director / Clerk
Julie Sinai, Director
Jesse Barber, Student Director, BHS
Carlos Ku-Ceja, Student Director, B Tech

STAFF

Donald E. Evans, Ed.D., Superintendent/Secretary
Javetta Cleveland, Deputy Superintendent
Pasquale Scuderi, Asst. Supt., Educational Services
Delia Ruiz, Asst. Supt., Human Resources

BOARD OF EDUCATION MEETING AGENDA

The Presiding Officer will call the meeting to order at 5:30 p.m. and begin Open Session at 7:30 p.m.

Closed Session

The Board may recess into Closed Session before or after the public meeting under the authority of the Brown Act (including but not limited to Government Code section 54954.5, 54956.8, 54956.9, 54957, 54957.6, as well as Education Code section 35146). Under Government Code section 54954.3, members of the public may address the board on an item on the Closed Session agenda, before Closed Session.

CLOSED SESSION PUBLIC TESTIMONY

Persons wishing to address the Board should fill out a green speaker card. **Cards turned in by 5:30 p.m. will be given priority.** Speakers will be randomly selected based on topic and position, with BUSD students generally given priority. Public Testimony is limited to **15 minutes with a 3-minute limit per speaker per topic** although the time allotted per speaker may be reduced to 2 minutes at the discretion of the President.

1. Collective Bargaining
BCCE
2. Public Employee Discipline/Dismissal/Release/Evaluation
Separation agreement – classified employee
Classified employee and certificated employee discipline
3. Public Employment/Appointment
Superintendent's evaluation
4. Student Discipline
Student Case OD1415-01-121099
5. Complaint against District Employees (Gov. Code 54957) (b)

OPEN SESSION

Roll Call

Approve Agenda of September 10, 2014

Read Mission and Meeting Overview

Closed Session Report

Swearing in of Student Directors:

Jesse Barber – Berkeley High School

Carlos Ku-Ceja, Berkeley Technology Academy

OPEN SESSION PUBLIC TESTIMONY (1st opportunity)

Persons wishing to address the Board should fill out a green speaker card. **Cards turned in by 7:15 p.m. will be given priority.**

Speakers will be randomly selected based on topic and position, with BUSD students generally given priority. Public Testimony is limited to **30 minutes with a 3-minute limit per speaker per topic** although the time allotted per speaker may be reduced to 2 minutes at the discretion of the President.

Union Comments: Representatives from each union are given the opportunity to address the Board on any issue, 5 minutes per union. (Order rotates).

- _____ BFT
- _____ BCCE
- _____ Local 21
- _____ UBA

Committee Comments: Representatives from District committees that include members of the public are given the opportunity to address the Board on any issue. 5 minutes per committee.

- _____ BSEP Program & Oversight Committee
- _____ Measure I Construction Bond Oversight Committee
- _____ Measure H Oversight Committee
- _____ Parent Advisory Committee
- _____ District EL Advisory Committee
- _____ PTA Council
- _____ Audit Committee

Board Member and Superintendent Comments: Board members and the Superintendent are given the opportunity to address any issue.

CONSENT CALENDAR – approval requested**PAGE**

1	Approval of Contracts and Purchase Orders	
2	Acceptance of Gifts and Donations	
3	Approval of Expenditures for Copier Services	
4	Approval of Legal Services Agreements for Fiscal Year 2014-15	
5	Approval of Resolution No. 15-009 Gann Limit	
6	Approval of Human Resources Report	
7	Approval of Memoranda of Understanding for Teachers on Loan	
8	Approval of Master Contracts for Five Non-Public Agencies	
9	Approval of Overnight Field Trip Requests	
10	Approval of Proclamation for Berkeley City College’s 40 th Anniversary Celebration	
11	Accept the Completion of the Project to Re-Roof Rosa Parks Schools	
12	Accept the Completion of the Berkeley High Science Lab Project	
13	Approve Measure H Financial Update (Unaudited Actuals FY 2014)	
14	Approval of Resolution No. 15-013 September Attendance Awareness Program	
15	Approval of CalSAFE Agreement for Child Development Services between Berkeley Unified School District (BUSD) and the YMCA of the Central Bay Area	
16	Approval of Board of Education Minutes: August 20, 2014	
17	Approval of After School Provider at Jefferson School	
18	Approval of Resolution in Support of AB 420	

ACTION ITEMS – approval requested

1	Student Board Members Bylaw (5 min. pres., 25 min. disc.)	
2	Approval of 2013-14 Unaudited Actuals (10 min. pres., 5 min. disc.)	
3	Approve the Facilities Financial Plan Update for Measures I and AA; BHS Construction Project plan (10 min. pres., 20 min. disc.)	

DISCUSSION ITEM

1	RTI Implementation (10 min. pres., 35 min. disc.)	
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OPEN SESSION Public Testimony (2nd opportunity). Persons wishing to address the Board should fill out a green speaker card. **Cards turned in for the earlier open session public testimony will be given priority.** Speakers will be randomly selected based on topic and position, with BUSD students generally given priority. Public Testimony is limited to **15 minutes with a 3-minute limit per speaker per topic** although the time allotted per speaker may be reduced to 2 minutes at the discretion of the President

Extended Board Member and Superintendent Comments. Board members and the Superintendent are given the opportunity to address any issue.

Adjournment

Berkeley Unified School District Mission:

The Mission of the Berkeley Unified School District is to enable and inspire our diverse student body to achieve academic excellence and make positive contributions to our world.

Berkeley Unified School District Vision:

Our Students are curious and creative learners who succeed through personal initiative and sustained effort to reach high academic goals. They are critical thinkers who seek knowledge and possess technological competence and collaborative skills. Our students embrace diversity, act responsibly, and contribute to our community.

Our Educators believe that all students can meet or exceed rigorous academic standards. Teachers, staff, and administrators together form a rich professional learning community where all are supported to hone our professional craft and improve our effectiveness. Through the examination of our instructional practices and data, we adjust our teaching and operational systems in order to continuously improve. We are responsible in the stewardship of our fiscal resources and fair and equitable in their distribution.

Our Families and Community are integral to the success of our students and schools. Families are active, engaged partners in their child's education who give valued input and participate in making important decisions about our academic and enrichment programs. Our diverse community is passionate about equitable educational outcomes for all students. Our civic and community organizations partner with us to promote family engagement and the well-being and success of our students.

Our Schools are vital centers of community life enriched by the diversity of our city and welcoming to all families. Each classroom offers engaging and culturally relevant curriculum that builds on students' interests and abilities. Student needs, as identified by regular assessment, inform our teaching and guide appropriate and effective intervention services. We offer an enriched learning environment and a comprehensive system of supports to address the needs of the whole child.

Values and Beliefs of Berkeley Unified School District:

- Students are our priority.
- We take pride in our diversity.
- We hold high expectations for ourselves and our students.
- We treat each other with respect and act with integrity.