

Alternative Evaluator's Name _____

School Year _____

Evaluator's Name _____

Template for Alternative Evaluation Presentation

TEACHER ACTION RESEARCH

The end of year oral presentation at a staff meeting should include:

1. The issue or question that was the focus of the research.
2. The data sources that were used (e.g. student work samples, student interviews, interviews with teachers or other staff, articles, test scores, etc.)
3. Findings or conclusions.
4. Reflections from participating in the group process. This can include answers to questions such as: What did you and your group learn from this process? How does what you learned apply generally to your department and/or school? How does this knowledge apply across departments or grade levels? How did this process improve your teaching?
5. Next steps (this can include the questions that come from findings, plans for implementation of your findings, issues that need to be addressed in the future, etc.)

Evaluator's assessment (circle one) Satisfactory Unsatisfactory

Additional comments by evaluator (if any): _____

Additional comments by evaluatee (if any): _____

Evaluator's signature _____

Evaluatee's signature _____

Date _____

* Alternative Evaluation per BUSD/BFT Section 15.3.5

Alternative Evaluatee's Name _____

School Year _____

Evaluator's Name _____

Template for Alternative Evaluation Presentation

Lesson Study

The end of year oral presentation at a staff meeting should include:

1. The group's focus, both in terms of student characteristics and curriculum area, if both apply.
2. How the particular focus lesson was chosen.
3. A brief summary of the process of designing the lesson.
4. A summary of the debriefing and revising process. If the debriefing was videotaped, portions of the videotape could be used in the final presentation, as could portions of the videotaped lesson.
5. Implications of the lesson study for the future, both for the particular lesson, and for the school as a whole. This section should include the group's reflections. This can include answers to questions such as: What did you and your group learn from this process? How does what you learned apply generally to your department and/or school? How does this knowledge apply across departments or grade levels? How did this process improve your teaching?

Evaluator's assessment (circle one) Satisfactory Unsatisfactory

Additional comments by evaluator (if any): _____

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Date _____

* Alternative Evaluation per BUSD/BFT 15.3.5

Alternative Evaluatee's Name _____
School Year _____
Evaluator's Name (for the B-PAR Panel) _____

Template for Alternative Evaluation Presentation
BTSA Support Provider

The end of year written report to the principal should include:

1. What you learned about beginning teacher development and effective peer coaching through your work as a support provider. Do not include specific references to the teacher you are supporting.
2. What you learned about your own teaching through your work as a support provider.

Evaluator's assessment (circle one) Satisfactory Unsatisfactory

Additional comments by evaluator (if any): _____

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Additional comments by evaluatee (if any): _____

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Evaluator's signature _____

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* Alternative Evaluation per BUSD/BFT 15.3.5

Alternative Evaluatee's Name _____
School Year _____
Evaluator's Name (for the B-PAR Panel) _____

Template for Alternative Evaluation Presentation
B-PAR Consulting Teacher

The end of year written report to the principal should include:

1. What you learned about the B-PAR process and effective peer coaching through your work as a consulting teacher. Do not include specific references to the teacher you are supporting.
2. What you learned about your own teaching through your work as a consulting teacher.

Evaluator's assessment (circle one) Satisfactory Unsatisfactory

Additional comments by evaluator (if any): _____

Additional comments by evaluatee (if any): _____

Evaluator's signature _____

Evaluatee's signature _____

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* Alternative Evaluation per BUSD/BFT 15.3.5

Alternative Evaluatee's Name _____
School Year _____
Evaluator's Name _____

Template for Alternative Evaluation Presentation
National Board Certification Candidate

The end of year oral presentation at a staff meeting should include reflection on at least some of the following questions or discussion topics:

- a) What were the foci of your videotaped lessons? How did you demonstrate your impact on student learning in these lessons?
- b) How did you demonstrate commitment and growth as a learner, leader and collaborator?
- c) Discuss one area in which you described, analyzed and reflected as a teacher and how you changed your practice accordingly.
- d) Elaborate on your target students and how they progressed throughout the portfolio process.

Evaluator's assessment (circle one) Satisfactory Unsatisfactory

Additional comments by evaluator (if any): _____

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Additional comments by evaluatee (if any): _____

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Evaluatee's signature _____

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* Alternative Evaluation per BUSD/BFT 15.3.5

Alternative Evaluatee's Name _____
School Year _____
Evaluator's Name (for the B-PAR Panel) _____

Template for Alternative Evaluation Presentation
National Board Certification Support Provider

The end of year written report to the principal should include:

- 1) How has your work supporting NB candidates afforded you an opportunity to continue analyzing and reflecting upon your own teaching practice?

- 2) What were some issues regarding student learning that came up in your support group discussions? What were some of the solutions that the group suggested teachers try to impact student learning?

- 3) Did you see any common themes-- both strengths and areas that need improvement-- among the teachers you supported?

- 4) What was your biggest challenge to supporting NB candidates? How does this compare to when you went through the process and got certified?

Evaluator's assessment (circle one) Satisfactory Unsatisfactory

Additional comments by evaluator (if any): _____

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Additional comments by evaluatee (if any): _____

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Evaluatee's signature _____

Date _____ * Alternative Evaluation per BUSD/BFT 15.3.5

Alternative Evaluatee's Name _____

School Year _____

Evaluator's Name _____

Template for Alternative Evaluation Presentation*
BHS Peer Coaching

The end of year oral presentation at a department meeting should include:

1. What you learned about your own teaching through your work in the Peer Coaching program.
2. What you learned about teacher development and effective peer coaching through your work in this program.
- 3) What some of the issues were regarding student learning that came up in your discussions, and well as some of the solutions discussed and tried.

Evaluator's assessment (circle one) Satisfactory Unsatisfactory

Additional comments by evaluator (if any): _____

Additional comments by evaluatee (if any): _____

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Evaluatee's signature _____

Date _____

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