



Berkeley Unified School District
REPORT TO PARENTS – GRADE 1

Berkeley Unified School District

2014-15 School Year

Student Name:

ID Number:

English Proficiency Level:

Date of Birth:

Teacher:

CELDT 2013-14 Proficiency:

Assigned to Grade:

Principal:

CELDT 2014-15 Proficiency:

Note: Performance Level grades are given to all areas shaded gray. Areas of concern are marked with an X.

PERSONAL/SOCIAL BEHAVIORS				T1	T2	T3
Social-Emotional Learning						
Self-Awareness: Recognizes Own Feelings						
Self-Management: Follows Directions, Works Independently, Controls Impulses						
Social Awareness: Recognizes, Responds and Respects the Feelings of Others						
Relationship Skills: Builds Healthy Relationships by Listening, Communicating, and Cooperating						
Responsible Decision-Making: Makes Safe and Respectful Choices						
Habits of Work						
Willing to Take Risks						
Approaches Learning with Curiosity and an Optimistic Attitude						

Performance Levels	
4	Exceeding
3	Meeting
2	Approaching
1	Needing Significant Support
N/A	Not Applicable

Attendance	T1	T2	T3
Days Enrolled			
Days Absent			
Times Tardy			
Times Late			
Learning Negatively Affected			

End of Year Reading Level Expectations					
K	1st	2nd	3rd	4th	5th
A B C D	E F G H I	J K L M	N O P	Q R S	T U V W

ELD -- English Learners Only				T1	T2	T3
Listening and Speaking						
Reading						
Writing						

READING				T1	T2	T3
Reading Assessment Level						
Attends to and Enjoys Story						
Points Crisply to Words While Reading						
Uses High Frequency Words as Anchors						
Uses Letter Sounds to Monitor and Solve						
Fluency						
Comprehension						
Engagement and Reading Volume						
Literature						
Key Ideas and Details						
Craft and Structure						
Integration of Knowledge and Ideas						
Informational Text						
Key Ideas and Details						
Craft and Structure						
Integration of Knowledge and Ideas						

WRITING				T1	T2	T3
Writing Assessment						
Narrative; Informative; Persuasive				N	I	P
Writing Structure						
Writing Development						
Language Conventions						
Written Language						
Uses High Frequency Words						
Uses Phonics to Approximate Spelling						
Uses Punctuation Correctly						
Uses Spacing Correctly						
Production & Distribution of Writing						
Writes Clearly and Coherently						
Develops and Strengthens Writing						

SPEAKING & LISTENING				T1	T2	T3
Overall Performance						
Comprehension and Collaboration						
Presentation of Knowledge and Ideas						

LANGUAGE				T1	T2	T3
Overall Performance						
Standard English Conventions						
Knowledge of Language						
Vocabulary Acquisition and Use						

SOCIAL STUDIES				T1	T2	T3
Overall Performance						

SCIENCE				T1	T2	T3
Overall Performance						

STANDARDS for MATH PRACTICE	T1	T2	T3
1. Makes Sense of Problems and Perseveres in Solving Them			
2. Reasons Abstractly and Quantitatively			
3. Constructs Viable Arguments and Critiques the Reasoning of Others			
4. Models With Mathematics			
5. Uses Appropriate Tools Strategically			
6. Attends to Precision			
7. Looks For and Makes Use of Structure			
8. Looks For and Expresses Regularity in Repeated Reasoning			

COMMENTS	Trimester 1

MATHEMATICS	T1	T2	T3
Operations & Algebraic Thinking			
Represents/Solves Problems of Addition and Subtraction			
Adds and Subtracts Within 20			
Applies Properties of Operations of Addition and Subtraction For Any Unknown Number			
Numbers & Operations in Base Ten			
Understands Place Value to Tens and Ones			
Uses Place Value and Properties of Operations to Add and Subtract			
Measurement & Data			
Compares, Measures, and Estimates Lengths With Non-Standard Units			
Tells Time to Hour and Half Hour			
Represents and Interprets Data			
Geometry			
Reasons with Shapes and Their Attributes			
Fluency			
Adds and Subtracts Within 10			

COMMENTS	Trimester 2

PHYSICAL EDUCATION	T1	T2	T3
Overall Performance			

VISUAL & PERFORMING ARTS	T1	T2	T3
Performing Arts			
Music			
Visual Arts			

COMMENTS	Trimester 3

Parent Signature: _____

Teacher Signature: _____

Principal Signature: _____