



Berkeley Unified School District
REPORT TO PARENTS – GRADE 2

Berkeley Unified School District

2014-15 School Year

Student Name:

Student Number:

English Proficiency Level:

Date of Birth:

Teacher:

CELDT 2013-14 Proficiency:

Assigned to Grade:

Principal:

CELDT 2014-15 Proficiency:

Note: Performance Level grades are given to all areas shaded gray. Areas of concern are marked with an X.

| PERSONAL/SOCIAL BEHAVIORS | T1 | T2 | T3 |
|---|----|----|----|
| Social-Emotional Learning | | | |
| Self-Awareness: Recognizes Own Emotions, Understands Self as Learner | | | |
| Self-Management: Controls Impulses and Perseveres Through Challenges | | | |
| Social Awareness: Responds to Others Appropriately | | | |
| Relationship Skills: Maintains Healthy Relationships by Communicating, Listening, and Cooperating | | | |
| Responsible Decision-Making: Makes Responsible Choices and Follows Class Norms | | | |
| Habits of Work | | | |
| Completes Homework | | | |
| Completes Classwork | | | |
| Seeks Help and Uses Feedback to Improve Work | | | |
| Organizes Materials | | | |

| Performance Levels | |
|--------------------|-----------------------------|
| 4 | Exceeding |
| 3 | Meeting |
| 2 | Approaching |
| 1 | Needing Significant Support |
| N/A | Not Applicable |

| Attendance | T1 | T2 | T3 |
|------------------------------|----|----|----|
| Days Enrolled | | | |
| Days Absent | | | |
| Times Tardy | | | |
| Times Late | | | |
| Learning Negatively Affected | | | |

| End of Year Reading Level Expectations | | | | | |
|--|-----------|---------|-------|-------|---------|
| K | 1st | 2nd | 3rd | 4th | 5th |
| A B C D | E F G H I | J K L M | N O P | Q R S | T U V W |

| ELD -- English Learners Only | T1 | T2 | T3 |
|------------------------------|----|----|----|
| Listening and Speaking | | | |
| Reading | | | |
| Writing | | | |

| READING | T1 | T2 | T3 |
|--------------------------------------|----|----|----|
| Reading Assessment Level | | | |
| Accuracy | | | |
| Fluency | | | |
| Comprehension | | | |
| Engagement and Reading Volume | | | |
| Literature | | | |
| Key Ideas and Details | | | |
| Craft and Structure | | | |
| Integration of Knowledge and Ideas | | | |
| Range of Reading and Text Complexity | | | |
| Informational Text | | | |
| Key Ideas and Details | | | |
| Craft and Structure | | | |
| Integration of Knowledge and Ideas | | | |
| Range of Reading and Text Complexity | | | |

| WRITING | T1 | T2 | T3 |
|--|----|----|----|
| Writing Assessment | | | |
| Narrative; Informative; Persuasive | N | I | P |
| Writing Structure | | | |
| Writing Development | | | |
| Language Conventions | | | |
| Production & Distribution of Writing | | | |
| Writes Clearly and Coherently | | | |
| Develops and Strengthens Writing | | | |
| Uses Technology to Publish Writing | | | |
| Research to Build & Present Knowledge | | | |
| Conducts Short Research Projects | | | |
| Recalls/Gathers Relevant Information | | | |
| Range of Writing | | | |
| Writes Routinely Over Varied Time Frames | | | |

| SPEAKING & LISTENING | T1 | T2 | T3 |
|-------------------------------------|----|----|----|
| Overall Performance | | | |
| Comprehension and Collaboration | | | |
| Presentation of Knowledge and Ideas | | | |

| LANGUAGE | T1 | T2 | T3 |
|--------------------------------|----|----|----|
| Overall Performance | | | |
| Standard English Conventions | | | |
| Knowledge of Language | | | |
| Vocabulary Acquisition and Use | | | |

| SOCIAL STUDIES | T1 | T2 | T3 |
|----------------------------|----|----|----|
| Overall Performance | | | |

| SCIENCE | T1 | T2 | T3 |
|----------------------------|----|----|----|
| Overall Performance | | | |

| STANDARDS for MATH PRACTICE | T1 | T2 | T3 |
|--|----|----|----|
| 1. Makes Sense of Problems and Perseveres in Solving Them | | | |
| 2. Reasons Abstractly and Quantitatively | | | |
| 3. Constructs Viable Arguments and Critiques the Reasoning of Others | | | |
| 4. Models With Mathematics | | | |
| 5. Uses Appropriate Tools Strategically | | | |
| 6. Attends to Precision | | | |
| 7. Looks For and Makes Use of Structure | | | |
| 8. Looks For and Expresses Regularity in Repeated Reasoning | | | |

| COMMENTS | Trimester 1 |
|----------|-------------|
| | |

| MATHEMATICS | T1 | T2 | T3 |
|---|----|----|----|
| Operations & Algebraic Thinking | | | |
| Solves 1- and 2-Step Addition and Subtraction Word Problems | | | |
| Works with Equal Groups of Objects to Gain Foundations for Multiplication | | | |
| Numbers & Operations in Base Ten | | | |
| Understands Place Value | | | |
| Uses Place Value Knowledge and Properties of Operations to Add and Subtract | | | |
| Measurement & Data | | | |
| Measures and Estimates Lengths in Standard Units | | | |
| Relates Addition and Subtraction to Length | | | |
| Works with Time and Money | | | |
| Represents and Interprets Data | | | |
| Geometry | | | |
| Reasons with Shapes and Their Attributes | | | |
| Fluency | | | |
| Adds and Subtracts Within 20 | | | |

| COMMENTS | Trimester 2 |
|----------|-------------|
| | |

| PHYSICAL EDUCATION | T1 | T2 | T3 |
|---------------------|----|----|----|
| Overall Performance | | | |

| VISUAL & PERFORMING ARTS | T1 | T2 | T3 |
|--------------------------|----|----|----|
| Performing Arts | | | |
| Music | | | |
| Visual Arts | | | |

| COMMENTS | Trimester 3 |
|----------|-------------|
| | |

Parent Signature: _____

Teacher Signature: _____

Principal Signature: _____