

English Learner Advisory
Council

District English Learner
Advisory Council

Charity DaMartino Family
Engagement and Equity,
Supervisor

Diederich Bonemeyer
District ELD Teacher on
Special Assignment

ELAC
and
DELAC

Pair Share

- What do you think should be a main goal for an English Learner Advisory Committee?

ELAC Requirement

- **California Department of Education**
- **<http://www.cde.ca.gov/ta/cr/elac.asp>**
- **Requirement**
- Each California public school, grades kindergarten through 12, with 21 or more English learners must form an English Learner Advisory Committee (ELAC).

BUSD English Language Learners Data

School	Enrollment	English Learners	Fluent-English-Proficient Students	Students Redesignated FEP
Berkeley Arts Magnet at Whittier	421	69 (16.4 %)	30 (7.1 %)	3 (6.0 %)
Berkeley High	3,145	195 (6.2 %)	586 (18.6 %)	16 (6.9 %)
Berkeley Technology Academy	102	12 (11.8 %)	9 (8.8 %)	1 (6.2 %)
Cragmont Elementary	421	60 (14.3 %)	59 (14.0 %)	3 (4.2 %)
Emerson Elementary	297	34 (11.4 %)	24 (8.1 %)	2 (5.4 %)
Jefferson Elementary	338	32 (9.5 %)	20 (5.9 %)	4 (10.8 %)
John Muir Elementary	282	37 (13.1 %)	16 (5.7 %)	3 (7.3 %)
Leconte Elementary	344	86 (25.0 %)	50 (14.5 %)	5 (6.0 %)
Longfellow Arts and Technology Middle	500	60 (12.0 %)	115 (23.0 %)	15 (26.8 %)
Malcolm X Elementary	527	57 (10.8 %)	24 (4.6 %)	9 (17.3 %)
Martin Luther King Middle	915	81 (8.9 %)	141 (15.4 %)	4 (5.7 %)
Oxford Elementary	318	33 (10.4 %)	20 (6.3 %)	1 (3.0 %)
Rosa Parks Environmental Science Magnet	482	83 (17.2 %)	48 (10.0 %)	11 (13.3 %)
Thousand Oaks Elementary	472	113 (23.9 %)	64 (13.6 %)	14 (11.5 %)
Washington Elementary	471	53 (11.3 %)	30 (6.4 %)	2 (3.5 %)
Willard Middle	511	33 (6.5 %)	84 (16.4 %)	8 (20.0 %)
District Total:	10,181	1,272 (12.5 %)	1,381 (13.6 %)	112 (8.7 %)
County Total:	222,681	48,434 (21.8 %)	50,662 (22.8 %)	6,530 (13.9 %)
State Totals:	6,236,672	1,413,549 (22.7%)	1,273,561 (20.4%)	170,225 (12.0%)

BUSD Data Cont.

Berkeley Unified District
Language Group Data - Districtwide
for 2013 - 14

Language	Total Enrollment	Number of English Learners (EL)	Number of Fluent English Proficient (FEP) Students	Total Number of EL and FEP Students	Percent of Total Enrollment that is EL and FEP
Spanish		832	762	1,594	15.66%
Other non-English languages		109	142	251	2.47%
Arabic		71	54	125	1.23%
French		39	47	86	0.84%
German		9	51	60	0.59%
Urdu		26	26	52	0.51%
Cantonese		14	34	48	0.47%
Japanese		19	28	47	0.46%
Korean		17	23	40	0.39%
Vietnamese		13	23	36	0.35%

ELAC Responsibilities

- The ELAC shall be responsible for advising the principal and staff on programs and services for English learners and the School Site Council on the development of the Single Plan for Student Achievement (SPSA).
- The ELAC shall assist the school in the development of:
 - The school's needs assessment.
 - The school's annual language census.
 - Ways to make parents aware of the importance of regular school attendance.

ELAC Leadership Positions

Elections

Parents or guardians of English learners must have an opportunity to elect the parent members to serve on the ELAC or subcommittee. (*Co-leaders, Shared Governance, etc.*)

Each ELAC shall have the opportunity to elect at least one member to the District English Learner Advisory Committee (DELAC).

ELAC Parent Meeting Survey

Please answer the following questions to help us better prepare meeting for the school year.

Which topics would you prefer to discuss?

Check all that you are interested in and/or add other suggestions under "Other"

- Improving your child's literacy (reading and writing)
- Preventing teen drug, alcohol and tobacco abuse
- Preventing gang involvement
- Grades, credits and promotion policies
- Getting into college in the United States
- Low cost local health care
- Immigration rights and benefits available
- Nutrition at school and home

More ELAC parent survey topics

- Dealing with adolescent issues
- Raising your child in another culture
- Attendance problems
- Checking on my grades
- Testing, CAHSEE, SAT, Smarter Balanced Assessments
- Parent support
- Career and educational challenges as a parent
- Do you want to be a leader and help us plan this meeting?
- Other

Example Agenda

English Language Advisory Committee (ELAC)
October 5, 2014

- I. Welcome
- II. What is ELAC?
- III. Single Plan for student achievement
- IV. Nomination of Officers

Next meeting dates: November 26, Feb 06 and May 08

Meaningful Data Review

Single Plan for Student Achievement (school plan) 2013-2014

Berkeley High School ELAC Annually reviews the SPSA with their committee. We encourage all K-12 grades sites to do the same. This ensures that the SGC and ELAC are thinking globally about how the sites ELL students are being served.

Reclassification for ELs

K-12th

- California English Language Development Test (CELDT) **4 or 5** **in each section**
- **District Assessments** (Reading and Writing, Math, Science and history)
- **Teacher Evaluation**, teachers evaluate reading, writing and oral skills
- **Parent Approval**

Pair Share

Why is important for Parents of English Learners to get involved and Lead ELAC meetings?

Questions and Answers

What questions do you have about ELAC?

DELAC

- A School District (LEA) with 51 or more English learners has a functioning DELAC (District English Learners Advisory Committee) or a subcommittee of an existing district committee in which at least 51 percent of the members are parents (not employed by the district) of English learners.

What does a DELAC do?

Advises the school district governing board on all of the following tasks:

- Development of a district master plan for educational programs and services for English learners that takes into consideration the Single Plan for Student Achievement.
- Conducting of a district-wide needs assessment on a school by school basis.
- Establishment of district program, goals, and objectives for programs and services for English learners.
- Development of a plan to ensure compliance with any applicable teacher and instructional aide requirements.

What does a DELAC do? Cont.

- Administration of the annual Language Census Report.
- Review and comment on the school district's reclassification procedures.
- Review and comment on the written notifications required to be sent to parents and guardians.
- The district provides training materials and training, planned in full consultation with committee members, appropriate to assist members in carrying out their legal advisory responsibilities.

Local Control Funding Formula (LCFF)

- Districts used to receive money through categorical funds that could only be spent on specific programs. The rest of the money, called the revenue limit, was given out using a complicated formula. The formula was not based on the needs of students, districts were allowed to use the money at their discretion.
- The LCFF establishes uniform per-student base grants, with different rates for different grade spans.
- Supplemental grants for English learners, low-income, and foster youth (EL/LI/FY) increase the Base Grant 20%.
- Concentration grants are given to districts that have over 55% of EL/LI/FY students receive an additional 50% of the base rate per student above 55%.

Local Control and Accountability Plan (LCAP)

- Local control and accountability plan will set annual goals and describe how the local agency would use available resources.
- The proposal will provide greater transparency and allow a local agency to better craft solutions to address local needs; involve principals, teachers, parents, students, and other community members in the planning process; and require governing boards to approve the plan at a public meeting.

**DELAC/ ELAC SUPPORT
2014-2015**

Diederich Bonemeyer

- DELAC planning
- DELAC facilitation
- Principal Communication
- ELD Site Coordinator Communication
- Collect and maintain DELAC/ ELAC documentation (agendas, and sign-in sheets)

Charity DaMarto

- DELAC planning
- DELAC facilitation
- Family Communication
- Update DELAC roster
- DELAC sign-in

Principals

- Support ELD Site Coordinator in planning and facilitating ELAC meetings
- Support ELAC board in planning and facilitating ELAC meetings
- Provide an updated list of ELL students and families to ELD Site Coordinator

ELD Site Coordinator

- Plan and facilitate ELAC meetings with support from principal and OFEE Site Coordinator until ELAC chairs are chosen
- Maintain ELAC roster
- Create sign-in sheets and agendas
- Electronically send sign-in sheets and agendas to Diederich Bonemeyer

DELAC DATES

All DELAC meetings are at Longfellow Middle School 6:00-7:30 PM

- November 4, 2014
- December 2, 2014
- February 3, 2015
- March 3, 2015
- April 7, 2015

Re-Classification Ceremony: May 7, 2015 at the Berkeley Adult School