

Student Name:

ID Number:

English Proficiency Level:

Date of Birth:

Teacher:

CELDT 2013-14 Proficiency:

Assigned to Grade:

Principal:

CELDT 2014-15 Proficiency:

PERSONAL/SOCIAL BEHAVIORS				T1	T2	T3
<b>Self-Awareness</b>						
Recognizes own feelings						
Takes responsibility for own actions						
<b>Self-Management</b>						
Follows directions and procedures						
Controls impulses using simple strategies						
Shows persistence with challenging activities						
<b>Social Awareness</b>						
Respects and works with a variety of peers						
<b>Relationship Skills</b>						
Shares materials and space						
Engages in cooperative play						
Builds healthy relationships by listening and communicating						
<b>Responsible Decision-Making</b>						
Makes safe and respectful choices						
<b>Habits of Work</b>						
Willing to take risks						
Approaches learning with curiosity and an optimistic attitude						
Sits and remains focused						

Trimester Key		
T1	Trimester 1	Fall
T2	Trimester 2	Winter
T3	Trimester 3	Spring

Performance Levels Key	
3	Consistently
2	Sometimes
1	Rarely
N/A	Not applicable

Attendance	T1	T2	T3
Days Enrolled			
Days Absent			
Times Tardy			
Times Late			
Learning Negatively Affected			

Note: Performance Level grades below are given to all areas shaded gray. Areas of concern are marked with an X.

End of Year Reading Level Expectations					
K	1st	2nd	3rd	4th	5th
A B C D	E F G H I	J K L M	N O P	Q R S	T U V W

ELD -- English Learners Only	T1	T2	T3
Listening and Speaking			
Reading			
Writing			

READING	T1	T2	T3
Overall Performance			
Reading Assessment Level			
Understands How Books Work			
Attends to and Enjoys Story			
Understands Print Organization			
Points Crisply to Words While Reading			
Names Author, Illustrator and Their Roles			
Engagement and Reading Volume			
Phonics and Word Recognition			
Identifies Letters by Name, Sound, or Word			
Matches Sound to Letters			
Recognizes Name			
Uses High Frequency Words as Anchors			
Uses Letter Sounds to Monitor and Solve			
Comprehension			
Retells Familiar Story			
Identifies Main Idea, with Details			

SPEAKING & LISTENING	T1	T2	T3
Participates in conversations with peers and adults, in small and large groups			
Asks and answers questions related to instruction			
Expresses thoughts clearly			

LANGUAGE	T1	T2	T3
Standard English Conventions			
Understands and uses question words			
Uses common prepositions			
Vocabulary Acquisition and Use			

WRITING	T1	T2	T3
Writing Assessment			
Narrative			
Information and /or Explanatory			
Persuasive and/or Opinion			
Overall Performance			
Draws, dictates, and writes to compose			
Writes all upper and lower case letters			
Uses beginning and ending consonants			
Writes consonant-vowel-consonant words			
Starting to use capitals and ending punctuation			

MOTOR SKILLS	T1	T2	T3
Demonstrates general coordination			
Demonstrates sense of body in relation to others			
Holds pencil correctly			
Uses scissors effectively			
Performs self-care tasks			

<b>STANDARDS for MATH PRACTICE</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
1. Makes Sense of Problems and Perseveres in Solving Them			
2. Reasons Abstractly and Quantitatively			
3. Constructs Viable Arguments and Critiques the Reasoning of Others			
4. Models With Mathematics			
5. Uses Appropriate Tools Strategically			
6. Attends to Precision			
7. Looks For and Makes Use of Structure			
8. Looks For and Expresses Regularity in Repeated Reasoning			

<b>MATHEMATICS</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>Counting &amp; Cardinality</b>			
Knows Number Names and Count Sequence			
Counts to Tell Number of Objects			
Compares Numbers			
<b>Operations &amp; Algebraic Thinking</b>			
Knows addition as putting together and adding to; subtraction as taking apart and taking from			
<b>Numbers &amp; Operations in Base Ten</b>			
Works with Numbers 11-19 to Gain Foundations for Place Value			
<b>Measurement &amp; Data</b>			
Classifies and Counts Objects in Categories			
<b>Geometry</b>			
Analyzes, Compares, Creates, and Composes Shapes			
<b>Fluency</b>			
Adds within 5			
Subtracts within 5			

<b>VISUAL AND PERFORMING ARTS</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>Performing Arts</b>			
<b>Music</b>			
<b>Visual Arts</b>			

<b>SCIENCE</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Participates and enjoys units of study			
Uses subject vocabulary			

<b>SOCIAL SCIENCE</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Participates and enjoys units of study			
Uses subject vocabulary			

<b>PHYSICAL EDUCATION</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Participates and enjoys activities			
Participates in cooperative group games			

<b>COMMENTS</b>	<b>Trimester 1</b>

<b>COMMENTS</b>	<b>Trimester 2</b>

<b>COMMENTS</b>	<b>Trimester 3</b>

Parent Signature: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_

Principal Signature: \_\_\_\_\_