



Berkeley Unified School District
REPORT TO PARENTS – Transitional Kindergarten

Berkeley Unified School District

2014-15 School Year

Student Name:

ID Number:

English Proficiency Level:

Date of Birth:

Teacher:

CELDT 2014-15 Proficiency:

Assigned to Grade:

Principal:

PERSONAL/SOCIAL BEHAVIORS	T1	T2	T3
Self-Awareness			
Recognizes own feelings			
Takes responsibility for own actions			
Self-Management			
Follows directions and procedures			
Controls impulses using simple strategies			
Shows persistence with challenging activities			
Social Awareness			
Respects and works with a variety of peers			
Relationship Skills			
Shares materials and space			
Engages in cooperative play			
Builds healthy relationships by listening and communicating			
Responsible Decision-Making			
Makes safe and respectful choices			
Habits of Work			
Willing to take risks			
Approaches learning with curiosity and an optimistic attitude			
Sits and remains focused			

Trimester Key		
T1	Trimester 1	Fall
T2	Trimester 2	Winter
T3	Trimester 3	Spring

Performance Levels Key	
3	Consistently
2	Sometimes
1	Rarely
N/A	Not applicable

Attendance	T1	T2	T3
Days Enrolled			
Days Absent			
Times Tardy			
Times Late			
Learning Negatively Affected			

SCIENCE	T1	T2	T3
Participates and enjoys units of study			
Uses subject vocabulary			

PERFORMING ARTS	T1	T2	T3
Participates and enjoys units of study			
Uses subject vocabulary			

SOCIAL SCIENCE	T1	T2	T3
Participates and enjoys units of study			
Uses subject vocabulary			

MUSIC	T1	T2	T3
Participates and enjoys units of study			
Uses subject vocabulary			

PHYSICAL EDUCATION	T1	T2	T3
Participates and enjoys activities			
Participates in cooperative group games			

VISUAL ARTS	T1	T2	T3
Participates and enjoys units of study			
Uses subject vocabulary			

MOTOR SKILLS	T1	T2	T3
Demonstrates general coordination			
Demonstrates sense of body in relation to others			
Holds pencil correctly			
Uses scissors effectively			
Performs self-care tasks			
Forms standard letters and numerals			

ORAL AND WRITTEN LANGUAGE	T1	T2	T3
Listens attentively by orientating self to speaker			
Speaks clearly			
Speaks in complete sentences			
Describes common objects and events			
Retells events in a logical sequence			
Demonstrates understanding of prepositions			
Recites short poems and songs			
Demonstrates rhyme awareness			
Attempts to represent ideas with pictures, letters, or words			
Writes first name			

READING	T1	T2	T3
Enjoys listening to stories			
Identifies front, back, and spine of book			
Recognizes own first name			
Identifies letters: <i>T1: 5 T2: 10 T3: 15</i>			
Identifies letters by sound or word: <i>T1: 0 T2: 5 T3: 10</i>			
Reading Behaviors: <i>T1: Holds book right side up</i> <i>T2: Turns pages correctly</i> <i>T3: Understands print contains meaning</i>			

MATHEMATICS	T1	T2	T3
Counts orally: <i>T1: 5 T2: 10 T3: 20</i>			
Counts objects: <i>T1: 3 T2: 5 T3: 10</i>			
Recognizes numerals: <i>T2: 0-5 T3: 0-10</i>			
Understands the relationship between numbers and quantity: <i>T1: Identifies the larger of two groups without counting</i> <i>T2: Compares by matching or counting two small groups</i> <i>T3: Identifies larger, smaller, or equal quantities between two groups</i>			
Identifies and describes patterns			
Compares, matches, and sorts objects into groups			
Names 10 colors			
Identifies shapes: circle, square, triangle, rectangle			

COMMENTS	Trimester 1

COMMENTS	Trimester 2

COMMENTS	Trimester 3

Parent Signature: _____

Teacher Signature: _____

Principal Signature: _____