



Berkeley Unified School District
REPORT TO PARENTS – GRADE 1 TWI/Bilingual

Berkeley Unified School District

2014-15 School Year

Student Name:

ID Number:

English Proficiency Level:

Date of Birth:

Teacher:

CELDT 2013-14 Proficiency:

Assigned to Grade:

Principal:

CELDT 2014-15 Proficiency:

Note: Performance Level grades are given to all areas shaded gray. Areas of concern are marked with an X.

PERSONAL/SOCIAL BEHAVIORS				T1	T2	T3
Social-Emotional Learning						
Self-Awareness: Recognizes Own Feelings						
Self-Management: Follows Directions, Works Independently, Controls Impulses						
Social Awareness: Recognizes, Responds and Respects the Feelings of Others						
Relationship Skills: Builds Healthy Relationships by Listening, Communicating, and Cooperating						
Responsible Decision-Making: Makes Safe and Respectful Choices						
Habits of Work						
Willing to Take Risks						
Approaches Learning with Curiosity and an Optimistic Attitude						

Performance Levels	
4	Exceeding
3	Meeting
2	Approaching
1	Needing Significant Support
N/A	Not Applicable

* E = English S = Spanish

Attendance	T1	T2	T3
Days Enrolled			
Days Absent			
Times Tardy			
Times Late			
Learning Negatively Affected			

End of Year Reading Level Expectations					
K	1st	2nd	3rd	4th	5th
A B C D	E F G H I	J K L M	N O P	Q R S	T U V W

ELD -- English Learners Only	T1	T2	T3
Listening and Speaking (Adept)			

READING	T1	T2	T3
Reading Assessment Level in Spanish			
Attends to and Enjoys Story			
Points Crisply to Words While Reading			
Uses High Frequency Words as Anchors			
Uses Letter Sounds to Monitor and Solve			
Fluency			
Comprehension			
Engagement and Reading Volume			
Literature			
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			
Informational Text			
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			

WRITING	T1	T2	T3
Writing Assessment			
<u>Narrative; Informative; Persuasive</u>	N	I	P
Writing Structure			
Writing Development			
Language Conventions			
Written Language			
Uses High Frequency Words			
Uses Phonics to Approximate Spelling			
Uses Punctuation Correctly			
Uses Spacing Correctly			
Production & Distribution of Writing			
Writes Clearly and Coherently			
Develops and Strengthens Writing			

SPEAKING & LISTENING	T1	T2	T3
Overall Performance			
Comprehension and Collaboration			
Presentation of Knowledge and Ideas			

SOCIAL STUDIES	T1	T2	T3
Overall Performance			

SCIENCE	T1	T2	T3
Overall Performance			

STANDARDS for MATH PRACTICE	T1	T2	T3
1. Makes Sense of Problems and Perseveres in Solving Them			
2. Reasons Abstractly and Quantitatively			
3. Constructs Viable Arguments and Critiques the Reasoning of Others			
4. Models With Mathematics			
5. Uses Appropriate Tools Strategically			
6. Attends to Precision			
7. Looks For and Makes Use of Structure			
8. Looks For and Expresses Regularity in Repeated Reasoning			

COMMENTS	Trimester 1

MATHEMATICS	T1	T2	T3
Operations & Algebraic Thinking			
Represents/Solves Problems of Addition and Subtraction			
Adds and Subtracts Within 20			
Applies Properties of Operations of Addition and Subtraction For Any Unknown Number			
Numbers & Operations in Base Ten			
Understands Place Value to Tens and Ones			
Uses Place Value and Properties of Operations to Add and Subtract			
Measurement & Data			
Compares, Measures, and Estimates Lengths With Non-Standard Units			
Tells Time to Hour and Half Hour			
Represents and Interprets Data			
Geometry			
Reasons with Shapes and Their Attributes			
Fluency			
Adds and Subtracts Within 10			

COMMENTS	Trimester 2

PHYSICAL EDUCATION	T1	T2	T3
Overall Performance			

VISUAL & PERFORMING ARTS	T1	T2	T3
Performing Arts			
Music			
Visual Arts			

COMMENTS	Trimester 3

Parent Signature: _____

Teacher Signature: _____

Principal Signature: _____