

Student Name:

Student Number:

English Proficiency Level:

Date of Birth:

Teacher:

CELDT 2013-14 Proficiency:

Assigned to Grade:

Principal:

CELDT 2014-15 Proficiency:

Note: Performance Level grades are given to all areas shaded gray. Areas of concern are marked with an X.

PERSONAL/SOCIAL BEHAVIORS	T1	T2	T3
Social-Emotional Learning			
Self-Awareness: Recognizes Own Emotions, Understands Self as Learner			
Self-Management: Controls Impulses and Perseveres Through Challenges			
Social Awareness: Responds to Others Appropriately			
Relationship Skills: Maintains Healthy Relationships by Communicating, Listening, and Cooperating			
Responsible Decision-Making: Makes Responsible Choices and Follows Class Norms			
Habits of Work			
Completes Homework			
Completes Classwork			
Seeks Help and Uses Feedback to Improve Work			
Organizes Materials			

Performance Levels	
4	Exceeding
3	Meeting
2	Approaching
1	Needing Significant Support
N/A	Not Applicable

* E = English S = Spanish

Attendance	T1	T2	T3
Days Enrolled			
Days Absent			
Times Tardy			
Times Late			
Learning Negatively Affected			

End of Year Reading Level Expectations					
K	1st	2nd	3rd	4th	5th
A B C D	E F G H I	J K L M	N O P	Q R S	T U V W

ELD -- English Learners Only	T1	T2	T3
Listening and Speaking (Adept)			

READING	T1	T2	T3
Reading Assessment Level in Spanish			
Accuracy			
Fluency			
Comprehension			
Engagement and Reading Volume			
Literature			
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			
Range of Reading and Text Complexity			
Informational Text			
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			
Range of Reading and Text Complexity			

WRITING	T1	T2	T3
Writing Assessment			
Narrative; Informative; Persuasive	N	I	P
Writing Structure			
Writing Development			
Language Conventions			
Production & Distribution of Writing			
Writes Clearly and Coherently			
Develops and Strengthens Writing			
Uses Technology to Publish Writing			
Research to Build & Present Knowledge			
Conducts Short Research Projects			
Recalls/Gathers Relevant Information			
Range of Writing			
Writes Routinely Over Varied Time Frames			

SPEAKING & LISTENING	T1	T2	T3
Overall Performance			
Comprehension and Collaboration			
Presentation of Knowledge and Ideas			

SOCIAL STUDIES	T1	T2	T3
Overall Performance			

SCIENCE	T1	T2	T3
Overall Performance			

STANDARDS for MATH PRACTICE	T1	T2	T3
1. Makes Sense of Problems and Perseveres in Solving Them			
2. Reasons Abstractly and Quantitatively			
3. Constructs Viable Arguments and Critiques the Reasoning of Others			
4. Models With Mathematics			
5. Uses Appropriate Tools Strategically			
6. Attends to Precision			
7. Looks For and Makes Use of Structure			
8. Looks For and Expresses Regularity in Repeated Reasoning			

COMMENTS	Trimester 1

MATHEMATICS	T1	T2	T3
Operations & Algebraic Thinking			
Solves 1- and 2-Step Addition and Subtraction Word Problems			
Works with Equal Groups of Objects to Gain Foundations for Multiplication			
Numbers & Operations in Base Ten			
Understands Place Value			
Uses Place Value Knowledge and Properties of Operations to Add and Subtract			
Measurement & Data			
Measures and Estimates Lengths in Standard Units			
Relates Addition and Subtraction to Length			
Works with Time and Money			
Represents and Interprets Data			
Geometry			
Reasons with Shapes and Their Attributes			
Fluency			
Adds and Subtracts Within 20			

COMMENTS	Trimester 2

PHYSICAL EDUCATION	T1	T2	T3
Overall Performance			

VISUAL & PERFORMING ARTS	T1	T2	T3
Performing Arts			
Music			
Visual Arts			

COMMENTS	Trimester 3

Parent Signature: _____

Teacher Signature: _____

Principal Signature: _____