



Berkeley Unified School District
REPORT TO PARENTS – GRADE 4 TWI/Bilingual

Berkeley Unified School District

2014-15 School Year

Student Name:

ID Number:

English Proficiency Level:

Date of Birth:

Teacher:

CELDT 2013-14 Proficiency:

Assigned to Grade:

Principal:

CELDT 2014-15 Proficiency:

Note: Performance Level grades are given to all areas shaded gray. Areas of concern are marked with an X, S, E or SE.

PERSONAL/SOCIAL BEHAVIORS				T1	T2	T3
Social-Emotional Learning						
Self-Awareness: Recognizes Own Emotions, Understands Self as Learner						
Self-Management: Controls Impulses and Perseveres Through Challenges						
Social Awareness: Responds to Others Appropriately						
Relationship Skills: Maintains Healthy Relationships by Communicating, Listening, and Cooperating						
Responsible Decision-Making: Makes Responsible Choices and Follows Class Norms						
Habits of Work						
Completes Homework						
Completes Classwork						
Seeks Help and Uses Feedback to Improve Work						
Organizes Materials						

Performance Levels	
4	Exceeding
3	Meeting
2	Approaching
1	Needing Significant Support
N/A	Not Applicable

* E = English S = Spanish SE = Both

Attendance	T1	T2	T3
Days Enrolled			
Days Absent			
Times Tardy			
Times Late			
Learning Negatively Affected			

End of Year Reading Level Expectations					
K	1st	2nd	3rd	4th	5th
A B C D	E F G H I	J K L M	N O P	Q R S	T U V W

ELD -- English Learners Only				T1	T2	T3
Listening and Speaking (Adept)						
Reading						
Writing						

READING				T1	T2	T3
Reading Assessment Level in English						
Reading Assessment Level in Spanish						
Accuracy						
Fluency						
Comprehension						
Engagement and Reading Volume						
Literature						
Key Ideas and Details						
Craft and Structure						
Integration of Knowledge and Ideas						
Range of Reading and Text Complexity						
Informational Text						
Key Ideas and Details						
Craft and Structure						
Integration of Knowledge and Ideas						
Range of Reading and Text Complexity						

WRITING				T1	T2	T3
Writing Assessment						
Narrative; Persuasive; Informative				N	P	I
Writing Structure						
Writing Development						
Language Conventions						
Production & Distribution of Writing						
Writes Clearly and Coherently						
Develops and Strengthens Writing						
Uses Technology to Publish Writing						
Research to Build & Present Knowledge						
Conducts Short Research Projects						
Recalls/Gathers Relevant Information						
Range of Writing						
Writes Routinely Over Varied Time Frames						

SPEAKING & LISTENING				T1	T2	T3
Overall Performance						
Comprehension and Collaboration						
Presentation of Knowledge and Ideas						

SOCIAL STUDIES				T1	T2	T3
Overall Performance						

SCIENCE				T1	T2	T3
Overall Performance						

STANDARDS for MATH PRACTICE	T1	T2	T3
1. Makes Sense of Problems and Perseveres in Solving Them			
2. Reasons Abstractly and Quantitatively			
3. Constructs Viable Arguments and Critiques the Reasoning of Others			
4. Models With Mathematics			
5. Uses Appropriate Tools Strategically			
6. Attends to Precision			
7. Looks For and Makes Use of Structure			
8. Looks For and Expresses Regularity in Repeated Reasoning			

COMMENTS	Trimester 1

MATHEMATICS	T1	T2	T3
Operations & Algebraic Thinking			
Solves Multi-Step Problems Using Whole Numbers			
Gains Familiarity with Factors and Multiples			
Numbers & Operations in Base Ten			
Generalizes Place Value Understanding for Multi-Digit Whole Numbers			
Uses Place Value and Four Operations to Perform Multi-Digit Arithmetic			
Numbers & Operations -- Fractions			
Uses Equivalence and Ordering With Mixed Number and Unit Fractions			
Solves Problems by Manipulating Fractions and Using Addition, Subtraction, and Multiplication			
Understands Decimal Notation for Fractions and Compares Decimal Fractions			
Measurement & Data			
Solves Problems Involving Measurement and Conversion from Larger to Smaller Unit			
Represents and Interprets Data			
Geometry			
Draws and Identifies Lines and Measures Angles; Classifies Shapes by Line/Angle			
Fluency			
Adds and Subtracts Multi-Digit Whole Numbers			
Multiplies and Divides Within 100			

COMMENTS	Trimester 2

PHYSICAL EDUCATION	T1	T2	T3
Overall Performance			

VISUAL & PERFORMING ARTS	T1	T2	T3
Performing Arts			
Music			
Visual Arts			

COMMENTS	Trimester 3

Parent Signature: _____

Teacher Signature: _____

Principal Signature: _____