



Local Control and Accountability Plan
Parent Advisory Committee

Meeting Agenda
October 30, 2014
7:00-9:00 pm

Berkeley Unified School District
2020 Bonar Street. Way, Berkeley

1. Welcome and Introductions
2. Agenda Review
3. Public Comment
4. LCAP Overview
5. Process for PAC engagement
6. Additional Comments on LCAP
7. Adjournment

This meeting is open to the public and subject to the Brown Act.

Local Control Accountability Plan – Parent Advisory Committee 2014-15

In 2013-2014, the state of California changed the way it funded school districts. The new model, called the Local Control Funding Formula (LCFF), allows districts more freedom in how funds are spent but also requires the development of a Local Control and Accountability Plan (LCAP) that links spending to specific district goals for student achievement. Districts are now held accountable to the specific ways in which they spend money and how those decisions improve student outcomes.

One key aspect of the LCAP process is the engagement of parents/guardians in providing input and feedback. This is facilitated through the formation of a Parent Advisory Committee (PAC). The purpose of the PAC is to consult, review, and comment on the district's Local Control Accountability Plan. This committee meets regularly to review and provide input on sections of the LCAP being developed. BUSD has built a plan that has received commendations from both the county and state level.

Moving forward, I will facilitate the PAC and am looking forward to working with our stakeholders over the course of the next eight months to review the goals and components of LCAP and facilitate a process that will allow for your (PAC Members) input to be validated and influential in the revisions of the LCAP for 2015-16.

Each site will nominate two parents from their site level parent leadership groups: the School Site Council (SSC) and the English Learner Advisory Committee (ELAC). All of our school sites will have a representative voice on the district's LCAP PAC by nominating one parent from each of the preschools, elementary schools, BTA and BIS, two parents from each of the middle schools and four parents from BHS. District leadership welcomes this parent engagement journey that will allow for the district to continuously improve how it serves students and families.

LCAP PAC Meetings:

TIME: 7:00-8:30

WHERE: 2020 Bonar Street Room #126

October 30, 2014

December 18, 2014* - Budget Update

January 29, 2015* - LCAP funded Programs and Services Evaluation

February 26, 2015*-

March 26, 2015*-

(*dates may change)

What is LCAP?

PAT SADDLER
DIRECTOR OF PROGRAMS AND SPECIAL
PROJECTS
OCTOBER 21, 2014

Proposition 30

- What is Proposition 30?

- What is LCFF? - base funding/supplemental funding
2014/14 - \$2.4 mill,
2015/16 - \$3.6 mill,
2016/17 - \$4.9

- What is LCAP? - the plan that is mandated by the state

- Target Population- English Learners, Low SES and Foster Youth (Supplemental Funding)

Overview of LCAP

- The funding is targeted, and designed to enhance our efforts to properly educate students who have been historically underserved in the state of California. As such, the district was required to implement a community engagement process to gather input from parents, students, staff members and community partners to identify priorities and then develop a plan to expend the funds. The strategy included surveys, small and large group meetings and planning sessions. The plan, called the Local Control Accountability Plan was written in strong collaboration with a large and diverse group of stakeholders.

BUSD LCAP

- Goal One: Provide quality classroom instruction and materials that will promote college and career readiness.
- Goal Two: End racial predictability of academic achievement by ensuring that our systems are culturally and linguistically responsive to the needs of our students.
- Goal Three: Ensure that all schools are welcoming and a place where students feel safe and ready to learn.

LCAP Section One

- Stakeholder Engagement: PAC, EAC, and DELAC
- Our students need:
 - Culturally Competent Teachers
 - Grade Level Literacy and Math Proficiency
 - English Fluency
 - College and Career Goals
 - Social-Emotional Skills and Mental Health
 - School and Family Partnerships

LCAP Section Two

- Goals and Progress Indicators
 - Thirteen targeted goals

 - Each goal has progress indicators (metrics)

 - Provide tools for measuring the extent to which the goal is being met to meet the needs of all students and the targeted students over three years

Section Three - Actions/Services

- Increase use of culturally and linguistically relevant instructional practices
- Actively recruit, support and retain African-American and Latino teachers
- Coach teachers in effective instructional practices for new Common Core English Language Arts and Math Standards and Next Generation Science Standards, including the integration of technology
- Increase targeted interventions with students and families

Section Three - Actions/Services

- Expand the Bridge program for African-American students at all three middle schools
- Expand the AVID program to support middle and high school students on the path to college
- Fund Literacy Coaches at every elementary school
- Provide trained English Language Development (ELD) teachers at every school site

Section Three - Actions/Services

- Build stronger relationships with students by increasing alternative behavioral interventions, restorative practices, counseling and mental health services
- Provide and support RtI2 teacher coaches at all elementary schools
- Plan and monitor college and career path for high school students needing academic support
- Implement a district wide social-emotional curriculum for grades K-6

Next Steps

- Engage Stakeholders
- Parent Advisory Committee
- Education Advisory Committee
- District LCAP Team
- District English Learner Advisory Council
- Student Advisory Council

What's changed?

- Template
- Clarity of goals for more precise measurement of student success
- Provide more transparency to show the source of funding for action/service items
- Clearly identify any changes that were made from the original plan or from stakeholder input
- Endure that the stakeholder process is inclusive and that the role is clearly defined as "Advisory".

LCAP

- Thank You for attending!
- If you would like to get involved, please check in with your school's SGC or Principal.
- All meetings are open to the public.
- PAC – 10/30 @ 7:00 @ 2020 Bonar Room 126

LCAP Action/Service and Expense Quick Glance

Goal	LCAP Year 1: 2014 - 2015	Year 2: 2015 - 2016	Year 3: 2016 - 2017
<p>Goal 1.1: Credentialed teachers</p> <p>A1.1 Continue to ensure all teachers are qualified and appropriately credentialed.</p>	<p>Action/Service: BTSA for all new teachers for clear credential</p> <p>Expense: Contract for services, workshop costs, certificated salaries</p> <p>Source: \$160,000 (LCFF Base).</p>	<p>Action/Service: BTSA for all new teachers for clear credential</p> <p>Expense: Contract for services, workshop costs, certificated salary and benefits</p> <p>Source: \$160,000 (LCFF Base).</p>	<p>Action/Service: BTSA for all new teachers for clear credential</p> <p>Expense: Contract for services, workshop costs, certificated salary and benefits</p> <p>Source: \$160,000 (LCFF Base).</p>
<p>Goal 1.2: Implement new State Standards</p> <p>A1.2 Provide professional development to support the implementation of the Common Core (CCSS) and Next Generation Science Standards (NGSS) including the integration of technology.</p>	<p>Actions/Services: Workshops, coaching, and planning time to teachers to support the implementation of CCSS.</p> <p>Expense: Certificated salaries, certificated hourly curriculum development, substitutes, conference and travel</p> <p>Source: \$531,000 in BSEP, \$205,000 (CCSS)</p>	<p>Actions/Services: Workshops, coaching, and planning time to teachers to support the implementation of CCSS.</p> <p>Expense: Certificated salaries, certificated hourly curriculum development, substitutes, conference and travel</p> <p>Source: \$531,000 in BSEP, \$205,000 (CCSS)</p>	<p>Actions/Services: Workshops, coaching, and planning time to teachers to support the implementation of CCSS.</p> <p>Expense: Certificated salaries, certificated hourly curriculum development, substitutes, conference and travel</p> <p>Source: \$531,000 in BSEP, \$205,000 (CCSS)</p>
<p>Goal 1.3: Grade Level Literacy</p> <p>A1.3 Provide on-going professional development in Common Core English Language Arts standards and TCRWP curriculum (Reader's and Writer's Workshop).</p>	<p>Actions/Services: Provide workshops, coaching, and planning time to teachers to support the implementation of CCSS-ELA.</p> <p>Expense: Certificated salaries, Teacher hourly curriculum development time, substitutes, conference and travel</p> <p>Source: \$106,000 in BSEP \$61,000 (CCSS) \$44,000 (Title I, Title II)</p>	<p>Actions/Services: Provide workshops, coaching, and planning time to teachers to support the implementation of CCSS-ELA.</p> <p>Expense: Certificated salaries, Teacher hourly curriculum development time, substitutes, conference and travel</p> <p>Source: \$56,000 in BSEP \$44,000 (Title I, Title II)</p>	<p>Actions/Services: Provide workshops, coaching, and planning time to teachers to support the implementation of CCSS-ELA.</p> <p>Expense: Certificated salaries, Teacher hourly curriculum development time, substitutes, conference and travel</p> <p>Source: \$56,000 in BSEP \$44,000 (Title I, Title II)</p>

<p>A1.4 Improve districtwide, best practices in three-tier model of literacy instruction and intervention with additional RtI² (Response To Instruction and Intervention) teacher coaches to monitor and provide services to students.</p>	<p>Actions/Services: Provide certificated staff for all K-5 schools to support the implementation of RtI².</p> <p>Provide one part time district RtI² certificated TSA</p> <p>Expense: Certificated salaries</p> <p>Source: \$507,100 (LCFF Base) \$507,100 (BSEP) \$387,200 (LCFF Supplemental) (DDF: 017)</p>	<p>Actions/Services: Provide certificated staff for all K-8 schools to support the implementation of RtI².</p> <p>Provide one part time district RtI² certificated TSA</p> <p>Expense: Certificated salaries</p> <p>Source: \$507,100 (LCFF Base) \$507,100 (BSEP) \$847,600 (LCFF Supplemental) (DDF: 017)</p>	<p>Actions/Services: Provide certificated staff for all K-8 schools to support the implementation of RtI².</p> <p>Provide one part time district RtI² certificated TSA</p> <p>Expense: Certificated salaries</p> <p>Source: \$507,100 (LCFF Base) \$507,100 (BSEP) \$897,600 (LCFF Supplemental) (DDF: 017)</p>
<p>B1.1: For Low Income Students: Provide targeted literacy intervention through small group and individual 1:1 instruction and teacher coaching/lesson modeling with one full time literacy coach for each K-5 school</p>	<p>Actions/Services: Provide 1:1 and small group intervention classes and teacher coaching.</p> <p>Expense: Certificated Salaries</p> <p>Source: \$218,000 (LCFF Supplemental), \$600,000 (BSEP) (DDF: 019)</p>	<p>Actions/Services: Provide 1:1 and small group intervention classes and teacher coaching.</p> <p>Expense: Certificated Salaries</p> <p>Source: \$218,000 (LCFF Supplemental), \$600,000 (BSEP) (DDF: 019)</p>	<p>Actions/Services: Provide 1:1 and small group intervention classes and teacher coaching.</p> <p>Expense: Certificated Salaries</p> <p>Source: \$491,000 (LCFF Supplemental), \$600,000 (BSEP) (DDF: 019)</p>
<p>B1.2: For Low Income and English Learners: Extend the school day with small group ELA instruction for students in grades K-12 before and after school with classroom teachers using research-based intervention practices.</p>			<p>Actions/Services: Provide 1:1 and small group intervention classes before and after school.</p> <p>Expense: Certificated hourly pay</p> <p>Source: \$272,000 (LCFF Supplemental) for teacher hourly after-school intervention (DDF: 011)</p>

<p>B1.3: For Low Income Students: Prevent summer reading loss and use Common Core aligned ELA curriculum for the K-5 Summer School program.</p>	<p>Actions/Service: Redesign K-5 summer school to align with CCSS and teach students the literacy skills they need to succeed in the following school year.</p> <p>Expense: Certificated salaries, classified salaries, materials and supplies, transportation</p> <p>Source: \$93,000 (LCFF Base, Title I, EDC)</p>	<p>Actions/Service: Provide K-5 summer school aligned with CCSS to teach students the literacy skills they need to succeed in the following school year.</p> <p>Expense: Certificated salaries, classified salaries, materials and supplies, transportation</p> <p>Source: \$93,000 (LCFF Base, Title I, EDC)</p>	<p>Actions/Service: Provide K-5 summer school aligned with CCSS to teach students the literacy skills they need to succeed in the following school year.</p> <p>Expense: Certificated salaries, classified salaries, materials and supplies, transportation</p> <p>Source: \$93,000 (LCFF Base, Title I, EDC)</p>
<p>Goal 1.4: Grade Level Math Proficiency</p> <p>A1.5 Support math teachers in grades K-12 with the transition to new Common Core math standards and implementation of new international math pathway at the high schools through professional development time and math coaching.</p>	<p>Actions/Services: Provide district level coaches to lead workshops, facilitated planning, and coaching to support the implementation of CCSS-Mathematics.</p> <p>1.0 FTE K-5; .6 FTE for 6-8; 1.0 for BHS</p> <p>Expense: Certificated salaries</p> <p>Source: \$92,200 (LCFF Supplemental) \$117,600 (CCSS) \$37,000 (BSEP PD) (DDF: 522)</p> <p>Actions/Services: Provide release time for teachers to participate in PD and curriculum development time for CCSS-Mathematics implementation.</p> <p>Expense: Certificated teacher hourly pay, substitutes</p> <p>Source: \$24,800 (CCSS)</p>	<p>Actions/Services: Provide district level coaches to lead workshops, facilitated planning, and coaching to support the implementation of CCSS-Mathematics.</p> <p>1.0 FTE K-5; .6 FTE for 6-8; 1.0 for BHS</p> <p>Expense: Certificated salaries</p> <p>Source: \$204,000 (LCFF Supplemental) \$37,000 (BSEP PD) (DDF: 522)</p>	<p>Actions/Services: Provide district level coaches to lead workshops, facilitated planning, and coaching to support the implementation of CCSS-Mathematics.</p> <p>1.0 FTE K-5; .6 FTE for 6-8; 1.0 for BHS</p> <p>Expense: Certificated salaries</p> <p>Source: \$204,000 (LCFF Supplemental) \$37,000 (BSEP PD) FTE for BHS (DDF: 522)</p>

<p>A1.6 Improve districtwide, best practices in three-tier model of math instruction and intervention with additional RtI² (Response To Instruction and Intervention) teacher coaches to monitor and provide services to students.</p>	<p>Actions/Services, Expense and Source for Action Step A1.6 can be found in A1.4</p>	<p>Actions/Services, Expense and Source for Action Step A1.6 can be found in A1.4</p>	<p>Actions/Services, Expense and Source for Action Step A1.6 can be found in A1.4</p>
<p>A1.7 Continue differentiation of instruction with class sizes of 24 students to 1 teacher (instead of 28 to 1) for 7th and 8th grade math classes to implement the new Common Core math curriculum.</p>	<p>Actions/Services: Provide certificated staff to reduce class sizes in middle school math classes</p> <p>Expense: Certificated salaries</p> <p>Source: \$147,500 (LCFF Base)</p>	<p>Actions/Services: Provide certificated staff to reduce class sizes in middle school math classes</p> <p>Expense: Certificated salaries</p> <p>Source: \$147,500 (LCFF Base)</p>	<p>Actions/Services: Purchase math intervention materials</p> <p>Expense: Instructional Materials</p> <p>Source: \$120,000 (LCFF Base)</p>
<p>A1.8 Provide teachers with the high-quality math intervention materials needed to support students struggling in math at middle and high school.</p>	<p>No Cost for math intervention materials selection process</p>	<p>Actions/Services: Purchase math intervention materials</p> <p>Expense: Instructional Materials</p> <p>Source: \$120,000 (LCFF Base)</p>	
<p>A1.9 Provide Science, Technology, Engineering and Math activities outside the school day in K-5, such as Supt. Super Science Saturdays.</p>	<p>Actions/Services: Provide workshops for students in collaboration with Lawrence Hall of Science</p> <p>Expense: Contract for services, Certificated hourly</p> <p>Source: \$25,000 (LCFF Base) and Grant funding</p>	<p>Actions/Services: Provide workshops for students in collaboration with Lawrence Hall of Science</p> <p>Expense: Contract for services, Certificated hourly</p> <p>Source: \$40,000 (LCFF Base)</p>	<p>Actions/Services: Provide workshops for students in collaboration with Lawrence Hall of Science</p> <p>Expense: Contract for services, certificated hourly</p> <p>Source: \$50,000 (LCFF Base)</p>

<p>B1.4: For Low-Income students: Extend the school day with small group instruction to students in grades K-12 before and after school with classroom teachers using research-based intervention practices.</p>			<p>Actions/Services: Provide before and after school intervention classes for low income and English Learner students.</p> <p>Expense: Teacher hourly</p> <p>Source: noted in Action Step B1.2</p>
<p>Goal 1.5: College and Career Planning for highest risk students</p> <p>A1.10: Oversee college and career planning for high-risk students, increase access to college prep, IB and AP courses, and provide appropriate academic support programs with full-time BHS Intervention Coordinator and mentors for these students.</p>	<p>Actions/Services Provide an intervention Coordinator/counselor to monitor the progress of high-risk youth</p> <p>Expense: Certificated salary</p> <p>Source: \$95,000 (LCFF Supplemental) (DDF: 523)</p>	<p>Actions/Services Provide an intervention Coordinator/counselor to monitor the progress of high-risk youth</p> <p>Expense: Certificated salary</p> <p>Source: \$119,000 (LCFF Supplemental) (DDF: 523)</p>	<p>Actions/Services Provide an intervention Coordinator/counselor to monitor the progress of high-risk youth</p> <p>Expense: Certificated salary</p> <p>Source: \$200,000 (LCFF Supplemental) (DDF: 523)</p>
<p>A1.11: Increase course pathways and enrollment in Career and Technical Education (CTE) courses at the high-school through outreach efforts and California Pathways grant.</p>	<p>Actions/Services: Create additional sections and pathways for CTE courses.</p> <p>Expense: Certificated salaries, materials and supplies</p> <p>Source: \$121,000 (LCFF Base), \$46,000 (Carl Perkins Grant), \$36,900 (Lumina Grant), \$180,000 (CPT Grant)</p>	<p>Actions/Services: Create additional sections and pathways for CTE courses.</p> <p>Expense: Certificated salaries, materials and supplies</p> <p>Source: \$121,000 (LCFF Base), \$46,000 (Carl Perkins Grant), \$36,900 (Lumina Grant), \$126,000 (CPT Grant)</p>	<p>Actions/Services: Create additional sections and pathways for CTE courses.</p> <p>Expense: Certificated salaries, materials and supplies</p> <p>Source: \$121,000, (LCFF Base), \$46,000 (Carl Perkins Grant), \$36,900 (Lumina Grant), \$54,000 (CPT Grant)</p>
<p>B1.5: For Low Income Students: Expand AVID (Advancement via Individual Determination), which now includes 70% eligible students, to</p>	<p>Actions/Service: Continue AVID in grades 7-10 and expand to grade 11.</p> <p>Expense: Certificated salaries, hourly</p>	<p>Actions/Service: Continue AVID in grades 7-11 and expand to grade 12.</p> <p>Expense: Certificated salaries, teacher hourly</p>	<p>Actions/Service: Continue AVID in grades 7-12.</p> <p>Expense: Certificated salaries, teacher hourly</p>

<p>increase access to postsecondary education. AVID teachers and counselors will use the individual Transcript Evaluation Service (TES) Reports to monitor and communicate student progress towards "On-Track" College and Career Readiness.</p>	<p>curriculum development, stipends, travel conference, contracts for services</p> <p>Source: \$115,000 (LCFF Supplemental) (DDF: 948)</p> <p>No Additional Cost for TES.</p>	<p>curriculum development, stipends, travel conference, contracts for services</p> <p>Source: \$155,000 (LCFF Supplemental) (DDF: 948)</p> <p>No Additional Cost for TES.</p>	<p>curriculum development, stipends, travel conference, contracts for services</p> <p>Source: \$155,000 (LCFF Supplemental) (DDF: 948)</p> <p>No Additional Cost for TES.</p>
<p>Goal 1.6: Graduation Success</p> <p>B1.6: For low income students: Offer Bridge programs to support students in a college-going culture through middle and/or high school, providing them with a summer program, a supportive community, access to technology, an after school class, skill development, and mentoring.</p>	<p>Actions/Service: Expand MS Bridge Program to include 7th as well as 6th grade students.</p> <p>Continue BHS Bridge program.</p> <p>Expense: Certificated salaries, Contracts for services</p> <p>Source: \$129,000 (LCFF Supplemental), \$60,000 (one-time Base), \$55,000 (City of Berkeley) (DDF: 951)</p>	<p>Actions/Services: Expand MS Bridge to include 6th-8th grades.</p> <p>Continue BHS Bridge program.</p> <p>Expense: Certificated salaries, Contracts for services</p> <p>Source: \$300,000 (LCFF Supplemental), \$73,800 (BSEP) (DDF: 951)</p>	<p>Actions/Services: Continue Bridge programs in 6th-12th grades</p> <p>Expense: Certificated salaries, Contracts for services</p> <p>Source: \$466,000: (LCFF Supplemental), \$73,800 (BSEP) (DDF: 951)</p>
<p>B1.7: For Low Income, English Learners and Foster Youth: Provide summer school for high school students not on track to graduate</p>	<p>Actions/Services: Provide a summer school credit recovery program for students not on track to graduate.</p> <p>Expense: Certificated salaries, classified salaries, materials and supplies</p> <p>Source: \$56,200 (LCFF Base)</p>	<p>Actions/Services: Provide a summer school credit recovery program for students not on track to graduate.</p> <p>Expense: Certificated salaries, classified salaries, materials and supplies</p> <p>Source: \$56,200 (LCFF Base)</p>	<p>Actions/Services: Provide a summer school credit recovery program for students not on track to graduate.</p> <p>Expense: Certificated salaries, classified salaries, materials and supplies</p> <p>Source: \$56,200 (LCFF Base)</p>

<p>Goal 2.1: Cultural & Linguistic Relevance</p> <p>A2.1 Develop teacher and staff cultural competence and use of culturally and linguistically relevant instructional practices with support of professional development workshops that focus on African-American students and English Learners.</p>	<p>Actions/Services: Provide five-seminars on Cultural Competence for 30+ teachers, administrators, and instructional assistants at each one</p> <p>Expense: Contract for services, stipends, substitutes</p> <p>Source: \$45,000 (BSEP Professional Development – PD)</p>	<p>Actions/Services: Provide five-seminars on Cultural Competence for 30+ teachers, administrators, and instructional assistants at each one</p> <p>Expense: Contract for services, stipends, substitutes</p> <p>Source: \$45,000 (BSEP Professional Development – PD)</p>	<p>Actions/Services: Provide five-seminars on Cultural Competence for 30+ teachers, administrators, and instructional assistants at each one</p> <p>Expense: Contract for services, stipends, substitutes</p> <p>Source: \$45,000 (BSEP Professional Development – PD)</p>
<p>A2.2 Ensure implementation of culturally and linguistically relevant instructional practices identified in the Equity Rubric with a focus on African-American students and English Learners as facilitated by equity teacher leaders and principals.</p>	<p>Actions/Services: Identify an Equity Teacher Leader at each site to provide support and training to staff on issues of cultural competence.</p> <p>Expense: Teacher Stipends</p> <p>Source: \$34,000 (BSEP PD)</p>	<p>Actions/Services: Identify an Equity Teacher Leader at each site to provide support and training to staff on issues of cultural competence.</p> <p>Expense: Teacher Stipends</p> <p>Source: \$34,000 (BSEP PD)</p>	<p>Actions/Services: Identify an Equity Teacher Leader at each site to provide support and training to staff on issues of cultural competence.</p> <p>Expense: Teacher Stipends</p> <p>Source: \$34,000 (BSEP PD)</p>
<p>A2.3: Facilitate Professional Learning Communities (PLC) for preK-12 principals focused on cultural competence, strategies for English Learners, and the achievement of African American students. (See Appendix E)</p>	<p>Actions/Services: Facilitate PLCs for site principals focused on issues of Equity and Cultural Competence. Principals will then lead PLCs at their sites on the same issues.</p> <p>Expense: None needed</p>	<p>Actions/Services: Facilitate PLCs for site principals focused on issues of Equity and Cultural Competence. Principals will then lead PLCs at their sites on the same issues.</p> <p>Expense: None needed</p>	<p>Actions/Services: Facilitate PLCs for site principals focused on issues of Equity and Cultural Competence. Principals will then lead PLCs at their sites on the same issues.</p> <p>Expense: None needed</p>
<p>B2.1: For English Learners: Provide daily direct instruction in English Language Development (ELD) to all English Learners by ensuring all sites have ELD teachers to provide</p>	<p>Actions/Services: Hire certificated teachers at each site based on the number of ELs to provide direct ELD instruction to ELs, oversight, and instructional coaching</p>	<p>Actions/Services: Hire certificated teachers at each site based on the number of ELs to provide direct ELD instruction to ELs, oversight, and instructional coaching</p>	<p>Actions/Services: Hire certificated teachers at each site based on the number of ELs to provide direct ELD instruction to ELs, oversight, and instructional coaching</p>

coaching for classroom teachers and instruction / support to students.	for teachers. Expense: Certificated Salaries Source: \$894,300 (LCFF Supplemental) (DDF: 529)	for teachers. Expense: Certificated Salaries Source: \$930,600 (LCFF Supplemental) (DDF: 529)	for teachers. Expense: Certificated Salaries Source: \$930,600 (LCFF Supplemental) (DDF: 529)
B2.2: For English Learners: Ensure best practices for teaching English Language Development by hiring a full-time ELD Teacher on Special Assignment (TSA) who will provide training, coaching and support to ELD teachers as well as TWI, Bilingual and mainstream teachers to ensure students make progress towards English fluency.	Actions/Services: Hire K-12 ELD TSA to provide coaching and support to ELD teachers as well as TWI and Bilingual teachers. Expense: Certificated Salaries Source: \$92,200 (Title I, II and III)	Actions/Services: Hire K-12 ELD TSA to provide coaching and support to ELD teachers as well as TWI and Bilingual teachers. Expense: Certificated Salaries Source: \$92,200 (Title I, II and III)	Actions/Services: Hire K-12 ELD TSA to provide coaching and support to ELD teachers as well as TWI and Bilingual teachers. Expense: Certificated Salaries Source: \$92,200 (Title I, II and III)
Goal 2.2: Teachers of Color A2.4: Increase capacity to leverage partnerships with local teacher credentialing programs to attract student teachers and teachers who are African-American and Latino, and then support and retain these teachers with a dedicated part-time specialist	Actions/Services: Hire a consultant/ specialist to recruit, lead affinity groups and provide other supports for African American and Latino teachers. Expense: Contract with consultant Source: \$36,900 (LCFF Supplemental) (DDF: 524)	Actions/Services: Hire a consultant/ specialist to recruit, lead affinity groups and provide other supports for African American and Latino teachers. Expense: Contract with consultant Source: \$36,900 (LCFF Supplemental) (DDF: 524)	Actions/Services: Hire a consultant/ specialist to recruit, lead affinity groups and provide other supports for African American and Latino teachers. Expense: Contract with consultant Source: \$55,000 (LCFF Supplemental) (DDF: 524)
A2.5: Recruit classified personnel of color to participate in the "Transition to Teaching" program to become credentialed teachers.	Actions/Services: Principals will identify and recruit potential candidates. Expense: no additional cost	Actions/Services: Principals will identify and recruit potential candidates. Expense: no additional cost	Actions/Services: Principals will identify and recruit potential candidates. Expense: no additional cost

<p>Goal 3.1: Social- Emotional Skills, and Mental Health</p> <p>A3.1 Provide culturally responsive professional development in the new Toolbox curriculum designed to teach skills such as, self-management, social and self-awareness, decision-making and building relationships. Implementation of skills will be supported by District PBIS / Toolbox Behavior Specialist.</p>	<p>Actions/Services: Train all K-6 certificated and classified site staff on the implementation of Toolbox social/emotional curriculum.</p> <p>Expense: Certificated teacher stipends, hourly, classified hourly</p> <p>Source: \$40,000 (BSEP PD)</p>	<p>See funding in Action Step B3.2 for ongoing Toolbox Support.</p>	<p>See funding in Action Step B3.2 for ongoing Toolbox Support.</p>
<p>B3.1: For Low-Income and Foster Youth: Provide increased mental health services to support students dealing with trauma and other emotional issues.</p>	<p>Actions/Services: Provide increased mental health services to students</p> <p>Expense: Contracts for services</p> <p>Source: \$55,000 for K-5 (City of Berkeley), \$93,000 (LCFF Supplemental)</p>	<p>Actions/Services: Provide increased mental health services to students</p> <p>Expense: Contracts for services</p> <p>Source: \$55,000 for K-5 (City of Berkeley) and \$200,000 (LCFF Supplemental)</p>	<p>Actions/Services: Provide increased mental health services to students</p> <p>Expense: Contracts for services</p> <p>Source: \$55,000 for K-5 (City of Berkeley) \$305,000 (LCFF Supplemental)</p>
<p>Goal 3.2: Consistent Attendance</p> <p>A3.2: Ensure regular, individual contact with high-risk students by increasing staffing that will oversee all academic and social interventions, implement a new system to connect students to the appropriate resources and then track and monitor the impact of these programs</p>	<p>Actions/Services: Provide Intervention Coordinator at BHS (See Action Step A1.10 for Intervention Coordinator / Counselor).</p> <p>Expense: Certificated Salaries</p> <p>Source: See Action Step A1.10</p>	<p>Actions/Services: Provide Intervention Coordinator at BHS (See Action Step A1.10 for Intervention Coordinator / Counselor).</p> <p>Expense: Certificated Salaries</p> <p>Source: See Action Step A1.10</p>	<p>Actions/Services: Provide Intervention Coordinator at BHS (See Action Step A1.10 for Intervention Coordinator / Counselor).</p> <p>Expense: Certificated Salaries</p> <p>Source: See Action Step A1.10</p>

<p>A3.3: Conduct outreach and attendance intervention with families around the importance of attendance and being on time.</p>	<p>Actions/Services: Provide Coordinators for Family Engagement</p> <p>Expense: Classified Salaries</p> <p>Source: (See Action Step B3.5)</p>	<p>Actions/Services: Provide Coordinators for Family Engagement</p> <p>Expense: Classified Salaries</p> <p>Source: (See Action Step B3.5)</p>	<p>Actions/Services: Provide Coordinators for Family Engagement</p> <p>Expense: Classified Salaries</p> <p>Source: (See Action Step B3.5)</p>
<p>Goal 3.3: Positive Supports, Effective Discipline</p> <p>A3.4 Expand the set of peacemaking practices that build relational trust and provide alternatives to punitive discipline through behavioral intervention, implementation of restorative practices and counseling for alcohol, tobacco or drug – ATOD – use.</p>	<p>Actions/Services: Contract with outside agencies (such as SEEDS and New Bridge) to provide PD for teachers and staff on Restorative Justice and counseling services on ATOD for students.</p> <p>Expense: Contract for Services</p> <p>Source: \$20,000 Grant Funds and \$10,000 (LCFF Supplemental) (DDF: 525); \$70,000 (LCFF Base)</p> <p>\$520,000 (LCFF Base) provides Behavior Specialists and Full-time Counselor for BHS students with IEPs in Special Ed. Budget.</p>	<p>Actions/Services: Contract with outside agencies (such as SEEDS and New Bridge) to provide PD for teachers and staff on Restorative Justice and counseling services on ATOD for students.</p> <p>Expense: Contract for Services</p> <p>Source: \$20,000 Grant Funds and \$10,000 (LCFF Supplemental) (DDF: 525); \$70,000 (LCFF Base)</p> <p>\$520,000 (LCFF Base) provides Behavior Specialists and Full-time Counselor for BHS students with IEPs in Special Ed. Budget.</p>	<p>Actions/Services: Contract with outside agencies (such as SEEDS and New Bridge) to provide PD for teachers and staff on Restorative Justice and counseling services on ATOD for students.</p> <p>Expense: Contract for Services</p> <p>Source: \$20,000 Grant Funds and \$10,000 (LCFF Supplemental) (DDF: 525); \$70,000 (LCFF Base)</p> <p>\$520,000 (LCFF Base) provides Behavior Specialists and Full-time Counselor for BHS students with IEPs in Special Ed. Budget.</p>
<p>B3.2: For Low Income Students and Foster Youth: Develop culturally relevant positive behavioral intervention supports (PBIS) and Toolbox social-emotional domains that address the needs of students in danger of suspension with the guidance of a Behavioral Specialist.</p>	<p>Actions/Services: Provide PBIS coach/behavior specialist.</p> <p>Expense: Certificated salaries</p> <p>Source: \$38,500 (LCFF Supplemental) \$18,400 (Title II), \$38,700 (Special Education) (DDF: 532)</p>	<p>Actions/Services: Provide PBIS coach/behavior specialist.</p> <p>Expense: Certificated salaries</p> <p>Source: \$38,500 (LCFF Supplemental) \$18,400 (Title II), \$38,700 (Special Education) (DDF: 532)</p>	<p>Actions/Services: Provide PBIS coach/behavior specialist.</p> <p>Expense: Certificated salaries</p> <p>Source: \$38,500 (LCFF Supplemental) \$18,400 (Title II), \$38,700 (Special Education) (DDF: 532)</p>

<p>B3.3: For Low Income Students and Foster Youth: Continue the Alive and Free Program to teach high-risk youth the skills to avoid violence and remain unharmed and free from suspension and incarceration.</p>	<p>Actions/Services: Implement Alive and Free and Lifelines Programs and provide professional development for staff.</p> <p>Expense: Contracts for services, Substitutes</p> <p>Source: \$39,000 (LCFF Supplemental) staff (DDF: 211)</p>	<p>Actions/Services: Implement Alive and Free and Lifelines Programs and provide professional development for staff.</p> <p>Expense: Contracts for services, Substitutes</p> <p>Source: \$39,000 (LCFF Supplemental) staff (DDF: 211)</p>	<p>Actions/Services: Implement Alive and Free and Lifelines Programs and provide professional development for staff.</p> <p>Expense: Contracts for services, Substitutes</p> <p>Source: \$39,000 (LCFF Supplemental) staff (DDF: 211)</p>
<p>B3.4: For Low Income Students and Foster Youth: Provide case-management and intervention services such as Youth Court, Lifelines, Restorative Justice and other restorative practices for students identified as at-risk of suspension.</p>	<p>Actions/Services: Ensure case management and intervention services for low income and Foster youth.</p> <p>Expense: No additional cost, services provided on campus intervention staff and Dean of Students</p>	<p>Actions/Services: Ensure case management and intervention services for low income and Foster youth.</p> <p>Expense: No additional cost, services provided on campus intervention staff and Dean of Students</p>	<p>Actions/Services: Ensure case management and intervention services for low income and Foster youth.</p> <p>Expense: No additional cost, services provided on campus intervention staff and Dean of Students</p>
<p>Goal 3.4: Family Partnership</p> <p>B3.5: For Low Income Students, Foster Youth and English Learners: Partner with parents and guardians to support their childrens' education through collaborative connections, referrals, and parent education; address particular communication and support needs for families of English Learners.</p>	<p>Actions/Services: Provide coordinators for family engagement for all K-5 schools and support for BHS.</p> <p>Expense: Classified Salaries</p> <p>Source: \$215,000 (LCFF Supplemental), \$411,000 (BSEP funding) (DDF: 534)</p>	<p>Actions/Services: Provide coordinators for family engagement at all K-8 schools and BHS.</p> <p>Expense: Classified Salaries</p> <p>Source: \$339,000 (LCFF Supplemental, \$369,000 in BSEP funding) (DDF: 534)</p>	<p>Actions/Services: Provide coordinators for family engagement at all K-8 schools, BTA, and BHS.</p> <p>Expense: Classified Salaries</p> <p>Source: \$521,000 (LCFF Supplemental, \$379,000 in BSEP funding) (DDF: 534)</p>

<p>Evaluation of LCAP Programs:</p> <p>A3.5: Actively monitor progress in achieving the LCAP goals with the dedication of a Teacher on Special Assignment (TSA) position in the Research and Evaluation Office.</p>	<p>Actions/Services: Hire a TSA to monitor progress on achieving LCAP goals.</p> <p>Expense: Certificated salary</p> <p>Source: \$36,900 (LCFF Supplemental) (DDF: 535)</p>	<p>Actions/Services: Provide a TSA to monitor progress on achieving LCAP goals.</p> <p>Expense: Certificated salary</p> <p>Source: \$55,300 (LCFF Supplemental) (DDF: 535)</p>	<p>Actions/Services: Provide a TSA to monitor progress on achieving LCAP goals.</p> <p>Expense: Certificated salary</p> <p>Source: \$92,200 (LCFF Supplemental) (DDF: 535)</p>
---	--	---	---



Parent Advisory Committee

Draft Bylaws February 4 2014

A. NAME

The name of the Committee shall be the Parent Advisory Committee (PAC).

B. AUTHORITY

The Superintendent shall establish a Parent Advisory Committee at to satisfy the requirements of the Local Control Funding formula guidelines for a Local Control Accountability Plan process.

C. FUNCTION

The Parent Advisory Committee shall serve the Berkeley Unified School District in an advisory capacity on matters pertaining to District finances. The functions of the Parent Advisory Committee shall be: To Consult, review, and comment on the Berkeley Unified Local Control Accountability Plan.

D. MEMBERSHIP

The membership of the Parent Advisory Committee will be established as follows:

<u>Committee Members</u>	#	<u>Voting or Non-Voting</u>
School-selected members	23	Voting
One per each elementary school (11)		
Two per each middle school (6)		
Four from the high school (4)		
Two from B-Tech (1)		
One from the preschool program (1)		
Superintendent-selected members (4)	4	Voting
District Staff - Superintendent, Assistant Superintendent for Educational Services	2	Non-Voting
Board of Education – Two Directors	2	Non-Voting

E. TERM OF MEMBERSHIP

1. Members will serve in two year staggered terms, which commence on October 1 and may be reappointed for additional terms as long as it is mutually agreeable to the member and the school or Superintendent. The Board of Directors may recommend names to the Superintendent for the at-large positions.

2. A Committee member may resign prior to the end of a term by providing written notification to the Superintendent, with a copy to the Principal.

F. VACANCIES

Staff will inform the Superintendent of all Committee vacancies. The school shall then appoint a replacement member to the Committee in the same manner that initial selections were made. Replacement members will be appointed as needed to complete unfilled terms.

H. OPERATING RULES

The PAC meetings will provide a limited amount of time at the beginning of every meeting for public input. Participation in the business of the PAC at the meetings is limited to regular members only.

CHAIRPERSON

The Assistant Superintendent of Educational Services will serve as the Chairperson of the PAC.

ATTENDANCE

It is essential that a representative attend all meetings. Unexcused absences may result in recommendation to the Superintendent that a Committee member be replaced.

MEETINGS

Meetings shall be held regularly between January and May. Additional meetings may be held at the discretion of the Superintendent.

PREPARATION AND DISTRIBUTION OF AGENDA

Agendas will be prepared with input from Committee members and staff, and will be mailed prior to each meeting to each member and staff representative.

MINUTES

Minutes will be composed, prepared and distributed to Committee members at each Committee meeting. Final minutes will be distributed to the Superintendent.

RULES OF ORDER

Roberts Rules of Order will be used as a guideline, but will not be strictly applied in order to maintain flexibility and to insure that everyone has an opportunity to be heard.

QUORUM

A quorum will be 50% or more of the current voting membership at the time of each meeting.

