

The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at [510-644-6206](tel:510-644-6206)

El Distrito Escolar Unificado de Berkeley tiene la intención de proporcionar adaptaciones especiales en conformidad con el *Americans with Disabilities Act of 1990* (Ley de Americanos con Discapacidades de 1990). Si usted desea una adaptación especial, por favor comuníquese con el personal de la Oficina del Superintendente 48 horas antes de la reunión al [510-644-6206](tel:510-644-6206).

BERKELEY PUBLIC SCHOOLS
Meeting Location: 1231 Addison Street, Berkeley CA 94702
Phone: (510) 644-8764

BOARD OF EDUCATION – MEETING AGENDA

Wednesday, December 10, 2014

BOARD OF EDUCATION

Ty Alper, Director
Judy Appel, Director
Josh Daniels, Director
Karen Hemphill, Director
Beatriz Leyva-Cutler, Director
Jesse Barber, Student Director, BHS
Carlos Ku-Ceja, Student Director, BTA

STAFF

Donald E. Evans, Ed.D., Superintendent/Secretary
Javetta Cleveland, Deputy Superintendent
Pasquale Scuderi, Asst. Supt., Educational Services
Delia Ruiz, Asst. Supt., Human Resources
Liz O'Connell Gates, Interim Recorder

BOARD OF EDUCATION MEETING AGENDA

The Presiding Officer will call the meeting to order at **6:00** p.m.,
Recess to Closed Session and convene Organizational and Regular Meeting by 7:30
p.m.

Closed Session

The Board may recess into Closed Session before or after the public meeting under the authority of the Brown Act (including but not limited to Government Code section 54954.5, 54956.8, 54956.9, 54957, 54957.6, as well as Education Code section 35146). Under Government Code section 54954.3, members of the public may address the board on an item on the Closed Session agenda, before Closed Session.

CLOSED SESSION PUBLIC TESTIMONY

Persons wishing to address the Board should fill out a green speaker card.
Cards turned in by 6:30 p.m. will be given priority. Speakers will be randomly selected based on topic and position, with BUSD students generally given priority. Public Testimony is limited to **15 minutes with a 3-minute limit per speaker per topic** although the time allotted per speaker may be reduced to 2 minutes at the discretion of the President.

1. Collective Bargaining

BFT

2. Public Employment/Appointment

BHS Principal Recruitment Process
Appointment of Vice Principal for Malcolm X

YEARLY ORGANIZATIONAL REQUIREMENTS

**Swearing in of Board Directors by City Clerk
Election of Officers**

| | |
|---|----------|
| O-1 – Approval of Proposed 2015 Regular Meeting Dates | 7 |
| O-2 – Approval of Proposed 2015 Committees/Workgroups | 9 |

ADJOURN TO REGULAR BOARD OF EDUCATION MEETING

Approve Regular Meeting Agenda of December 10, 2014

Closed Session Report

OPEN SESSION PUBLIC TESTIMONY (1st opportunity)

Persons wishing to address the Board should fill out a green speaker card. **Cards turned in by 7:15 p.m. will be given priority.**

Speakers will be randomly selected based on topic and position, with BUSD students generally given priority. Public Testimony is limited to **30 minutes with a 3-minute limit per speaker per topic** although the time allotted per speaker may be reduced to 2 minutes at the discretion of the President.

Union Comments: Representatives from each union are given the opportunity to address the Board on any issue, 5 minutes per union. (Order rotates).

- _____ BFT
- _____ BCCE
- _____ Local 21
- _____ UBA

Committee Comments: Representatives from District committees that include members of the public are given the opportunity to address the Board on any issue. 5 minutes per committee.

- _____ BSEP Program & Oversight Committee
- _____ Measure I Construction Bond Oversight Committee
- _____ Measure H Oversight Committee
- _____ Parent Advisory Committee
- _____ District EL Advisory Committee
- _____ PTA Council
- _____ Audit Committee

Board Member and Superintendent Comments: Board members and the Superintendent are given the opportunity to address any issue.

CONSENT CALENDAR – approval requested

PAGE

| | | |
|----|--|-----------|
| 1 | Approval of Human Resources Report | 12 |
| 2 | Approval of Out of State Travel and Overnight Field Trip Requests | 19 |
| 3 | Approval of Agreement with EPIC Consulting as District Broker of Record for Health and Welfare Insurance | 20 |
| 4 | Approval of Contracts and Purchase Orders | 21 |
| 5 | Acceptance of Gifts and Donations | 24 |
| 6 | Approval of Warrants issued in November 2014 | 25 |
| 7 | Approval of Payroll Warrants issued in November 2014 | 27 |
| 8 | Approval of Master Contract for Non-Public School Agency Services for 2014-15 school Year | 29 |
| 9 | Approval of the Masterplan and the Schematic Design of the Whittier (BAM) Grounds Improvement Project | 30 |
| 10 | Approval of the Masterplan and the Schematic Design of the Jefferson Grounds Improvement Project | 35 |
| 11 | Accept the Completion of the Jefferson Addition and Seismic Strengthening Project | 41 |
| 12 | Approval of MOU with the City of Berkeley for Emerson Play Yard During Non-School Hours | 43 |
| 13 | Approval of Board of Education Minutes – November 5, 2014 | 45 |

ACTION ITEMS

| | | |
|---|---|-----------|
| 1 | Yearly Review of Facilities Allocations | 50 |
| 2 | Certification of First Interim Budget Report for the Period Ending October 31, 2014 | 52 |

DISCUSSION ITEM

| | | |
|---|--|-----------|
| 1 | Further Analysis of Options for Enrollment and Capacity Issues at Elementary Schools | 72 |
|---|--|-----------|

INFORMATION ITEMS

| | | |
|---|---|------------|
| 1 | Accept New Earth Science Textbook, <i>Science & Sustainability</i> (and future editions) at BTA for information | 93 |
| 2 | Accept New Chemistry Textbook, <i>A Natural Approach to Chemistry</i> (and future editions) at BTA for information | 94 |
| 3 | Accept New Biology Textbook, <i>Science and Global Issues</i> (and future editions) at BTA for information | 95 |
| 4 | Measure BB Financial Update (First Interim FY 2015) | 97 |
| 5 | Facilities Plan Update | 101 |
| 6 | SGC Election Report | 114 |

OPEN SESSION Public Testimony (2nd opportunity). Persons wishing to address the Board should fill out a green speaker card. **Cards turned in for the earlier open session public testimony will be given priority.** Speakers will be randomly selected

based on topic and position, with BUSD students generally given priority. Public Testimony is limited to **15 minutes with a 3-minute limit per speaker per topic** although the time allotted per speaker may be reduced to 2 minutes at the discretion of the President.

Extended Board Member and Superintendent Comments. Board members and the Superintendent are given the opportunity to address any issue.

Adjournment

Berkeley Unified School District Mission:

The Mission of the Berkeley Unified School District is to enable and inspire our diverse student body to achieve academic excellence and make positive contributions to our world.

Berkeley Unified School District Vision:

Our Students are curious and creative learners who succeed through personal initiative and sustained effort to reach high academic goals. They are critical thinkers who seek knowledge and possess technological competence and collaborative skills. Our students embrace diversity, act responsibly, and contribute to our community.

Our Educators believe that all students can meet or exceed rigorous academic standards. Teachers, staff, and administrators together form a rich professional learning community where all are supported to hone our professional craft and improve our effectiveness. Through the examination of our instructional practices and data, we adjust our teaching and operational systems in order to continuously improve. We are responsible in the stewardship of our fiscal resources and fair and equitable in their distribution.

Our Families and Community are integral to the success of our students and schools. Families are active, engaged partners in their child's education who give valued input and participate in making important decisions about our academic and enrichment programs. Our diverse community is passionate about equitable educational outcomes for all students. Our civic and community organizations partner with us to promote family engagement and the well-being and success of our students.

Our Schools are vital centers of community life enriched by the diversity of our city and welcoming to all families. Each classroom offers engaging and culturally relevant curriculum that builds on students' interests and abilities. Student needs, as identified by regular assessment, inform our teaching and guide appropriate and effective intervention services. We offer an enriched learning environment and a comprehensive system of supports to address the needs of the whole child.

Values and Beliefs of Berkeley Unified School District:

- Students are our priority.
- We take pride in our diversity.
- We hold high expectations for ourselves and our students.

We treat each other with respect and act with integri

BOARD MEMBER INFORMATION

| | Office Hours Dates & Times | Office Hours Location | Priority (Primary) | Priority (Secondary) |
|--|---|--------------------------------------|--|--|
| Beatriz Leyva-Cutler (BL) beatrizleyva-cutler@berkeley.net 510-644-6550 | 2nd Thursday 4:00-6:00 | Casa Latina (1801 San Pablo Ave.) | Family Engagement | Common Core State Standards |
| Josh Daniels (JD) joshdaniels@berkeley.net 510-213-8683 | 2nd Saturday – 1:00 | Take 5 (3130 Sacramento St.) | Planning for Next BSEP Measure | Local Control & Accountability Plan |
| Judy Appel (JA) judyappel@berkeley.net 510-644-6550 | 4th Saturday 1:00 | Café Leila (1724 San Pablo Ave.) | Common Core State Standards | Family Engagement |
| Ty Alper tyalper@berkeley.net 510-644-6550 | TBD) | TBD | TBD | TBD |
| aren Hemphill (KH) karenhemphill@comcast.net 510-644-6550 | 2nd Saturday 10:00-11:30 | Café Leila (1724 San Pablo Ave.) | Local Control & Accountability Plan | 2020 Vision |
| Jesse Barber (JB) jessebarber@students.berkeley.net 510-644-6550 | N/A | N/A | Student Engagement | N/A |
| Carlos Ku-Ceja (CKC) carloskuceja@students.berkeley.net 510-644-6550 | NA | N/A | Student Engagement | N/A |

We, the members of the Berkeley School Board, encourage members of the public to contact us and share your ideas, thoughts, and concerns regarding our schools. You can contact us individuals via email or phone as detailed above and/or you can attend any of the office hours detailed above. You can also email the entire School Board directly at BoardofEd@berkeley.net. Nosotros, los miembros de la Mesa Directiva de Berkeley, animamos a los miembros del público a comunicarse con nosotros y compartir sus ideas, pensamientos y preocupaciones con respecto a nuestras escuelas. Puede comunicarse con nosotros individuos vía correo electrónico o teléfono, indicados más arriba, y / o puede asistir a cualquiera de las horas de oficina detalladas arriba. También puede enviar un correo electrónico directamente a toda la Mesa Directiva a BoardofEd@berkeley.net

LCFF and LCAP: Some Key Terms

ADA: Average Daily Attendance – the average number of pupils actually attending classes for at least the minimum school day.

API: Academic Performance Index – a measurement of a school’s academic performance and progress.

BASE RATE: state funding allocated to districts under LCFF tied to ADA in grade spans K-3, 4-6, 7-8, and 9-12.

BSEP: Berkeley Schools Excellence Program – funds provided by a local (parcel) tax to the Berkeley Schools.

BUSD: Berkeley Unified School District

CATEGORICAL AID: Funds from the state or federal government for specialized programs such as special education and Gifted and Talented Education (GATE); or special purposes, such as transportation.

CCSS: Common Core State Standards - an education initiative adopted by California and 44 States detailing what K-12 students should know at the end of each grade.

CSR: Class Size Reduction – California provides funds for lower class sizes K-3; the BSEP measure provides additional funding.

CTE: Career Technical Education

COE: County Office of Education

DELAC: District English Learner Advisory Committee

DISCRETIONARY: refers to funds with some flexibility in use.

EIA: Economic Impact Aid - State categorical aid for districts with concentrations of children who are bilingual, transient and/or from low income families. No longer used under LCFF, which instead uses supplemental and concentration grants.

EL: English Learner

ELPAC: English Learner Parent Advisory Committee (LCFF/LCAP)

FREE AND REDUCED LUNCH: In California public schools, a family of four with income at or below \$43,568 qualifies for reduced price meal, and under \$30,615 for free meals. This guideline defines “low-income” (**LI**) for purposes of the LCFF.

LCAP: Local Control and Accountability Plan- a plan and budget adopted by a school district that reflects goals and specific actions, based on the 8 state priorities outlined in the LCFF legislation, as well as any locally adopted priorities

LCFF: Local Control Funding Formula – California’s new school finance model for allocation of state funding to local school districts.

PAC: Parent Advisory Committee (for LCFF/LCAP)

REVENUE LIMIT: Prior to LCFF, the amount of revenue that a district could collect annually for general purposes from local property taxes and state aid, calculated per unit of ADA.

SUBGROUPS: The LCAP must address student subgroups, meaning all major racial/ethnic groups as well as low income, English learners, foster youth and students with disabilities.

SUPPLEMENTAL FUNDING: Under LCFF each English Learner (EL), Low Income (LI) or foster youth counts toward funding of an additional 20 percent of the base rate, The count must be “unduplicated”, meaning an EL, LI or foster youth may only be counted once, even if belonging to more than one group.

WILLIAMS REQUIREMENTS/BASIC SERVICES – California legislation established standards for maintaining adequate school facilities, sufficient instructional materials, and qualified teachers.